

Section 4 Peru Academic Report Card

PERU CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	3	–	2	3
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	3	4	4	–	–	–
Hispanic or Latino	–	–	–	–	–	–
Multiracial	2	2	2	–	1	1
White	2	3	2	–	2	1
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	4	3	–	1	4
Economically Disadvantaged	2	3	2	–	1	2

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	3
Hispanic or Latino	–
Multiracial	2
White	2
English Language Learners	–
Students with Disabilities	2
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	550	118.2	2
	Math	536	130	2
	Science	196	206.1	2
	Combined	1,282	136.6	2
American Indian or Alaska Native	ELA	7	14.3	–
	Math	7	42.9	–
	Science	1	–	–
	Combined	15	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	133.3	–
	Math	11	118.2	–
	Science	4	–	–
	Combined	24	–	–
Black or African American	ELA	21	123.8	2
	Math	21	133.3	2
	Science	7	200	2
	Combined	49	138.8	2
Hispanic or Latino	ELA	12	141.7	–
	Math	12	125	–
	Science	3	–	–
	Combined	27	–	–
Multiracial	ELA	25	98	2
	Math	22	109.1	2
	Science	8	212.5	2
	Combined	55	119.1	2
White	ELA	509	118.5	2
	Math	498	131.2	2
	Science	184	207.3	2
	Combined	1,191	137.5	2
English Language Learners	ELA	1	–	–
	Math	1	–	–
	Science	1	–	–
	Combined	3	–	–
Students with Disabilities	ELA	107	52.3	2
	Math	93	36	2
	Science	34	167.6	2
	Combined	234	62.6	2
Economically Disadvantaged	ELA	251	87.6	2
	Math	228	94.3	2
	Science	75	187.3	2

Subgroup	Subject	Cohort	Index	Level
	Combined	554	103.9	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	809	80.3	2
	Math	809	86.2	2
	Science	276	146.4	2
	Combined	809	92.4	2
American Indian or Alaska Native	ELA	10	10	–
	Math	10	30	–
	Science	1	–	–
	Combined	10	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	109.1	–
	Math	11	118.2	–
	Science	5	110	–
	Combined	11	–	–
Black or African American	ELA	23	113	3
	Math	23	121.7	3
	Science	8	175	3
	Combined	23	125.9	3
Hispanic or Latino	ELA	13	130.8	–
	Math	13	115.4	–
	Science	3	–	–
	Combined	13	–	–
Multiracial	ELA	44	55.7	2
	Math	44	54.5	2
	Science	14	121.4	2
	Combined	44	64.2	2
White	ELA	757	79.7	2
	Math	757	86.3	2
	Science	260	146.7	2
	Combined	757	92.3	2
English Language Learners	ELA	1	–	–
	Math	1	–	–
	Science	1	–	–
	Combined	1	–	–
Students with Disabilities	ELA	181	30.9	2
	Math	181	18.5	2
	Science	56	101.8	2
	Combined	181	35	2
Economically Disadvantaged	ELA	396	55.6	2
	Math	396	54.3	2
	Science	121	116.1	2

Subgroup	Subject	Cohort	Index	Level
	Combined	396	63	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	100,877	1,974	51.1	3
American Indian or Alaska Native	–	6	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	17	–	–
Black or African American	2,396	42	57	4
Hispanic or Latino	–	24	–	–
Multiracial	1,574	34	46.3	2
White	94,499	1,851	51.1	3
English Language Learners	–	4	–	–
Students with Disabilities	20,439	373	54.8	4
Economically Disadvantaged	45,844	896	51.2	3

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Black or African American	4
Multiracial	2
White	2
Students with Disabilities	3
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	2	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	65.8	809	80.3	71.2%	100.7%	117.3	158.7	200	2	2
	Math	78.3	809	86.2	83.2%	103.3%	119.4	159.7	200	2	2
American Indian or Alaska Native	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	11	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—
Black or African American	ELA	—	23	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	13	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—
Multiracial	ELA	55.4	44	55.7	61.2%	97.6%	114.6	157.3	200	1	1
	Math	51.4	44	54.5	57.3%	99.3%	116.1	158.1	200	1	1
White	ELA	65.6	757	79.7	71%	98%	115	157.5	200	2	2
	Math	78.1	757	86.3	83%	106.3%	121.9	161	200	2	2
English Language Learners	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	30.7	181	30.9	37.5%	54.4%	78.6	139.3	200	1	1
	Math	28.6	181	18.5	35.5%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	47.9	396	55.6	54%	90.7%	108.9	154.5	200	2	1
	Math	54.3	396	54.3	60.1%	89.4%	107.8	153.9	200	1	1

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	10.8	1,185	130	11%	10.6%	15%	13.3%	9.2%	5%	3
American Indian or Alaska Native	—	10	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	19	—	—	—	—	—	—	—	—
Black or African American	—	32	—	—	—	—	—	—	—	—
Hispanic or Latino	—	23	—	—	—	—	—	—	—	—
Multiracial	12.5	33	6	18.2%	12.2%	17%	15%	10%	5%	1
White	10.7	1,107	121	10.9%	10.5%	10.7%	9.7%	7.4%	5%	1
English Language Learners	—	4	—	—	—	—	—	—	—	—
Students with Disabilities	27.1	230	44	19.1%	26.2%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	16.4	612	110	18%	15.9%	20.5%	17.9%	11.5%	5%	2

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,754	63.2%
American Indian or Alaska Native	–	5	–
Asian or Native Hawaiian/Other Pacific Islander	–	5	–
Black or African American	–	13	–
Hispanic or Latino	–	9	–
Multiracial	–	24	–
White	X	1,647	62.7%
English Language Learners	–	0	–
Students with Disabilities	X	364	59.1%
Economically Disadvantaged	X	876	61.5%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,754	63%
American Indian or Alaska Native	–	5	–
Asian or Native Hawaiian/Other Pacific Islander	–	5	–
Black or African American	–	13	–
Hispanic or Latino	–	9	–
Multiracial	–	24	–
White	X	1,647	62.5%
English Language Learners	–	0	–
Students with Disabilities	X	365	51.5%
Economically Disadvantaged	X	875	57.7%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	–	1	2	2
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	2	2	2	–	1	1	1
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	1	2	2	–	1	2	2
Economically Disadvantaged	1	2	1	–	1	1	1

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	136	173.5	160.4	2
	Math	136	107	160.4	2
	Science	136	198.9	160.4	2
	Social Studies	136	204	160.4	2
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Black or African American	ELA	6	191.7	–	–
	Math	6	125	–	–
	Science	6	191.7	–	–
	Social Studies	6	200	–	–
Multiracial	ELA	3	–	–	–
	Math	3	–	–	–
	Science	3	–	–	–
	Social Studies	3	–	–	–
White	ELA	132	172.7	160	2
	Math	132	106.4	160	2
	Science	132	199.2	160	2
	Social Studies	132	204.5	160	2
Students with Disabilities	ELA	36	79.2	79.2	1
	Math	36	47.2	79.2	1
	Science	36	113.9	79.2	1
	Social Studies	36	105.6	79.2	1
Economically Disadvantaged	ELA	42	111.9	115.1	1
	Math	42	72.6	115.1	1
	Science	42	159.5	115.1	1
	Social Studies	42	163.1	115.1	1

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	79.5%	158	86.1%	80.1%	82.3%	84.4%	89.7%	95%	4	3
	5-Year	81.4%	156	82.7%	82%	84.5%	86.4%	91.2%	96%	2	3
	6-Year	82.8%	169	83.4%	83.4%	84.6%	86.7%	91.9%	97%	2	3
American Indian or Alaska Native	4-Year	—	3	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	2	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—
	6-Year	—	6	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	8	—	—	—	—	—	—	—	—
	5-Year	—	10	—	—	—	—	—	—	—	—
	6-Year	—	6	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	5	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	79.7%	150	86%	80.3%	90%	90.8%	92.9%	95%	2	2
	5-Year	81.6%	143	83.2%	82.2%	91.3%	92.1%	94.1%	96%	2	2
	6-Year	83.6%	160	83.8%	84.1%	91%	92%	94.5%	97%	1	2
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	40.6%	50	46%	42.8%	58.2%	64.4%	79.7%	95%	2	2
	5-Year	57.6%	32	53.1%	59.1%	61.6%	67.4%	81.7%	96%	1	2
	6-Year	56.5%	31	64.5%	58.1%	59.9%	66.1%	81.6%	97%	3	2
Economically Disadvantaged	4-Year	63.5%	59	71.2%	64.8%	76.1%	79.2%	87.1%	95%	2	2
	5-Year	66.7%	62	69.4%	67.9%	79.7%	82.4%	89.2%	96%	2	2
	6-Year	66.7%	51	72.5%	67.9%	80%	82.8%	89.9%	97%	2	2

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	1

HSELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	2	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	3	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	203.5	136	173.5	204%	189.4%	193.6	204.3	215	1	1
	Math	145.8	136	107	148%	149.1%	157.6	178.8	200	2*	1
American Indian or Alaska Native	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
Black or African American	ELA	–	6	–	–	–	–	–	–	–	–
	Math	–	6	–	–	–	–	–	–	–	–
Multiracial	ELA	–	3	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–
White	ELA	202.2	132	172.7	202.7%	207.8%	209	212	215	1	1
	Math	144.1	132	106.4	146.3%	166.4%	172	186	200	1	1
Students with Disabilities	ELA	70.8	36	79.2	76.6%	116.3%	132.8	173.9	215	2	1
	Math	65.3	36	47.2	70.7%	86%	105	152.5	200	1	1
Economically Disadvantaged	ELA	173	42	111.9	174.7%	168.8%	176.5	195.8	215	1	1
	Math	119	42	72.6	122.2%	127.9%	139.9	170	200	1	1

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	18.3	594	135	22.7%	17.8%	23.4%	20.4%	12.7%	5%	2
American Indian or Alaska Native	–	5	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	15	–	–	–	–	–	–	–	–
Black or African American	–	28	–	–	–	–	–	–	–	–
Hispanic or Latino	–	1	–	–	–	–	–	–	–	–
Multiracial	–	13	–	–	–	–	–	–	–	–
White	18.9	562	122	21.7%	18.3%	16.1%	14.3%	9.7%	5%	1
English Language Learners	–	6	–	–	–	–	–	–	–	–
Students with Disabilities	30.6	103	35	34%	29.6%	34%	29.2%	17.1%	5%	2
Economically Disadvantaged	28.1	259	96	37.1%	27.2%	31.3%	26.9%	16%	5%	1

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	134.5	129.6	136.1	128.2	136	155.5	175	2
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
White	134.3	130.1	135.9	148.6	153	164	175	1
Students with Disabilities	51	68.3	56	72.2	89.3	132.2	175	2
Economically Disadvantaged	99.2	95.5	102.2	110.2	121	148	175	1

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	152	0	62	1	68	7
Asian or Native Hawaiian/Other Pacific Islander	2	0	–	–	–	–
Black or African American	6	0	–	–	–	–
Multiracial	4	0	–	–	–	–
White	146	0	61	1	63	7
Students with Disabilities	30	0	0	0	17	7
Economically Disadvantaged	55	0	7	0	36	5

