

**PERU CENTRAL SCHOOL DISTRICT**

**FINANCIAL REPORT**

**JUNE 30, 2022**

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# ***BOULRICE & WOOD CPAS, P.C.***

## ***Certified Public Accountants***

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***MICHAEL L. BOULRICE, CPA***

***STEPHEN P. WOOD, CPA***

### **INDEPENDENT AUDITOR'S REPORT**

To the Board of Education  
Peru Central School District  
Peru, New York 12972

#### **Opinions**

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Peru Central School District, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of the Peru Central School District, as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Peru Central School District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Peru Central School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

#### **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve

collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Peru Central School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Peru Central School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis (pages 4 through 15), budgetary comparison information (pages 54 & 55) and Schedule of Changes in the District's Total OPEB Liability and Related Ratios (page 58) and Schedules of District's Proportionate Share of the Net Pension Liability – ERS and TRS, and Schedules of the District's Contributions – ERS and TRS (pages 59-62) be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### **Supplementary Information**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Peru Central School District's basic financial statements as a whole. The Combining Non-Major Fund financial statements, Schedule of Change from Adopted Budget to Final Budget and the Real Property Tax Limit, Schedule of Project Expenditures, and Net Investment in Capital Assets are presented for purposes of additional analysis and are not a required part of the financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional

analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements of Peru Central School District. The Combining Non-Major Fund financial statements, the Schedule of Change from Adopted Budget to Final Budget and the Real Property Tax Limit, Schedule of Project Expenditures, Net Investment in Capital Assets, and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining Non-Major Fund financial statements, Schedule of Change from Original Budget to Final Budget and the Real Property Tax Limit, Schedule of Project Expenditures, Net Investment in Capital Assets and schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

#### **Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated November 3, 2022, on our consideration of the Peru Central School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Peru Central School District's internal control over financial reporting and compliance.

*Boulrice & Wood CPAs, PC*

Boulrice & Wood CPAs, PC  
November 3, 2022

## **MANAGEMENT'S DISCUSSION AND ANALYSIS**

This section of Peru School District's annual financial report presents its discussion and analysis of financial performance during the fiscal year ended June 30, 2022. Please read it in conjunction with the financial statements which immediately follow this section.

### **FINANCIAL HIGHLIGHTS**

- State Aid increased by 1.13% over fiscal year 2022.
- Expenditures rebounded significantly from the COVID impacted year of FY 2021-22 and the year ended with a deficit of (\$730,068) in the General Fund. This, in part, was due to a delay in State Building Aid because of the completed Capital Project.
- The impact of mandatory GASB 75 reporting of Post-employment benefits and GASB 68 reporting of Pension benefits remains visible throughout the District's financial statements.

### **OVERVIEW OF THE FINANCIAL STATEMENTS**

This annual report consists of three parts: management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of the District:

- The first two statements are entity-wide financial statements that provide both short-term and long-term information about the District's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the District, reporting the operations in more detail than the entity-wide statements.
- The governmental fund statements tell how basic services such as instruction and support functions were financed in the short term as well as what remains for future spending.

The financial statements also include notes that provide additional information about the financial statements and the balances reported. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the District's budget for the year.

Table A-1 summarizes the major features of the District's financial statements, including the portion of the District's activities that they cover and the types of information that they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

**Table A-1: Major Features of the Entity-Wide and Fund Financial Statements**

	Entity-Wide Statements	Fund Financial Statements	
		Governmental	Fiduciary
Scope	Entire entity (except fiduciary funds)	The day-to-day operating activities of the District, such as special education and instruction	Instances in which the District administers resources on behalf of others, such as employee benefits
Required Financial Statements	Statement of Net Position Statement of Activities	Balance Sheet Statement of Revenues, Expenditures and Changes in Fund Balances	Statement of Fiduciary Net Position Statement of Changes in Fiduciary Net Position
Accounting Basis and Measurement Focus	Accrual accounting and economic resources focus	Modified accrual and current financial resources measurement focus	Accrual accounting and economic resources focus
Type of Asset and Liability Information	All asset liabilities, both financial and capital, short-term and long-term	Current assets and liabilities that come during the year or soon thereafter; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, short-term and long-term; funds do not contain capital assets although they can
Type of Inflow and Outflow Information	All revenues and expenses during year; regardless of when cash is received or paid	Revenues for which cash is received during the year or soon thereafter; expenditures when goods or services have been received and the related liability is due and payable	All additions and deductions during the year, regardless of when cash is received or paid



## Entity-wide Statements

The entity-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the District's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two entity-wide statements report the District's net position and how they have changed. Net position, the difference between the assets and liabilities, is one way to measure the financial health or position of the District.

Over time, increases and decreases in net position is an indicator of whether the financial position is improving or deteriorating, respectively.

For assessment of the overall health of the District additional non-financial factors such as changes in the District's property tax base and the condition of buildings and other facilities should be considered.

Net position of the governmental activities differs from the governmental fund balances because governmental fund level statements only report transactions using or providing current financial resources. Also, capital assets are reported as expenditures when financial resources (money) are expended to purchase or build said assets. Likewise, the financial resources that may have been borrowed are considered revenue when they are received. The principal and interest payments are both considered expenditures when paid. Depreciation is not calculated if it does not provide or reduce current financial resources. Finally, capital assets and long-term debt are both accounted for in account groups and do not affect the fund balances.

Government-wide statements are reported utilizing an economic resources measurement focus and full accrual basis of accounting that involves the following steps to format the Statement of Net position:

- Capitalize current outlays for capital assets;
- Report long-term debt as a liability;
- Depreciate capital assets and allocate the depreciation to the proper program/activities;
- Calculate revenue and expense using the economic resources measurement focus and the accrual basis of accounting; and
- Allocate net position balances as follows:
  - Net position invested in capital assets, net of related debt;
  - Restricted net position are those with constraints placed on the use by external sources (creditors, grantors, contributors, or laws or regulations of governments) or imposed by law through constitutional provisions or enabling legislation; and
  - Unrestricted net position is net position that does not meet any of the above restrictions.

## **Fund Financial Statements**

The fund financial statements provide more detailed information about the District's funds. Funds are accounting devices that the District uses to keep track of specific revenue sources and spending on particular programs. The funds have been established by the laws of the State of New York.

Governmental funds: Most of the basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental fund statements provide a detailed short-term view that helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the programs of the District. Because this information does not encompass the additional long-term focus of the entity-wide statements, additional information at the bottom of the governmental funds statements explains the relationship (or differences) between them. In summary, the government fund statements focus primarily on the sources, uses, and balances of current financial resources and often have a budgetary orientation. Included are the general fund, special revenue funds, debt service funds, capital project funds and permanent funds. Required statements are the balance sheet and the statement of revenues, expenditures, and changes in fund balances.

## FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

The District's net position was significantly less on June 30, 2022 than it was the year before, decreasing to -\$134 million as detailed in Tables A-2 and A-3. This drop of net position is predominantly the result of the mandatory GASB 75 reporting of post-employment benefits.

**Table A- 2: Condensed Statement of Net Position - Governmental Activities**

	Fiscal Year 2022	Fiscal Year 2021	Percent Change
Current and Other Assets	\$ 30,457,774	\$ 20,804,719	46.4%
Capital Assets	58,630,826	54,541,563	7.5%
<b>Total Assets</b>	<b>89,088,600</b>	<b>75,346,282</b>	<b>18.2%</b>
Pensions	10,710,881	11,152,904	-4.0%
OPEB (GASB 75)	51,937,588	64,645,132	-19.7%
<b>Total Deferred Outflows</b>	<b>62,648,469</b>	<b>75,798,036</b>	<b>-17.3%</b>
	<b>\$ 151,737,069</b>	<b>\$ 151,144,318</b>	<b>0.4%</b>
Current Liabilities	\$ 5,893,464	\$ 5,473,796	7.7%
Long-Term Liabilities	255,028,026	251,486,516	1.4%
<b>Total Liabilities</b>	<b>260,921,490</b>	<b>256,960,312</b>	<b>1.5%</b>
Pensions	20,133,935	5,500,182	266.1%
OPEB (GASB 75)	4,520,968	10,001,935	-54.8%
<b>Total Deferred Inflows</b>	<b>24,654,903</b>	<b>15,502,117</b>	<b>59.0%</b>
Net Position			
Net Investment in			
Capital Assets	40,203,733	39,652,913	1.4%
Restricted	3,376,958	8,611,406	-60.8%
Unrestricted	(177,420,015)	(169,582,430)	4.6%
<b>Total Net Position</b>	<b>\$ (133,839,324)</b>	<b>\$ (121,318,111)</b>	<b>10.3%</b>
	<b>\$ 151,737,069</b>	<b>\$ 151,144,318</b>	<b>0.4%</b>

### Changes in Net Position

The District's fiscal year 2022 revenues totaled \$50 million. (See Table A-3) Property taxes and state formula aid accounted for most of the District's revenue by contributing 32.9 percent and 54.0 percent, respectively, of every dollar raised. (See Table A-4) The remainder came from fees charged for services, operating grants, and other miscellaneous sources.

The total cost of all programs and services totaled \$62.9 million for fiscal year 2022. These expenses are predominantly support to general instruction and caring for (pupil services) and transporting students. (See Table A-5) Net position decreased by \$12.5 million.

**Table A-3: Changes in Net Position from Operating Results**

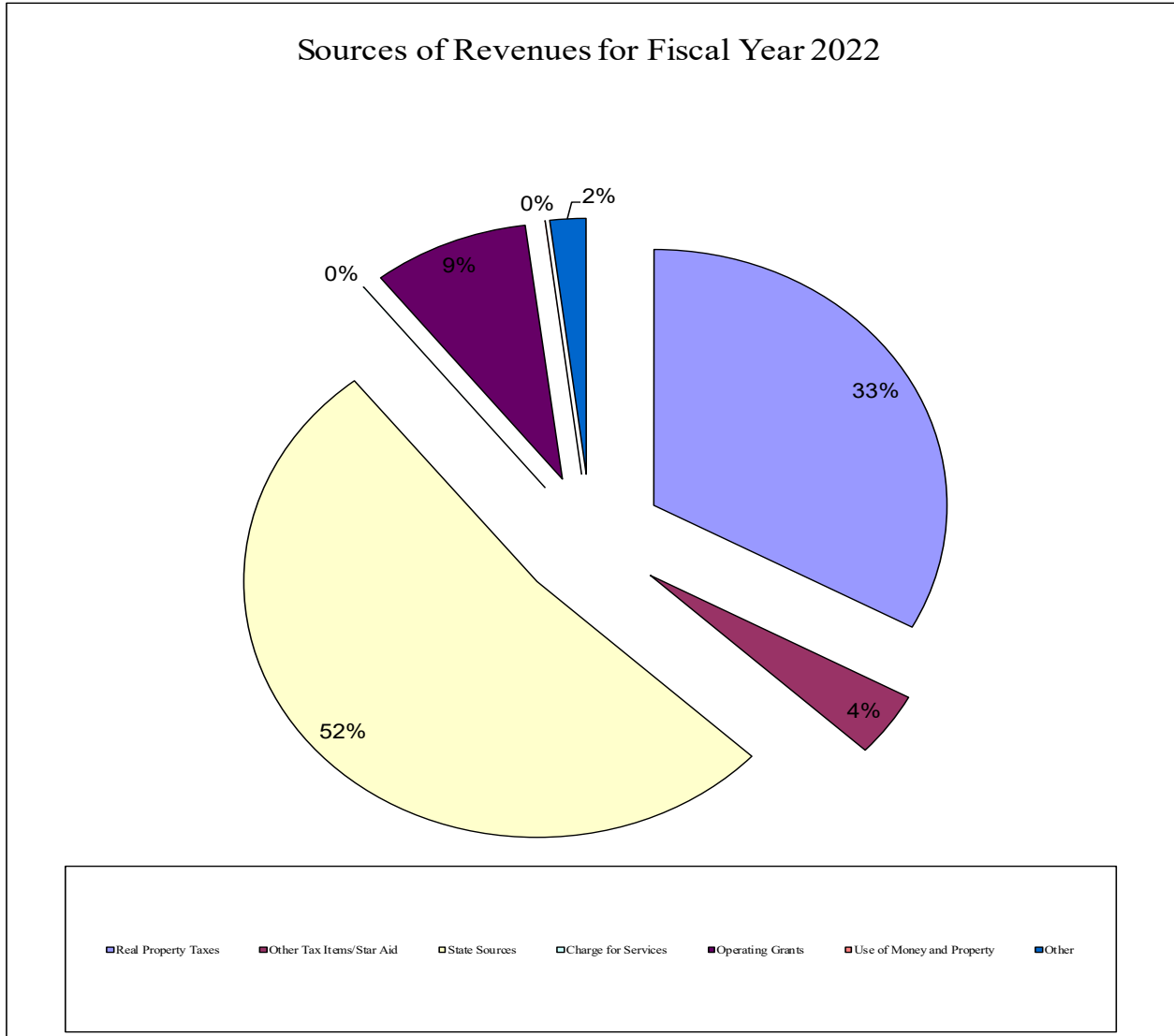
	<b>Fiscal Year 2022</b>	<b>Fiscal Year 2021</b>	<b>Total % Change</b>
<b>Revenues</b>			
Programs Revenues			
Charge for Services	\$ 24,749	\$ 617	3911.18%
Operating Grants	4,333,037	2,766,561	56.62%
General Revenues			
Property Taxes	16,559,073	16,139,095	2.60%
Other Tax Items/STAR Aid	2,034,526	2,251,661	-9.64%
State Formula Aid	26,369,326	26,294,585	0.28%
Use of Money and Property	19,681	34,810	-43.46%
Other	999,390	1,106,975	-9.72%
<b>Total Revenues</b>	<b>50,339,782</b>	<b>48,594,304</b>	<b>3.59%</b>
<b>Expenses</b>			
Instruction	23,304,914	21,277,163	9.53%
General Support	7,063,431	6,219,030	13.58%
Pupil Transportation	3,039,180	2,464,922	23.30%
Employee Benefits	28,514,917	29,225,168	-2.43%
Capital Outlay	-	-	N/A
Other	938,553	743,146	26.29%
<b>Total Expenses</b>	<b>62,860,995</b>	<b>59,929,429</b>	<b>4.89%</b>
<b>Increase (Decrease) in Net Assets</b>	<b>\$ (12,521,213)</b>	<b>\$ (11,335,125)</b>	<b>10.46%</b>

### Governmental Activities

Revenues for the District's governmental activities totaled \$50.0 million while total expenses equaled \$56.5 million. Therefore, the decrease in net position for governmental activities was \$6,095,009 in 2022. The decrease resulted from the continuation of the District's capital project. The continuation of the District's good financial condition, absent Post-employment Benefit amounts, can be credited to:

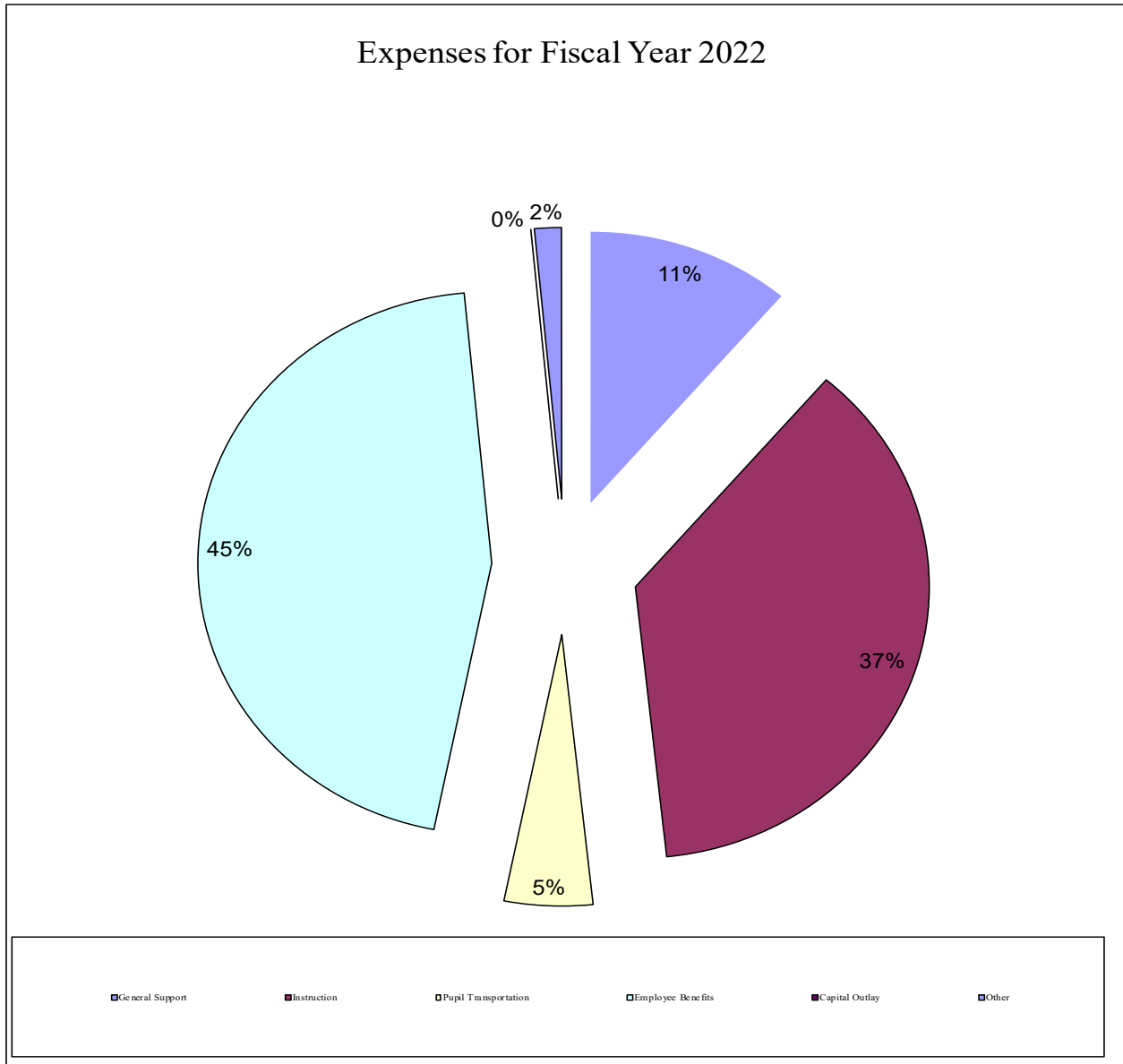
- Continued stability of the District's governing team;
- Approval of the District's proposed annual budget;
- Continued state and federal aid;
- Capital Project Financial Plan;
- Multi-Year Financial Planning;
- Investment of idle funds and
- Conservative budgeting

**Table A-4 Sources of Revenues for Fiscal Year 2022**



Revenue Source	Amount
Real Property Taxes	\$ 16,559,073
Other Tax Items/Star Aid	2,034,526
State Sources	26,369,326
Charge for Services	24,749
Operating Grants	4,333,037
Use of Money and Property	19,681
Other	999,390
<b>Total</b>	<b>\$ 50,339,782</b>

**Table A-5 Expenses for Fiscal Year 2022**



Expenditures	Amount
General Support	\$ 7,063,431
Instruction	23,304,914
Pupil Transportation	3,039,180
Employee Benefits	28,514,917
Capital Outlay	-
Other	938,553
<b>Total</b>	<b>\$ 62,860,995</b>

Table A-6 presents the cost of the District's activities. The table also shows each activity's net cost (total cost less fees generated by the activities and intergovernmental aid provided for specific programs). The net cost shows the financial burden placed on the District's taxpayers by each of these functions

**Table A-6: Net Cost of Governmental Activities**

	2022		2021	
	Total Cost	Net Cost	Total Cost	Net Cost
Instruction	\$ 23,304,914	\$ 20,010,041	\$ 21,277,163	\$ 19,550,679
General Support	7,063,431	7,063,431	6,219,030	6,219,030
Employee Benefits	28,514,917	28,514,917	29,225,168	29,225,168
Cost of Sales (School Lunch)	439,056	(623,857)	306,654	(734,040)
Pupil Transportation	3,039,180	3,039,180	2,464,922	2,464,922
Capital Outlay	-	-	-	-
Other Costs	499,497	499,497	436,492	436,492
<b>Total</b>	<b>\$ 62,860,995</b>	<b>\$ 58,503,209</b>	<b>\$ 59,929,429</b>	<b>\$ 57,162,251</b>

- The cost of all governmental activities this year was \$62.9 million.
- The users of the District's programs financed some of the cost.
- The federal and state governments subsidized certain programs with grants and contributions (\$4.3 million)
- Most of the District's net costs (\$58.6 million) were financed by taxpayers and state aid.

### **FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS**

Variances between years for the governmental fund financial statements are not the same as variances between years for the District-wide financial statements. The District's governmental funds are presented on the current financial resources measurement focus and the modified accrual basis of accounting. Based on this presentation, governmental funds do not include long-term debt liabilities for the funds' projects and capital assets purchased by the funds.

Governmental funds will include the proceeds received from the issuance of debt, the current payments for capital assets, and the current payments for debt. See Table A-7 for an analysis of the District's governmental funds.

**Table A-7: Schedule of General Fund Revenues and Expenditure – Budget and Actual  
Year End June 30, 2022**

PERU CENTRAL SCHOOL DISTRICT

**SCHEDULE OF GENERAL FUND REVENUES AND EXPENDITURES - BUDGET AND ACTUAL  
Year Ended June 30, 2022**

	Adopted Budget	Final Budget	Actual (Budgetary Basis)	Final Budget Variance with Budgetary Actual	
<b>Revenues:</b>					
Local Sources:					
Real Property Taxes	\$ 16,357,313	\$ 16,357,313	\$ 16,559,073	\$ 201,760	
Other Tax Items/STAR Aid	2,364,600	2,364,600	2,034,526	(330,074)	
Charges for Services	7,000	7,000	-	(7,000)	
Other Districts and Governments	308,576	308,576	254,849	(53,727)	
Use of Money and Property	111,350	111,350	15,836	(95,514)	
Sale of Property and Compensation for Loss	8,000	8,000	55,327	47,327	
Miscellaneous	420,000	420,000	257,535	(162,465)	
Interfund Revenues	18,000	18,000	223	(17,777)	
State Sources	26,829,180	26,829,180	25,978,133	(851,047)	
Federal Sources	100,000	273,706	317,214	43,508	
<b>Total Revenues</b>	<b>46,524,019</b>	<b>46,697,725</b>	<b>45,472,716</b>	<b>(1,225,009)</b>	
<b>Appropriated Fund Balance</b>					
Interfund Transfers	157,358	157,358	327,385		
Prior year appropriated surplus	3,301,520	3,301,520	-		
Prior year encumbrances	-	230,215	-		
<b>Total appropriated fund balance</b>	<b>3,458,878</b>	<b>3,689,093</b>	<b>327,385</b>		
<b>Total revenues and appropriated fund balance</b>	<b>\$ 49,982,897</b>	<b>\$ 50,386,818</b>	<b>\$ 45,800,101</b>		
				Final Budget Variance with Budgetary Actual and Encumbrances	
<b>Expenditures:</b>	Adopted Budget	Final Budget	Actual (Budgetary Basis)	Year-end Encumbrances	Final Budget Variance with Budgetary Actual and Encumbrances
General Support:					
Board of Education	\$ 23,748	\$ 60,451	\$ 50,753	\$ 13	\$ 9,685
Central Administration	263,138	354,139	339,495	-	14,644
Finance	464,142	499,009	482,545	452	16,012
Staff	231,004	247,280	230,291	-	16,989
Central Services	2,877,607	2,924,903	2,663,894	60,983	200,026
Special Items	1,307,754	1,307,754	1,171,906	-	135,848
Instructional:					
Instruction, Administration, and Improvement	1,580,222	1,651,147	1,487,516	30	163,601
Teaching - Regular School	10,687,941	10,782,313	10,354,792	300	427,221
Programs for Children with Handicapping Conditions	6,431,003	6,257,378	5,669,125	170	588,083
Programs for English Language Learners	81,033	81,033	56,556	-	24,477
Occupational Education	936,979	949,285	949,285	-	-
Teaching - Special School	-	-	-	-	-
Instructional Media	587,670	731,350	766,162	572	(35,384)
Pupil Service	1,551,883	1,616,213	1,558,591	2,405	55,217
Pupil Transportation	2,500,941	2,511,990	2,665,958	16,656	(170,624)
Community Services	1,800	1,800	-	-	1,800
Employee Benefits	17,562,590	17,447,630	15,270,487	-	2,177,143
Other	-	-	-	-	-
Debt Service	2,670,442	2,670,442	2,637,006	-	33,436
<b>Total Expenditures</b>	<b>49,759,897</b>	<b>50,094,117</b>	<b>46,354,362</b>	<b>81,581</b>	<b>3,658,174</b>
<b>Other Uses:</b>					
Interfund Transfer	223,000	280,100	175,807	-	104,293
<b>Total Expenditures and Other Uses</b>	<b>\$ 49,982,897</b>	<b>\$ 50,374,217</b>	<b>46,530,169</b>	<b>\$ 81,581</b>	<b>\$ 3,762,467</b>
<b>Net change in fund balance</b>			(730,068)		
<b>Fund balance - beginning</b>			10,695,412		
<b>Fund balance - ending</b>			<b>\$ 9,965,344</b>		



## CAPITAL ASSET AND DEBT ADMINISTRATION

### Capital Assets

By the end of 2022, the District had invested \$58.6 million (net of accumulated depreciation) in a broad range of capital assets, including major renovations to the District's school buildings, athletic facilities, computer and audio-visual equipment.

**Table A-8: Capital Assets (net of depreciation)**

	2022	2021	% Change
Land & Land Improvement	\$ 49,250	\$ 49,250	0.00%
Construction in Progress	-	7,510,039	-100.00%
Buildings	54,052,435	43,027,861	25.62%
Equipment & Furniture	4,479,709	3,954,413	13.28%
Intangible Right-To-Use	49,432	-	100.00%
<b>Total</b>	<b>\$ 58,630,826</b>	<b>\$ 54,541,563</b>	<b>7.50%</b>

### Long-Term Debt

At year-end, the District had \$257.2 million in long-term debt outstanding. This represents an increase of 1.8% from 2021 resulting predominantly from the decrease in due to retirement systems and the change in post-employment benefits liability.

**Table A-9: Outstanding Long-Term Debt**

	2022	2021	% Change
Due to Retirement Systems	\$ 1,834,642	\$ 1,631,672	12.44%
Compensated Absences	1,176,342	1,331,230	-11.63%
Bonds Payable, incl. net premium	21,842,241	23,979,750	-8.91%
Lease liability	49,432	-	100.00%
Post Employment Benefits	234,082,773	225,655,955	3.73%
<b>Total</b>	<b>\$ 258,985,430</b>	<b>\$ 252,598,607</b>	<b>2.53%</b>

## **FACTORS BEARING ON THE FUTURE OF DISTRICT**

At the time these financial statements were prepared and audited, the District was aware of the following existing circumstances that could significantly affect its financial health in the future:

- Peru Central School District will continue to manage a significant infusion of COVID related funds. These funds will provide educational opportunities to Peru Central School District students. Proper programing and management of these funds will be essential to maximize the benefit to the District.
- The District is working closely with an architect to complete a Facilities Condition Survey during FY 2022-23. This survey will serve as the genesis for a future capital project. The District also received approval from the community to establish a capital reserve for a future capital project.
- The tight labor market has placed a significant pressure on the District to increase wages in order to fill positions. Given that personnel costs are a large percentage of the annual budget, these upward pressures have strained the overall budget.
- Inflationary pressures have significantly impacted the operational costs of a school district. Items such as the fuel to operate buses to the paper necessary for copying machines have drastically increased in per unit cost.

## **CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT**

This financial report is designed to provide citizens, taxpayers, customers, and investors and creditors with a general overview of the finances of the District and to demonstrate our accountability with the money we receive. If you have any questions about this report or need additional financial information, please contact:

Peru Central School District Offices  
Attn: Randolph B. Sapp  
17 School Street, P.O. Box 68  
Peru, NY 12972-0068  
(518) 643-6004

## PERU CENTRAL SCHOOL DISTRICT

EXHIBIT 1

## STATEMENT OF NET POSITION

June 30, 2022

## ASSETS

## Cash:

Unrestricted	\$ 7,121,819
Restricted	3,609,404

## Receivables:

State and Federal Aid Receivable	2,934,061
Due from Other Governments	1,056,985
Accounts Receivable	38,234
Inventories	41,113
Capital Assets, Net	58,630,826
Net Pension Asset-Proportionate Share	15,656,158
<b>Total Assets</b>	<b><u>\$ 89,088,600</u></b>

## DEFERRED OUTFLOWS OF RESOURCES

Pensions	10,710,881
OPEB (GASB 75)	51,937,588
<b>Total Deferred Outflows of Resources</b>	<b><u>62,648,469</u></b>

**Total Assets and Deferred Outflows of Resources****\$ 151,737,069**

## LIABILITIES

## Payables:

Accounts Payable	\$ 1,394,841
Due to other Governments	13,444
Unearned Revenues	386,185
Due to Teacher's Retirement System	1,720,354
Due to Employees' Retirement System	114,288
Flex Spending	47,851

## Long-Term Liabilities

Due and payable within one year:	
Bonds Payable - Current	2,105,000
Leases Payable - Current	17,762
Compensated Absences Payable	93,739
Due and payable after one year:	
Bonds Payable - Non-Current	19,737,241
Leases Payable - Non-Current	31,670
Compensated Absences Payable	1,176,342
Other Post-Employment Benefits	234,082,773
<b>Total Liabilities</b>	<b><u>260,921,490</u></b>

## DEFERRED INFLOWS OF RESOURCES

Pensions	20,133,935
OPEB (GASB 75)	4,520,968
<b>Total Deferred Inflows of Resources</b>	<b><u>24,654,903</u></b>

## Net Position

Net Investment in Capital Assets	40,203,733
Restricted	3,376,958
Unrestricted	(177,420,015)
<b>Total Net Position</b>	<b><u>(133,839,324)</u></b>

**Total Liabilities, Deferred Inflows of Resources and Net Position****\$ 151,737,069**

See Notes to the Financial Statements.

