

Section 4 Peru Academic Report Card

PERU CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

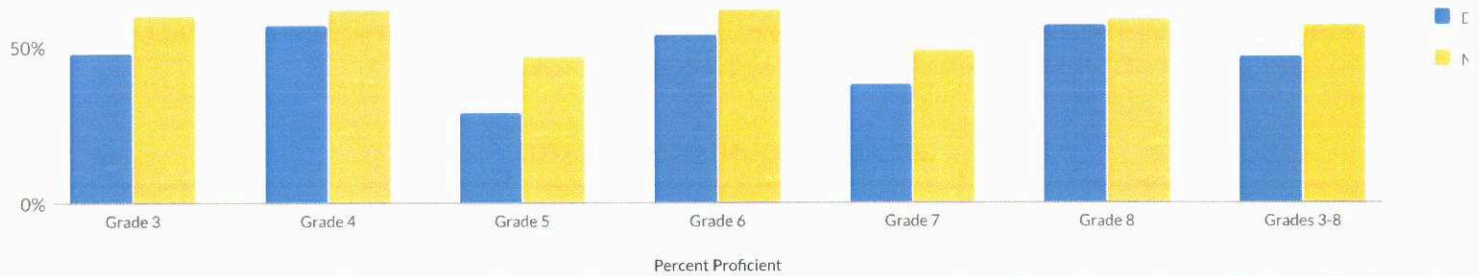
For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

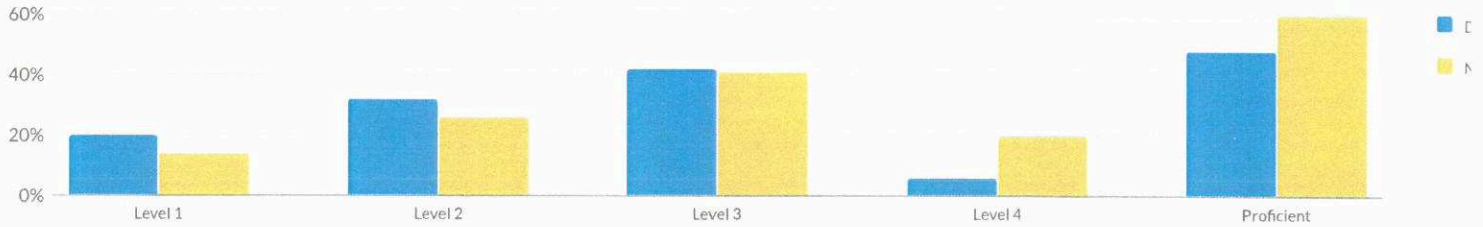
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	143	16	11%	127	89%	25	20%	41	32%	53	42%	8	6%	61	48%
Grade 4	145	22	15%	123	85%	16	13%	37	30%	31	25%	39	32%	70	57%
Grade 5	136	29	21%	107	79%	43	40%	33	31%	18	17%	13	12%	31	29%
Grade 6	128	22	17%	106	83%	16	15%	33	31%	31	29%	26	25%	57	54%
Grade 7	147	53	36%	94	64%	15	16%	43	46%	29	31%	7	7%	36	38%
Grade 8	146	62	42%	84	58%	7	8%	29	35%	27	32%	21	25%	48	57%
Grades 3-8	845	204	24%	641	76%	122	19%	216	34%	189	29%	114	18%	303	47%

GRADE 3 ELA RESULTS

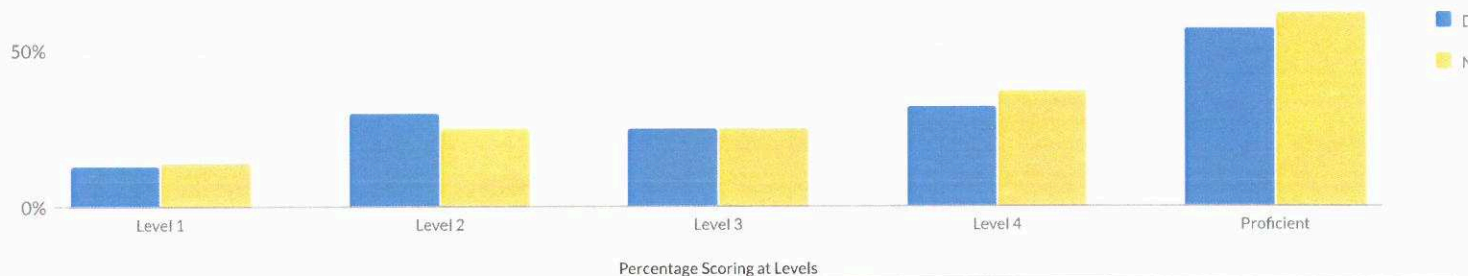
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	16	11%	127	89%	25	20%	41	32%	53	42%	8	6%	61	48%
General Education	102	14	14%	88	86%	15	17%	25	28%	41	47%	7	8%	48	55%
Students with Disabilities	41	2	5%	39	95%	10	26%	16	41%	12	31%	1	3%	13	33%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	134	14	10%	120	90%	25	21%	40	33%	48	40%	7	6%	55	46%
Multiracial	6	1	17%	5	83%	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	1	13%	7	88%	0	0%	1	14%	5	71%	1	14%	6	86%
Female	73	9	12%	64	88%	8	13%	22	34%	30	47%	4	6%	34	53%
Male	70	7	10%	63	90%	17	27%	19	30%	23	37%	4	6%	27	43%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	142	16	11%	126	89%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	86	11	13%	75	87%	17	23%	25	33%	29	39%	4	5%	33	44%
Not Economically Disadvantaged	57	5	9%	52	91%	8	15%	16	31%	24	46%	4	8%	28	54%
Not Migrant	143	16	11%	127	89%	25	20%	41	32%	53	42%	8	6%	61	48%
Not Homeless	143	16	11%	127	89%	25	20%	41	32%	53	42%	8	6%	61	48%
Not in Foster Care	143	16	11%	127	89%	25	20%	41	32%	53	42%	8	6%	61	48%
Parent Not in Armed Forces	143	16	11%	127	89%	25	20%	41	32%	53	42%	8	6%	61	48%

GRADE 4 ELA RESULTS

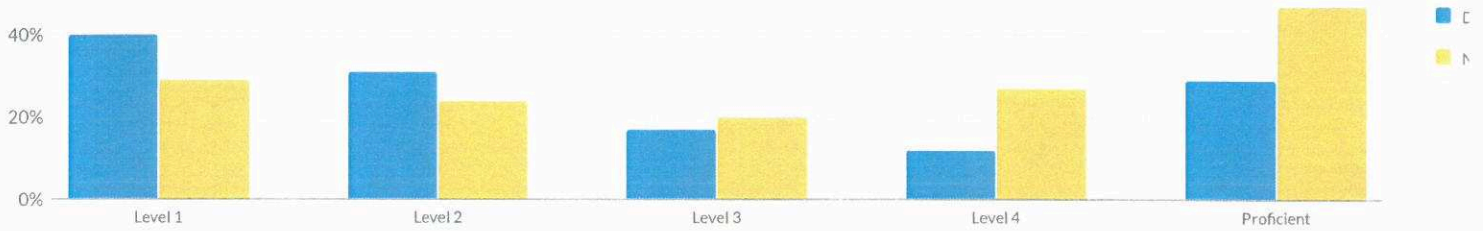
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	22	15%	123	85%	16	13%	37	30%	31	25%	39	32%	70	57%
General Education	114	14	12%	100	88%	9	9%	26	26%	26	26%	39	39%	65	65%
Students with Disabilities	31	8	26%	23	74%	7	30%	11	48%	5	22%	0	0%	5	22%
Black or African American	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	139	19	14%	120	86%	-	-	-	-	-	-	-	-	-	-
Multiracial	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Small Group Total	145	22	15%	123	85%	16	13%	37	30%	31	25%	39	32%	70	57%
Female	73	10	14%	63	86%	8	13%	16	25%	15	24%	24	38%	39	62%
Male	72	12	17%	60	83%	8	13%	21	35%	16	27%	15	25%	31	52%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	144	22	15%	122	85%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	71	13	18%	58	82%	11	19%	23	40%	13	22%	11	19%	24	41%
Not Economically Disadvantaged	74	9	12%	65	88%	5	8%	14	22%	18	28%	28	43%	46	71%
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	144	22	15%	122	85%	-	-	-	-	-	-	-	-	-	-
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	143	22	15%	121	85%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	144	22	15%	122	85%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	145	22	15%	123	85%	16	13%	37	30%	31	25%	39	32%	70	57%