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	145	97.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	3	—
Hispanic or Latino	—	0	—
Multiracial	—	2	—
White	✓	140	97.9%
English Language Learners	—	0	—
Students with Disabilities	—	21	—
Economically Disadvantaged	✓	48	95.8%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	145	97.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	3	—
Hispanic or Latino	—	0	—
Multiracial	—	2	—
White	✓	140	97.9%
English Language Learners	—	0	—
Students with Disabilities	—	21	—
Economically Disadvantaged	✓	48	95.8%

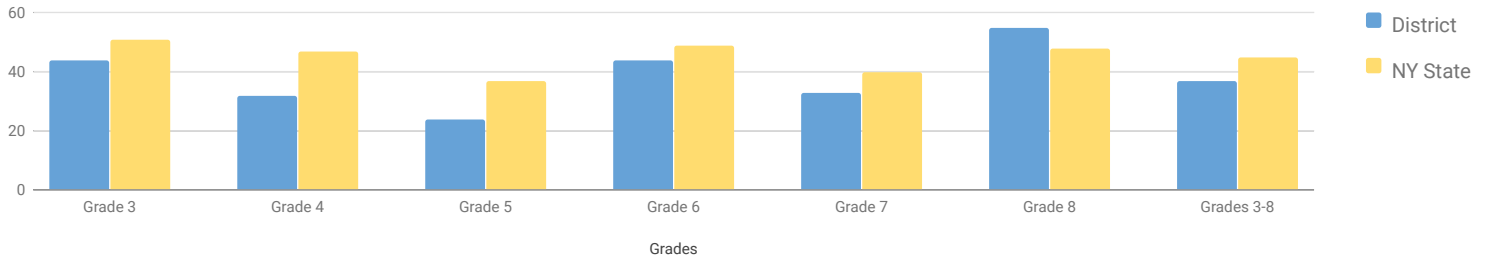
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	14	9%	1	25%	5	3%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

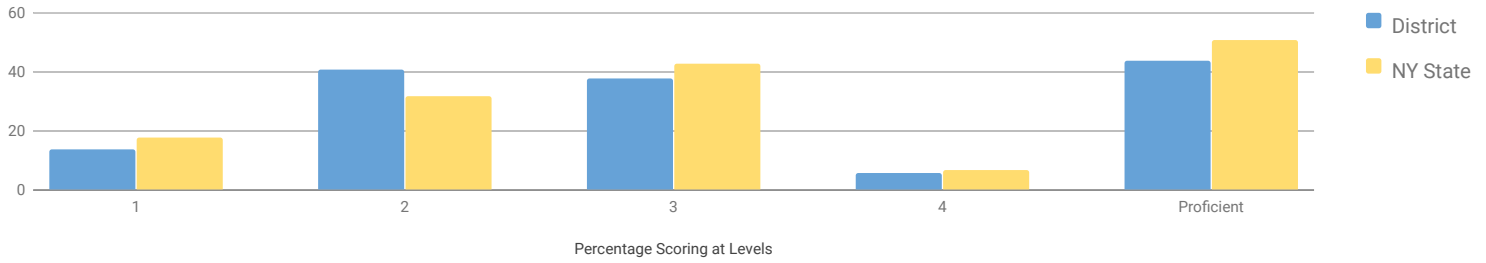
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	37	104	15	14%	43	41%	40	38%	6	6%	46	44%
Grade 4	36	122	29	24%	54	44%	34	28%	5	4%	39	32%
Grade 5	49	88	26	30%	41	47%	19	22%	2	2%	21	24%
Grade 6	58	87	28	32%	21	24%	16	18%	22	25%	38	44%
Grade 7	49	100	32	32%	35	35%	26	26%	7	7%	33	33%
Grade 8	81	58	11	19%	15	26%	24	41%	8	14%	32	55%
Grades 3-8	310	559	141	25%	209	37%	159	28%	50	9%	209	37%

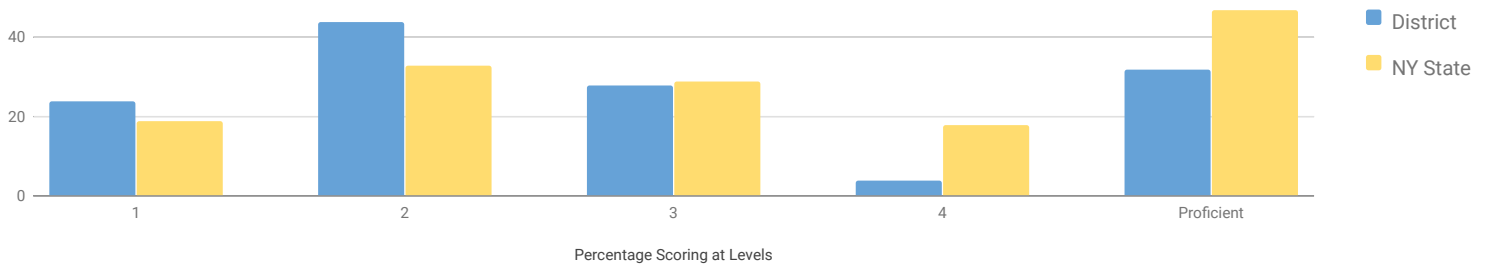
GRADE 3 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	104	15	14%	43	41%	40	38%	6	6%	46	44%
General Education	25	85	9	11%	32	38%	38	45%	6	7%	44	52%
Students with Disabilities	12	19	6	32%	11	58%	2	11%	0	0%	2	11%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	36	97	13	13%	40	41%	38	39%	6	6%	44	45%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	2	29%	3	43%	2	29%	0	0%	2	29%
Female	10	46	7	15%	18	39%	17	37%	4	9%	21	46%
Male	27	58	8	14%	25	43%	23	40%	2	3%	25	43%
Non-English Language Learners	37	104	15	14%	43	41%	40	38%	6	6%	46	44%
Economically Disadvantaged	23	53	11	21%	23	43%	16	30%	3	6%	19	36%
Not Economically Disadvantaged	14	51	4	8%	20	39%	24	47%	3	6%	27	53%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	102	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	103	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	37	104	15	14%	43	41%	40	38%	6	6%	46	44%
Parent Not in Armed Forces	37	104	15	14%	43	41%	40	38%	6	6%	46	44%

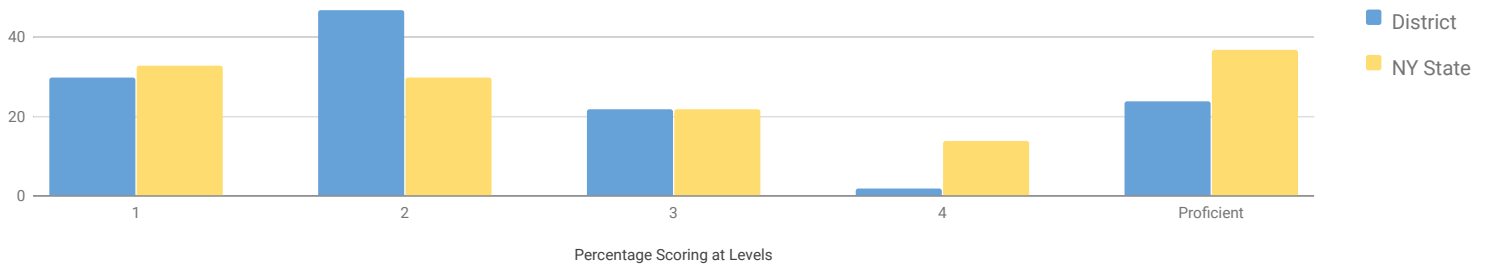
GRADE 4 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	122	29	24%	54	44%	34	28%	5	4%	39	32%
General Education	25	101	19	19%	45	45%	32	32%	5	5%	37	37%
Students with Disabilities	11	21	10	48%	9	43%	2	10%	0	0%	2	10%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	35	112	26	23%	49	44%	32	29%	5	4%	37	33%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	10	3	30%	5	50%	2	20%	0	0%	2	20%
Female	19	64	11	17%	28	44%	23	36%	2	3%	25	39%
Male	17	58	18	31%	26	45%	11	19%	3	5%	14	24%
Non-English Language Learners	36	122	29	24%	54	44%	34	28%	5	4%	39	32%
Economically Disadvantaged	21	53	21	40%	23	43%	8	15%	1	2%	9	17%
Not Economically Disadvantaged	15	69	8	12%	31	45%	26	38%	4	6%	30	43%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	121	—	—	—	—	—	—	—	—	—	—
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	119	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	36	122	29	24%	54	44%	34	28%	5	4%	39	32%
Parent Not in Armed Forces	36	122	29	24%	54	44%	34	28%	5	4%	39	32%

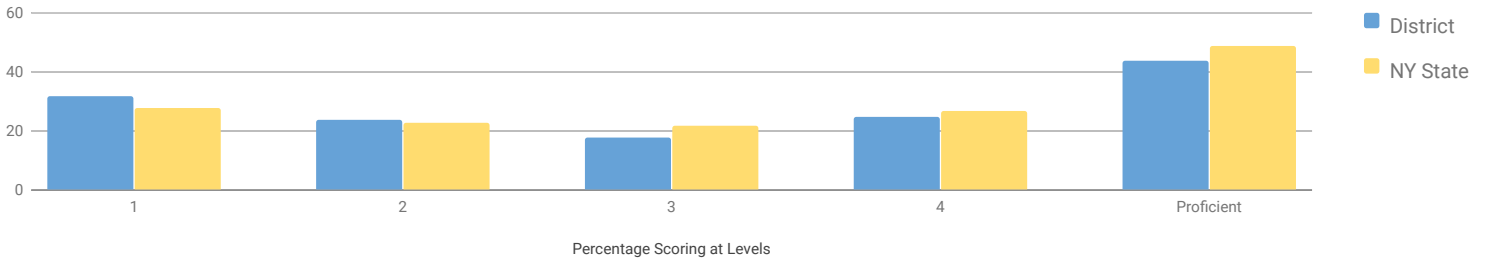
GRADE 5 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	49	88	26	30%	41	47%	19	22%	2	2%	21	24%
General Education	32	72	18	25%	34	47%	18	25%	2	3%	20	28%
Students with Disabilities	17	16	8	50%	7	44%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	46	82	24	29%	40	49%	17	21%	1	1%	18	22%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	6	2	33%	1	17%	2	33%	1	17%	3	50%
Female	16	46	13	28%	21	46%	10	22%	2	4%	12	26%
Male	33	42	13	31%	20	48%	9	21%	0	0%	9	21%
Non-English Language Learners	49	88	26	30%	41	47%	19	22%	2	2%	21	24%
Economically Disadvantaged	27	46	19	41%	23	50%	4	9%	0	0%	4	9%
Not Economically Disadvantaged	22	42	7	17%	18	43%	15	36%	2	5%	17	40%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	86	—	—	—	—	—	—	—	—	—	—
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	85	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	88	26	30%	41	47%	19	22%	2	2%	21	24%
Parent Not in Armed Forces	49	88	26	30%	41	47%	19	22%	2	2%	21	24%