PERU CENTRAL SCHOOL DISTRICT

EXHIBIT 2

STATEMENT OF ACTIVITIES

Year Ended June 30, 2022

Functions/ Programs	EXPENSES	PROGRAM REVENUES		NET (EXPENSE) REVENUE AND CHANGES IN Net Position
		CHARGES FOR SERVICES	OPERATING GRANTS	
General Support	\$ (7,063,431)	\$ -	\$ -	\$ (7,063,431)
Instruction	(23,304,914)	-	3,294,873	(20,010,041)
Pupil Transportation	(3,039,180)	-	-	(3,039,180)
Employee Benefits	(28,514,917)	-	-	(28,514,917)
Debt Services	(499,497)	-	-	(499,497)
Cost of Sales	(439,056)	24,749	1,038,164	623,857
<b>Total Functions and Programs</b>	<b>\$ (62,860,995)</b>	<b>\$ 24,749</b>	<b>\$ 4,333,037</b>	<b>(58,503,209)</b>
<b>General Revenues</b>				
Real Property Taxes				16,559,073
Other Tax Items/STAR Aid				2,034,526
Charges for services				-
Other Districts and Governments				254,849
Use of Money and Property				19,681
Sale of Property and Compensation for Loss				55,327
Miscellaneous				371,777
Interfund Revenues				223
State Sources				26,369,326
Federal Sources				317,214
<b>Total General Revenues</b>				<b>45,981,996</b>
<b>Change in Net Position</b>				<b>(12,521,213)</b>
<b>Total Net Position - Beginning of year</b>				<b>(121,318,111)</b>
<b>Total Net Position - End of Year</b>				<b>\$ (133,839,324)</b>

See Notes to the Financial Statements.

PERU CENTRAL SCHOOL DISTRICT

EXHIBIT 3

**BALANCE SHEET - GOVERNMENTAL FUNDS**  
June 30, 2022

	GENERAL FUND	SPECIAL AID	SCHOOL FOOD SERVICE	CAPITAL PROJECTS	DEBT SERVICE	NON-MAJOR FUNDS	
<b>ASSETS</b>							
Cash	\$ 7,121,819	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,121,819
Cash - Restricted	2,305,878	-	22,011	467,313	466,016	348,186	3,609,404
Due from Other Funds	1,980,834	365,045	11,908	-	392,729	-	2,750,516
Inventories	-	-	41,113	-	-	-	41,113
Due From State and Federal	1,139,720	1,196,547	226,601	371,193	-	-	2,934,061
Due From Other Governments	1,056,985	-	-	-	-	-	1,056,985
Accounts Receivable	36,785	-	1,449	-	-	-	38,234
<b>Total Assets</b>	<b>\$ 13,642,021</b>	<b>\$ 1,561,592</b>	<b>\$ 303,082</b>	<b>\$ 838,506</b>	<b>\$ 858,745</b>	<b>\$ 348,186</b>	<b>\$ 17,552,132</b>
<b>LIABILITIES</b>							
Accounts Payable and Accrued Expenses	\$ 1,358,650	\$ 30,847	\$ 5,344	\$ -	\$ -	\$ -	\$ 1,394,841
Due to Other Funds	365,045	1,172,957	-	885,129	327,385	-	2,750,516
Due To Other Governments	-	13,285	159	-	-	-	13,444
Due to Teachers' Retirement System	1,720,354	-	-	-	-	-	1,720,354
Due to Employees' Retirement System	114,288	-	-	-	-	-	114,288
Flex Spending	47,851	-	-	-	-	-	47,851
Compensated Absences	69,739	-	24,000	-	-	-	93,739
Unearned Revenue	750	344,503	40,932	-	-	-	386,185
<b>Total Liabilities</b>	<b>3,676,677</b>	<b>1,561,592</b>	<b>70,435</b>	<b>885,129</b>	<b>327,385.00</b>	<b>-</b>	<b>6,521,218</b>
<b>FUND BALANCES</b>							
Nonspendable							
Inventory	-	-	41,113	-	-	-	41,113
Restricted							
Employee benefit accrued liability	1,414,937	-	-	-	-	-	1,414,937
Debt service	-	-	-	-	531,360	-	531,360
Retirement Reserve - ERS	640,645	-	-	-	-	-	640,645
Retirement Reserve - TRS	250,296	-	-	-	-	-	250,296
Other	-	-	-	-	-	348,186	348,186
School Lunch Service	-	-	191,534	-	-	-	191,534
Assigned							
Encumbrances (Note 11)	81,581	-	-	-	-	-	81,581
Appropriated Fund Balance	3,830,388	-	-	-	-	-	3,830,388
Unassigned	3,747,497	-	-	(46,623)	-	-	3,700,874
<b>Total Fund Balances</b>	<b>9,965,344</b>	<b>-</b>	<b>232,647</b>	<b>(46,623)</b>	<b>531,360</b>	<b>348,186</b>	<b>11,030,914</b>
<b>Total Liabilities and Fund Balances</b>	<b>\$ 13,642,021</b>	<b>\$ 1,561,592</b>	<b>\$ 303,082</b>	<b>\$ 838,506</b>	<b>\$ 858,745</b>	<b>\$ 348,186</b>	<b>\$ 17,552,132</b>

See Notes to the Financial Statements.

**COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**

Year Ended June 30, 2022

	General	Special Aid	School Food Service	Capital Projects	Debt Service	Non-Major Funds	TOTAL
<b>REVENUES</b>							
Real Property Taxes	\$ 16,559,073	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,559,073
Other Tax Items/STAR Aid	2,034,526	-	-	-	-	-	2,034,526
Charges for Services	-	-	-	-	-	-	-
Other Districts and Governments	254,849	-	-	-	-	-	254,849
Use of Money and Property	15,836	-	-	-	3,493	352	19,681
Sale of Property and Compensation for Loss	55,327	-	-	-	-	-	55,327
Miscellaneous	257,535	-	3,145	-	272	110,825	371,777
Interfund Revenues	223	-	-	-	-	-	223
State Sources	25,978,133	791,849	21,145	391,193	-	-	27,182,320
Federal Sources	317,214	2,503,024	952,576	-	-	-	3,772,814
Surplus Food	-	-	64,443	-	-	-	64,443
Sales	-	-	24,749	-	-	-	24,749
<b>Total Revenues</b>	<b>45,472,716</b>	<b>3,294,873</b>	<b>1,066,058</b>	<b>391,193</b>	<b>3,765</b>	<b>111,177</b>	<b>50,339,782</b>
<b>EXPENDITURES</b>							
General Support	4,938,884	62,735	435,777	-	-	96,330	5,533,726
Instruction	20,842,027	2,788,069	-	114,513	-	-	23,744,609
Pupil Transportation	2,665,958	-	-	-	-	-	2,665,958
Employee Benefits	15,270,487	473,580	167,306	-	-	-	15,911,373
Debt Service	2,637,006	-	-	-	-	-	2,637,006
Cost of Sales	-	-	439,056	-	-	-	439,056
Capital Outlay	-	-	-	5,545,095	-	-	5,545,095
<b>Total Expenditures</b>	<b>46,354,362</b>	<b>3,324,384</b>	<b>1,042,139</b>	<b>5,659,608</b>	<b>-</b>	<b>96,330</b>	<b>56,476,823</b>
<b>Excess (Deficit) of Revenues over Expenditures</b>	<b>(881,646)</b>	<b>(29,511)</b>	<b>23,919</b>	<b>(5,268,415)</b>	<b>3,765</b>	<b>14,847</b>	<b>(6,137,041)</b>

See Notes to the Financial Statements.

**OTHER SOURCES AND USES**

Lease Proceeds	-	-	-	42,032	-	-	<b>42,032</b>
Operating Transfers In	327,385	29,511	-	146,296	389,477	-	<b>892,669</b>
Operating Transfers (Out)	(175,807)	-	-	(389,477)	(327,385)	-	<b>(892,669)</b>
<b>Total Other Sources and Uses</b>	<u>151,578</u>	<u>29,511</u>	<u>-</u>	<u>(201,149)</u>	<u>62,092</u>	<u>-</u>	<u><b>42,032</b></u>
<b>Excess (Deficiency) Revenues and Other Sources Over Expenditures and Other Uses</b>	(730,068)	-	23,919	(5,469,564)	65,857	14,847	<b>(6,095,009)</b>
<b>Fund Balances, Beginning of Year</b>	<u>10,695,412</u>	<u>-</u>	<u>208,728</u>	<u>5,422,941</u>	<u>465,503</u>	<u>333,339</u>	<u><b>17,125,923</b></u>
<b>Fund Balances, End of Year</b>	<u>\$ 9,965,344</u>	<u>\$ -</u>	<u>\$ 232,647</u>	<u>\$ (46,623)</u>	<u>\$ 531,360</u>	<u>\$ 348,186</u>	<u><b>\$ 11,030,914</b></u>

See Notes to the Financial Statements.

STATEMENT OF FIDUCIARY NET POSITION  
June 30, 2022

	<u>Custodial</u>
<b>ASSETS</b>	
Cash	\$ -
<b>Total Assets</b>	<u>\$ -</u>
<b>NET POSITION</b>	
Net Position	\$ -
<b>Total Liabilities and Net Position</b>	<u>\$ -</u>
<b>STATEMENT OF CHANGES IN FIDUCIARY NET POSITION</b>	
Year ended June 30, 2022	
<b>ADDITIONS</b>	
Library tax collected	\$ 10,000
<b>DEDUCTIONS</b>	
Payment to library	<u>10,000</u>
<b>Change in Net Position</b>	-
<b>Net Position, Beginning</b>	<u>-</u>
<b>Net Position, Ending</b>	<u>\$ -</u>



PERU CENTRAL SCHOOL DISTRICT

EXHIBIT 6

RECONCILIATION OF GOVERNMENTAL FUNDS BALANCE SHEET  
TO THE STATEMENT OF NET POSITION  
June 30, 2022

	TOTAL GOVERNMENT FUNDS	LONG-TERM ASSETS, LIABILITIES	RECLASSIFICATION AND ELIMINATIONS	STATEMENT OF NET POSITION TOTALS
<b>ASSETS</b>				
Cash	\$ 7,121,819	\$ -	\$ -	\$ 7,121,819
Cash - Restricted	3,609,404	-	-	3,609,404
Due From Other Funds	2,750,516	-	(2,750,516)	-
Inventories	41,113	-	-	41,113
Due From State and Federal	2,934,061	-	-	2,934,061
Due From Other Governments	1,056,985	-	-	1,056,985
Accounts Receivables	38,234	-	-	38,234
Capital Assets, Net	-	58,630,826	-	58,630,826
Net pension asset-proportionate share	-	15,656,158	-	15,656,158
<b>Total Assets</b>	<b>\$ 17,552,132</b>	<b>\$ 74,286,984</b>	<b>\$ (2,750,516)</b>	<b>\$ 89,088,600</b>
<b>DEFERRED OUTFLOWS OF RESOURCES</b>				
Pensions	-	10,710,881	-	10,710,881
OPEB (GASB 75)	-	51,937,588	-	51,937,588
<b>Total Deferred Outflows of Resources</b>	<b>-</b>	<b>62,648,469</b>	<b>-</b>	<b>62,648,469</b>
<b>Total Assets and Deferred Outflows of Resources</b>	<b>\$ 17,552,132</b>	<b>\$ 136,935,453</b>	<b>\$ (2,750,516)</b>	<b>\$ 151,737,069</b>
<b>LIABILITIES</b>				
Accounts Payable and Accrued Expenses	\$ 1,394,841	\$ -	\$ -	\$ 1,394,841
Due to Other Funds	2,750,516	-	(2,750,516)	-
Due To Other Governments	13,444	-	-	13,444
Due to Teachers' Retirement System	1,720,354	-	-	1,720,354
Due to Employees' Retirement System	114,288	-	-	114,288
Flex Spending	47,851	-	-	47,851
Compensated Absences	93,739	-	-	93,739
Unearned Revenue	386,185	-	-	386,185
Long-Term Debt, other than Compensated Absences	-	21,842,241	-	21,842,241
Leases payable	-	49,432	-	49,432
Compensated Absences-Long Term	-	1,176,342	-	1,176,342
Other post employment benefits	-	234,082,773	-	234,082,773
<b>Total Liabilities</b>	<b>6,521,218</b>	<b>257,150,788</b>	<b>(2,750,516)</b>	<b>260,921,490</b>
<b>DEFERRED INFLOWS OF RESOURCES</b>				
Pensions	-	20,133,935	-	20,133,935
OPEB (GASB 75)	-	4,520,968	-	4,520,968
<b>Total Deferred Inflows of Resources</b>	<b>-</b>	<b>24,654,903</b>	<b>-</b>	<b>24,654,903</b>
<b>FUND BALANCE/Net Position</b>				
<b>Total Fund Balance/ Net Position</b>	<b>11,030,914</b>	<b>(144,870,238)</b>	<b>-</b>	<b>(133,839,324)</b>
<b>Total Liabilities, Deferred Inflows of Resources, and Fund Balance/Net Position</b>	<b>\$ 17,552,132</b>	<b>\$ 136,935,453</b>	<b>\$ (2,750,516)</b>	<b>\$ 151,737,069</b>

See Notes to the Financial Statements.

PERU CENTRAL SCHOOL DISTRICT

EXHIBIT 7

RECONCILIATION OF GOVERNMENTAL FUNDS - REVENUES, EXPENDITURES, AND  
CHANGES IN FUND BALANCE TO STATEMENT OF ACTIVITIES  
Year Ended June 30, 2022

	TOTAL GOVERNMENT FUNDS	LONG-TERM REVENUE EXPENSES	CAPITAL RELATED ITEMS	LONG-TERM DEBT TRANSACTION	RECLASSIFICATION AND ELIMINATIONS	STATEMENT OF ACTIVITIES TOTALS
<b>REVENUES</b>						
Real Property Taxes	\$ 16,559,073	\$ -	\$ -	\$ -	\$ -	\$ 16,559,073
Other Tax Items/STAR Aid	2,034,526	-	-	-	-	2,034,526
Charges for Services	-	-	-	-	-	-
Other Districts and Governments	254,849	-	-	-	-	254,849
Use of Money and Property	19,681	-	-	-	-	19,681
Sale of Property and Compensation for Los:	55,327	-	-	-	-	55,327
Miscellaneous	371,777	-	-	-	-	371,777
Interfund Revenues	223	-	-	-	-	223
State Sources	27,182,320	-	-	-	-	27,182,320
Federal Sources	3,772,814	-	-	-	-	3,772,814
Surplus Food	64,443	-	-	-	-	64,443
Sales	24,749	-	-	-	-	24,749
<b>Total Revenues</b>	<u>50,339,782</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>50,339,782</u>
<b>EXPENDITURES</b>						
General Support	5,533,726	-	1,529,705	-	-	7,063,431
Instruction	23,744,609	-	(439,695)	-	-	23,304,914
Pupil Transportation	2,665,958	-	373,222	-	-	3,039,180
Employee Benefits	15,911,373	12,603,544	-	-	-	28,514,917
Debt Service	2,637,006	-	-	(2,137,509)	-	499,497
Cost of Sales	439,056	-	-	-	-	439,056
Capital Outlay	5,545,095	-	(5,503,063)	-	(42,032)	-
<b>Total Expenditures</b>	<u>56,476,823</u>	<u>12,603,544</u>	<u>(4,039,831)</u>	<u>(2,137,509)</u>	<u>(42,032)</u>	<u>62,860,995</u>
<b>Excess (Deficit) of Revenues over Expenditures</b>	<u>(6,137,041)</u>	<u>(12,603,544)</u>	<u>4,039,831</u>	<u>2,137,509</u>	<u>42,032</u>	<u>(12,521,213)</u>
<b>OTHER SOURCES AND USES</b>						
Lease Proceeds	42,032	-	-	-	(42,032)	-
Operating Transfers In	892,669	-	-	-	(892,669)	-
Operating Transfers Out	(892,669)	-	-	-	892,669	-
<b>Total Other Sources and Uses</b>	<u>42,032</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(42,032)</u>	<u>-</u>
<b>Net Change for the Year</b>	<u>\$ (6,095,009)</u>	<u>\$ (12,603,544)</u>	<u>\$ 4,039,831</u>	<u>\$ 2,137,509</u>	<u>\$ -</u>	<u>\$ (12,521,213)</u>

See Notes to the Financial Statements.

