

CURRICULUM GUIDES

Curriculum guides are intended to provide teachers, students and parents with the district's expectations of what our students are expected to learn and do at each grade level. Student learning and success are enhanced by a K-12 curriculum pathway that promotes continuity of instructional practice and application of prior learning from grade to grade, and from one grade span to the next.

Teachers and teacher teams are to base day-by-day instruction and longer term planning on the locally developed curriculum guide. Each curriculum guide shall outline the key skills, concepts and knowledge and projects targeted for all students enrolled in that content area and/or grade level, and shall reflect State standards, State resource guides and State tests.

Principals and teachers are to establish and maintain close connections among the following three: curriculum [the district's written curriculum], instruction [what we teach] and assessment [what we measure and/or test].

If the locally developed curriculum guide for a particular content area or grade level is not yet developed or not yet approved by the district office in connection with policy P-4511 Textbook Selection & Adoption, the associated department team or grade level team is expected to focus collaborative planning efforts on instructional tasks that reflect existing State standards, State resource guides and upcoming State tests.

The Superintendent of Schools is authorized to construct a multi-year timetable for construction and/or updating of curriculum guides, in consultation with Principals, grade level team coordinators and secondary grades department coordinators. A longer-term goal of the school district is to establish a continually updated Web-based set of such Peru CSD curriculum guides by year 2010 for English language arts, mathematics, science, social studies as first priorities, with languages other than English, health education, business education, performing arts, visual arts and physical education to be the focus of such efforts as second priorities for such Peru CSD curriculum guides. Such curriculum guides and related team-based curriculum construction work are to be among the priorities for ongoing professional development at Peru CSD.

Written curriculum guides are to be based on the most recent standards approved for each discipline by the New York State Board of Regents.

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