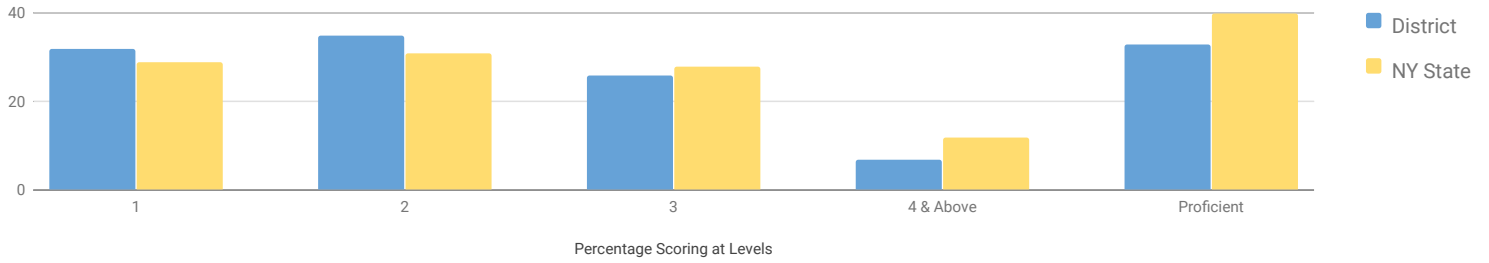
GRADE 6 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	58	87	28	32%	21	24%	16	18%	22	25%	38	44%
General Education	47	72	16	22%	18	25%	16	22%	22	31%	38	53%
Students with Disabilities	11	15	12	80%	3	20%	0	0%	0	0%	0	0%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	83	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	87	28	32%	21	24%	16	18%	22	25%	38	44%
Female	27	48	13	27%	10	21%	10	21%	15	31%	25	52%
Male	31	39	15	38%	11	28%	6	15%	7	18%	13	33%
Non-English Language Learners	58	87	28	32%	21	24%	16	18%	22	25%	38	44%
Economically Disadvantaged	31	40	18	45%	10	25%	5	13%	7	18%	12	30%
Not Economically Disadvantaged	27	47	10	21%	11	23%	11	23%	15	32%	26	55%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	85	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	87	28	32%	21	24%	16	18%	22	25%	38	44%
Not in Foster Care	58	87	28	32%	21	24%	16	18%	22	25%	38	44%
Parent Not in Armed Forces	58	87	28	32%	21	24%	16	18%	22	25%	38	44%

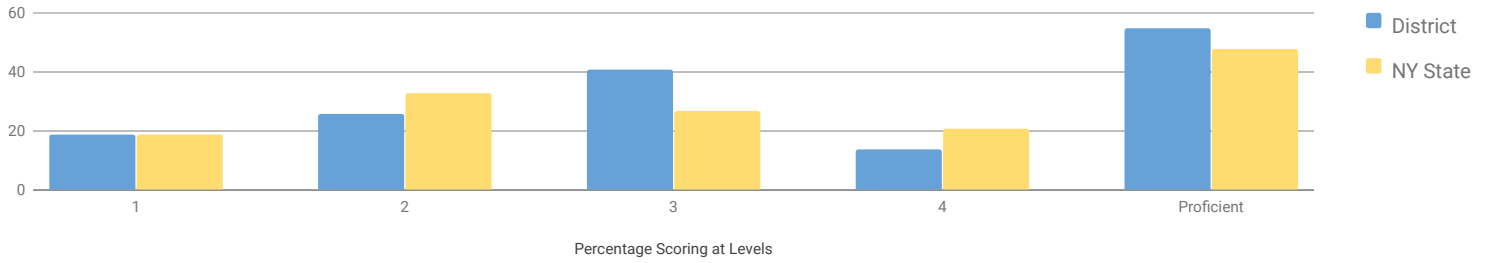
GRADE 7 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	49	100	32	32%	35	35%	26	26%	7	7%	33	33%
General Education	35	74	12	16%	29	39%	26	35%	7	9%	33	45%
Students with Disabilities	14	26	20	77%	6	23%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	49	88	29	33%	30	34%	23	26%	6	7%	29	33%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	12	3	25%	5	42%	3	25%	1	8%	4	33%
Female	28	45	10	22%	15	33%	16	36%	4	9%	20	44%
Male	21	55	22	40%	20	36%	10	18%	3	5%	13	24%
Non-English Language Learners	49	100	32	32%	35	35%	26	26%	7	7%	33	33%
Economically Disadvantaged	28	51	26	51%	17	33%	7	14%	1	2%	8	16%
Not Economically Disadvantaged	21	49	6	12%	18	37%	19	39%	6	12%	25	51%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	99	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	100	32	32%	35	35%	26	26%	7	7%	33	33%
Not in Foster Care	49	100	32	32%	35	35%	26	26%	7	7%	33	33%
Parent Not in Armed Forces	49	100	32	32%	35	35%	26	26%	7	7%	33	33%

GRADE 8 ELA RESULTS

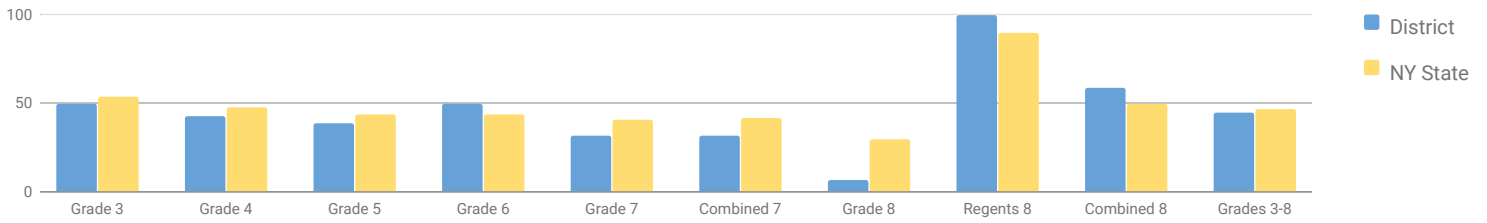


MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	81	58	11	19%	15	26%	24	41%	8	14%	32	55%
General Education	62	50	6	12%	12	24%	24	48%	8	16%	32	64%
Students with Disabilities	19	8	5	63%	3	38%	0	0%	0	0%	0	0%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
White	—	55	—	—	—	—	—	—	—	—	—	—
Small Group Total	79	58	11	19%	15	26%	24	41%	8	14%	32	55%
Female	40	32	4	13%	9	28%	14	44%	5	16%	19	59%
Male	41	26	7	27%	6	23%	10	38%	3	12%	13	50%
Non-English Language Learners	81	58	11	19%	15	26%	24	41%	8	14%	32	55%
Economically Disadvantaged	43	17	7	41%	4	24%	4	24%	2	12%	6	35%
Not Economically Disadvantaged	38	41	4	10%	11	27%	20	49%	6	15%	26	63%
Not Migrant	80	58	11	19%	15	26%	24	41%	8	14%	32	55%
Not Homeless	81	58	11	19%	15	26%	24	41%	8	14%	32	55%
Not in Foster Care	81	58	11	19%	15	26%	24	41%	8	14%	32	55%
Parent Not in Armed Forces	81	58	11	19%	15	26%	24	41%	8	14%	32	55%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

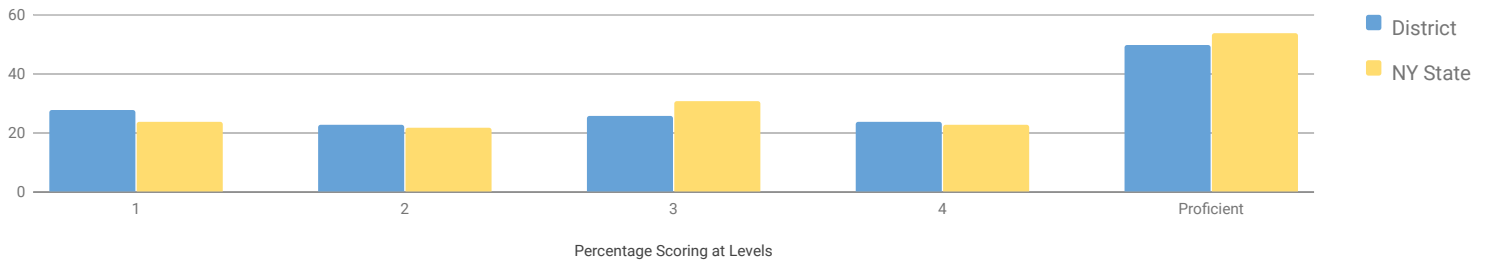


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	36	105	29	28%	24	23%	27	26%	25	24%	52	50%
Grade 4	42	115	21	18%	44	38%	25	22%	25	22%	50	43%
Grade 5	55	83	26	31%	25	30%	18	22%	14	17%	32	39%
Grade 6	65	80	16	20%	24	30%	19	24%	21	26%	40	50%
Grade 7	59	91	32	35%	30	33%	22	24%	7	8%	29	32%
Combined 7	59	91	32	35%	30	33%	22	24%	7	8%	29	32%
Grade 8	109	30	8	27%	20	67%	2	7%	0	0%	2	7%
Regents 8	—	39	0	0%	0	0%	7	18%	32	82%	39	100%
Combined 8	109	69	8	12%	20	29%	9	13%	32	46%	41	59%
Grades 3-8	366	543	132	24%	167	31%	120	22%	124	23%	244	45%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

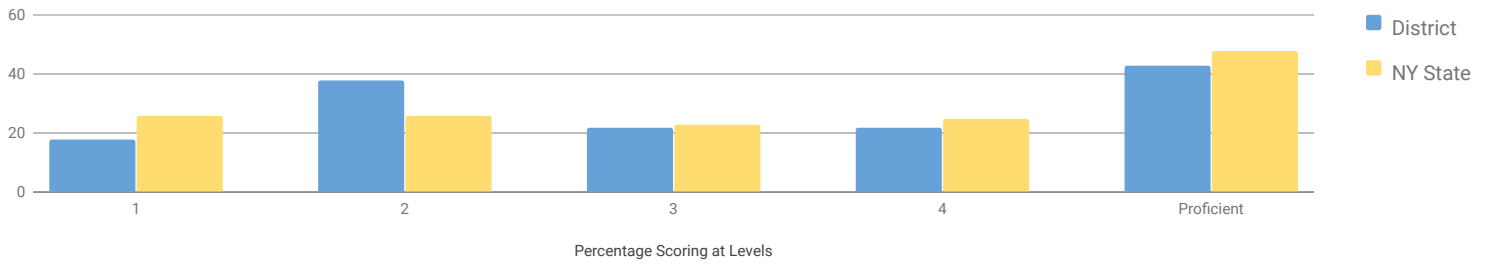
GRADE 3 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	105	29	28%	24	23%	27	26%	25	24%	52	50%
General Education	25	86	15	17%	19	22%	27	31%	25	29%	52	60%
Students with Disabilities	11	19	14	74%	5	26%	0	0%	0	0%	0	0%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	35	98	28	29%	20	20%	27	28%	23	23%	50	51%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	1	14%	4	57%	0	0%	2	29%	2	29%
Female	13	42	13	31%	9	21%	12	29%	8	19%	20	48%
Male	23	63	16	25%	15	24%	15	24%	17	27%	32	51%
Non-English Language Learners	36	105	29	28%	24	23%	27	26%	25	24%	52	50%
Economically Disadvantaged	22	53	23	43%	10	19%	8	15%	12	23%	20	38%
Not Economically Disadvantaged	14	52	6	12%	14	27%	19	37%	13	25%	32	62%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	103	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	104	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	36	105	29	28%	24	23%	27	26%	25	24%	52	50%
Parent Not in Armed Forces	36	105	29	28%	24	23%	27	26%	25	24%	52	50%