PERU CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2022

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**Note 1. Summary of Significant Accounting Policies**

A. Reporting entity: The Peru Central School District (District) is governed by the Education Law and other general laws of the State of New York. The governing body is the Board of Education of Peru Central School (Board). The Board is the basic level of government, which has oversight responsibilities and control over all activities related to the public school education in the region of Peru Central School District. The Board receives funding from local, state and federal government sources and must comply with the concomitant requirements of these funding source entities. However, the Board is not included in any other governmental "reporting entity" as defined in GASB pronouncements, since Board members are elected by the public and have decision making authority, the power to designate management, the ability to significantly influence operations and primary accountability for fiscal matters.

B. Basis of presentation

1. District-Wide Statements

The Statement of Net Position and the Statement of Activities present financial information about the District's governmental activities. These statements include the financial activities of the overall government in its entirety, except those that are fiduciary. Eliminations have been made to minimize the double counting of internal transactions. Governmental activities generally are financed through taxes, State aid, intergovernmental revenues, and other exchange and nonexchange transactions.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the District's governmental activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Program revenues include charges paid by the recipients of good or services offered by the programs, and grants and contributions that are restricted to meeting the operations or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

2. Fund Functional Statements

The fund statements provide information about the District's funds, including fiduciary funds. Separate statements for each fund category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. Non-major funds are aggregated and presented in a single column. The District elects to report all governmental funds as major funds, except for Extraclassroom Activity Fund and Scholarship Fund.

PERU CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2022

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**Note 1. Summary of Significant Accounting Policies (continued)**

The District reports the following major governmental funds:

General Fund - the general fund is the principal operating fund of the District and is used to account for all financial resources, except those accounted for in another fund.

Special Revenue Funds - special revenue funds are used to account for the proceeds of specific revenue sources (other than expendable trusts, or major capital projects) that are legally restricted to expenditure for specified purposes.

- School Food Service Fund - used to account for transactions for the District food service programs.
- Special Aid Funds - used to account for special operating projects or programs supported in whole, or in part, with federal funds or state grants.

Capital Projects Fund - the capital projects funds are to account for and report financial resources to be used for the acquisition, or construction or renovation of major capital facilities, or equipment.

Debt Service - the debt service funds are to account for the accumulation of resources and the payment of general long-term debt principal and interest.

Fiduciary Fund - the fiduciary fund consists of custodial funds and is used to account for and report assets held by the District in a trustee capacity or as an agent for individuals, private organizations, or other governments and/or funds. Custodial funds are used to account for property taxes collected on behalf of and payment to the local library. These activities are not included in the District-wide financial statements because their resources do not belong to the District and are not available to be used.

C. Measurement Focus and Basis of Accounting

The District-wide and fiduciary fund financial statements are reported using economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes place. Nonexchange transactions, in which the District gives or receives value without directly receiving or giving equal value in exchange, include property taxes, grants and donations. On a modified accrual basis, revenue from property taxes is recognized by estimating how much will be collected during the ensuing fiscal year. Revenue from grants and donations is in the fiscal year in which all eligibility requirements have been satisfied.

The governmental fund statements are reported using the current financial resources

PERU CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS  
 JUNE 30, 2022

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**Note 1. Summary of Significant Accounting Policies (continued)**

measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. The District considers all revenues reported in the governmental funds to be available if the revenues are collected within 90 days (60 days for property taxes) after the end of the fiscal year.

Expenditures are recorded when the related fund liability is incurred except for:

- a. Prepays and inventory-type items are recognized at the time of purchase.
  - b. Principal and interest on indebtedness are not recognized as an expenditure until due.
  - c. Compensated absences, such as vacation and sick leave, which vests or accumulates, are charged as an expenditure when paid.
  - d. Pension costs are recognized as an expenditure when billed by the state.
  - e. The School District recognizes the cost of providing post-retirement health insurance coverage and survivor benefits by recording its share of insurance premiums as an expenditure in the year paid.
- D. Inventories: Inventories of food and supplies in the School Food Service Fund are recorded at cost on a first-in, first-out basis or, in the case of surplus food, at stated value, which approximates market. Purchases of supplies in other funds are recorded as expenditures at the time of purchase, and year-end inventory balances are not maintained.
- E. Capital assets: Acquisitions of equipment and capital facilities are treated as expenditures in the various funds of the School District, and are also reflected in the general fixed asset group of accounts. The assets are valued at historical cost or estimated historical cost if actual historical cost is not available. Donated capital assets are recorded at estimated fair market value at the date of donation.

	<u>Capitalization Threshold</u>	<u>Depreciation Method</u>	<u>Estimated Useful Life</u>
Buildings	\$ 5,000	Straight Line	50 years
Land Improvements	\$ 5,000	Straight Line	20 years
Machinery and Equipment	\$ 5,000	Straight Line	5-20 years

- F. Unearned revenue: Unearned revenues arise when potential revenues do not meet both the measurable and available criteria for recognition in the current period. Unearned revenues also arise when grant monies are received prior to the incurrence of qualifying

PERU CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2022

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**Note 1. Summary of Significant Accounting Policies (continued)**

expenditures. In subsequent periods, when both recognition criteria are met, or when the District has legal claim to the resources, the liability of unearned revenues is removed and revenues are recognized.

- G. Deferred Compensation: Employees of the District may elect to participate in an Employees Deferred Compensation Plan created in accordance with Internal Revenue Code Section 403(b). The plan, available to all employees, permits them to defer a portion of their salary until future years, usually after retirement.
- H. Post-Employment Benefits: In addition to providing pension benefits, the District provides health insurance coverage and survivor benefits for retired employees and their survivors. Substantially all of the District's employees may become eligible for these benefits if they reach normal retirement age while working for the District. The cost of providing post-retirement benefits is paid by the District or is shared between the District and the retired employee, depending on length of service and/or classification of employee. The District recognizes the cost of providing health insurance by recording its share of insurance premiums for retirees and their dependents as an expenditure or operating transfer to other funds in the General Fund in the year paid.
- I. Property Taxes: Real property taxes are levied annually by the Board of Education no later than September 1st. Uncollected real property taxes are subsequently enforced by the County of Clinton. An amount representing uncollected real property taxes is transmitted to the county for enforcement and is paid by the county to the District no later than the forthcoming April 1st.
- J. Retirement plan: The School District provides retirement benefits for substantially all of its regular full-time employees through contributions to the New York State Teachers' Retirement System and the New York State Employees' Retirement System. These systems provide various plans and options, some of which require employee contributions.
- K. Budgetary Procedures and Budgetary Accounting

a. General

The School District's policy relating to budgetary information as shown in the accompanying financial statements is as follows:

A public hearing is held upon completion and filing of the tentative budget. Subsequent to such public hearing, the budget is adopted by the Board of Education. The budget is then approved by the voters within the School District. Appropriations established by adoption of the budget constitute limitations on expenditures (and encumbrances) which may be incurred.

The New York Uniform System of Accounts requires that fixed budgetary control

PERU CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2022

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**Note 1. Summary of Significant Accounting Policies (continued)**

be used for all governmental fund types.

Budget appropriations lapse at year-end.

b. Encumbrances

Encumbrance accounting, under which purchase orders, contracts and other commitments for the expenditure of monies are recorded in order to reserve applicable appropriations, is employed as a control in preventing over-expenditure of established appropriations. Open encumbrances are reported as part of assigned fund balance and such commitments will be honored through budget appropriations in the subsequent year. Encumbrances do not constitute expenditures or liabilities.

L. Equity Classifications:

District- wide statements:

In the district-wide statements there are three classes of net position:

Net investment in capital assets – consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, construction or improvements of those assets.

Restricted net position - reports net position when constraints placed on those assets are either externally imposed by creditors (such as through debt covenants), grantors, contributors, laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation.

Unrestricted net position – reports all other net position that do not meet the definition of the above two classifications and are deemed to be available for general use by the District.

When an expense is incurred for purposes for which both restricted and unrestricted net position are available, the District's policy concerning which to apply first varies with the intended use, and with associated legal requirements, many of which are described elsewhere in these notes.

Fund statements:

In the fund basis statements there are five classifications of fund balance:

Non-spendable fund balance – Includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Non-spendable fund balance includes the inventory recorded in the School Food Service Fund of \$41,113.

**Note 1. Summary of Significant Accounting Policies (continued)**

Restricted – includes amounts with constraints placed on the use of resources either externally imposed by creditors, grantors, contributors or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation. All encumbrances of funds other than the General fund are classified as restricted fund balance. The School District has established the following restricted fund balances:

Employee Benefits Accrued Liability

According to General Municipal Law §6-p, must be used for the payment of accrued employee benefit due to an employee upon termination of the employee's service. This reserve may be established by a majority vote of the Board and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated.

Capital

According to Education Law §3651, must be used to pay the cost of any object or purpose for which bonds may be issued. The creation of a capital reserve fund requires authorization by a majority of the voters establishing the purpose of the reserve, the ultimate amount, its probable term and the source of the funds. Expenditure may be made from the reserve only for a specific purpose further authorized by the voters. The form for the required legal notice for the vote on establishing and funding the reserve and the form of the proposition to be placed on the ballot are set forth in §3651 of the Education Law. This reserve is accounted for in the General Fund under Restricted Fund Balance.

Retirement Contributions

According to General Municipal Law §6-r, must be used for financing retirement contributions. The reserve must be accounted for separate and apart from all other funds and a detailed report of the operation and condition of the fund must be provided to the Board.

**Committed** – Includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the school districts highest level of decision making authority, i.e., the Board of Education. The School District has no committed fund balances as of June 30, 2022.

**Assigned** – Includes amounts that are constrained by the school district's intent to be used for specific purposes, but are neither restricted nor committed. All encumbrances of the General fund are classified as Assigned Fund Balance in the General Fund. Encumbrances reported in the General Fund amounted to \$81,581.



**Note 1. Summary of Significant Accounting Policies (continued)**

**Unassigned** – Includes all other General Fund amounts that does not meet the definition of the above four classifications and are deemed to be available for general use by the School District.

NYS Real Property Tax Law 1318 limits the amount of unexpended surplus funds a school district can retain to no more than 4% of the School District's budget for the General Fund for the ensuing fiscal year. Nonspendable and restricted fund balance of the General Fund are excluded from the 4% limitation. Amounts appropriated for the subsequent year and encumbrances are also excluded from the 4% limitation.

Order of Use of Fund Balance:

The District's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. For all funds, nonspendable fund balances are determined first and then restricted fund balances for specific purposes are determined. Any remaining fund balance amounts for funds other than the General Fund are classified as restricted fund balance. In the general fund, committed fund balance is determined next and then assigned. The remaining amounts are reported as unassigned. Assignments of fund balance cannot cause a negative unassigned fund balance.

- M. Events Occurring After Reporting Date: The District has evaluated events and transactions that occurred between June 30, 2022 and November 3, 2022, which is the date the financial statements were available to be issued, for possible disclosure and recognition in the financial statements.
- N. Short-term debt: The District may issue Bond Anticipation Notes (BAN) in anticipation of proceeds from the subsequent sale of bonds. These notes are recorded as current liabilities of the funds that will actually receive the proceeds from the issuance of bonds. State law requires that BAN's issued for capital purposes be converted to long-term financing within five years after the original issue date.
- O. Estimates: The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported revenues and expenses during the reporting period. Actual results could differ from those estimates. Estimates and assumptions are made in a variety of areas, including computation of encumbrances, compensated absences, potential contingent liabilities and useful lives of long-lived assets.
- P. Deferred Outflows and Inflows of Resources: In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The government has three items that qualify for reporting in this category. The first item is related to pensions reported in the

**Note 1. Summary of Significant Accounting Policies (continued)**

district-wide Statement of Net Position. This represents the effect of the net change in the District's proportion of the collective net pension asset or liability and difference during the measurement period between the District's contributions and its proportion share of total contributions to the pension system not included in pension expense. The second item is the District's contributions to the pension systems (TRS and ERS Systems) subsequent to the measurement date. The third item relates to OPEB reporting in the district-wide Statement of Net Position. This amount represents contributions subsequent to the measurement date and differences between expected and actual experience.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The District has two items that qualify for reporting in this category. The first item is related to pensions reported in the district-wide Statement of Net position. This represents the effect of the net change in the District's proportion of the collective net pension liability (ERS System) and difference during the measurement periods between the District's contributions and its proportion share of total contributions to the pension systems not included in the pension expense. The second item is related to OPEB reported in the district-wide Statement of Net Position. This represents the effects of the changes in assumptions or other inputs.

Q. New Accounting Standards:

The District has adopted and implemented all current Statements of the Governmental Accounting Standards Board (GASB) that are applicable as of June 30, 2022, including GASB Statement No. 87, *Leases*.

**Note 2. Explanation of Certain Differences Between Governmental Fund Statements and District-wide Statements**

Due to the differences in the measurement focus and basis of accounting used in the governmental fund statements and the District-wide statements, certain financial transactions are treated differently. The differences result primarily from the economic focus of the Statement of Activities, compared with the current financial resources of the governmental funds.

A. Total fund balances of governmental funds vs. net position of governmental activities:

Total fund balances of the District's governmental funds differ from "net position" of governmental activities reported in the Statement of Net position. This difference primarily results from the additional long-term economic focus of the Statement of Net position versus the solely current financial resources focus of the governmental fund Balance Sheets.

The costs of building and acquiring capital assets (land, buildings and equipment) financed from the governmental funds are reported as expenditures in the year they are incurred, and the assets do not appear on the Balance Sheet. However, the Statement of Net Position includes those capital assets among the assets of the District as a whole,

PERU CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2022

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**Note 2. Explanation of Certain Differences Between Governmental Fund Statements and District-wide Statements (continued)**

with their original costs capitalized and depreciation expensed annually over their useful lives.

Because the governmental funds focus on short-term financing, some assets will not be available to pay for current-period expenditures. Those assets (for example, receivables) are offset by deferred revenue in the governmental funds, and thus are not included in the fund balance. They are, however, included in the net position of the governmental activities. As of June 30, 2022, the District did not have any assets unavailable to pay for current-period expenditures.

Long-term liabilities are reported in the Statements of Net position, but not in the governmental funds, because they are not due and payable in the current period.

