

PARENT PARTICIPATION GUIDELINES FOR ACADEMIC INTERVENTION SERVICES [AIS]

AIS programs, activities and procedures are to be planned and implemented with the intent of encouraging parents/guardians to be:

1. Volunteering to actively participate in school-based and district-wide shared decision making teams;
2. Participating in school-based open house and parent-teacher conference events;
3. Engaging in conversation with counselors and teachers regarding their child's placement in academic intervention services to help their child's progress toward meeting new, increased federal, state and local expectations for student achievement and success;
4. Receiving written summaries from the school's Principal or the child's academic intervention services teacher[s] as to why their child is no longer eligible and/or in need of academic intervention services;
5. Attending at least annually a local or regional Title I-sponsored meeting to assist the school with coordinating, planning and implementing federal regulations and state guidelines for academic intervention services;
6. Conferring on a regular basis with the child's teachers and counselors in regard to the child's achievement, progress and success at school and at home;
7. Encouraging and monitoring child progress with one's child;
8. Participating in school-sponsored parent workshops and parent training sessions intended to promote effective home-school partnerships focused on increased student achievement and success;
9. Reviewing, signing and returning the AIS school-parent compact;
10. Examining school report card information and the child's individual report card with teachers and counselors to better know about and participate in program improvement initiatives;
11. Actively engaged as a partner in the school's effort to have all children who attend our school achieve and succeed with school and family expectations for success.

Adoption date: October 14, 2008

Review date: March 11, 2014