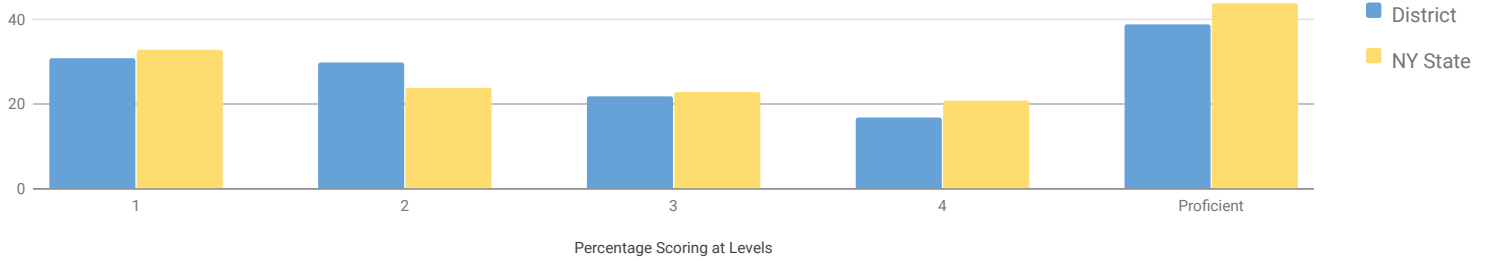
GRADE 4 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	42	115	21	18%	44	38%	25	22%	25	22%	50	43%
General Education	29	96	12	13%	35	36%	25	26%	24	25%	49	51%
Students with Disabilities	13	19	9	47%	9	47%	0	0%	1	5%	1	5%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	40	106	20	19%	38	36%	25	24%	23	22%	48	45%
Multiracial	—	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	9	1	11%	6	67%	0	0%	2	22%	2	22%
Female	22	60	10	17%	22	37%	15	25%	13	22%	28	47%
Male	20	55	11	20%	22	40%	10	18%	12	22%	22	40%
Non-English Language Learners	42	115	21	18%	44	38%	25	22%	25	22%	50	43%
Economically Disadvantaged	25	48	16	33%	20	42%	6	13%	6	13%	12	25%
Not Economically Disadvantaged	17	67	5	7%	24	36%	19	28%	19	28%	38	57%
Not Migrant	41	115	21	18%	44	38%	25	22%	25	22%	50	43%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	113	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	115	21	18%	44	38%	25	22%	25	22%	50	43%
Parent Not in Armed Forces	42	115	21	18%	44	38%	25	22%	25	22%	50	43%

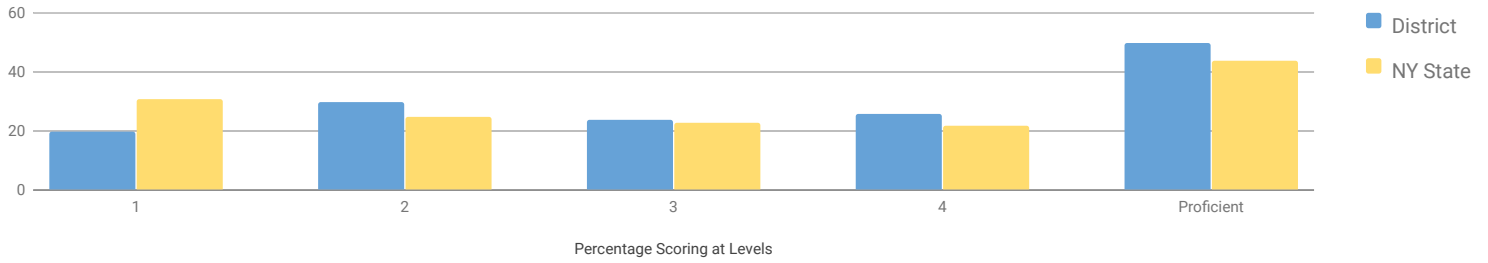
GRADE 5 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	55	83	26	31%	25	30%	18	22%	14	17%	32	39%
General Education	35	70	16	23%	22	31%	18	26%	14	20%	32	46%
Students with Disabilities	20	13	10	77%	3	23%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	51	78	24	31%	25	32%	18	23%	11	14%	29	37%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	5	2	40%	0	0%	0	0%	3	60%	3	60%
Female	18	44	18	41%	12	27%	7	16%	7	16%	14	32%
Male	37	39	8	21%	13	33%	11	28%	7	18%	18	46%
Non-English Language Learners	55	83	26	31%	25	30%	18	22%	14	17%	32	39%
Economically Disadvantaged	32	42	18	43%	15	36%	5	12%	4	10%	9	21%
Not Economically Disadvantaged	23	41	8	20%	10	24%	13	32%	10	24%	23	56%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	82	—	—	—	—	—	—	—	—	—	—
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	81	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	55	83	26	31%	25	30%	18	22%	14	17%	32	39%
Parent Not in Armed Forces	55	83	26	31%	25	30%	18	22%	14	17%	32	39%

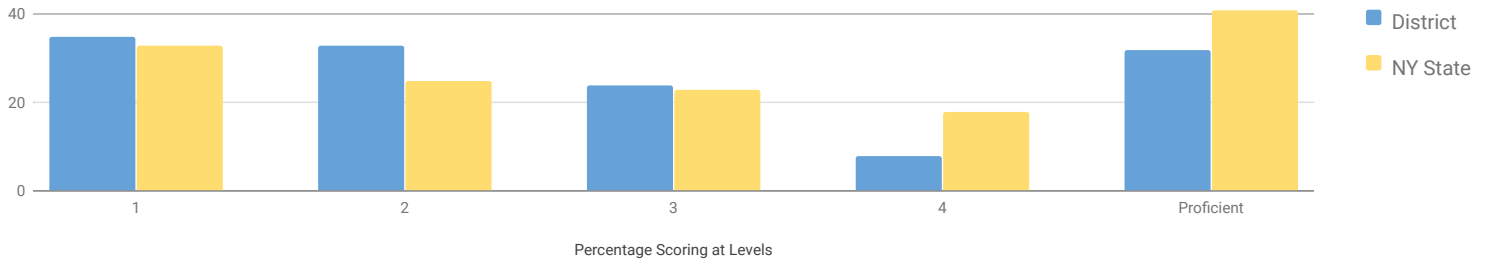
GRADE 6 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	65	80	16	20%	24	30%	19	24%	21	26%	40	50%
General Education	47	72	9	13%	23	32%	19	26%	21	29%	40	56%
Students with Disabilities	18	8	7	88%	1	13%	0	0%	0	0%	0	0%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	76	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	64	80	16	20%	24	30%	19	24%	21	26%	40	50%
Female	29	46	9	20%	15	33%	13	28%	9	20%	22	48%
Male	36	34	7	21%	9	26%	6	18%	12	35%	18	53%
Non-English Language Learners	65	80	16	20%	24	30%	19	24%	21	26%	40	50%
Economically Disadvantaged	37	34	8	24%	10	29%	8	24%	8	24%	16	47%
Not Economically Disadvantaged	28	46	8	17%	14	30%	11	24%	13	28%	24	52%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	78	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	80	16	20%	24	30%	19	24%	21	26%	40	50%
Not in Foster Care	65	80	16	20%	24	30%	19	24%	21	26%	40	50%
Parent Not in Armed Forces	65	80	16	20%	24	30%	19	24%	21	26%	40	50%

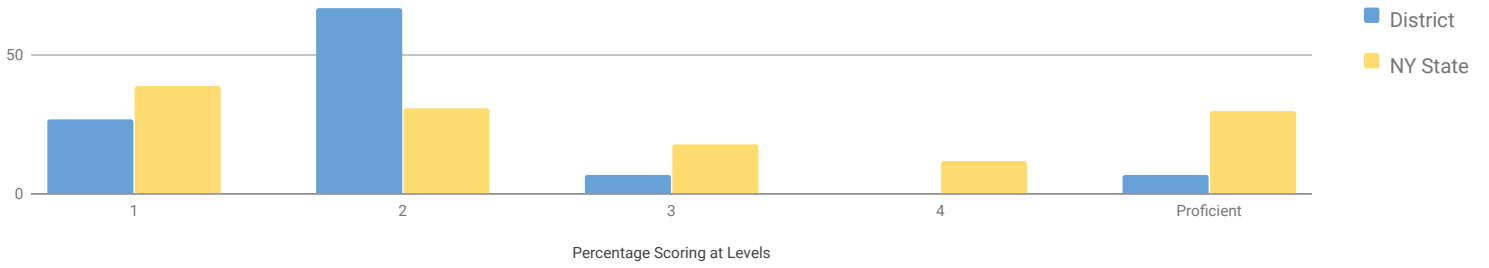
GRADE 7 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	59	91	32	35%	30	33%	22	24%	7	8%	29	32%
General Education	40	70	14	20%	27	39%	22	31%	7	10%	29	41%
Students with Disabilities	19	21	18	86%	3	14%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	58	80	25	31%	29	36%	19	24%	7	9%	26	33%
Small Group Total	0	11	7	64%	1	9%	3	27%	0	0%	3	27%
Female	33	40	14	35%	13	33%	10	25%	3	8%	13	33%
Male	26	51	18	35%	17	33%	12	24%	4	8%	16	31%
Non-English Language Learners	59	91	32	35%	30	33%	22	24%	7	8%	29	32%
Economically Disadvantaged	37	43	26	60%	13	30%	4	9%	0	0%	4	9%
Not Economically Disadvantaged	22	48	6	13%	17	35%	18	38%	7	15%	25	52%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	90	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	91	32	35%	30	33%	22	24%	7	8%	29	32%
Not in Foster Care	59	91	32	35%	30	33%	22	24%	7	8%	29	32%
Parent Not in Armed Forces	59	91	32	35%	30	33%	22	24%	7	8%	29	32%

GRADE 8 MATH RESULTS

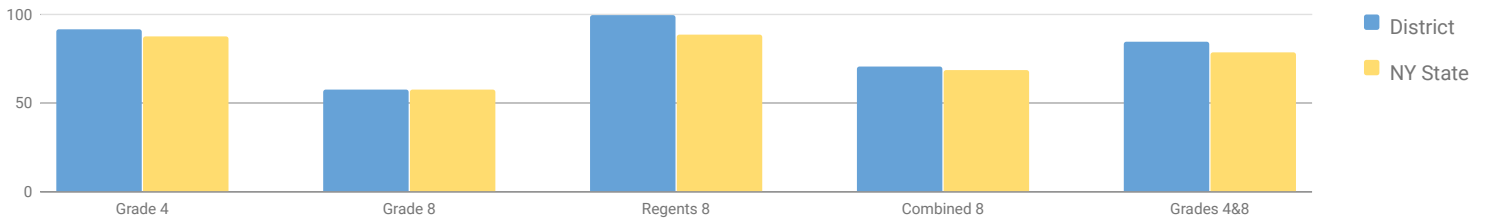


MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	109	30	8	27%	20	67%	2	7%	0	0%	2	7%
General Education	89	23	5	22%	16	70%	2	9%	0	0%	2	9%
Students with Disabilities	20	7	3	43%	4	57%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	29	—	—	—	—	—	—	—	—	—	—
Small Group Total	107	30	8	27%	20	67%	2	7%	0	0%	2	7%
Female	55	17	4	24%	11	65%	2	12%	0	0%	2	12%
Male	54	13	4	31%	9	69%	0	0%	0	0%	0	0%
Non-English Language Learners	109	30	8	27%	20	67%	2	7%	0	0%	2	7%
Economically Disadvantaged	50	10	4	40%	6	60%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	59	20	4	20%	14	70%	2	10%	0	0%	2	10%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	29	—	—	—	—	—	—	—	—	—	—
Not Homeless	109	30	8	27%	20	67%	2	7%	0	0%	2	7%
Not in Foster Care	109	30	8	27%	20	67%	2	7%	0	0%	2	7%
Parent Not in Armed Forces	109	30	8	27%	20	67%	2	7%	0	0%	2	7%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