Explanation of Differences Between Governmental Fund Balances and District Wide Net Assets

Ending fund balance reported on Balance Sheet - Governmental Funds (Exhibit 3)	\$ 11,030,914
Capital assets net of related depreciation	58,630,826
Net pension asset	15,656,158
Deferred outflows:	
Pensions - TRS	8,623,855
Pensions - ERS	2,087,026
OPEB (GASB 75)	51,937,588
Liabilities, long term:	
Bonds payable	(21,842,241)
Other post employment benefits	(234,082,773)
Compensated absences	(1,176,342)
Leases payable	(49,432)
Deferred inflows:	
Pensions - TRS	(16,396,680)
Pensions - ERS	(3,737,255)
OPEB (GASB 75)	<u>(4,520,968)</u>
Ending net position reported on Statement of Net Position (Exhibit 1)	<u>\$ (133,839,324)</u>

**B. Statement of Revenues, Expenditures and Changes in Fund Balance vs. Statement of Activities.**

Differences between the governmental funds Statement of Revenues, Expenditures and Changes in Fund Balance and the Statement of Activities fall into one of three broad categories. The amounts shown below represent:

**Note 2. Explanation of Certain Differences Between Governmental Fund Statements and District-wide Statements (continued)**

1. Long-Term Revenue Differences

Long-term revenue differences arise because governmental funds report revenues only when they are considered “available”, whereas the Statement of Activities reports revenues when earned. Differences in long-term expenses arise because governmental funds report on a modified accrual basis, whereas the accrual basis of accounting is used on the Statement of Activities.

2. Capital Related Differences

Capital related differences include the difference between proceeds for the sale of capital assets reported on governmental fund statements and the gain or loss on the sale of assets as reported on the Statement of Activities and the difference between recording an expenditure for the purchase of capital items in the governmental fund statements and depreciation expense on those items as recorded in the Statement of Activities.

3. Long-Term Debt Transaction Differences

Long-term debt transaction differences occur as a result of proceeds from serial bonds reflected as revenue in governmental funds whereas they are a liability on the statement of net position. Also, both interest and principal payments are recorded as expenditures in the governmental fund statements, whereas interest payments are recorded in the Statement of Activities as incurred, and principal payments are recorded as a reduction of liabilities in the Statement of Net position.

4. Other Post-Employment Benefits

Other post-employment benefits occur because retiree health insurance premiums are paid and recorded as expenditures in the governmental fund statements as incurred. GASB 75 requires an actuarial calculation of the future liability and to record the Net OPEB Obligation in the Statement of Net Position.

5. Pension Differences

Pension differences occur as a result of changes in the District’s proportion of the collective net pension asset/liability and differences between the District’s contributions and its proportionate share of the total contributions to the pension systems.

PERU CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2022

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**Note 2. Explanation of Certain Differences Between Governmental Fund Statements and District-wide Statements (continued)**

Explanation of Differences Between Governmental Funds Operating Statement  
and the Statement of Activities

Total Revenues and other Funding Sources

**Revenues:**

Total Revenue reported in Governmental Funds (Exhibit 4)	\$ 50,339,782
No current year adjustments	<u>-</u>
Total Revenues Statement of Activities (Exhibit 7)	<u>\$ 50,339,782</u>

**Expenditures:**

Total expenditures reported in governmental funds (Exhibit 4)	\$ 56,476,823
In the Statement of Activities, certain operating expenses (compensated absences) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid). Compensated absences used exceeded the amount earned during the year.	(154,888)
When the purchase or construction of capital assets is financed through governmental funds, the resources expended for those assets are reported as expenditures in the years they are incurred. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital expenditures exceeded depreciation expense in the current year.	(4,039,831)
OPEB differences occur as a result of changes in the District's total OPEB liability and differences between the District's contributions and OPEB expense.	15,653,395
Repayment of bond principal is an expenditure in the governmental funds, but reduces long-term liabilities in the Statement of Net Position, and does not effect the Statement of Activities,	(1,795,000)
During the 2020-2021 year, the District refunded some of its existing debt in a current refinancing. The District received \$1,496,646 as bond premium, which will be amortized over the life of the new debt (15 years). The District also received a premium on a new bond issue of \$280,662 which will be also be amortized over the life of the bond (6 years). Current amortization is	(342,509)

PERU CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2022

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**Note 2. Explanation of Certain Differences Between Governmental Fund Statements and District-wide Statements (continued)**

Acquisition of assets via leases are required to be reported as an expense and as an other source of revenue in the capital project fund. Both the income and the expense are eliminated for the statement of activities.	(42,032)
(Increases) decreases in proportionate share of net pensions asset/liability	
Teachers' Retirement System	(2,439,603)
Employees' Retirement System	<u>(455,360)</u>
Total expenses of governmental activities in the Statement of Activities (Exhibit 7)	<u>\$ 62,860,995</u>
<u>Other Sources and Uses:</u>	
Total other sources and uses in government funds (Exhibit 4)	\$ 42,032
The following are other sources of income in the Capital Projects Fund and Debt Service Fund, but are not shown on the Statement of Activities:	
Proceeds from new operating lease	<u>(42,032)</u>
Total other sources and uses in Statement of Activities (Exhibit 7)	<u>\$ -</u>

**Note 3. Cash and Investments**

The District's investment policies are governed by State statutes and the District's own written policy. District monies must be deposited in FDIC-insured commercial banks or trust companies located within the State. The treasurer is authorized to use demand accounts and certificates of deposits. Permissible investments include obligations of the U.S. Treasury and U.S. Agencies, repurchase agreements, and obligations of New York State or its localities.

Collateral is required for demand and time deposits and certificates of deposits not covered by Federal Deposit Insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies and obligations of New York State and its municipalities and Districts.

At June 30, 2022, the District's bank balances totaled \$11,030,531, of which, \$250,000 was covered by Federal depository insurance and \$10,780,531 was covered by collateral held by the pledging banks in the District's name.

Restricted cash represents cash and cash equivalents where use is limited by legal requirements. These assets represent amounts required by statute to be reserved for various purposes. Restricted cash at June 30, 2022 was \$3,609,404.

**PERU CENTRAL SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2022**

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**Note 4. Interfund Balances and Activity**

Interfund balances and activity at June 30, 2022 and for the fiscal year then ended, were as follows:

	Interfund Receivable	Interfund Payable	Interfund Revenues	Interfund Expenditures
General Fund	\$ 1,980,834	\$ 365,045	\$ 327,385	\$ 175,807
School Food Service	11,908	-	-	-
Special Aid Fund	365,045	1,172,957	29,511	-
Debt Service	392,729	327,385	389,477	327,385
Capital Fund	-	885,129	146,296	389,477
	<u>\$ 2,750,516</u>	<u>\$ 2,750,516</u>	<u>\$ 892,669</u>	<u>\$ 892,669</u>

Interfund receivables and payables, other than between governmental activities and fiduciary funds, are eliminated on the Statement of Net Position.

The district typically loans resources between funds for the purpose of mitigating the effects of transient cash flow issues.

All interfund payables are expected to be repaid within one year.

The District typically transfers money from the General Fund to the Special Aid Fund for its share of special aid programs.

The District transferred funds from the General Fund to the Capital Projects Fund for the local share of a capital project.

**Note 5. Compensated Absences**

Compensated absences consist of unpaid accumulated annual sick leave and vacation time.

Sick leave eligibility and accumulation is specified in negotiated labor contracts and in individual employment contracts. Upon retirement, resignation or death, employees may contractually receive a payment based on unused accumulated sick leave.

District employees are granted vacation in varying amounts, based primarily on length of service and service position.

Consistent with GASB Statement 16, Accounting for Compensated Absences, the liability has been calculated using the vesting/termination method and an accrual for that liability is included in the district-wide financial statements. The compensated absences liability is calculated based on the pay rates in effect at year-end.

In the fund statements, only the amount of matured liabilities is accrued within the General Fund based upon expendable and available financial resources. These amounts are expensed on a pay-as-you go basis.

**PERU CENTRAL SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2022**

**Note 6. Capital Assets**

The following is a summary of changes in capital assets:

	Beginning Balance	Additions	Deletions	Ending Balance
Capital assets that are not Depreciated:				
Land	\$ 49,250	\$ -	\$ -	\$ 49,250
Construction in Progress	7,510,039	5,112,798	12,622,837	-
	<u>7,559,289</u>	<u>5,112,798</u>	<u>12,622,837</u>	<u>49,250</u>
Capital assets that are Depreciated				
Buildings	73,783,713	12,554,279	-	86,337,992
Machinery and Equipment	9,908,613	1,273,518	1,092,206	10,089,925
Total Depreciable Historical Cost	<u>83,692,326</u>	<u>13,827,797</u>	<u>1,092,206</u>	<u>96,427,917</u>
Less Accumulated Depreciation:				
Buildings	30,755,852	1,529,705	-	32,285,557
Machinery and Equipment	5,954,200	748,222	1,092,206	5,610,216
Total Accumulated Depreciation	<u>36,710,052</u>	<u>2,277,927</u>	<u>1,092,206</u>	<u>37,895,773</u>
Total Depreciable Historical Cost, Net	<u>46,982,274</u>	<u>11,549,870</u>	<u>-</u>	<u>58,532,144</u>
Intangible right-to-use assets:				
Leased equipment	79,940	38,843	-	118,783
Less accumulated amortization	48,342	21,009	-	69,351
Net intangible right-to-use assets:	<u>31,598</u>	<u>17,834</u>	<u>-</u>	<u>49,432</u>
Total Capital Assets	<u>\$ 54,541,563</u>	<u>16,662,668</u>	<u>12,622,837</u>	<u>\$ 58,630,826</u>

Depreciation and amortization was charged to governmental functions as follows:

	<u>6/30/2022</u>
General support	\$ 1,529,705
Instruction	396,009
Pupil Transportation	373,222
	<u>\$ 2,298,936</u>

**Intangible Right-to-Use Assets:**

In fiscal 2022, the District implemented the guidance in GASB Statement No. 87, Leases for accounting and reporting leases that had previously been reported as operating leases. Capital assets now include the cost and accumulated amortization of equipment leased under long-term contracts.



PERU CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2022

**Note 7. Indebtedness**

Long-Term Debt:

1. Long-Term Debt Interest

Interest expense paid was \$820,997 for the year ended June 30, 2022.

2. The Changes in the District's indebtedness during the year ended June 30, 2022 are summarized as follows:

	Balance 6/30/2021	Additions	Deletions	Balance 6/30/2022
Serial Bonds	\$ 22,260,000	\$ -	\$ 1,795,000	\$ 20,465,000
Bond Premium, net of amort	1,719,750	-	342,509	1,377,241
Compensated Absences	1,331,230	-	154,888	1,176,342
Other Post Employment Benefits	225,655,955	8,426,818	-	234,082,773
Leases payable	31,598	38,843	21,009	49,432
<b>Total</b>	<b>\$ 250,998,533</b>	<b>\$ 8,465,661</b>	<b>\$ 2,313,406</b>	<b>\$ 257,150,788</b>

3. Maturity

a) The following is a summary of maturity of indebtedness:

Description of Issue	Year Issue Date	Final Maturity	Interest Rate	Outstanding 6/30/22
Serial Bond	9/15/2015	6/15/2031	3.00%	\$ 880,000
Serial Bond	6/17/2013	6/15/2029	2.99%	290,000
Serial Bond	5/20/2020	6/15/2035	2.25-2.75%	10,220,000
Serial Bond	6/16/2021	6/15/2036	4.00-5.00%	6,525,000
Serial Bond	10/10/2020	6/15/2026	2.00-4.00%	2,550,000
Bond Premium, net of amort				1,377,241
		<b>Total Long-Term Debt</b>		<b>21,842,241</b>
		<b>Less Current Portion</b>		<b>2,105,000</b>
		<b>Long-Term Portion</b>		<b>\$ 19,737,241</b>

b) The following is a summary of maturing debt service requirements:

Fiscal Year Ending June 30:	Principal	Interest	Total
2023	\$ 2,105,000	\$ 671,908	\$ 2,776,908
2024	2,140,000	600,801	2,740,801
2025	2,190,000	528,608	2,718,608
2026	1,795,000	462,407	2,257,407
2027	1,440,000	407,028	1,847,028
2027-2032	6,900,000	1,263,375	8,163,375
2032-2037	3,895,000	247,125	4,142,125
	<b>\$ 20,465,000</b>	<b>\$ 4,181,252</b>	<b>\$ 24,646,252</b>

**PERU CENTRAL SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2022**

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**Note 7. Indebtedness (continued)**

In fiscal 2022, the District implemented the guidance GASB Statement No. 87, *Leases*, for accounting and reporting leases that had been previously reported as operating leases.

Lease liabilities are comprised of the following:

Description of Issue	Issue Date	Final Maturity	Interest Rate	Outstanding 6/30/22
Copier Lease #371	12/17/2018	10/15/2022	3.21%	\$ 10,589
Copier Lease #476	5/20/2022	4/15/2027	4.91%	38,843
Total				<u>\$ 49,432</u>

Interest paid was \$254 for the year ended June 30, 2022.

The lease equipment and accumulated amortization of the right-to-use asset is outlined in Note 6.

Minimum lease payments over the next five years include:

Fiscal Year Ending June 30:	Principal	Interest	Total
2023	\$ 17,762	\$ 1,726	\$ 19,488
2024	7,345	1,427	8,772
2025	7,714	1,058	8,772
2026	8,102	671	8,773
2027	8,509	263	8,772
	<u>\$ 49,432</u>	<u>\$ 5,145</u>	<u>\$ 54,577</u>

**Note 8. Pensions**

Pension Obligations

New York State and Local Employees' Retirement System (ERS) and the New York State Teachers' Retirement (TRS) (the Systems.)

Plan Descriptions and Benefits Provided:

**Teachers' Retirement System (TRS)**

The District participates in the New York Teachers' retirement System (TRS). This is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as, death and disability benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. The System is governed by a 10 member Board of Trustees. System benefits are established under New York State Law. Membership is mandatory and automatic for all full-time teachers, teaching assistants, guidance counselors and administrators employed in New York Public Schools and BOCES who elected to participate in TRS. Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides

**PERU CENTRAL SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2022**

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**Note 8. Pensions (continued)**

that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of State statute. Additional information regarding the System, may be obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395 or by referring to the NYSTRS Comprehensive Annual Financial report which can be found on the System's website at [www.nystrs.org](http://www.nystrs.org).

**Employees' Retirement System (ERS)**

The District participates in the New York State and Local Employees' Retirement System (ERS). This is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as death and disability benefits. The net position of the System is held in the New York State Common Retirement Fund (the Fund), which was established to hold all net assets and record changes in plan net position allocated to the System. The Comptroller of the State of New York serves as the trustee of the Fund and is the administrative head of the System. System benefits are established under the provisions of the New York State Retirement and Social Security Law (RSSL). Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of State statute. The District also participated in the Public Employees' Group Life Insurance Plan (GLIP), which provides death benefits in the form of life insurance. The System is included in the State's financial report as a pension trust fund. That report, including information with regard to benefits provided, may be found at [www.osc.state.ny.us/retire/publications/index.php](http://www.osc.state.ny.us/retire/publications/index.php) or obtained by writing to the New York State and Local Retirement System, 110 State Street, Albany, NY 12244.

The Systems are noncontributory except for employees who joined after July 27, 1976, who contribute 3 percent of their salary for the first ten years of membership, and employees who joined on or after January 1, 2010 who generally contribute 3.0 percent of their salary for their entire length of service. In addition, employee contribution rates under ERS tier VI vary based on a sliding salary scale. For ERS, the Comptroller annually certifies the actuarially determined rates expressly used in computing the employers' contributions based on salaries paid during the Systems' fiscal year ending March 31. For TRS, contribution rates are established annually by the New York State Teachers' Retirement Board pursuant to Article 11 of the Education law.