GRADE 5 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	29	21%	107	79%	43	40%	33	31%	18	17%	13	12%	31	29%
General Education	101	18	18%	83	82%	26	31%	30	36%	16	19%	11	13%	27	33%
Students with Disabilities	35	11	31%	24	69%	17	71%	3	13%	2	8%	2	8%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	127	28	22%	99	78%	39	39%	30	30%	18	18%	12	12%	30	30%
Multiracial	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	8	89%	4	50%	3	38%	0	0%	1	13%	1	13%
Female	67	15	22%	52	78%	21	40%	13	25%	11	21%	7	13%	18	35%
Male	69	14	20%	55	80%	22	40%	20	36%	7	13%	6	11%	13	24%
Non-English Language Learners	136	29	21%	107	79%	43	40%	33	31%	18	17%	13	12%	31	29%
Economically Disadvantaged	74	14	19%	60	81%	31	52%	18	30%	8	13%	3	5%	11	18%
Not Economically Disadvantaged	62	15	24%	47	76%	12	26%	15	32%	10	21%	10	21%	20	43%
Not Migrant	136	29	21%	107	79%	43	40%	33	31%	18	17%	13	12%	31	29%
Not Homeless	136	29	21%	107	79%	43	40%	33	31%	18	17%	13	12%	31	29%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	135	29	21%	106	79%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	136	29	21%	107	79%	43	40%	33	31%	18	17%	13	12%	31	29%

GRADE 6 ELA RESULTS

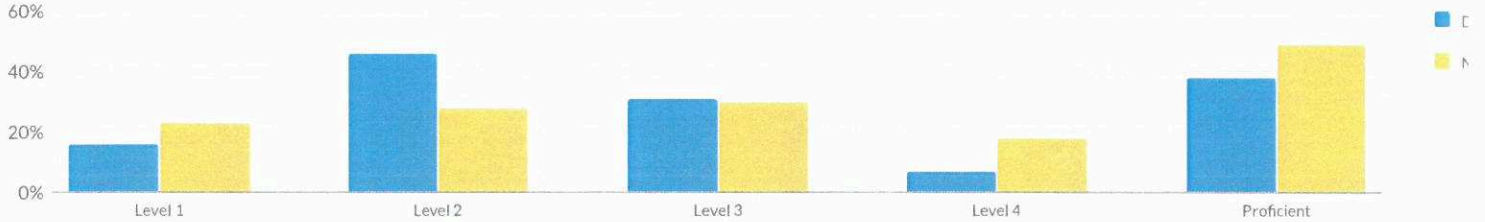
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	22	17%	106	83%	16	15%	33	31%	31	29%	26	25%	57	54%
General Education	96	15	16%	81	84%	4	5%	25	31%	27	33%	25	31%	52	64%
Students with Disabilities	32	7	22%	25	78%	12	48%	8	32%	4	16%	1	4%	5	20%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	119	20	17%	99	83%	16	16%	31	31%	27	27%	25	25%	52	53%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	0	0%	2	29%	4	57%	1	14%	5	71%
Female	50	7	14%	43	86%	6	14%	11	26%	11	26%	15	35%	26	60%
Male	78	15	19%	63	81%	10	16%	22	35%	20	32%	11	17%	31	49%
Non-English Language Learners	128	22	17%	106	83%	16	15%	33	31%	31	29%	26	25%	57	54%
Economically Disadvantaged	59	11	19%	48	81%	14	29%	15	31%	12	25%	7	15%	19	40%
Not Economically Disadvantaged	69	11	16%	58	84%	2	3%	18	31%	19	33%	19	33%	38	66%
Not Migrant	128	22	17%	106	83%	16	15%	33	31%	31	29%	26	25%	57	54%
Not Homeless	128	22	17%	106	83%	16	15%	33	31%	31	29%	26	25%	57	54%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	22	17%	105	83%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	128	22	17%	106	83%	16	15%	33	31%	31	29%	26	25%	57	54%

GRADE 7 ELA RESULTS

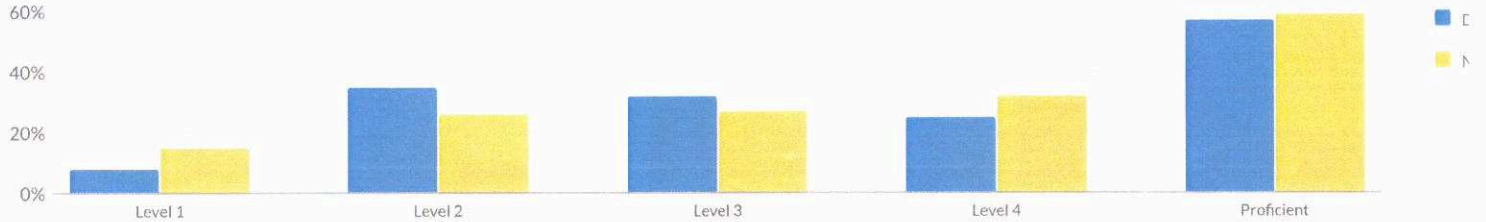
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	53	36%	94	64%	15	16%	43	46%	29	31%	7	7%	36	38%
General Education	115	44	38%	71	62%	5	7%	33	46%	26	37%	7	10%	33	46%
Students with Disabilities	32	9	28%	23	72%	10	43%	10	43%	3	13%	0	0%	3	13%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	138	49	36%	89	64%	15	17%	39	44%	29	33%	6	7%	35	39%
Multiracial	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	2	29%	5	71%	0	0%	4	80%	0	0%	1	20%	1	20%
Female	78	28	36%	50	64%	5	10%	22	44%	18	36%	5	10%	23	46%
Male	69	25	36%	44	64%	10	23%	21	48%	11	25%	2	5%	13	30%
Non-English Language Learners	147	53	36%	94	64%	15	16%	43	46%	29	31%	7	7%	36	38%
Economically Disadvantaged	58	22	38%	36	62%	10	28%	22	61%	4	11%	0	0%	4	11%
Not Economically Disadvantaged	89	31	35%	58	65%	5	9%	21	36%	25	43%	7	12%	32	55%
Not Migrant	147	53	36%	94	64%	15	16%	43	46%	29	31%	7	7%	36	38%
Not Homeless	147	53	36%	94	64%	15	16%	43	46%	29	31%	7	7%	36	38%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	146	53	36%	93	64%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	147	53	36%	94	64%	15	16%	43	46%	29	31%	7	7%	36	38%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