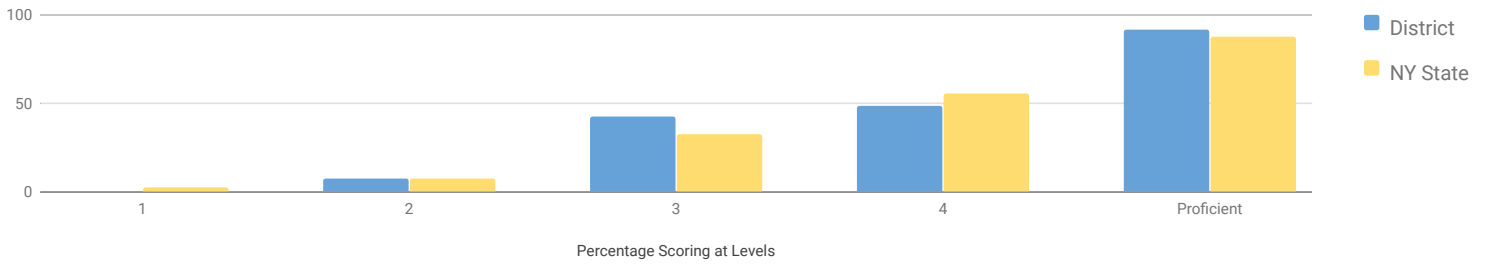


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	21	136	0	0%	11	8%	58	43%	67	49%	125	92%
Grade 8	96	43	2	5%	16	37%	21	49%	4	9%	25	58%
Regents 8	0	19	0	0%	0	0%	2	11%	17	89%	19	100%
Combined 8	96	62	2	3%	16	26%	23	37%	21	34%	44	71%
Grades 4&8	117	198	2	1%	27	14%	81	41%	88	44%	169	85%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

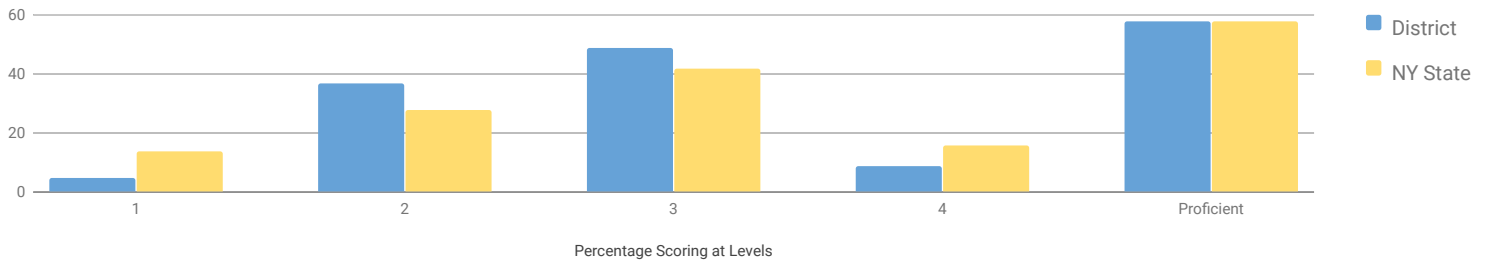
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	136	0	0%	11	8%	58	43%	67	49%	125	92%
General Education	11	114	0	0%	6	5%	47	41%	61	54%	108	95%
Students with Disabilities	10	22	0	0%	5	23%	11	50%	6	27%	17	77%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	20	126	0	0%	10	8%	52	41%	64	51%	116	92%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	10	0	0%	1	10%	6	60%	3	30%	9	90%
Female	8	74	0	0%	8	11%	32	43%	34	46%	66	89%
Male	13	62	0	0%	3	5%	26	42%	33	53%	59	95%
Non-English Language Learners	21	136	0	0%	11	8%	58	43%	67	49%	125	92%
Economically Disadvantaged	12	61	0	0%	9	15%	33	54%	19	31%	52	85%
Not Economically Disadvantaged	9	75	0	0%	2	3%	25	33%	48	64%	73	97%
Not Migrant	20	136	0	0%	11	8%	58	43%	67	49%	125	92%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	134	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	21	136	0	0%	11	8%	58	43%	67	49%	125	92%
Parent Not in Armed Forces	21	136	0	0%	11	8%	58	43%	67	49%	125	92%

GRADE 8 SCIENCE RESULTS

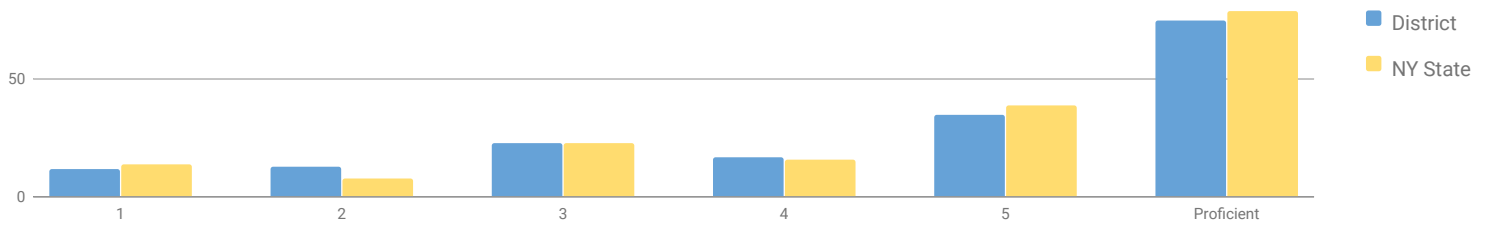


MEAN SCORE: 68

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	96	43	2	5%	16	37%	21	49%	4	9%	25	58%
General Education	77	35	0	0%	12	34%	19	54%	4	11%	23	66%
Students with Disabilities	19	8	2	25%	4	50%	2	25%	0	0%	2	25%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
White	—	41	—	—	—	—	—	—	—	—	—	—
Small Group Total	94	43	2	5%	16	37%	21	49%	4	9%	25	58%
Female	50	22	0	0%	12	55%	9	41%	1	5%	10	45%
Male	46	21	2	10%	4	19%	12	57%	3	14%	15	71%
Non-English Language Learners	96	43	2	5%	16	37%	21	49%	4	9%	25	58%
Economically Disadvantaged	46	14	2	14%	7	50%	4	29%	1	7%	5	36%
Not Economically Disadvantaged	50	29	0	0%	9	31%	17	59%	3	10%	20	69%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	42	—	—	—	—	—	—	—	—	—	—
Not Homeless	96	43	2	5%	16	37%	21	49%	4	9%	25	58%
Not in Foster Care	96	43	2	5%	16	37%	21	49%	4	9%	25	58%
Parent Not in Armed Forces	96	43	2	5%	16	37%	21	49%	4	9%	25	58%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

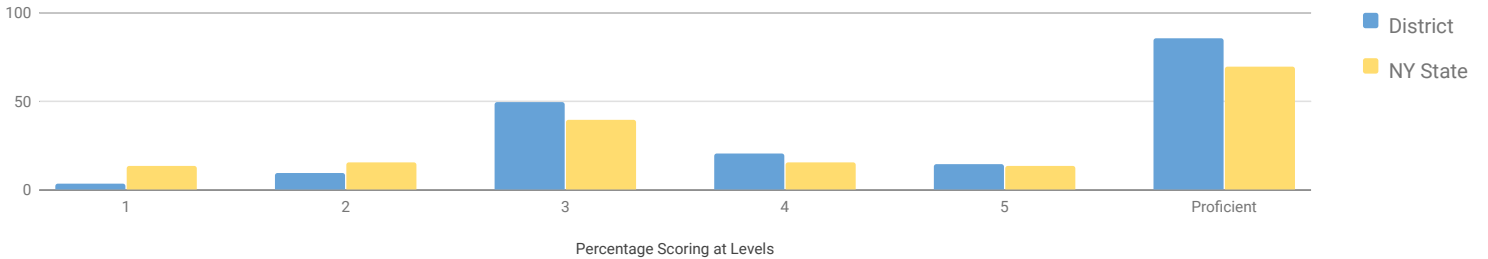
ANNUAL REGENTS ENGLISH (2017-18)



Percentage Scoring at Levels

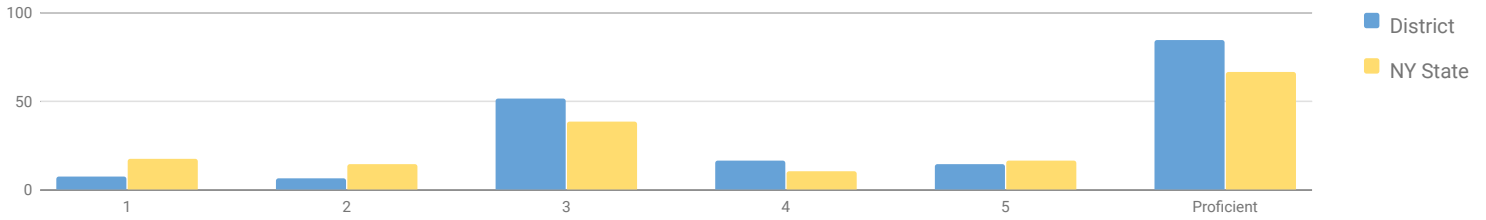
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	19	12%	21	13%	37	23%	28	17%	56	35%	121	75%
General Education	136	8	6%	14	10%	31	23%	27	20%	56	41%	114	84%
Students with Disabilities	25	11	44%	7	28%	6	24%	1	4%	0	0%	7	28%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	10	2	20%	0	0%	3	30%	2	20%	3	30%	8	80%
White	145	16	11%	19	13%	34	23%	24	17%	52	36%	110	76%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	1	17%	2	33%	0	0%	2	33%	1	17%	3	50%
Female	83	12	14%	11	13%	13	16%	15	18%	32	39%	60	72%
Male	78	7	9%	10	13%	24	31%	13	17%	24	31%	61	78%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	159	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	67	10	15%	12	18%	20	30%	12	18%	13	19%	45	67%
Not Economically Disadvantaged	94	9	10%	9	10%	17	18%	16	17%	43	46%	76	81%
Not Migrant	161	19	12%	21	13%	37	23%	28	17%	56	35%	121	75%
Not Homeless	161	19	12%	21	13%	37	23%	28	17%	56	35%	121	75%
Not in Foster Care	161	19	12%	21	13%	37	23%	28	17%	56	35%	121	75%
Parent Not in Armed Forces	161	19	12%	21	13%	37	23%	28	17%	56	35%	121	75%

