

PRESCHOOL SPECIAL EDUCATION

The Board of Education recognizes its responsibility to provide an appropriate program for each pre-school child residing in the district who has been identified by the CPSE [Committee on Pre-School Special Education] as having a disability.

The district office, in cooperation with the CPSE, will report annually to the Board of Education regarding the status of each pre-school child identified by the CPSE as having a disability and the full range of pre-school special education programs and services offered.

CPSE Member Appointments and Training

CPSE members will be appointed by the Board of Education, based on recommendations from the Superintendent of Schools, as per regulations of the Commissioner of Education. CPSE members will be provided with access to appropriate training, via local and regional gatherings and training sessions.

If the Board disagrees with the CPSE's recommendation, the Board will return the recommendation to CPSE so the committee can schedule a timely meeting to review the Board's concerns and revise the recommendation.

The Superintendent of Schools is charged with delegating to the Director of Special Education and/or other individuals identified by the Superintendent as appropriate [1] construction of plans, protocols and procedures associated with parental consent for referred pre-school students, [2] evaluations of referred pre-school students, and [3] confidentiality of personally identifiable data, information and records pertaining to a student identified by the CPSE as having a disability.

Pre-school special education *practices, protocols and* programs shall be operated in accordance with the Regulations of the Commissioner of Education.

Adoption date: October 14, 2008