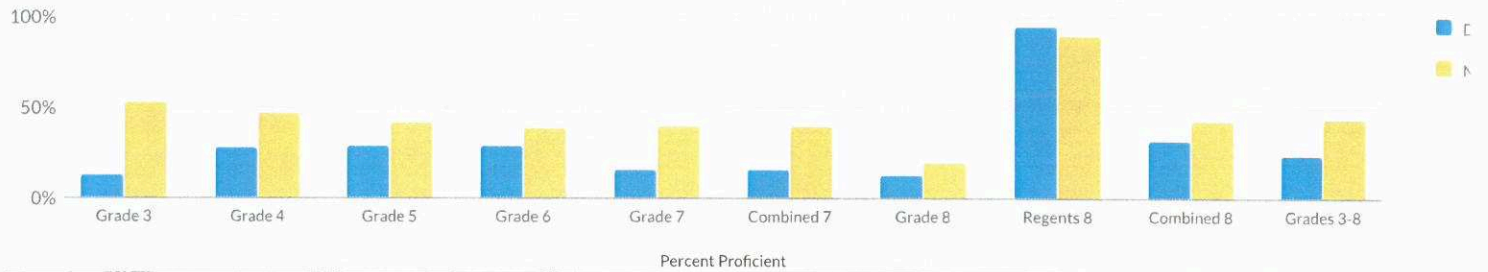


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	62	42%	84	58%	7	8%	29	35%	27	32%	21	25%	48	57%
General Education	114	45	39%	69	61%	3	4%	20	29%	25	36%	21	30%	46	67%
Students with Disabilities	32	17	53%	15	47%	4	27%	9	60%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	4	3	75%	1	25%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	129	51	40%	78	60%	7	9%	28	36%	24	31%	19	24%	43	55%
Multiracial	9	6	67%	3	33%	-	-	-	-	-	-	-	-	-	-
Small Group Total	15	9	60%	6	40%	0	0%	1	17%	3	50%	2	33%	5	83%
Female	65	29	45%	36	55%	1	3%	10	28%	15	42%	10	28%	25	69%
Male	81	33	41%	48	59%	6	13%	19	40%	12	25%	11	23%	23	48%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	145	62	43%	83	57%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	73	34	47%	39	53%	3	8%	17	44%	14	36%	5	13%	19	49%
Not Economically Disadvantaged	73	28	38%	45	62%	4	9%	12	27%	13	29%	16	36%	29	64%
Not Migrant	146	62	42%	84	58%	7	8%	29	35%	27	32%	21	25%	48	57%
Not Homeless	146	62	42%	84	58%	7	8%	29	35%	27	32%	21	25%	48	57%
Not in Foster Care	146	62	42%	84	58%	7	8%	29	35%	27	32%	21	25%	48	57%
Parent Not in Armed Forces	146	62	42%	84	58%	7	8%	29	35%	27	32%	21	25%	48	57%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Percent Proficient															
	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 3	143	17	12%	126	88%	75	60%	34	27%	15	12%	2	2%	17	13%	
Grade 4	145	26	18%	119	82%	51	43%	35	29%	17	14%	16	13%	33	28%	
Grade 5	136	28	21%	108	79%	52	48%	25	23%	22	20%	9	8%	31	29%	
Grade 6	128	25	20%	103	80%	37	36%	36	35%	25	24%	5	5%	30	29%	
Grade 7	147	53	36%	94	64%	42	45%	37	39%	10	11%	5	5%	15	16%	
Combined 7	147	53	36%	94	64%	42	45%	37	39%	10	11%	5	5%	15	16%	
Grade 8	146	83	57%	63	43%	23	37%	32	51%	7	11%	1	2%	8	13%	
Regents 8	—	5	3%	19	13%	0	0%	1	5%	7	37%	11	58%	18	95%	
Combined 8	146	64	44%	82	56%	23	28%	33	40%	14	17%	12	15%	26	32%	
Grades 3-8	845	213	25%	632	75%	280	44%	200	32%	103	16%	49	8%	152	24%	

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

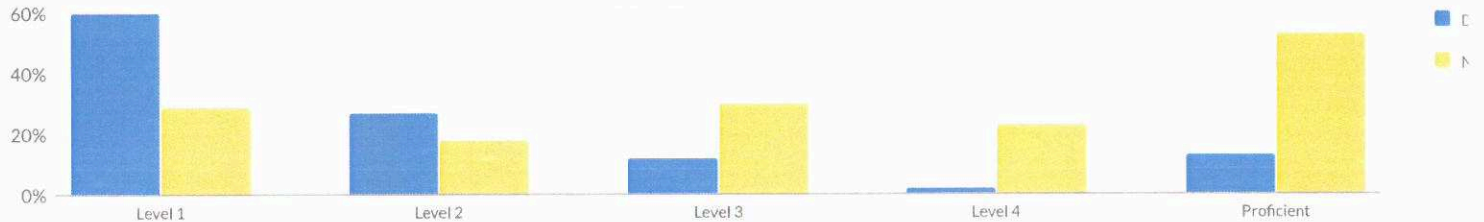
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	24	5	21	19	79

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

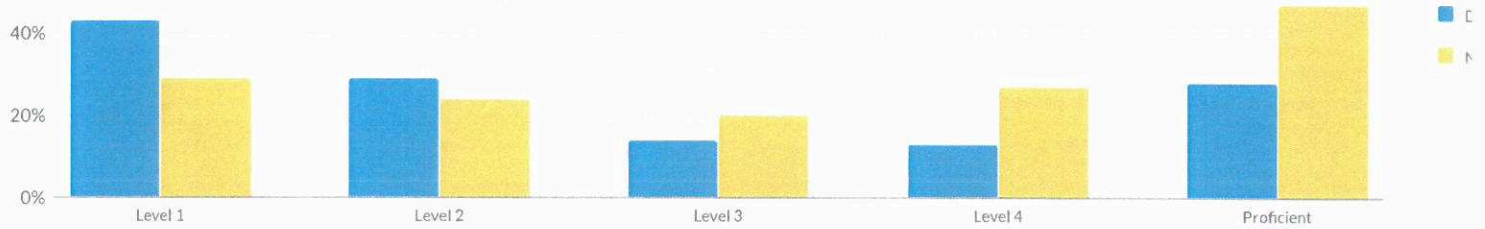


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	17	12%	126	88%	75	60%	34	27%	15	12%	2	2%	17	13%
General Education	102	15	15%	87	85%	41	47%	30	34%	14	16%	2	2%	16	18%
Students with Disabilities	41	2	5%	39	95%	34	87%	4	10%	1	3%	0	0%	1	3%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	134	15	11%	119	89%	73	61%	31	26%	14	12%	1	1%	15	13%
Multiracial	6	1	17%	5	83%	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	1	13%	7	88%	2	29%	3	43%	1	14%	1	14%	2	29%
Female	73	9	12%	64	88%	40	63%	16	25%	7	11%	1	2%	8	13%
Male	70	8	11%	62	89%	35	56%	18	29%	8	13%	1	2%	9	15%
English Language Learners	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	142	17	12%	125	88%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	86	13	15%	73	85%	52	71%	17	23%	4	5%	0	0%	4	5%
Not Economically Disadvantaged	57	4	7%	53	93%	23	43%	17	32%	11	21%	2	4%	13	25%
Not Migrant	143	17	12%	126	88%	75	60%	34	27%	15	12%	2	2%	17	13%
Not Homeless	143	17	12%	126	88%	75	60%	34	27%	15	12%	2	2%	17	13%
Not in Foster Care	143	17	12%	126	88%	75	60%	34	27%	15	12%	2	2%	17	13%
Parent Not in Armed Forces	143	17	12%	126	88%	75	60%	34	27%	15	12%	2	2%	17	13%

GRADE 4 MATH RESULTS

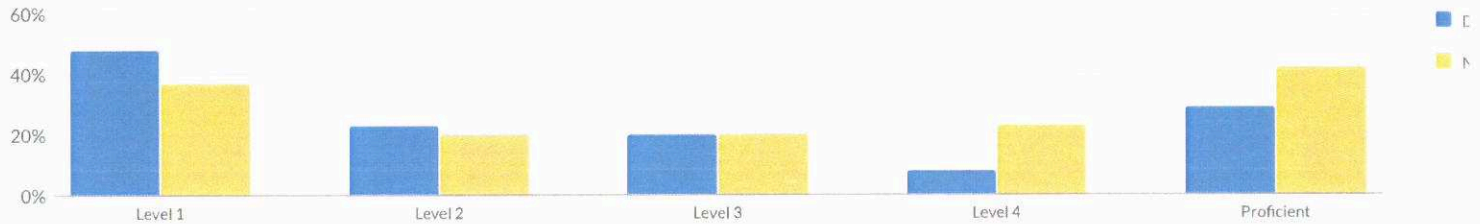
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	26	18%	119	82%	51	43%	35	29%	17	14%	16	13%	33	28%
General Education	114	19	17%	95	83%	31	33%	32	34%	16	17%	16	17%	32	34%
Students with Disabilities	31	7	23%	24	77%	20	83%	3	13%	1	4%	0	0%	1	4%
Black or African American	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	139	22	16%	117	84%	-	-	-	-	-	-	-	-	-	-
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	142	23	16%	119	84%	51	43%	35	29%	17	14%	16	13%	33	28%
Female	73	14	19%	59	81%	25	42%	16	27%	10	17%	8	14%	18	31%
Male	72	12	17%	60	83%	26	43%	19	32%	7	12%	8	13%	15	25%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	144	26	18%	118	82%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	71	17	24%	54	76%	29	54%	14	26%	7	13%	4	7%	11	20%
Not Economically Disadvantaged	74	9	12%	65	88%	22	34%	21	32%	10	15%	12	18%	22	34%
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	144	26	18%	118	82%	-	-	-	-	-	-	-	-	-	-
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	143	26	18%	117	82%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	144	26	18%	118	82%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	145	26	18%	119	82%	51	43%	35	29%	17	14%	16	13%	33	28%

GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

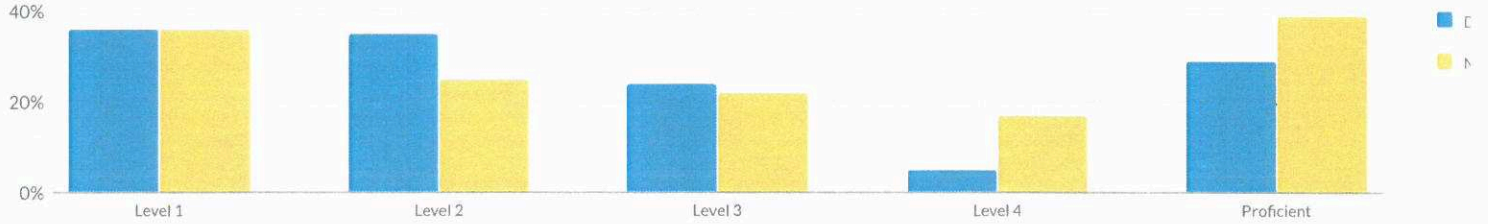


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	28	21%	108	79%	52	48%	25	23%	22	20%	9	8%	31	29%
General Education	101	15	15%	86	85%	35	41%	23	27%	20	23%	8	9%	28	33%
Students with Disabilities	35	13	37%	22	63%	17	77%	2	9%	2	9%	1	5%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	127	28	22%	99	78%	47	47%	22	22%	22	22%	8	8%	30	30%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	5	56%	3	33%	0	0%	1	11%	1	11%
Female	67	15	22%	52	78%	24	46%	15	29%	10	19%	3	6%	13	25%
Male	69	13	19%	56	81%	28	50%	10	18%	12	21%	6	11%	18	32%
Non-English Language Learners	136	28	21%	108	79%	52	48%	25	23%	22	20%	9	8%	31	29%
Economically Disadvantaged	74	15	20%	59	80%	37	63%	12	20%	6	10%	4	7%	10	17%
Not Economically Disadvantaged	62	13	21%	49	79%	15	31%	13	27%	16	33%	5	10%	21	43%
Not Migrant	136	28	21%	108	79%	52	48%	25	23%	22	20%	9	8%	31	29%
Not Homeless	136	28	21%	108	79%	52	48%	25	23%	22	20%	9	8%	31	29%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	28	21%	107	79%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	136	28	21%	108	79%	52	48%	25	23%	22	20%	9	8%	31	29%

GRADE 6 MATH RESULTS

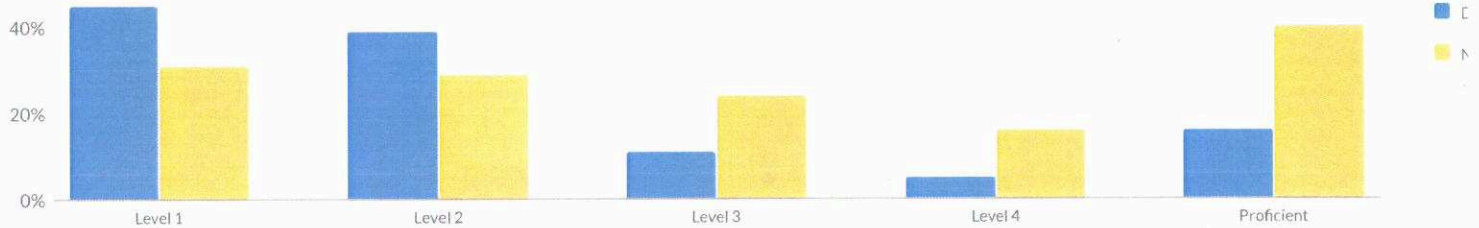
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	25	20%	103	80%	37	36%	36	35%	25	24%	5	5%	30	29%
General Education	96	15	16%	81	84%	19	23%	33	41%	24	30%	5	6%	29	36%
Students with Disabilities	32	10	31%	22	69%	18	82%	3	14%	1	5%	0	0%	1	5%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	119	23	19%	96	81%	34	35%	33	34%	24	25%	5	5%	29	30%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	3	43%	3	43%	1	14%	0	0%	1	14%
Female	50	11	22%	39	78%	14	36%	13	33%	11	28%	1	3%	12	31%
Male	78	14	18%	64	82%	23	36%	23	36%	14	22%	4	6%	18	28%
Non-English Language Learners	128	25	20%	103	80%	37	36%	36	35%	25	24%	5	5%	30	29%
Economically Disadvantaged	59	14	24%	45	76%	24	53%	12	27%	8	18%	1	2%	9	20%
Not Economically Disadvantaged	69	11	16%	58	84%	13	22%	24	41%	17	29%	4	7%	21	36%
Not Migrant	128	25	20%	103	80%	37	36%	36	35%	25	24%	5	5%	30	29%
Not Homeless	128	25	20%	103	80%	37	36%	36	35%	25	24%	5	5%	30	29%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	25	20%	102	80%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	128	25	20%	103	80%	37	36%	36	35%	25	24%	5	5%	30	29%

GRADE 7 MATH RESULTS

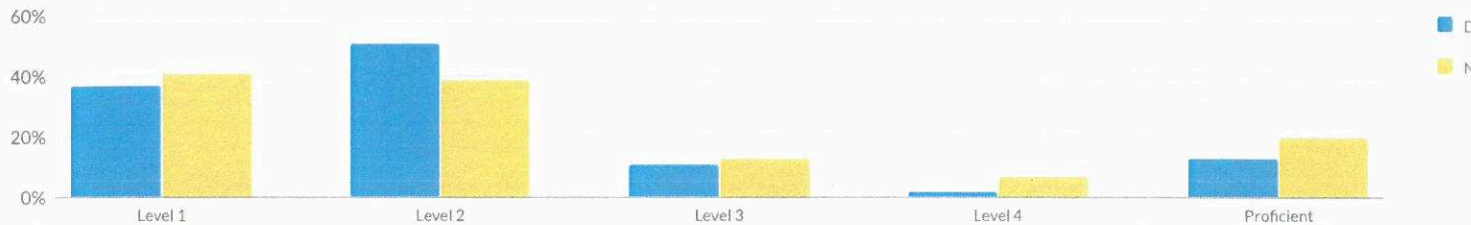
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	53	36%	94	64%	42	45%	37	39%	10	11%	5	5%	15	16%
General Education	115	42	37%	73	63%	25	34%	33	45%	10	14%	5	7%	15	21%
Students with Disabilities	32	11	34%	21	66%	17	81%	4	19%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	138	49	36%	89	64%	40	45%	34	38%	10	11%	5	6%	15	17%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	2	40%	3	60%	0	0%	0	0%	0	0%
Female	78	29	37%	49	63%	16	33%	25	51%	8	16%	0	0%	8	16%
Male	69	24	35%	45	65%	26	58%	12	27%	2	4%	5	11%	7	16%
Non-English Language Learners	147	53	36%	94	64%	42	45%	37	39%	10	11%	5	5%	15	16%
Economically Disadvantaged	58	22	38%	36	62%	21	58%	13	36%	2	6%	0	0%	2	6%
Not Economically Disadvantaged	89	31	35%	58	65%	21	36%	24	41%	8	14%	5	9%	13	22%
Not Migrant	147	53	36%	94	64%	42	45%	37	39%	10	11%	5	5%	15	16%
Not Homeless	147	53	36%	94	64%	42	45%	37	39%	10	11%	5	5%	15	16%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	53	36%	93	64%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	147	53	36%	94	64%	42	45%	37	39%	10	11%	5	5%	15	16%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