ANNUAL REGENTS ALGEBRA I (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	5	4%	14	10%	68	50%	29	21%	20	15%	117	86%
General Education	123	3	2%	8	7%	64	52%	28	23%	20	16%	112	91%
Students with Disabilities	13	2	15%	6	46%	4	31%	1	8%	0	0%	5	38%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-
White	130	5	4%	13	10%	66	51%	28	22%	18	14%	112	86%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	1	17%	2	33%	1	17%	2	33%	5	83%
Female	68	2	3%	9	13%	30	44%	17	25%	10	15%	57	84%
Male	68	3	4%	5	7%	38	56%	12	18%	10	15%	60	88%
Non-English Language Learners	136	5	4%	14	10%	68	50%	29	21%	20	15%	117	86%
Economically Disadvantaged	53	2	4%	11	21%	27	51%	10	19%	3	6%	40	75%
Not Economically Disadvantaged	83	3	4%	3	4%	41	49%	19	23%	17	20%	77	93%
Not Migrant	136	5	4%	14	10%	68	50%	29	21%	20	15%	117	86%
Not Homeless	136	5	4%	14	10%	68	50%	29	21%	20	15%	117	86%
Not in Foster Care	136	5	4%	14	10%	68	50%	29	21%	20	15%	117	86%
Parent Not in Armed Forces	136	5	4%	14	10%	68	50%	29	21%	20	15%	117	86%

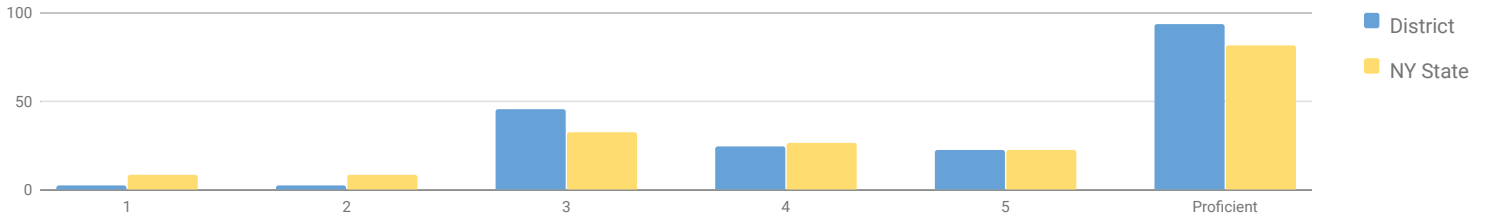
ANNUAL REGENTS GEOMETRY (2017-18)



Percentage Scoring at Levels

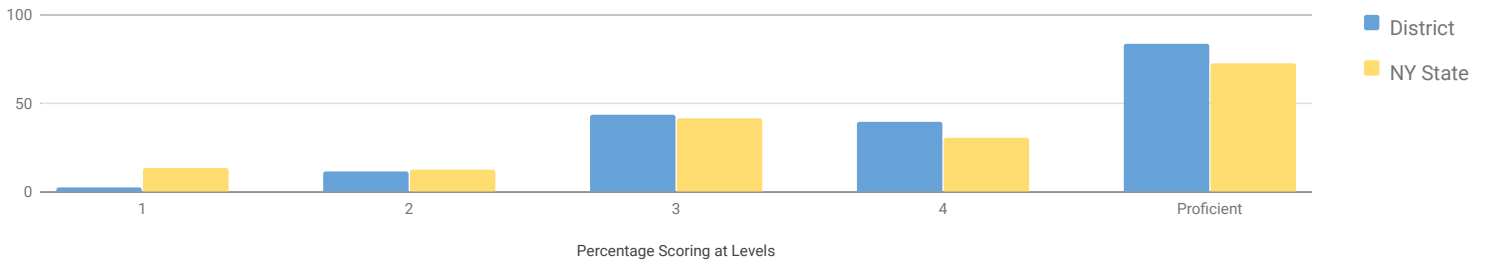
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	8	8%	7	7%	51	52%	17	17%	15	15%	83	85%
General Education	93	7	8%	6	6%	49	53%	17	18%	14	15%	80	86%
Students with Disabilities	5	1	20%	1	20%	2	40%	0	0%	1	20%	3	60%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-	-	-	-	-	-
White	90	7	8%	7	8%	47	52%	17	19%	12	13%	76	84%
Small Group Total	8	1	13%	0	0%	4	50%	0	0%	3	38%	7	88%
Female	49	5	10%	5	10%	23	47%	8	16%	8	16%	39	80%
Male	49	3	6%	2	4%	28	57%	9	18%	7	14%	44	90%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	97	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	33	6	18%	3	9%	16	48%	4	12%	4	12%	24	73%
Not Economically Disadvantaged	65	2	3%	4	6%	35	54%	13	20%	11	17%	59	91%
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	97	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	98	8	8%	7	7%	51	52%	17	17%	15	15%	83	85%
Not in Foster Care	98	8	8%	7	7%	51	52%	17	17%	15	15%	83	85%
Parent Not in Armed Forces	98	8	8%	7	7%	51	52%	17	17%	15	15%	83	85%

ANNUAL REGENTS ALGEBRA II (2017-18)



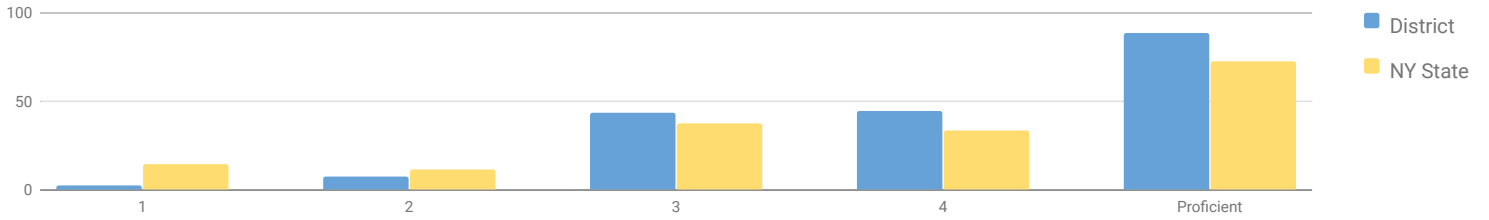
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	2	3%	2	3%	32	46%	17	25%	16	23%	65	94%
General Education	69	2	3%	2	3%	32	46%	17	25%	16	23%	65	94%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	66	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	69	2	3%	2	3%	32	46%	17	25%	16	23%	65	94%
Female	39	1	3%	0	0%	17	44%	10	26%	11	28%	38	97%
Male	30	1	3%	2	7%	15	50%	7	23%	5	17%	27	90%
Non-English Language Learners	69	2	3%	2	3%	32	46%	17	25%	16	23%	65	94%
Economically Disadvantaged	14	0	0%	0	0%	8	57%	4	29%	2	14%	14	100%
Not Economically Disadvantaged	55	2	4%	2	4%	24	44%	13	24%	14	25%	51	93%
Not Migrant	69	2	3%	2	3%	32	46%	17	25%	16	23%	65	94%
Not Homeless	69	2	3%	2	3%	32	46%	17	25%	16	23%	65	94%
Not in Foster Care	69	2	3%	2	3%	32	46%	17	25%	16	23%	65	94%
Parent Not in Armed Forces	69	2	3%	2	3%	32	46%	17	25%	16	23%	65	94%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



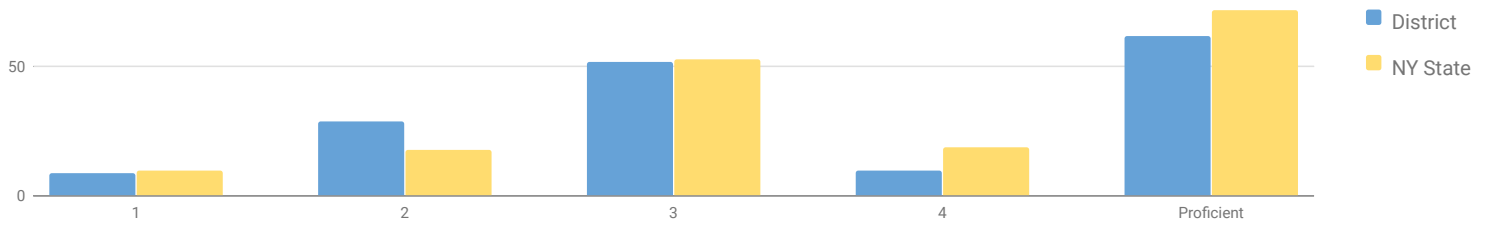
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	146	5	3%	18	12%	64	44%	59	40%	123	84%
General Education	123	0	0%	8	7%	57	46%	58	47%	115	93%
Students with Disabilities	23	5	22%	10	43%	7	30%	1	4%	8	35%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Black or African American	7	–	–	–	–	–	–	–	–	–	–
White	135	5	4%	16	12%	59	44%	55	41%	114	84%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	0	0%	2	18%	5	45%	4	36%	9	82%
Female	76	2	3%	12	16%	33	43%	29	38%	62	82%
Male	70	3	4%	6	9%	31	44%	30	43%	61	87%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	145	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	63	3	5%	12	19%	32	51%	16	25%	48	76%
Not Economically Disadvantaged	83	2	2%	6	7%	32	39%	43	52%	75	90%
Not Migrant	146	5	3%	18	12%	64	44%	59	40%	123	84%
Not Homeless	146	5	3%	18	12%	64	44%	59	40%	123	84%
Not in Foster Care	146	5	3%	18	12%	64	44%	59	40%	123	84%
Parent Not in Armed Forces	146	5	3%	18	12%	64	44%	59	40%	123	84%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	71	2	3%	6	8%	31	44%	32	45%	63	89%
General Education	71	2	3%	6	8%	31	44%	32	45%	63	89%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	70	—	—	—	—	—	—	—	—	—	—
Small Group Total	71	2	3%	6	8%	31	44%	32	45%	63	89%
Female	38	1	3%	4	11%	17	45%	16	42%	33	87%
Male	33	1	3%	2	6%	14	42%	16	48%	30	91%
Non-English Language Learners	71	2	3%	6	8%	31	44%	32	45%	63	89%
Economically Disadvantaged	22	1	5%	3	14%	10	45%	8	36%	18	82%
Not Economically Disadvantaged	49	1	2%	3	6%	21	43%	24	49%	45	92%
Not Migrant	71	2	3%	6	8%	31	44%	32	45%	63	89%
Not Homeless	71	2	3%	6	8%	31	44%	32	45%	63	89%
Not in Foster Care	71	2	3%	6	8%	31	44%	32	45%	63	89%
Parent Not in Armed Forces	71	2	3%	6	8%	31	44%	32	45%	63	89%

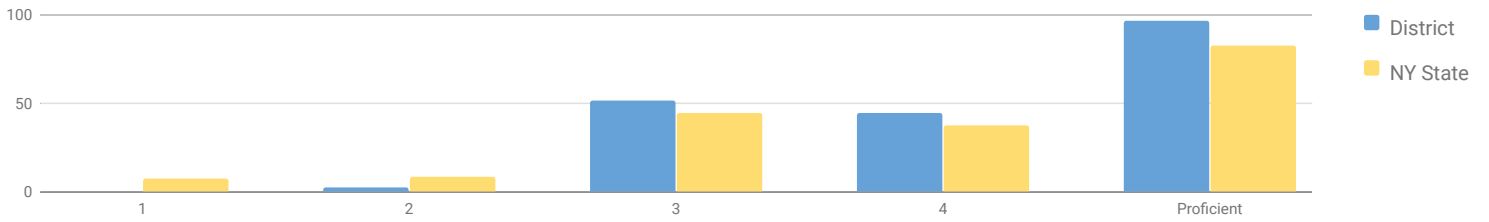
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

