

## BOARD SELF-EVALUATION

The Board of Education is committed to the continuous improvement of the district and its own functioning. Accordingly, the members of the Board shall conduct an evaluation at least annually [during summer months when feasible] to determine the degree to which they are meeting their responsibilities as Board members and the needs of their educational community.

This self-evaluation shall be positive, frank and honest, and shall focus on evaluating the Board as a whole, not as individuals. The self-evaluation shall be based on the goals the Board sets for itself, not on goals it sets for the entire district. The results of the evaluation shall be used to establish priorities for action and specific goals and objective to strengthen the operation of the Board.

The Superintendent of School shall provide the school board each year with a proposed set of written evaluation instruments to assist the school board in taking into account:

- District needs and the school board's ability to meet such needs;
- The school board's relationship with the Superintendent and district employees;
- Community perception of Board members as the community's educational leaders;
- Patterns of communication between and among members of the Board at regular monthly meetings and periodic special meetings;
- Board execution of routine business matters at regular monthly meetings;
- Board use of time at regular monthly meetings and periodic special meetings.

Adoption date: February 12, 2008