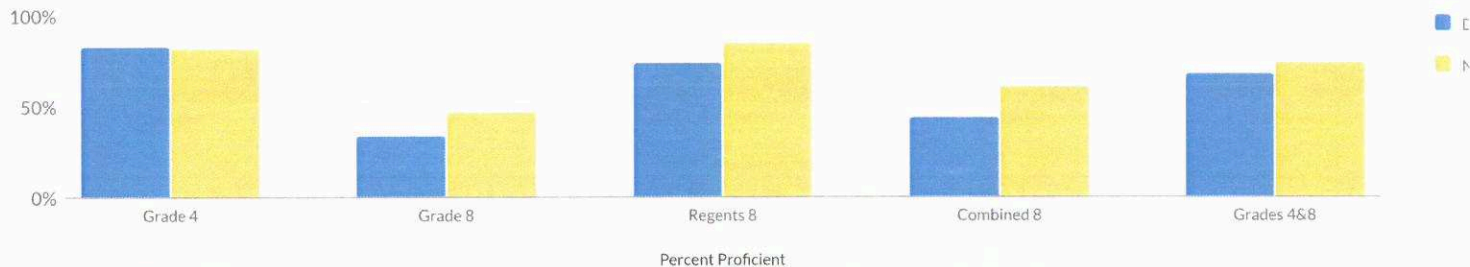


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	83	57%	63	43%	23	37%	32	51%	7	11%	1	2%	8	13%
General Education	114	66	58%	48	42%	12	25%	28	58%	7	15%	1	2%	8	17%
Students with Disabilities	32	17	53%	15	47%	11	73%	4	27%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Black or African American	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	129	71	55%	58	45%	21	36%	31	53%	5	9%	1	2%	6	10%
Multiracial	9	5	56%	4	44%	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	6	55%	5	45%	2	40%	1	20%	2	40%	0	0%	2	40%
Female	65	39	60%	26	40%	12	46%	11	42%	2	8%	1	4%	3	12%
Male	81	44	54%	37	46%	11	30%	21	57%	5	14%	0	0%	5	14%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	145	83	57%	62	43%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	73	38	52%	35	48%	15	43%	17	49%	3	9%	0	0%	3	9%
Not Economically Disadvantaged	73	45	62%	28	38%	8	29%	15	54%	4	14%	1	4%	5	18%
Not Migrant	146	83	57%	63	43%	23	37%	32	51%	7	11%	1	2%	8	13%
Not Homeless	146	83	57%	63	43%	23	37%	32	51%	7	11%	1	2%	8	13%
Not in Foster Care	146	83	57%	63	43%	23	37%	32	51%	7	11%	1	2%	8	13%
Parent Not in Armed Forces	146	83	57%	63	43%	23	37%	32	51%	7	11%	1	2%	8	13%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	145		26	18%	119	82%	7	6%	13	11%	57	48%	42	35%	99	83%
Grade 8	146		88	60%	58	40%	14	24%	24	41%	20	34%	0	0%	20	34%
Regents 8	—		5	3%	19	13%	2	11%	3	16%	13	68%	1	5%	14	74%
Combined 8	146		69	47%	77	53%	16	21%	27	35%	33	43%	1	1%	34	44%
Grades 4&8	291		95	33%	196	67%	23	12%	40	20%	90	46%	43	22%	133	68%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

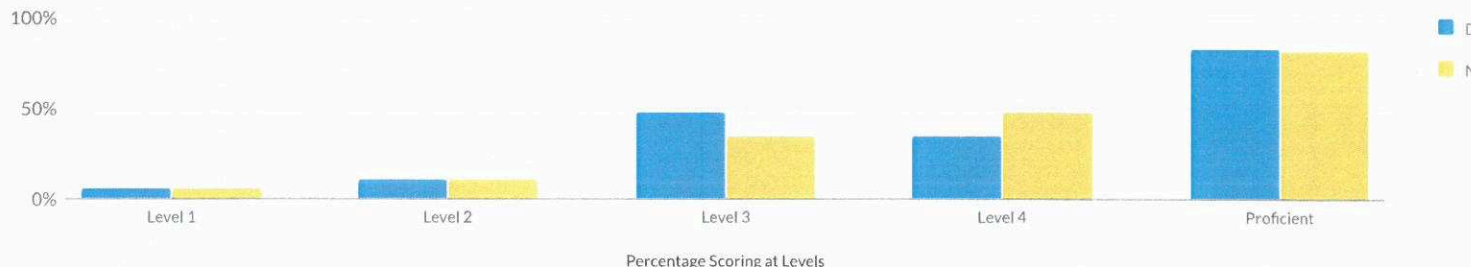
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	24	5		19	

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

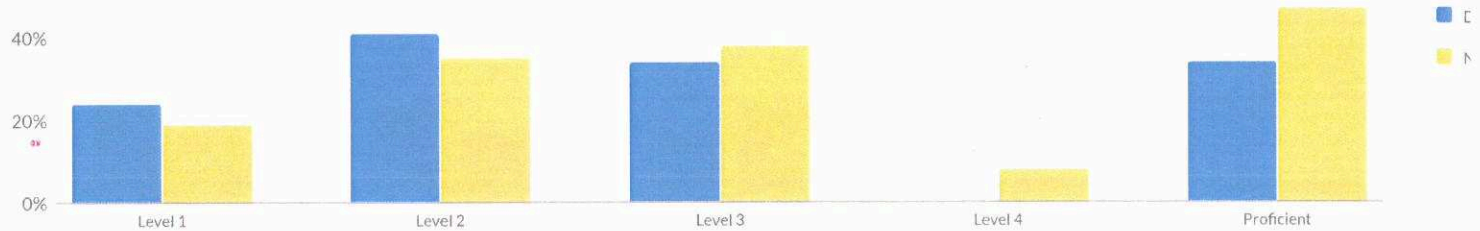
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	26	18%	119	82%	7	6%	13	11%	57	48%	42	35%	99	83%
General Education	113	17	15%	96	85%	2	2%	9	9%	44	46%	41	43%	85	89%
Students with Disabilities	32	9	28%	23	72%	5	22%	4	17%	13	57%	1	4%	14	61%
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	139	24	17%	115	83%	-	-	-	-	-	-	-	-	-	-
Multiracial	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Small Group Total	145	26	18%	119	82%	7	6%	13	11%	57	48%	42	35%	99	83%
Female	73	12	16%	61	84%	4	7%	5	8%	29	48%	23	38%	52	85%
Male	72	14	19%	58	81%	3	5%	8	14%	28	48%	19	33%	47	81%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	144	26	18%	118	82%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	71	16	23%	55	77%	5	9%	10	18%	26	47%	14	25%	40	73%
Not Economically Disadvantaged	74	10	14%	64	86%	2	3%	3	5%	31	48%	28	44%	59	92%
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	144	26	18%	118	82%	-	-	-	-	-	-	-	-	-	-
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	144	26	18%	118	82%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	144	25	17%	119	83%	7	6%	13	11%	57	48%	42	35%	99	83%
Parent Not in Armed Forces	145	26	18%	119	82%	7	6%	13	11%	57	48%	42	35%	99	83%

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



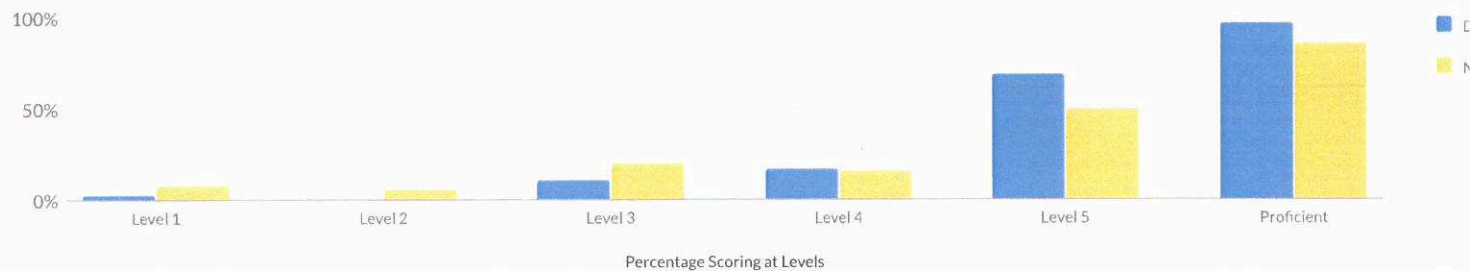
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	88	60%	58	40%	14	24%	24	41%	20	34%	0	0%	20	34%
General Education	114	67	59%	47	41%	8	17%	20	43%	19	40%	0	0%	19	40%
Students with Disabilities	32	21	66%	11	34%	6	55%	4	36%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	129	77	60%	52	40%	12	23%	23	44%	17	33%	0	0%	17	33%
Multiracial	9	4	44%	5	56%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	5	45%	6	55%	2	33%	1	17%	3	50%	0	0%	3	50%
Female	65	42	65%	23	35%	5	22%	10	43%	8	35%	0	0%	8	35%
Male	81	46	57%	35	43%	9	26%	14	40%	12	34%	0	0%	12	34%
English Language Learners	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	145	88	61%	57	39%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	73	42	58%	31	42%	9	29%	15	48%	7	23%	0	0%	7	23%
Not Economically Disadvantaged	73	46	63%	27	37%	5	19%	9	33%	13	48%	0	0%	13	48%
Not Migrant	146	88	60%	58	40%	14	24%	24	41%	20	34%	0	0%	20	34%
Not Homeless	146	88	60%	58	40%	14	24%	24	41%	20	34%	0	0%	20	34%
Not in Foster Care	146	88	60%	58	40%	14	24%	24	41%	20	34%	0	0%	20	34%
Parent Not in Armed Forces	146	88	60%	58	40%	14	24%	24	41%	20	34%	0	0%	20	34%