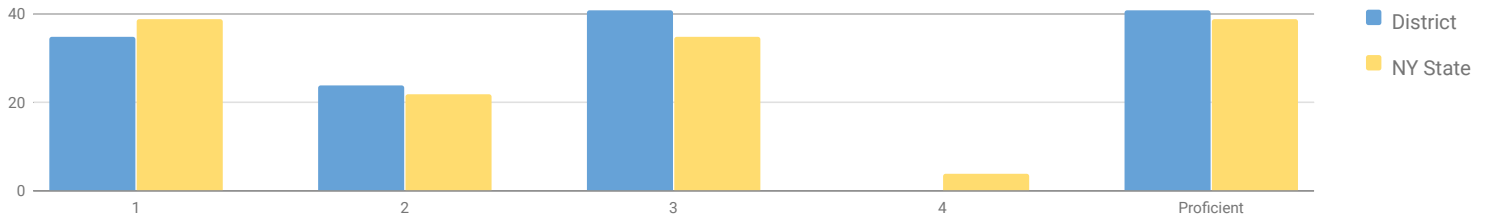
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	77	7	9%	22	29%	40	52%	8	10%	48	62%
General Education	76	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-
White	73	-	-	-	-	-	-	-	-	-	-
Small Group Total	77	7	9%	22	29%	40	52%	8	10%	48	62%
Female	41	4	10%	13	32%	19	46%	5	12%	24	59%
Male	36	3	8%	9	25%	21	58%	3	8%	24	67%
Non-English Language Learners	77	7	9%	22	29%	40	52%	8	10%	48	62%
Economically Disadvantaged	21	1	5%	9	43%	11	52%	0	0%	11	52%
Not Economically Disadvantaged	56	6	11%	13	23%	29	52%	8	14%	37	66%
Not Migrant	77	7	9%	22	29%	40	52%	8	10%	48	62%
Not Homeless	77	7	9%	22	29%	40	52%	8	10%	48	62%
Not in Foster Care	77	7	9%	22	29%	40	52%	8	10%	48	62%
Parent Not in Armed Forces	77	7	9%	22	29%	40	52%	8	10%	48	62%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	33	0	0%	1	3%	17	52%	15	45%	32	97%
General Education	33	0	0%	1	3%	17	52%	15	45%	32	97%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	32	—	—	—	—	—	—	—	—	—	—
Small Group Total	33	0	0%	1	3%	17	52%	15	45%	32	97%
Female	19	0	0%	0	0%	11	58%	8	42%	19	100%
Male	14	0	0%	1	7%	6	43%	7	50%	13	93%
Non-English Language Learners	33	0	0%	1	3%	17	52%	15	45%	32	97%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	31	—	—	—	—	—	—	—	—	—	—
Not Migrant	33	0	0%	1	3%	17	52%	15	45%	32	97%
Not Homeless	33	0	0%	1	3%	17	52%	15	45%	32	97%
Not in Foster Care	33	0	0%	1	3%	17	52%	15	45%	32	97%
Parent Not in Armed Forces	33	0	0%	1	3%	17	52%	15	45%	32	97%

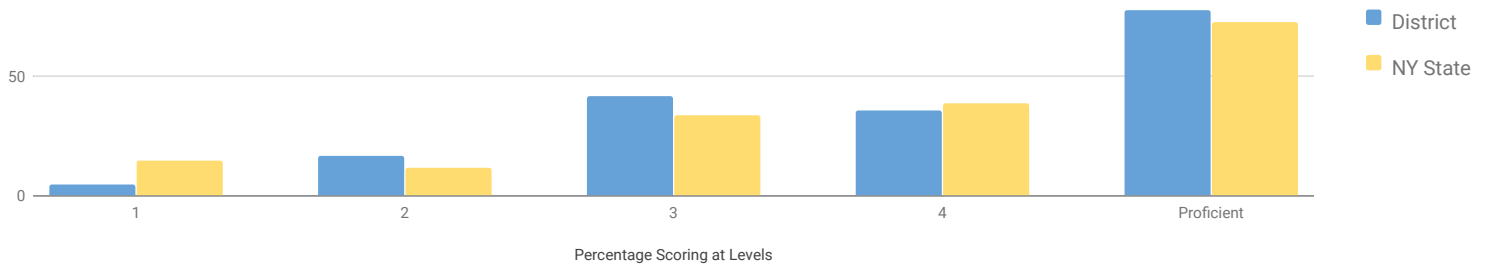
ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Percentage Scoring at Levels

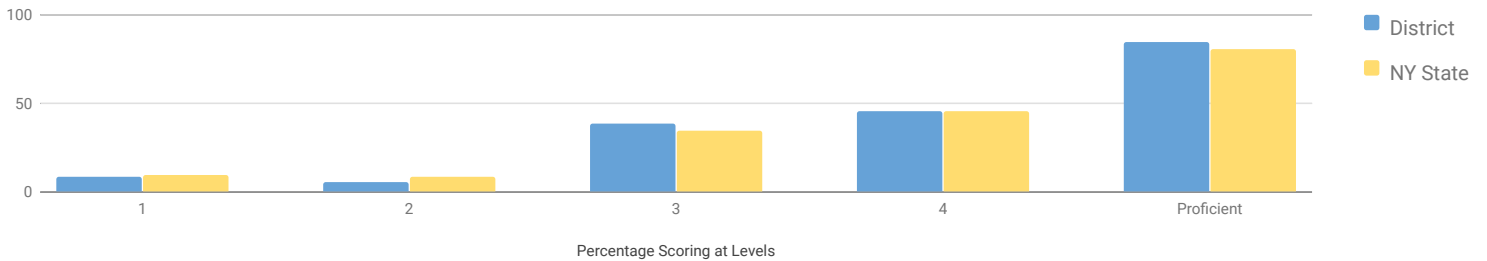
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	17	6	35%	4	24%	7	41%	0	0%	7	41%
General Education	12	2	17%	4	33%	6	50%	0	0%	6	50%
Students with Disabilities	5	4	80%	0	0%	1	20%	0	0%	1	20%
Black or African American	4	–	–	–	–	–	–	–	–	–	–
White	13	–	–	–	–	–	–	–	–	–	–
Small Group Total	17	6	35%	4	24%	7	41%	0	0%	7	41%
Female	9	3	33%	3	33%	3	33%	0	0%	3	33%
Male	8	3	38%	1	13%	4	50%	0	0%	4	50%
English Language Learners	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	15	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	10	4	40%	1	10%	5	50%	0	0%	5	50%
Not Economically Disadvantaged	7	2	29%	3	43%	2	29%	0	0%	2	29%
Not Migrant	17	6	35%	4	24%	7	41%	0	0%	7	41%
Not Homeless	17	6	35%	4	24%	7	41%	0	0%	7	41%
Not in Foster Care	17	6	35%	4	24%	7	41%	0	0%	7	41%
Parent Not in Armed Forces	17	6	35%	4	24%	7	41%	0	0%	7	41%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	151	7	5%	26	17%	64	42%	54	36%	118	78%
General Education	131	6	5%	16	12%	57	44%	52	40%	109	83%
Students with Disabilities	20	1	5%	10	50%	7	35%	2	10%	9	45%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–
White	142	6	4%	23	16%	62	44%	51	36%	113	80%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	1	11%	3	33%	2	22%	3	33%	5	56%
Female	75	5	7%	12	16%	34	45%	24	32%	58	77%
Male	76	2	3%	14	18%	30	39%	30	39%	60	79%
Non-English Language Learners	151	7	5%	26	17%	64	42%	54	36%	118	78%
Economically Disadvantaged	65	6	9%	16	25%	33	51%	10	15%	43	66%
Not Economically Disadvantaged	86	1	1%	10	12%	31	36%	44	51%	75	87%
Migrant	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	150	–	–	–	–	–	–	–	–	–	–
Not Homeless	151	7	5%	26	17%	64	42%	54	36%	118	78%
Not in Foster Care	151	7	5%	26	17%	64	42%	54	36%	118	78%
Parent Not in Armed Forces	151	7	5%	26	17%	64	42%	54	36%	118	78%

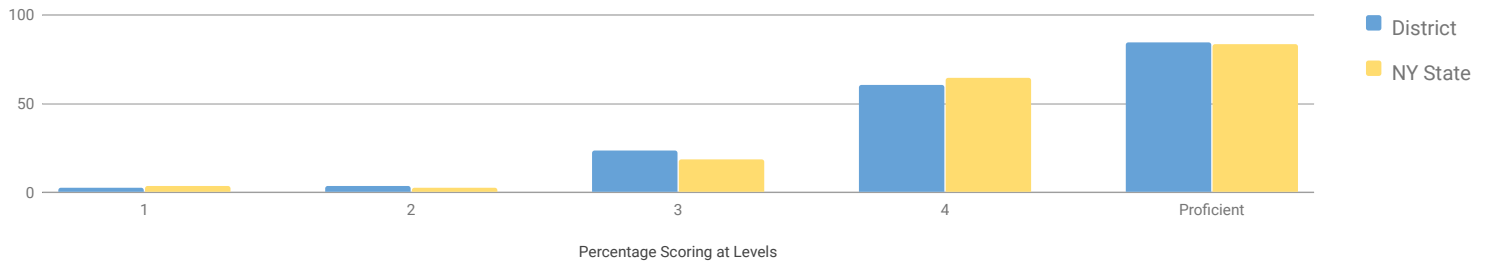
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	149	13	9%	9	6%	58	39%	69	46%	127	85%
General Education	125	5	4%	4	3%	47	38%	69	55%	116	93%
Students with Disabilities	24	8	33%	5	21%	11	46%	0	0%	11	46%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	9	–	–	–	–	–	–	–	–	–	–
White	136	10	7%	8	6%	53	39%	65	48%	118	87%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	13	3	23%	1	8%	5	38%	4	31%	9	69%
Female	80	9	11%	5	6%	29	36%	37	46%	66	83%
Male	69	4	6%	4	6%	29	42%	32	46%	61	88%
English Language Learners	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	147	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	63	7	11%	5	8%	35	56%	16	25%	51	81%
Not Economically Disadvantaged	86	6	7%	4	5%	23	27%	53	62%	76	88%
Not Migrant	149	13	9%	9	6%	58	39%	69	46%	127	85%
Not Homeless	149	13	9%	9	6%	58	39%	69	46%	127	85%
Not in Foster Care	149	13	9%	9	6%	58	39%	69	46%	127	85%
Parent Not in Armed Forces	149	13	9%	9	6%	58	39%	69	46%	127	85%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