Contributions for the current year and two preceding years were equal to 100 percent of the contributions required, and were as follows:

CONTRIBUTIONS

	ERS	TRS
2022	\$ 596,795	\$ 1,360,744
2021	\$ 599,468	\$ 1,252,033
2020	\$ 536,393	\$ 1,565,452

PERU CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2022

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**Note 8. Pensions (continued)**

ERS has provided additional disclosures for entities that elected to participate in Chapter 260, 57, and 105.

Pension Liabilities, Pension Expense, and Deferred Outflow of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022 the District reported the following asset/(liability) for its proportionate share of the net pension asset/(liability) for each of the Systems. The net pension asset/(liability) was measured as of March 31, 2022 for ERS and June 30, 2021 for TRS. The total pension asset/(liability) used to calculate the net pension asset/(liability) was determined by an actuarial valuation. The District's proportion of the net pension asset/(liability) was based on a projection of the District's long-term share of contributions to the System relative to the projected contributions of all participating members, actuarially determined. This information was provided by the ERS and TRS Systems in reports provided to the District.

	ERS	TRS
Measurement Date	3/31/2022	6/30/2021
Net Pension asset/(liability)	\$ 1,078,289	\$ 14,577,869
District's portion of the Plan's total net pension asset/(liability)	0.0131907%	0.084214%
Change in proportion since the prior measurement date	\$ 1,092,263	\$ 16,878,476

For the year ended June 30, 2022, the District's recognized pension expense (income) of \$83,973 for ERS and \$(867,791) for TRS. At June 30, 2022 the District's reported deferred outflows of resources and deferred inflows of resources related to pension from the following sources:

PERU CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2022

**Note 8. Pensions (continued)**

	Deferred Outflows of Resources		Deferred Inflows of Resources	
	ERS	TRS	ERS	TRS
Differences between expected and actual experience	\$ 81,660	\$ 2,009,405	\$ 105,918	\$ 75,738
Changes of assumptions	1,799,544	4,794,966	30,365	849,118
Net difference between projected and actual earnings on pension plan investments	-	-	3,530,945	15,257,248
Changes in proportion and differences between the Districts' contributions and proportionate share of contributions	91,534	248,422	70,027	214,576
District's contributions subsequent to the measurement date	114,288	1,571,062	-	-
Total	<u>\$ 2,087,026</u>	<u>\$ 8,623,855</u>	<u>\$ 3,737,255</u>	<u>\$ 16,396,680</u>

District contributions subsequent to the measurement date which will be recognized as a reduction of the net pension liability in the year ending June 30, 2022. Other amounts reported as deferred outflows or resources and deferred inflows of resources related to pension will be recognized in pension expense as follow:

Year ended:	ERS	TRS
2022	\$ -	\$ (1,913,873)
2023	(255,778)	(2,218,662)
2024	(385,491)	(2,764,386)
2025	(915,025)	(3,658,767)
2026	(208,223)	725,709
Thereafter	-	486,092
Total	<u>\$ (1,764,517)</u>	<u>\$ (9,343,887)</u>

Actuarial Assumptions

The total pension liability as of the measurement date was determined by using an actuarial valuation as noted in the table below, with update procedures used to roll forward to total pension liability to the measurement date.

Significant actuarial assumptions used in the valuations were as follows:

PERU CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS  
 JUNE 30, 2022

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**Note 8. Pensions (continued)**

	<u>ERS</u>	<u>TRS</u>
Measurement date	3/31/2022	6/30/2021
Actuarial valuation date	4/1/2021	6/30/2020
Interest rate	5.9%	6.95%
Salary scale	4.4%	1.95%-5.18%
Decrement tables	April 1, 2015- March 31, 2020 System's Experience	July 1, 2015- June 30, 2020 System's Experience
Inflation rate	2.7%	2.40%

For ERS, annuitant mortality rates are based on April 1, 2015 - March 31, 2020 System's experience with adjustments for mortality improvements based on Society of Actuaries' Scale MP-2020. For TRS, annuitant mortality rates are based on plan members experience with adjustments for mortality improvements based on Society of Actuaries' Scale MP-2020.

For ERS, the Actuarial assumptions used in the April 1, 2021 valuation are based on the results of an actuarial experience study for the period April 1, 2015 – March 31, 2020. For TRS, the actuarial assumptions used in the June 30, 2020 valuation are based on the results of an actuarial experience study for the period July 1, 2015 – June 30, 2020.

The Long term rate of return on pension plan investments was determined using a build block method in which best estimate ranges of expected future real rates of return (expected returns net of investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long term expected rate of return by weighting the expected future real rates of return by each target asset allocation percentage and by adding expected inflation. Best estimates of the arithmetic real rates of return for each major asset class included in the target asset allocation are summarized below:

PERU CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS  
 JUNE 30, 2022

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**Note 8. Pensions (continued)**

	<u>ERS</u>	<u>TRS</u>
Measurement Date	3/31/2022	6/30/2021
Asset Type:	%	%
Domestic equity	3.30	6.80
International equity	5.85	7.60
Private equity	6.50	10.00
Real estate	5.00	6.50
Domestic fixed income securities	-	1.30
Opportunistic/ARS portfolio	4.10	-
Credit	3.78	-
Real assets	5.58	-
Cash	-1.00	(0.20)
Private debt	-	5.90
Global equities	-	7.10
Global bonds	-	0.80
High-yield bonds	-	3.80
Real estate debt	-	3.30

Discount Rate

The discount rate used to calculate the total pension liability was 5.9% for ERS and 6.95% for TRS. The projection of cash flows used to determine the discount rate assumes that contributions from plan members will be made at the current contribution rates and that contributions from employers will be made at statutorily required rates, actuarially. Based upon the assumptions, the Systems' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the Proportionate Share for the Net Pension Liability to the Discount Rate Assumption

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 5.90% for ERS and 6.95% for TRS, as well as what the District's proportionate share of the net pension asset/(liability) would be if it were calculated using a discount rate that is 1% lower (4.90% for ERS and 5.95% for TRS) or 1% higher (6.90% for ERS and 7.95% for TRS) than the current rate:

**PERU CENTRAL SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2022**

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**Note 8. Pensions (continued)**

ERS	1% Decrease 4.9%	Current Assumption 5.9%	1% Increase 6.9%
Employer's proportionate share of the net pension asset (liability)	\$ (2,775,504)	\$ 1,078,289	\$ 4,301,801

TRS	1% Decrease 5.95%	Current Assumption 6.95%	1% Increase 7.95%
Employer's proportionate share of the net pension asset (liability)	\$ 1,529,735	\$ 14,577,869	\$ 25,543,878

Payables to the Pension Plan

For ERS, employer contributions are paid annually based on the System's fiscal year which ends on March 31<sup>st</sup>. Accrued retirement contributions as of June 30, 2022 represent the projected employer contribution for the period of April 1, 2022 through June 30, 2022 based on paid ERS wages multiplied by the employers' contribution rate, by tier. Accrued retirement contributions as of June 30, 2022 amounted to \$114,288.

For TRS, employer and employee contributions for the fiscal year ended June 30, 2022 are paid to the System in September, October and November 2022 through a state aid intercept. Accrued retirement contributions for the fiscal year ended June 30, 2022 based on paid TRS wages multiplied by the employer's contribution rate and employee contribution for the fiscal year as reported to the TRS System. Accrued retirement contributions as of June 30, 2022 amounted to \$1,720,354.

**Note 9. Post-Employment (Health Insurance) Benefits**

The District provides Post-employment (health insurance, etc.) coverage to retired employees in accordance with the provisions of various employment contracts. The benefit levels, employee contributions and employer contributions are governed by the District's contractual agreements. Post-employment benefits aggregating \$6,864,543 for 479 employees were charged to expenses/expenditures in the Governmental Funds in the current year.

**A. General Information about the OPEB Plan**

*Plan Description* – The District's defined benefit OPEB plan, provides OPEB for all permanent full-time general and public safety employees of the District. The plan is a single-employer defined benefit OPEB plan administered by the District. Article 11 of the State Compiled Statutes grants the authority to establish and amend the benefit terms and financing requirements to the District Board. No assets are accumulated in a trust that meets the criteria in paragraph 4 of Statement 75.



PERU CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2022

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**Note 9. Post-Employment (Health Insurance) Benefits (continued)**

*Benefits Provided* – The District provides healthcare benefits for retirees and their dependents. The benefit terms are dependent on which contract each employee falls under. The specifics of each contract are on file at the District offices and are available upon request.

*Employees Covered by Benefit Terms* – At June 30, 2022, the following employees were covered by the benefit terms:

Inactive employees or beneficiaries currently receiving benefit payments	356
Inactive employees entitled to but not yet receiving benefit payments	-
Active employees	<u>314</u>
	<u>670</u>

B. Total OPEB Liability

The District's total OPEB liability of \$234,082,773 was measured as of July 1, 2021, and was determined by an actuarial valuation as of July 1, 2020.

*Actuarial Assumptions and Other Inputs* – The total OPEB liability in the July 1, 2020 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

Inflation	2.4 percent
Salary Increases	3.25 percent
Discount Rate	2.14 percent
Healthcare Cost Trend Rates	6.50 percent for 2022, decreasing to a rate of 4.04 percent for 2081 and later years

The discount rate was based on Bond Buyer GO-20 Municipal Bond Index.

Mortality rates were based on the RP-2014 Mortality Table, as appropriate, with generational mortality adjusted to 2006 using scale MP-2014.

PERU CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2022

**Note 9. Post-Employment (Health Insurance) Benefits (continued)**

C. Changes in the Total OPEB Liability

Balance at June 30, 2021	<u>\$ 225,655,955</u>
<u>Changes for the Year-</u>	
Service Cost	7,404,130
Interest	5,076,591
Changes of benefit terms	-
Differences between expected and actual experience	-
Changes in assumptions or other inputs	2,646,261
Benefit payments	<u>(6,700,164)</u>
Net Changes	<u>8,426,818</u>
Balance at June 30, 2022	<u><u>\$ 234,082,773</u></u>

Changes of assumptions and other inputs reflect a change in the discount rate from 2.21% in 2021 to 2.14% in 2022.

*Sensitivity of the Total OPEB Liability to Changes in the Discount Rate* – The following presents the total OPEB liability of the District, as well as what the District’s total OPEB liability would be if it were calculated using a discount rate that is 1 percentage point lower (1.14 percent) or 1 percentage point higher (3.14 percent) than the current discount rate:

	1% Decrease 1.14%	Discount Rate 2.14%	1% Increase 3.14%
Total OPEB Liability	<u>\$ 277,044,893</u>	<u>\$ 234,082,773</u>	<u>\$ 200,008,813</u>

*Sensitivity of the Total OPEB Liability to Changes in the Healthcare Cost Trend Rates* – The following presents the total OPEB liability of the District, as well as what the District’s total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1 percentage point lower or 1 percentage point higher than the current healthcare cost trend rate:

	1% Decrease	Healthcare Cost Trend Rates	1% Increase
Total OPEB Liability	<u>\$ 194,539,358</u>	<u>\$ 234,082,773</u>	<u>\$ 285,997,011</u>

PERU CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS  
 JUNE 30, 2022

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**Note 9. Post-Employment (Health Insurance) Benefits (continued)**

D. OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2022, the District recognized OPEB expense of \$22,559,835. At June 30, 2022, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
	<u>                    </u>	<u>                    </u>
Differences between expected and actual experience	\$ 15,323,875	\$ -
Changes of assumptions or other inputs	29,707,272	4,520,968
Contributions subsequent to the measurement period	<u>6,906,441</u>	<u>-</u>
Total	<u>\$ 51,937,588</u>	<u>\$ 4,520,968</u>

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

<u>Fiscal Year Ending June 30,</u>	<u>Amount</u>
2023	\$ 11,905,409
2024	13,308,017
2025	12,569,207
2026	2,635,590
2027	91,956
2028 and Thereafter	<u>-</u>
	<u>\$ 40,510,179</u>

**Note 10. Commitments and Contingencies**

Risk Financing and Related Insurance - The Peru Central School District is exposed to the risk of various types of loss which includes torts; theft of, damage to, and destruction of assets; and injuries to employees and students. These risks, and settled claims, are covered by commercial insurance purchased from independent third parties. Settled claims from these risks have not exceeded commercial insurance coverage for the past two years.

**PERU CENTRAL SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2022**

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**Note 11. Assigned Fund Balance – Encumbrances**

Assigned Fund Balance – Other includes year end encumbrances as follows:

**General Fund**

Board of Education	\$	13
Finance		452
Central services		60,983
Instruction, administration, and improvement		30
Teaching - regular school		300
Programs for handicapped students		170
Instruction media		572
Pupil service		2,405
Pupil transportation		16,656
	\$	<u>81,581</u>

**Note 12. Joint Venture**

The Peru Central School is one of 16 component school districts in the Clinton-Essex-Warren-Washington Board of Cooperative Educational Services (BOCES). A BOCES is a voluntary, cooperative association of school districts in a geographic area that share planning, services, and programs which provide educational and support activities.

BOCES are organized under Section 1950 of the Education Law. A BOCES Board is considered a corporate body. All BOCES property is held by the BOCES Board as a corporation (Section 1950(6)). In addition, BOCES Boards are also considered municipal corporations to permit them to contract with other municipalities on a cooperative basis under Section 119-n(a) of the General Municipal Law.

A BOCES' budget is comprised of separate budgets for administrative, program, and capital costs. Each component school district's share of administrative and capital cost is determined by resident public school district enrollment as defined in Education Law, Section 1950(4)(b)(7).

There is no authority or process by which a school district can terminate its status as a BOCES component. In addition, component school districts pay tuition or a service fee for programs in which its students participate. Members of a BOCES Board are nominated and elected by their component member boards in accordance with provisions of Section 1950 of the Education Law.

During the year ended June 30, 2022, the Peru Central School District was billed \$4,146,153 for BOCES administrative and program costs. Participating school districts issue debt on behalf of BOCES. During the year ended June 30, 2022, the Peru Central School District issued no serial bonds on behalf of BOCES. General-purpose financial statements for the Clinton-Essex-Warren-Washington BOCES are available from BOCES administrative office at P.O. Box 485, Plattsburgh, New York. The District's share of BOCES aid amounted to \$1,951,074. BOCES also refunded the District \$27,200 for excess expenses billed in prior years.

**PERU CENTRAL SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2022**

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**Note 13. Stewardship, Compliance and Accountability**

The District's unassigned general fund balance was in excess of the New York State Real Property Tax Law Section 1318 limit, which restricts it to an amount not greater than 4% of the District's budget for the upcoming school year. The unassigned fund balance at June 30, 2022 was \$3,747,497, which represents 7.21% of next year's budget. The excess amounted to \$1,669,229.

**Note 14. Tax Abatements**

Clinton County enters into various property tax abatements programs for the purpose of economic development. The District property tax revenue was reduced \$249,208. The District received payment in lieu of tax (PILOT) totaling \$133,080.