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	1	3%	0	0%	4	11%	6	17%	24	69%	34	97%
General Education	34	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
White	33	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	35	1	3%	0	0%	4	11%	6	17%	24	69%	34	97%
Female	20	0	0%	0	0%	1	5%	4	20%	15	75%	20	100%
Male	15	1	7%	0	0%	3	20%	2	13%	9	60%	14	93%
Non-English Language Learners	35	1	3%	0	0%	4	11%	6	17%	24	69%	34	97%
Economically Disadvantaged	8	0	0%	0	0%	1	13%	2	25%	5	63%	8	100%
Not Economically Disadvantaged	27	1	4%	0	0%	3	11%	4	15%	19	70%	26	96%
Not Migrant	35	1	3%	0	0%	4	11%	6	17%	24	69%	34	97%
Not Homeless	35	1	3%	0	0%	4	11%	6	17%	24	69%	34	97%
Not in Foster Care	35	1	3%	0	0%	4	11%	6	17%	24	69%	34	97%
Parent Not in Armed Forces	35	1	3%	0	0%	4	11%	6	17%	24	69%	34	97%

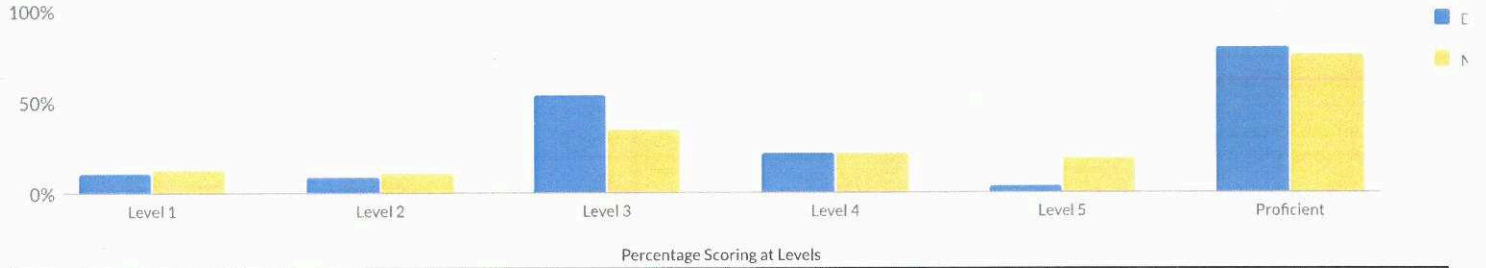
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	117	83	71	34	29
General Education	96	62	65	34	35
Students with Disabilities	21	21	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Black or African American	3	2	67	1	33
White	112	80	71	32	29
Multiracial	1	0	0	1	100
Female	63	44	70	19	30
Male	54	39	72	15	28
Non-English Language Learners	117	83	71	34	29
Economically Disadvantaged	42	34	81	8	19
Not Economically Disadvantaged	75	49	65	26	35
Not Migrant	117	83	71	34	29
Not Homeless	117	83	71	34	29
Not in Foster Care	117	83	71	34	29
Parent Not in Armed Forces	117	83	71	34	29

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	6	11%	5	9%	29	54%	12	22%	2	4%	43	80%
General Education	47	2	4%	5	11%	26	55%	12	26%	2	4%	40	85%
Students with Disabilities	7	4	57%	0	0%	3	43%	0	0%	0	0%	3	43%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	48	6	13%	3	6%	27	56%	10	21%	2	4%	39	81%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	2	33%	2	33%	2	33%	0	0%	4	67%
Female	29	1	3%	4	14%	18	62%	5	17%	1	3%	24	83%
Male	25	5	20%	1	4%	11	44%	7	28%	1	4%	19	76%
Non-English Language Learners	54	6	11%	5	9%	29	54%	12	22%	2	4%	43	80%
Economically Disadvantaged	17	3	18%	3	18%	9	53%	2	12%	0	0%	11	65%
Not Economically Disadvantaged	37	3	8%	2	5%	20	54%	10	27%	2	5%	32	86%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	54	6	11%	5	9%	29	54%	12	22%	2	4%	43	80%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	54	6	11%	5	9%	29	54%	12	22%	2	4%	43	80%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	54	6	11%	5	9%	29	54%	12	22%	2	4%	43	80%

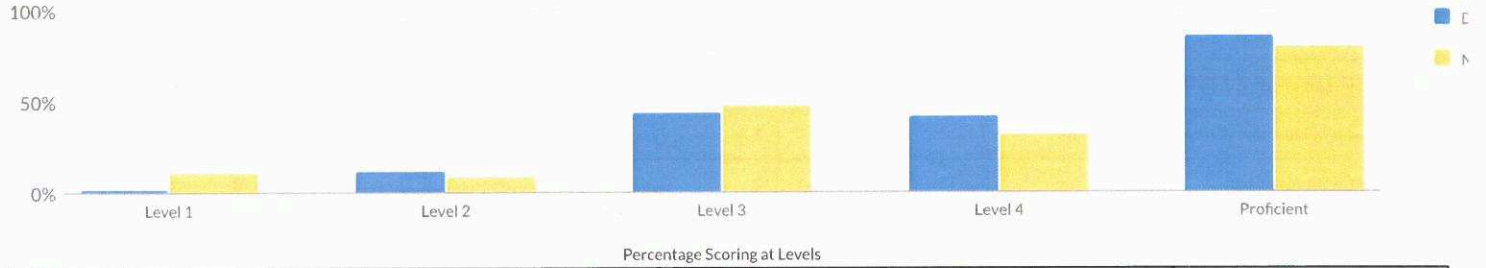
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	115	64	56	51	44
General Education	97	50	52	47	48
Students with Disabilities	18	14	78	4	22
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	2	0	0	2	100
Hispanic or Latino	1	0	0	1	100
White	105	60	57	45	43
Multiracial	5	3	60	2	40
Female	59	31	53	28	47
Male	56	33	59	23	41
Non-English Language Learners	115	64	56	51	44
Economically Disadvantaged	48	33	69	15	31
Not Economically Disadvantaged	67	31	46	36	54
Migrant	1	1	100	0	0
Not Migrant	114	63	55	51	45
Homeless	1	1	100	0	0
Not Homeless	114	63	55	51	45
In Foster Care	1	0	0	1	100
Not in Foster Care	114	64	56	50	44
Parent Not in Armed Forces	115	64	56	51	44

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	66	1	2%	8	12%	29	44%	28	42%	57	86%
General Education	60	0	0%	4	7%	28	47%	28	47%	56	93%
Students with Disabilities	6	1	17%	4	67%	1	17%	0	0%	1	17%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	66	1	2%	8	12%	29	44%	28	42%	57	86%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Female	42	1	2%	6	14%	22	52%	13	31%	35	83%
Male	24	0	0%	2	8%	7	29%	15	63%	22	92%
Non-English Language Learners	66	1	2%	8	12%	29	44%	28	42%	57	86%
Economically Disadvantaged	20	1	5%	4	20%	9	45%	6	30%	15	75%
Not Economically Disadvantaged	46	0	0%	4	9%	20	43%	22	48%	42	91%
Not Migrant	66	1	2%	8	12%	29	44%	28	42%	57	86%
Not Homeless	66	1	2%	8	12%	29	44%	28	42%	57	86%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	65	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	66	1	2%	8	12%	29	44%	28	42%	57	86%