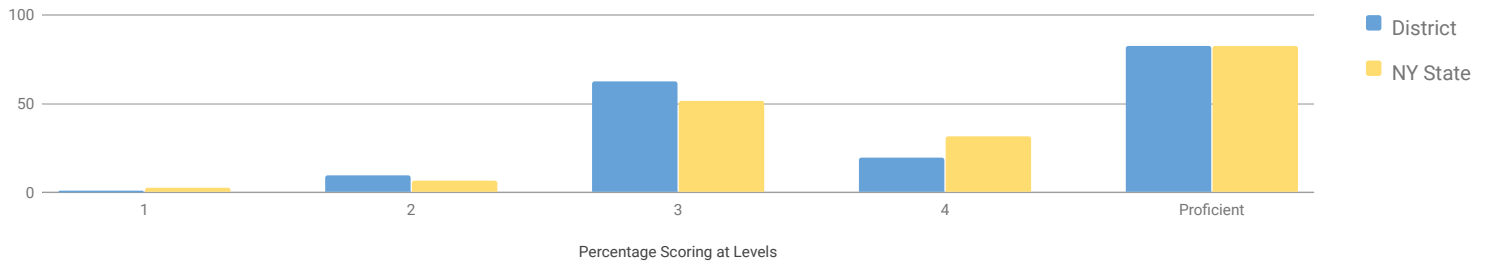
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	13	9%	139	91%	4	3%	6	4%	37	24%	92	61%	129	85%
General Education	122	2	2%	120	98%	1	1%	4	3%	27	22%	88	72%	115	94%
Students with Disabilities	30	11	37%	19	63%	3	10%	2	7%	10	33%	4	13%	14	47%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	146	13	9%	133	91%	3	2%	6	4%	35	24%	89	61%	124	85%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	1	17%	0	0%	2	33%	3	50%	5	83%
Female	77	3	4%	74	96%	1	1%	1	1%	21	27%	51	66%	72	94%
Male	75	10	13%	65	87%	3	4%	5	7%	16	21%	41	55%	57	76%
Non-English Language Learners	152	13	9%	139	91%	4	3%	6	4%	37	24%	92	61%	129	85%
Economically Disadvantaged	55	9	16%	46	84%	3	5%	4	7%	22	40%	17	31%	39	71%
Not Economically Disadvantaged	97	4	4%	93	96%	1	1%	2	2%	15	15%	75	77%	90	93%
Not Migrant	152	13	9%	139	91%	4	3%	6	4%	37	24%	92	61%	129	85%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	150	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	152	13	9%	139	91%	4	3%	6	4%	37	24%	92	61%	129	85%
Parent Not in Armed Forces	152	13	9%	139	91%	4	3%	6	4%	37	24%	92	61%	129	85%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

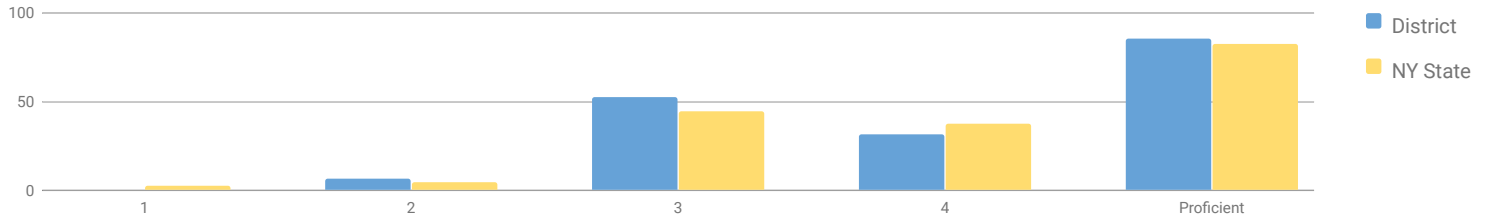
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	152	10	7%	142	93%	1	1%	15	10%	95	63%	31	20%
General Education	122	0	0%	122	100%	0	0%	3	2%	88	72%	31	25%	119	98%
Students with Disabilities	30	10	33%	20	67%	1	3%	12	40%	7	23%	0	0%	7	23%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	146	10	7%	136	93%	1	1%	14	10%	91	62%	30	21%	121	83%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Female	77	1	1%	76	99%	0	0%	7	9%	52	68%	17	22%	69	90%
Male	75	9	12%	66	88%	1	1%	8	11%	43	57%	14	19%	57	76%
Non-English Language Learners	152	10	7%	142	93%	1	1%	15	10%	95	63%	31	20%	126	83%
Economically Disadvantaged	55	7	13%	48	87%	1	2%	12	22%	31	56%	4	7%	35	64%
Not Economically Disadvantaged	97	3	3%	94	97%	0	0%	3	3%	64	66%	27	28%	91	94%
Not Migrant	152	10	7%	142	93%	1	1%	15	10%	95	63%	31	20%	126	83%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	150	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	152	10	7%	142	93%	1	1%	15	10%	95	63%	31	20%	126	83%
Parent Not in Armed Forces	152	10	7%	142	93%	1	1%	15	10%	95	63%	31	20%	126	83%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

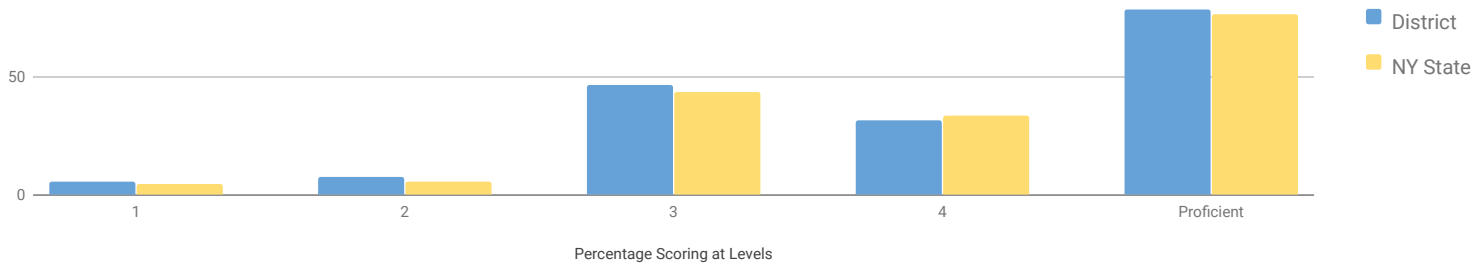
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	152	11	7%	141	93%	0	0%	11	7%	81	53%	49	32%
General Education	122	0	0%	122	100%	0	0%	4	3%	70	57%	48	39%	118	97%
Students with Disabilities	30	11	37%	19	63%	0	0%	7	23%	11	37%	1	3%	12	40%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	146	11	8%	135	92%	0	0%	8	5%	79	54%	48	33%	127	87%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	0	0%	3	50%	2	33%	1	17%	3	50%
Female	77	1	1%	76	99%	0	0%	6	8%	45	58%	25	32%	70	91%
Male	75	10	13%	65	87%	0	0%	5	7%	36	48%	24	32%	60	80%
Non-English Language Learners	152	11	7%	141	93%	0	0%	11	7%	81	53%	49	32%	130	86%
Economically Disadvantaged	55	8	15%	47	85%	0	0%	9	16%	32	58%	6	11%	38	69%
Not Economically Disadvantaged	97	3	3%	94	97%	0	0%	2	2%	49	51%	43	44%	92	95%
Not Migrant	152	11	7%	141	93%	0	0%	11	7%	81	53%	49	32%	130	86%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	150	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	152	11	7%	141	93%	0	0%	11	7%	81	53%	49	32%	130	86%
Parent Not in Armed Forces	152	11	7%	141	93%	0	0%	11	7%	81	53%	49	32%	130	86%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

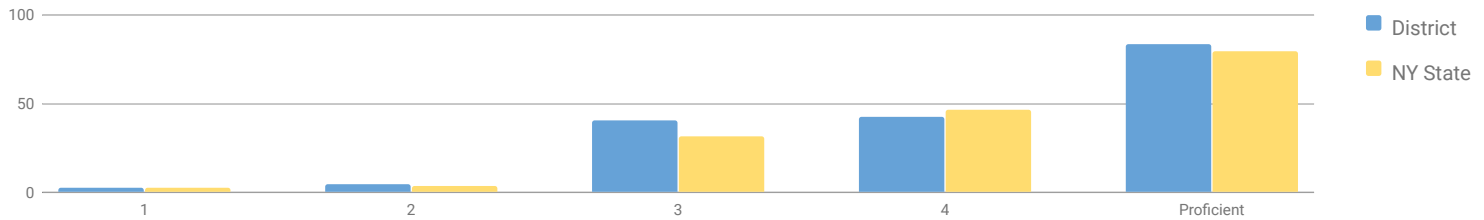
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	11	7%	141	93%	9	6%	12	8%	72	47%	48	32%	120	79%
General Education	122	0	0%	122	100%	5	4%	5	4%	66	54%	46	38%	112	92%
Students with Disabilities	30	11	37%	19	63%	4	13%	7	23%	6	20%	2	7%	8	27%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	146	11	8%	135	92%	7	5%	11	8%	70	48%	47	32%	117	80%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	2	33%	1	17%	2	33%	1	17%	3	50%
Female	77	1	1%	76	99%	4	5%	7	9%	43	56%	22	29%	65	84%
Male	75	10	13%	65	87%	5	7%	5	7%	29	39%	26	35%	55	73%
Non-English Language Learners	152	11	7%	141	93%	9	6%	12	8%	72	47%	48	32%	120	79%
Economically Disadvantaged	55	8	15%	47	85%	6	11%	11	20%	22	40%	8	15%	30	55%
Not Economically Disadvantaged	97	3	3%	94	97%	3	3%	1	1%	50	52%	40	41%	90	93%
Not Migrant	152	11	7%	141	93%	9	6%	12	8%	72	47%	48	32%	120	79%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	150	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	152	11	7%	141	93%	9	6%	12	8%	72	47%	48	32%	120	79%
Parent Not in Armed Forces	152	11	7%	141	93%	9	6%	12	8%	72	47%	48	32%	120	79%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	13	9%	139	91%	5	3%	7	5%	62	41%	65	43%	127	84%
General Education	122	2	2%	120	98%	1	1%	3	2%	53	43%	63	52%	116	95%
Students with Disabilities	30	11	37%	19	63%	4	13%	4	13%	9	30%	2	7%	11	37%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	146	13	9%	133	91%	5	3%	6	4%	58	40%	64	44%	122	84%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Female	77	3	4%	74	96%	1	1%	4	5%	36	47%	33	43%	69	90%
Male	75	10	13%	65	87%	4	5%	3	4%	26	35%	32	43%	58	77%
Non-English Language Learners	152	13	9%	139	91%	5	3%	7	5%	62	41%	65	43%	127	84%
Economically Disadvantaged	55	9	16%	46	84%	4	7%	4	7%	29	53%	9	16%	38	69%
Not Economically Disadvantaged	97	4	4%	93	96%	1	1%	3	3%	33	34%	56	58%	89	92%
Not Migrant	152	13	9%	139	91%	5	3%	7	5%	62	41%	65	43%	127	84%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	150	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	152	13	9%	139	91%	5	3%	7	5%	62	41%	65	43%	127	84%
Parent Not in Armed Forces	152	13	9%	139	91%	5	3%	7	5%	62	41%	65	43%	127	84%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	-	1	-	-	-	-	-
Grade 1	-	1	-	-	-	-	-
Grade 2	-	1	-	-	-	-	-
Grade 9	-	1	-	-	-	-	-
Grade 11	-	2	-	-	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA	–	1	–	–	–	–
Grade 7 Math	–	1	–	–	–	–
Grade 8 ELA	–	2	–	–	–	–
Grade 8 Math	–	2	–	–	–	–
Grade 8 Science	–	2	–	–	–	–

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