PERU CENTRAL SCHOOL DISTRICT

COMBINING BALANCE SHEET - NON-MAJOR FUNDS

June 30, 2022

	Scholarship Fund	Extraclassroom Activities Fund	Total
<b>ASSETS</b>			
Cash	\$ 243,616	\$ 104,570	\$ 348,186
<b>Total Assets</b>	<b>\$ 243,616</b>	<b>\$ 104,570</b>	<b>\$ 348,186</b>
<b>FUND BALANCES</b>			
<b>Total Fund Balances</b>	<b>\$ 243,616</b>	<b>\$ 104,570</b>	<b>\$ 348,186</b>

PERU CENTRAL SCHOOL DISTRICT

COMBINING STATEMENT OF REVENUES AND EXPENDITURES - NON-MAJOR FUNDS

Year Ended June 30, 2022

	Scholarship Fund	Extraclassroom Activities Fund	Total
<b>REVENUES</b>			
Gifts and contributions	\$ 19,849	\$ -	\$ 19,849
Miscellaneous revenue	-	90,976	90,976
Investment earnings	352	-	352
<b>Total revenues</b>	<b>20,201</b>	<b>90,976</b>	<b>111,177</b>
<b>EXPENDITURES</b>			
Scholarships and awards	17,460	-	17,460
Disbursements-extraclassroom	-	78,870	78,870
<b>Total expenditures</b>	<b>17,460</b>	<b>78,870</b>	<b>96,330</b>
<b>Changes in Fund Balances</b>	<b>2,741</b>	<b>12,106</b>	<b>14,847</b>
<b>Fund Balances, Beginning</b>	<b>240,875</b>	<b>92,464</b>	<b>333,339</b>
<b>Fund Balances, Ending</b>	<b>\$ 243,616</b>	<b>\$ 104,570</b>	<b>\$ 348,186</b>

**PERU CENTRAL SCHOOL DISTRICT**

**SCHEDULE OF CHANGE FROM ADOPTED BUDGET TO FINAL BUDGET AND THE REAL PROPERTY TAX LIMIT  
Year Ended June 30, 2022**

**CHANGE FROM ADOPTED BUDGET TO FINAL BUDGET**

Adopted budget		\$ 49,982,897
Additions:		
Encumbrances - fiscal year 2021	230,215	
Less: Encumbrances paid through capital project fund	(21,489)	
CARES Act grant income	172,899	
Donations	9,695	
<b>Total additions</b>		<u>391,320</u>
Final budget		<u><u>\$ 50,374,217</u></u>

**SECTION 1318 OF REAL PROPERTY TAX LAW LIMIT CALCULATION**

2022-23 expenditure budget		<u><u>\$ 51,956,692</u></u>
Maximum allowed (4% of 2022-23 budget)		<u><u>2,078,268</u></u>
General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law:		
Unrestricted fund balance:		
Committed fund balance	-	
Assigned fund balance	3,911,969	
Unassigned fund balance	<u>3,747,497</u>	
Total unrestricted fund balance		<u><u>\$ 7,659,466</u></u>
Less:		
Appropriated fund balance	3,830,388	
Encumbrances included in committed and assigned fund balance	<u>81,581</u>	
Total adjustments		<u><u>3,911,969</u></u>
General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law		<u><u>\$ 3,747,497</u></u>
Actual percentage		7.21%

See Independent Auditor's Report.



**PERU CENTRAL SCHOOL DISTRICT**

**SCHEDULE OF GENERAL FUND REVENUES AND EXPENDITURES - BUDGET AND ACTUAL**

**Year Ended June 30, 2022**

	Adopted Budget	Final Budget	Actual (Budgetary Basis)	Final Budget Variance with Budgetary Actual
<b>Revenues:</b>				
Local Sources:				
Real Property Taxes	\$ 16,357,313	\$ 16,357,313	\$ 16,559,073	\$ 201,760
Other Tax Items/STAR Aid	2,364,600	2,364,600	2,034,526	(330,074)
Charges for Services	7,000	7,000	-	(7,000)
Other Districts and Governments	308,576	308,576	254,849	(53,727)
Use of Money and Property	111,350	111,350	15,836	(95,514)
Sale of Property and Compensation for Loss	8,000	8,000	55,327	47,327
Miscellaneous	420,000	420,000	257,535	(162,465)
Interfund Revenues	18,000	18,000	223	(17,777)
State Sources	26,829,180	26,829,180	25,978,133	(851,047)
Federal Sources	100,000	273,706	317,214	43,508
<b>Total Revenues</b>	<b>46,524,019</b>	<b>46,697,725</b>	<b>45,472,716</b>	<b>(1,225,009)</b>
<b>Appropriated Fund Balance</b>				
Interfund Transfers	157,358	157,358	327,385	
Prior year appropriated surplus	3,301,520	3,301,520	-	
Prior year encumbrances	-	230,215	-	
<b>Total appropriated fund balance</b>	<b>3,458,878</b>	<b>3,689,093</b>	<b>327,385</b>	
<b>Total revenues and appropriated fund balance</b>	<b>\$ 49,982,897</b>	<b>\$ 50,386,818</b>	<b>\$ 45,800,101</b>	

	Adopted Budget	Final Budget	Actual (Budgetary Basis)	Year-end Encumbrances	Final Budget Variance with Budgetary Actual and Encumbrances
<b>Expenditures:</b>					
General Support:					
Board of Education	\$ 23,748	\$ 60,451	\$ 50,753	\$ 13	\$ 9,685
Central Administration	263,138	354,139	339,495	-	14,644
Finance	464,142	499,009	482,545	452	16,012
Staff	231,004	247,280	230,291	-	16,989
Central Services	2,877,607	2,924,903	2,663,894	60,983	200,026
Special Items	1,307,754	1,307,754	1,171,906	-	135,848
Instructional:					
Instruction, Administration, and Improvement	1,580,222	1,651,147	1,487,516	30	163,601
Teaching - Regular School	10,687,941	10,782,313	10,354,792	300	427,221
Programs for Children with Handicapping Conditions	6,431,003	6,257,378	5,669,125	170	588,083
Programs for English Language Learners	81,033	81,033	56,556	-	24,477
Occupational Education	936,979	949,285	949,285	-	-
Teaching - Special School	-	-	-	-	-
Instructional Media	587,670	731,350	766,162	572	(35,384)
Pupil Service	1,551,883	1,616,213	1,558,591	2,405	55,217
Pupil Transportation	2,500,941	2,511,990	2,665,958	16,656	(170,624)
Community Services	1,800	1,800	-	-	1,800
Employee Benefits	17,562,590	17,447,630	15,270,487	-	2,177,143
Other	-	-	-	-	-
Debt Service	2,670,442	2,670,442	2,637,006	-	33,436
<b>Total Expenditures</b>	<b>49,759,897</b>	<b>50,094,117</b>	<b>46,354,362</b>	<b>81,581</b>	<b>3,658,174</b>
<b>Other Uses:</b>					
Interfund Transfer	223,000	280,100	175,807	-	104,293
<b>Total Expenditures and Other Uses</b>	<b>\$ 49,982,897</b>	<b>\$ 50,374,217</b>	<b>46,530,169</b>	<b>\$ 81,581</b>	<b>\$ 3,762,467</b>
<b>Net change in fund balance</b>			(730,068)		
<b>Fund balance - beginning</b>			10,695,412		
<b>Fund balance - ending</b>			<u>\$ 9,965,344</u>		

See Independent Auditor's Report.

PERU CENTRAL SCHOOL DISTRICT

SCHEDULE OF PROJECT EXPENDITURES-CAPITAL PROJECTS FUND

Year Ended June 30, 2022

Project Title	Original Appropriation	Revised Appropriation	Prior Years	Current Year	Total	(Overexpended) Unexpended Balance	Methods of Financing				Fund Balance June 30, 2022
							Proceeds of Obligations	State Aid	Local Sources	Total	
Smart School Bond Act	\$ 2,129,269	\$ 2,129,269	\$ 1,973,906	\$ 114,513	\$ 2,088,419	\$ 40,850	\$ -	\$ 1,971,606	\$ -	\$ 1,971,606	\$ (116,813)
Leases	42,032	42,032	-	42,032	42,032	-	-	-	42,032	42,032	-
Buses 2021-2022	390,264	390,264	-	390,264	390,264	-	-	-	390,264	390,264	-
District-wide renovation approved 5/18	18,485,000	18,485,000	13,149,018	5,112,797	18,261,815	223,185	14,385,000	-	4,336,482	18,721,482	459,667
<b>Totals</b>	<u>\$ 21,046,565</u>	<u>\$ 21,046,565</u>	<u>\$ 15,122,924</u>	<u>\$ 5,659,606</u>	<u>\$ 20,782,530</u>	<u>\$ 264,035</u>	<u>\$ 14,385,000</u>	<u>\$ 1,971,606</u>	<u>\$ 4,768,778</u>	<u>\$ 21,125,384</u>	<u>\$ 342,854</u>
									Transfer to debt service fund:		<u>(389,477)</u>
											<u>\$ (46,623)</u>

See Independent Auditor's Report.

**PERU CENTRAL SCHOOL DISTRICT**

**NET INVESTMENT IN CAPITAL ASSETS**

**Year Ended June 30, 2022**

Capital Assets, Net	\$ 58,630,826
Deduct:	
Short-term portion of bonds payable and other long-term debt	(2,105,000)
Long-term portion of bonds payable and other long-term debt,	(18,360,000)
Bond premium, net of amortization	(1,377,241)
Short-term portion of lease payable	(17,762)
Long-term portion of lease payable	(31,670)
Add back:	
Bonds payable used for BOCES capital project	3,464,580
Net investment in capital assets	<u><u>\$ 40,203,733</u></u>

**PERU CENTRAL SCHOOL DISTRICT**

**SCHEDULE OF CHANGES IN THE DISTRICT'S TOTAL OPEB LIABILITY AND RELATED RATIOS**

**Year Ended June 30, 2022**

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>
Measurement Date	July 1, 2021	July 1, 2020	July 1, 2019	July 1, 2018	July 1, 2017
Service Cost	\$ 7,404,130	\$ 4,280,598	\$ 4,611,439	\$ 4,284,249	\$ 5,572,606
Interest	5,076,591	5,674,158	5,934,960	5,319,218	4,635,633
Changes in benefit terms	-	(460,358)	-	(2,036,387)	-
Differences between expected and actual experience	-	19,156,991	-	13,461,754	-
Changes of assumption or other inputs	2,646,261	41,988,033	4,107,157	(10,710,586)	(19,246,359)
Benefit payments	<u>(6,700,164)</u>	<u>(5,643,321)</u>	<u>(5,480,792)</u>	<u>(4,605,903)</u>	<u>(4,536,683)</u>
Net change in total OPEB liability	8,426,818	64,996,101	9,172,764	5,712,345	(13,574,803)
Total OPEB liability - beginning	<u>225,655,955</u>	<u>160,659,854</u>	<u>151,487,090</u>	<u>145,774,745</u>	<u>159,349,548</u>
Total OPEB liability - Ending	<u><u>\$ 234,082,773</u></u>	<u><u>\$ 225,655,955</u></u>	<u><u>\$ 160,659,854</u></u>	<u><u>\$ 151,487,090</u></u>	<u><u>\$ 145,774,745</u></u>
Covered payroll	<u><u>\$ 19,856,486</u></u>	<u><u>\$ 20,283,592</u></u>	<u><u>\$ 19,935,902</u></u>	<u><u>\$ 18,275,488</u></u>	<u><u>\$ 18,812,845</u></u>
Total OPEB liability as a percentage of covered payroll	1179%	1113%	806%	829%	775%

10 years of historical information will not be available upon implementation. An additional year of historical information will be added each year subsequent to the year of implementation until 10 years of historical data is available.

Changes of assumptions and other inputs reflect the change in the discount rate from 2.21% to 2.14% at the current measurement date.

See Independent Auditor's Report.

**PERU CENTRAL SCHOOL DISTRICT**

**SCHEDULE OF DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY / (ASSET)  
Year Ended June 30, 2022**

	NYSERS Pension Plan Last 10 Fiscal Years*									
	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
District's proportion of the net pension liability (asset)	-0.0131907%	0.0140334%	0.0133467%	0.0128538%	0.0133513%	0.0123419%	0.0128376%	0.0130876%		
District's proportionate share of the net pension liability (asset)	\$ (1,078,289)	13,974	3,534,275	910,731	430,906	1,159,676	2,060,474	442,131		
District's covered- employee payroll	\$ 5,360,771	4,964,979	5,270,820	4,589,952	4,025,899	4,474,864	4,168,916	3,995,350		
Districts proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	-20.11%	0.28%	67.05%	19.84%	10.70%	25.92%	49.42%	11.07%		
Plan fiduciary net position as a percentage of the total pension liability (asset)	-103.65%	99.95%	86.39%	96.27%	98.24%	94.70%	90.70%	97.90%		

\* The amounts presented for each fiscal year were determined as of 06/30

The schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10 year trend is compiled, the District is presenting information for those years for which information is available.

See Independent Auditor's Report

**PERU CENTRAL SCHOOL DISTRICT**

**SCHEDULE OF THE DISTRICT'S CONTRIBUTIONS**  
**Year Ended June 30, 2022**

NYSERS Pension Plan  
 Last 10 Fiscal Years

	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
Contractually required contribution	\$ 596,806	599,469	536,393	549,435	555,599	543,097	593,266	747,624	658,672	696,516
Contributions in relation to the contractually required contribution	\$ 596,806	599,469	536,393	549,435	555,599	543,097	593,266	747,625	658,672	696,516
Contribution deficiency (excess)	-	-	-	-	-	-	-	-	-	-
Districts covered-employee payroll	\$ 5,360,771	4,964,979	5,270,820	4,589,952	4,025,899	4,474,864	4,168,916	3,995,350		
Contributions as a percentage of covered-employee payroll	11.1%	12.1%	10.2%	12.0%	13.8%	12.14%	14.23%	18.71%		

The schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10 year trend is compiled, the District is presenting information for those years for which information is available.

**PERU CENTRAL SCHOOL DISTRICT**

**SCHEDULE OF DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY / (ASSET)**

**Year Ended June 30, 2022**

NYSTRS Pension Plan  
Last 10 Fiscal Years\*

	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
District's proportion of the net pension liability (asset)	-0.084214%	0.083257%	-0.088311%	-0.086236%	-0.087124%	0.084166%	-0.080688%	-0.081284%	-0.086290%	
District's proportionate share of the net pension liability (asset)	\$ (14,577,869)	2,300,607	(2,294,335)	(1,559,380)	(662,231)	901,451	(8,380,920)	(9,054,578)	(568,006)	
District's covered- employee payroll	\$ 17,345,659	14,891,507	15,012,772	15,345,949	14,249,589	14,337,981	13,502,814	12,751,318		
Districts proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	-84.04%	15.45%	-15.28%	-10.16%	-4.65%	6.29%	-62.07%	-71.01%		
Plan fiduciary net position as a percentage of the total pension liability (asset)	-113.25%	97.76%	-102.17%	-101.53%	-100.66%	99.01%	-110.46%	-111.50%		

\* The amounts presented for each fiscal year were determined as of 06/30

The schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10 year trend is compiled, the District is presenting information for those years for which information is available.