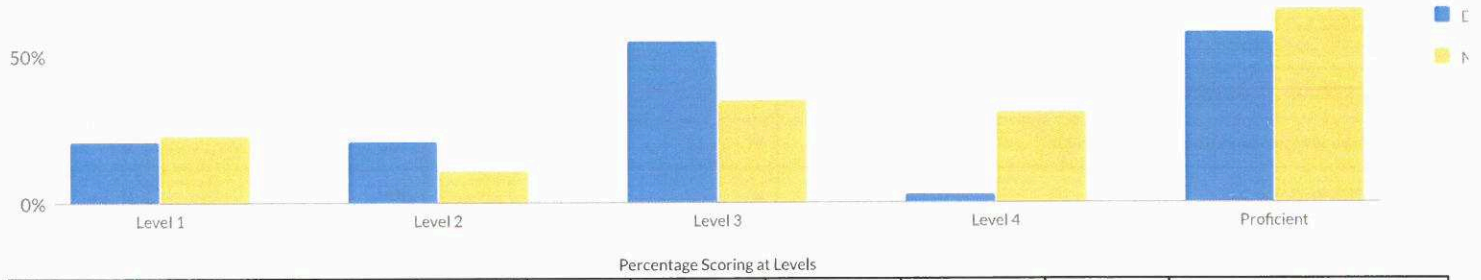
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	159	94	59	65	41
General Education	125	66	53	59	47
Students with Disabilities	34	28	82	6	18
American Indian or Alaska Native	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	151	86	57	65	43
Multiracial	2	2	100	0	0
Female	94	52	55	42	45
Male	65	42	65	23	35
Non-English Language Learners	159	94	59	65	41
Economically Disadvantaged	70	51	73	19	27
Not Economically Disadvantaged	89	43	48	46	52
Not Migrant	159	94	59	65	41
Not Homeless	159	94	59	65	41
In Foster Care	1	0	0	1	100
Not in Foster Care	158	94	59	64	41
Parent Not in Armed Forces	159	94	59	65	41

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	38	8	21%	8	21%	21	55%	1	3%
General Education	37	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	32	6	19%	8	25%	17	53%	1	3%	18	56%
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	2	33%	0	0%	4	67%	0	0%	4	67%
Female	20	2	10%	6	30%	12	60%	0	0%	12	60%
Male	18	6	33%	2	11%	9	50%	1	6%	10	56%
Non-English Language Learners	38	8	21%	8	21%	21	55%	1	3%	22	58%
Economically Disadvantaged	11	2	18%	2	18%	7	64%	0	0%	7	64%
Not Economically Disadvantaged	27	6	22%	6	22%	14	52%	1	4%	15	56%
Not Migrant	38	8	21%	8	21%	21	55%	1	3%	22	58%
Not Homeless	38	8	21%	8	21%	21	55%	1	3%	22	58%
Not in Foster Care	38	8	21%	8	21%	21	55%	1	3%	22	58%
Parent Not in Armed Forces	38	8	21%	8	21%	21	55%	1	3%	22	58%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	77	39	51	38	49
General Education	73	36	49	37	51
Students with Disabilities	4	3	75	1	25
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	2	0	0	2	100
Hispanic or Latino	1	0	0	1	100
White	69	37	54	32	46
Multiracial	4	2	50	2	50
Female	38	18	47	20	53
Male	39	21	54	18	46
Non-English Language Learners	77	39	51	38	49
Economically Disadvantaged	27	16	59	11	41
Not Economically Disadvantaged	50	23	46	27	54
Not Migrant	77	39	51	38	49
Not Homeless	77	39	51	38	49
Not in Foster Care	77	39	51	38	49
Parent Not in Armed Forces	77	39	51	38	49

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	94
General Education	87
Students with Disabilities	7
American Indian or Alaska Native	1
Black or African American	1
White	91
Multiracial	1
Female	60
Male	34
Non-English Language Learners	94
Economically Disadvantaged	29
Not Economically Disadvantaged	65
Not Migrant	94
Not Homeless	94
Not in Foster Care	94
Parent Not in Armed Forces	94

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	60
General Education	60
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	1
Hispanic or Latino	1
White	57
Female	34
Male	26
Non-English Language Learners	60
Economically Disadvantaged	10
Not Economically Disadvantaged	50
Not Migrant	60
Not Homeless	60
Not in Foster Care	60
Parent Not in Armed Forces	60

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	130
General Education	109
Students with Disabilities	21
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	2
Hispanic or Latino	2
White	120
Multiracial	3
Female	63
Male	67
Non-English Language Learners	130
Economically Disadvantaged	49
Not Economically Disadvantaged	81
Not Migrant	130
Not Homeless	130
Not in Foster Care	130
Parent Not in Armed Forces	130

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	119
General Education	100
Students with Disabilities	19
Black or African American	3
White	115
Multiracial	1
Female	62
Male	57
Non-English Language Learners	119
Economically Disadvantaged	45
Not Economically Disadvantaged	74
Not Migrant	119
Not Homeless	119
Not in Foster Care	119
Parent Not in Armed Forces	119

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	75
General Education	71
Students with Disabilities	4
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	1
Hispanic or Latino	1
White	71
Multiracial	1
Female	41
Male	34
Non-English Language Learners	75
Economically Disadvantaged	14
Not Economically Disadvantaged	61
Not Migrant	75
Not Homeless	75
Not in Foster Care	75
Parent Not in Armed Forces	75

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	30
General Education	30
Black or African American	1
White	29
Female	18
Male	12
Non-English Language Learners	30
Economically Disadvantaged	6
Not Economically Disadvantaged	24
Not Migrant	30
Not Homeless	30
Not in Foster Care	30
Parent Not in Armed Forces	30

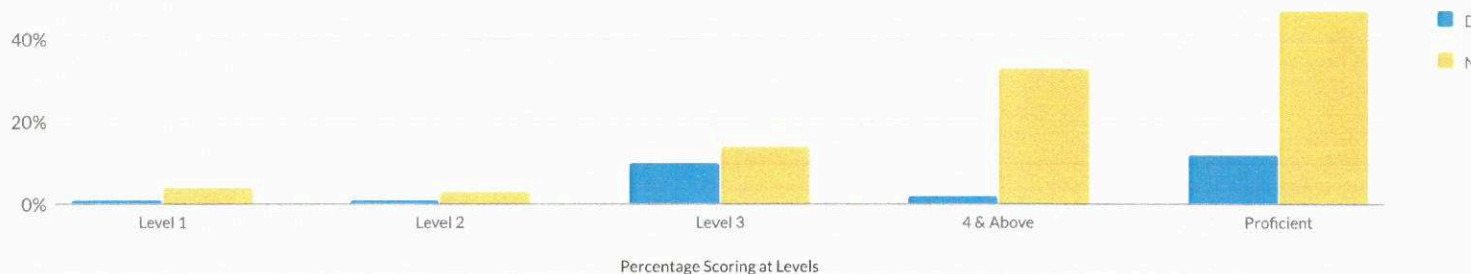
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



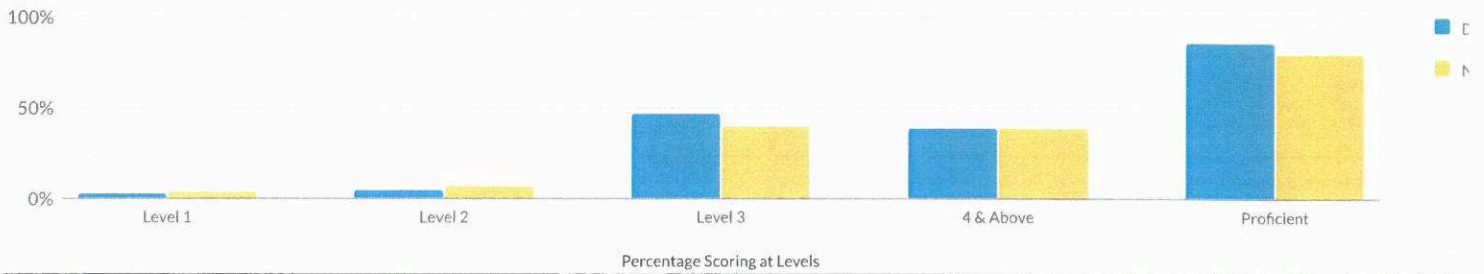
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	131	86%	22	14%	2	1%	1	1%	16	10%	3	2%	19	12%
General Education	124	107	86%	17	14%	1	1%	0	0%	14	11%	2	2%	16	13%
Students with Disabilities	29	24	83%	5	17%	1	3%	1	3%	2	7%	1	3%	3	10%
Asian or Native Hawaiian/Other Pacific Islander	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	146	126	86%	20	14%	2	1%	0	0%	15	10%	3	2%	18	12%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	5	71%	2	29%	0	0%	1	14%	1	14%	0	0%	1	14%
Female	70	57	81%	13	19%	1	1%	1	1%	10	14%	1	1%	11	16%
Male	83	74	89%	9	11%	1	1%	0	0%	6	7%	2	2%	8	10%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	152	130	—	22	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	64	54	84%	10	16%	1	2%	1	2%	5	8%	3	5%	8	13%
Not Economically Disadvantaged	89	77	87%	12	13%	1	1%	0	0%	11	12%	0	0%	11	12%
Not Migrant	153	131	86%	22	14%	2	1%	1	1%	16	10%	3	2%	19	12%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	149	127	—	22	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	130	—	22	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	153	131	86%	22	14%	2	1%	1	1%	16	10%	3	2%	19	12%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	118	108	92	10	8
General Education	105	96	91	9	9
Students with Disabilities	13	12	92	1	8
White	114	105	92	9	8
Female	55	49	89	6	11
Male	63	59	94	4	6
Economically Disadvantaged	41	39	95	2	5
Not Economically Disadvantaged	77	69	90	8	10
Not Migrant	118	108	92	10	8
Parent Not in Armed Forces	118	108	92	10	8