See Independent Auditor's Report



**PERU CENTRAL SCHOOL DISTRICT**

**SCHEDULE OF THE DISTRICT'S CONTRIBUTIONS**

**Year Ended June 30, 2022**

NYSTRS Pension Plan  
Last 10 Fiscal Years

	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
Contractually required contribution	\$ 1,360,744	1,252,033	1,565,452	1,376,599	1,618,100	1,722,159	2,124,714	1,951,134	-	-
Contributions in relation to the contractually required contribution	\$ 1,360,744	1,252,033	1,565,452	1,376,599	1,618,100	1,722,159	2,124,714	1,951,134	-	-
Contribution deficiency (excess)	-	-	-	-	-	-	-	-	-	-
Districts covered-employee payroll	\$ 17,345,659	14,891,507	15,012,772	15,345,949	14,249,589	14,337,981	13,502,814	12,751,318		
Contributions as a percentage of covered-employee payroll	7.84%	8.41%	10.43%	8.97%	11.36%	12.01%	15.74%	15.30%		

The schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10 year trend is compiled, the District is presenting information for those years for which information is available.

**PERU CENTRAL SCHOOL DISTRICT**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
Year Ended June 30, 2022**

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Federal Expenditures
<b>U.S. Department of Education</b>			
<b>Pass-Through New York State Department of Education:</b>			
Special Education Cluster:			
IDEA - Part B Sec 611	84.027A	0032-21-0138	\$ 20,671
IDEA - Part B Sec 611	84.027A	0032-22-0138	545,959
IDEA - Part B Sec 619	84.173A	0033-22-0138	13,565
Total Special Education Cluster			<u>580,195</u>
Title I	84.010A	0021-22-0505	<u>372,096</u>
Title IIA - Teacher and Principal Training	84.367A	0147-21-0505	<u>39,149</u>
Title IIA - Teacher and Principal Training	84.367A	0147-22-0505	<u>34,421</u>
Title IV - SSAE Allocation	84.424A	0204-22-0505	<u>30,770</u>
COVID 19 Education Stabilization Fund Under the Coronavirus Aid, Relief, and Economic Security Act - ESSERF	84.425D	5890-21-0505	149,718
COVID 19 Education Stabilization Fund Under the Coronavirus Aid, Relief, and Economic Security Act - GEER	84.425C	5895-21-0505	50,384
COVID 19 Education Stabilization Fund Under the Coronavirus Aid, Relief, and Economic Security Act - GEER 2	84.425C	5896-21-0505	18,275
COVID 19 Education Stabilization Fund Under the Coronavirus Aid, Relief, and Economic Security Act - ESSER 2	84.425U	5891-21-0505	391,592
COVID 19 Education Stabilization Fund Under the Coronavirus Aid, Relief, and Economic Security Act - ESSER 3	84.425U	5880-21-0505	208,950
COVID 19 Education Stabilization Fund Under the Coronavirus Aid, Relief, and Economic Security Act - ARP Learning Loss	84.425U	5884-21-0505	359,701
Total Education Stabilization Fund Under the Coronavirus Aid, Relief, and Economic Security Act			<u>1,178,620</u>
Total Department of Education			<u>2,235,251</u>
<b>U.S. Department of Agriculture</b>			
Dairy Indemnity Program	10.053		321,070
National School Lunch Program - Cash	10.055		629,015
National School Lunch Program - Commodities	10.055		64,443
COVID 19 Summer Food Service Program	10.559		2,491
Total Child Nutrition Cluster			<u>1,017,019</u>
Total Department of Agriculture			<u>1,017,019</u>
<b>US Department of Homeland Security</b>			
<b>Pass-Through New York State Homeland Security and Emergency Services:</b>			
Disaster Grants - Public Assistance	97.036		<u>37,773</u>
Total Department of Homeland Security			<u>37,773</u>
<b>Federal Communications Commission</b>			
Emergency Connectivity Fund Program	32.009		<u>467,875</u>
Total Federal Communications Commission			<u>467,875</u>
<b>Total Federal Assistance Expended</b>			<u>\$ 3,757,918</u>

See Notes to Schedule of Expenditures of Federal Awards

**PERU CENTRAL SCHOOL DISTRICT**

**NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**

**June 30, 2022**

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**Note 1. Summary of Certain Significant Accounting Policies**

The accompanying schedule of expenditures of federal awards presents the activity of federal award programs administered by the District, which is described in Note 1 to the District's accompanying financial statements, using the modified accrual basis of accounting. Federal awards that are included in the schedule may be received directly from federal agencies, as well as federal awards that are passed through from other government agencies. The information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations, Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

Indirect costs may be included in the reported expenditures, to the extent that they are included in the federal financial reports used as the source for the data presented.

# ***BOULRICE & WOOD CPAS, P.C.***

***Certified Public Accountants***

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***MICHAEL L. BOULRICE, CPA***

***STEPHEN P. WOOD, CPA***

## **INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To the Board of Education  
Peru Central School District  
Peru, New York 12972

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of Peru Central School District as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise Peru Central School District's basic financial statements and have issued our report thereon dated November 3, 2022.

### **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Peru Central School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Peru Central School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Peru Central School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Peru Central School District's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of the internal control exists was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify certain deficiencies in internal control, described in the accompanying schedule of findings and questioned costs that we consider to be significant deficiencies. The finding is

referenced as 2022-001.

### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Peru Central School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under Government *Auditing Standards* and which are described in the accompanying schedule of findings and questioned costs as item 2022-001.

### **District's Response to Findings**

*Government Auditing Standards* requires the auditor to perform limited procedures on the Peru Central School District's response to the findings identified in our audit and described in the accompanying schedule of finding and questioned costs. The Peru Central School District's response was not subjected to the other auditing procedures applied in the audit of the financial statements and accordingly we express no opinion on the response.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Boulrice & Wood CPAs, PC*

Boulrice & Wood CPAs, PC  
November 3, 2022

# ***BOULRICE & WOOD CPAS, P.C.***

## ***Certified Public Accountants***

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***MICHAEL L. BOULRICE, CPA***

***STEPHEN P. WOOD, CPA***

### **INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

To the Board of Education  
Peru Central School District  
Peru, New York 12972

#### **Report on Compliance for Each Major Federal Program**

##### **Opinion on Each Major Federal Program**

We have audited Peru Central School District's compliance with the types of compliance requirements described in the Uniform Guidance Compliance Supplement that could have a direct and material effect on Peru Central School District's major federal programs for the year ended June 30, 2022. Peru Central School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Peru Central School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

##### **Basis for Opinion on Each Major Federal Program**

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Peru Central School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the Peru Central School District's compliance with the compliance requirements referred to above.

##### **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the

requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the Peru Central School District's federal programs.

### **Auditor's Responsibilities for the Audit of Compliance**

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the Peru Central School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Peru Central School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the Peru Central School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the Peru Central School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the Peru Central School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### **Report on Internal Control Over Compliance**

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and

corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

*Boulrice & Wood CPAs, PC*

Boulrice & Wood CPAs, PC  
November 3, 2022



**PERU CENTRAL SCHOOL DISTRICT  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
Year Ended June 30, 2022**

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**SECTION I - SUMMARY OF AUDIT RESULTS**

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Financial Statements

Type of auditor's report issued:	Unmodified	
Internal control over financial reporting:		
· Material weakness(es) identified?	_____ yes	_____ <u>X</u> no
· Significant Deficiency(ies) identified that are not considered to be material weaknesses?	_____ <u>X</u> yes	_____ none reported
Noncompliance material to financial statements noted?	_____ yes	_____ <u>X</u> no

Federal Awards

Internal control over major programs:		
· Material weakness(es) identified?	_____ yes	_____ <u>X</u> no
· Significant Deficiency(ies) identified not considered to be a material weakness?	_____ yes	_____ <u>X</u> none reported
Type of auditor's report issued on compliance for major programs:	Unmodified	
Any audit findings disclosed that are required to be reported in accordance with 2CFR Section 200.516(a)	_____ yes	_____ <u>X</u> no

Identification of Major Programs

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
84.425	Education Stabilization Fund Under The Coronavirus Aid, Relief And Economic Security Act

Dollar threshold used to distinguish between Type A and Type B programs:	\$750,000	
Auditee qualified as low-risk Auditee?	_____ <u>X</u> yes	_____ no

**PERU CENTRAL SCHOOL DISTRICT  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS, CONTINUED  
JUNE 30, 2022**

**SECTION II – FINANCIAL STATEMENT**

**2022-001 Excess Fund Balance**

Condition: The District's unassigned general fund balance was 7.21% of next year's budget.

Effect: The District's unassigned general fund balance was 3.21% or \$1,669,229 over the amount allowable by law.

Cause: Actual expenditures are significantly less than budgeted amounts.

Criteria: According to New York State Real Property Tax Law Section 1318, a district's unappropriated fund balance may not exceed an amount equal to 4% of next year's budget.

Recommendation: We recommend the District keep this law in mind when preparing the next year's budget.

Views of Responsible Officials and Planned Corrective Action: Peru Central School District has taken a conservative approach to spending as state aid remains uncertain. The Board of Education currently plans to use some existing fund balance in the future to maintain programs and provide stability to taxpayers. The District has also established a Capital Reserve where funds can be allocated for a future capital project.

**SECTION III – MAJOR FEDERAL AWARDS**

There were no current period findings or questioned costs.



# Peru Central School District

## District Office

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*Office of the Superintendent of Schools*  
\*  
*School Business Administrator*

November 7, 2022

To: Superintendent of Schools and Board of Education  
From: Randolph B. Sapp, School Business Administrator  
Subject: Corrective Action Plan Annual Audit 2021-22

In response to the Schedule of Findings associated with the audited financial statements of Peru Central School District for the year end June 30, 2022, I provide the following action table:

Audit Comment	Corrective Action	Anticipated Completion Date	Contact Person
2022.001 Excess Fund Balance	Excess fund balance remains an issue for the District. As a result, the District will continue to apply a reasonable amount of fund balance towards maintaining programs within the District. The District was successful in receiving voter approval for a capital reserve and will consider funding this reserve in the future. The inflationary pressures placed on the District are also forecasted to assist the District in reaching its goal of decreasing excess fund balance.	June 30, 2023	Randolph B. Sapp

Sincerely,

Randolph B. Sapp

RBS:kdd

**PERU CENTRAL SCHOOL DISTRICT  
SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS  
JUNE 30, 2022**

Finding 2021-001: Excess Fund Balance

Condition: The finding was a compliance finding, whereby, the District's unassigned general fund balance was 10.55% of next year's budget.

Recommendation: The auditor recommended to keep this law in mind when preparing next year's budget.

Current Status: A similar finding was noted in the 2022 audit and is referenced as 2022-001.

# ***BOULRICE & WOOD CPAS, P.C.***

***Certified Public Accountants***

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***MICHAEL L. BOULRICE, CPA***

***STEPHEN P. WOOD, CPA***

## **INDEPENDENT AUDITOR'S REPORT**

To the School Board  
Peru Central School District  
Peru, New York 12972

### **Opinions**

We have audited the accompanying statement of assets, liabilities and fund balance – cash basis and the related statement of receipts, disbursements and ending balances – cash basis of the Extraclassroom Activity Funds of the Peru Central School District as of and for the year June 30, 2022, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the assets, liabilities, and fund balance – cash basis of the Extraclassroom Activity Funds of the Peru Central School District as of June 30, 2022, and its receipts, disbursements and ending balances – cash basis thereof for the year then ended in accordance with the basis of accounting as described in Note 1.

### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Peru Central School District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### **Emphasis of Matter - Basis of Accounting**

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the cash basis of accounting described in Note 1; this includes determining that the cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to

error or fraud.

### **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Peru Central School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Peru Central School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

*Boulrice & Wood CPAs, PC*

Boulrice & Wood CPAs, PC  
November 3, 2022

PERU CENTRAL SCHOOL DISTRICT

EXTRACLASSROOM ACTIVITY FUNDS

STATEMENTS OF ASSETS, LIABILITIES AND FUND BALANCE - CASH BASIS

June 30, 2022 and 2021

	<u>2022</u>	<u>2021</u>
<b>ASSETS</b>		
Cash and Cash Equivalents	<u>\$ 104,570</u>	<u>\$ 92,464</u>
<b>Total Assets</b>	<u><u>\$ 104,570</u></u>	<u><u>\$ 92,464</u></u>
 <b>FUND BALANCE</b>		
Extraclassroom Activity	<u>\$ 104,570</u>	<u>\$ 92,464</u>
<b>Total Fund Balance</b>	<u><u>\$ 104,570</u></u>	<u><u>\$ 92,464</u></u>

**PERU CENTRAL SCHOOL DISTRICT**

**EXTRACLASSROOM ACTIVITY FUNDS  
STATEMENT OF CASH RECEIPTS, DISBURSEMENTS  
AND ENDING FUND BALANCE - CASH BASIS  
Year Ended June 30, 2022**

Activity	Balance 6/30/2021	Receipts	Disbursements	Balance 6/30/2022
Class of 2020	\$ 835	\$ -	\$ -	\$ 835
Class of 2021	3,631	-	3,631	-
Class of 2022	5,321	6,433	11,754	-
Class of 2023	3,009	23,619	13,582	<b>13,046</b>
Class of 2024	3,045	3,162	820	<b>5,387</b>
Class of 2025	-	5,063	1,185	<b>3,878</b>
Adventures Club	3,585	-	329	<b>3,256</b>
Drama Club	33,574	13,844	13,505	<b>33,913</b>
Entrepreneurs Club	1,546	14,189	8,684	<b>7,051</b>
eSports	214	594	599	<b>209</b>
Key Club	117	-	-	<b>117</b>
L.O.T.E.	287	-	37	<b>250</b>
Middle School SC	3,165	-	886	<b>2,279</b>
Model United Nations	1,967	1,815	1,440	<b>2,342</b>
National Art Honor Society	989	261	19	<b>1,231</b>
National Honor Society	440	1,036	1,035	<b>441</b>
Robotics Club	412	1,859	1,181	<b>1,090</b>
S.A.V.E	2,538	-	422	<b>2,116</b>
Sales Tax	893	1,771	1,528	<b>1,136</b>
Science NHS	3,113	400	150	<b>3,363</b>
Senior High SC	6,284	3,150	4,826	<b>4,608</b>
Student Activities Admin	1,503	17	-	<b>1,520</b>
Varsity Club	10,054	10,446	12,977	<b>7,523</b>
Yearbook Club	5,942	3,317	280	<b>8,979</b>
<b>Total</b>	<b>\$ 92,464</b>	<b>\$ 90,976</b>	<b>\$ 78,870</b>	<b>\$ 104,570</b>

See Notes to the Financial Statements – Extraclassroom Activity Funds.



**PERU CENTRAL SCHOOL DISTRICT**

**EXTRACLASROOM ACTIVITY FUNDS  
NOTES TO FINANCIAL STATEMENTS**

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**Note 1. Summary of Significant Accounting Policies**

Basis of Accounting: The books and records of the Peru Central School District's Extraclassroom Activity Funds are maintained on the cash basis of accounting, which is a comprehensive basis of accounting other than generally accepted accounting principles. Under this basis of accounting, revenues are recognized when cash is received and expenditures are recognized when cash is disbursed.

Basis of Presentation: The Extraclassroom Activity Funds of the Peru Central School District represent funds of the students of the District. The Board of Education exercises general oversight of these funds. The Extraclassroom Activity Funds are independent of the District with respect to its financial transactions and the designation of student management and are reported in the Governmental Funds of the District as a Non-Major fund.

Cash Equivalents: For financial statement purposes all highly liquid investments having maturities of three months or less are considered as cash equivalents.