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



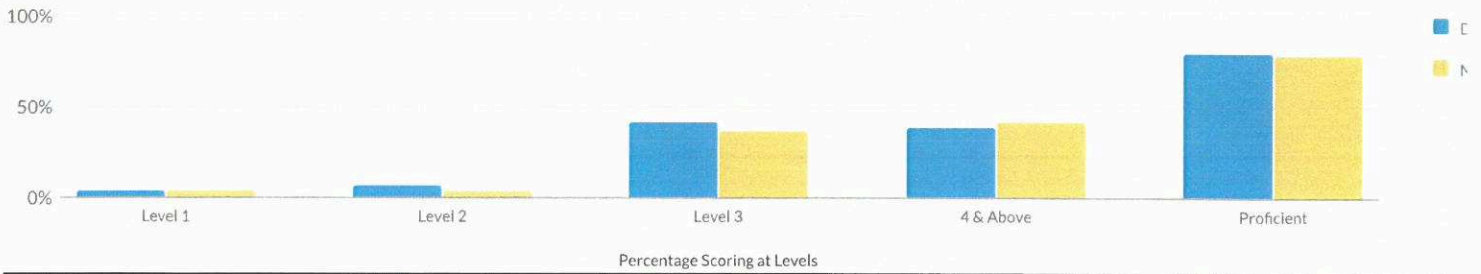
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	10	7%	143	93%	4	3%	8	5%	72	47%	59	39%	131	86%
General Education	124	1	1%	123	99%	0	0%	2	2%	63	51%	58	47%	121	98%
Students with Disabilities	29	9	31%	20	69%	4	14%	6	21%	9	31%	1	3%	10	34%
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	146	9	6%	137	94%	4	3%	7	5%	69	47%	57	39%	126	86%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	1	14%	3	43%	2	29%	5	71%
Female	70	4	6%	66	94%	2	3%	3	4%	29	41%	32	46%	61	87%
Male	83	6	7%	77	93%	2	2%	5	6%	43	52%	27	33%	70	84%
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	152	10	—	142	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	64	6	9%	58	91%	4	6%	4	6%	33	52%	17	27%	50	78%
Not Economically Disadvantaged	89	4	4%	85	96%	0	0%	4	4%	39	44%	42	47%	81	91%
Not Migrant	153	10	7%	143	93%	4	3%	8	5%	72	47%	59	39%	131	86%
Homeless	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	149	10	—	139	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	9	—	143	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	153	10	7%	143	93%	4	3%	8	5%	72	47%	59	39%	131	86%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	41	0	0	41	100
General Education	39	0	0	39	100
Students with Disabilities	2	0	0	2	100
White	40	0	0	40	100
Female	22	0	0	22	100
Male	19	0	0	19	100
Economically Disadvantaged	14	0	0	14	100
Not Economically Disadvantaged	27	0	0	27	100
Not Migrant	41	0	0	41	100
Parent Not in Armed Forces	41	0	0	41	100

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



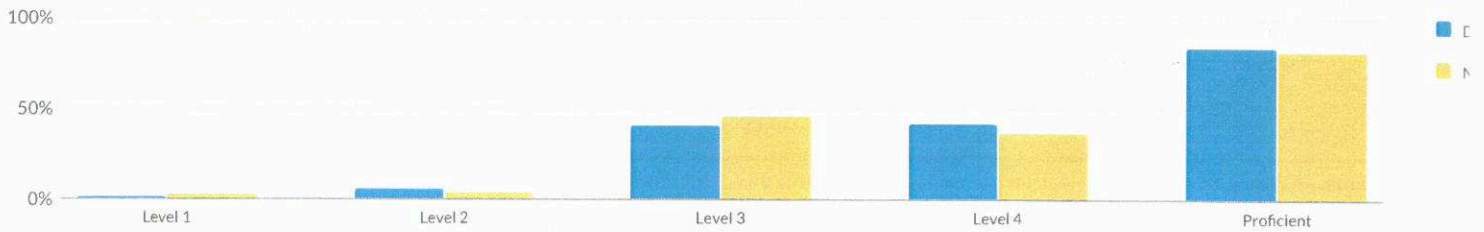
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	14	9%	139	91%	6	4%	10	7%	64	42%	59	39%	123	80%
General Education	124	4	3%	120	97%	3	2%	4	3%	56	45%	57	46%	113	91%
Students with Disabilities	29	10	34%	19	66%	3	10%	6	21%	8	28%	2	7%	10	34%
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	146	13	9%	133	91%	5	3%	9	6%	63	43%	56	38%	119	82%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	1	14%	1	14%	1	14%	3	43%	4	57%
Female	70	6	9%	64	91%	3	4%	2	3%	30	43%	29	41%	59	84%
Male	83	8	10%	75	90%	3	4%	8	10%	34	41%	30	36%	64	77%
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	152	14	—	138	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	64	8	13%	56	88%	5	8%	5	8%	27	42%	19	30%	46	72%
Not Economically Disadvantaged	89	6	7%	83	93%	1	1%	5	6%	37	42%	40	45%	77	87%
Not Migrant	153	14	9%	139	91%	6	4%	10	7%	64	42%	59	39%	123	80%
Homeless	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	149	14	—	135	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	13	—	139	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	153	14	9%	139	91%	6	4%	10	7%	64	42%	59	39%	123	80%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Students with Disabilities	1	0	0	1	100
White	1	0	0	1	100
Female	1	0	0	1	100
Economically Disadvantaged	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

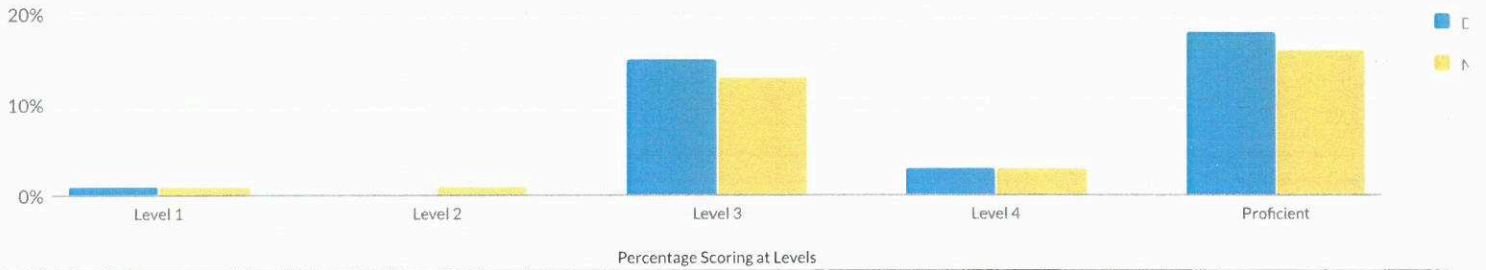
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	15	10%	138	90%	1	1%	9	6%	63	41%	65	42%	128	84%
General Education	124	5	4%	119	96%	0	0%	3	2%	54	44%	62	50%	116	94%
Students with Disabilities	29	10	34%	19	66%	1	3%	6	21%	9	31%	3	10%	12	41%
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	146	13	9%	133	91%	1	1%	8	5%	61	42%	63	43%	124	85%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	0	0%	1	14%	2	29%	2	29%	4	57%
Female	70	5	7%	65	93%	0	0%	4	6%	25	36%	36	51%	61	87%
Male	83	10	12%	73	88%	1	1%	5	6%	38	46%	29	35%	67	81%
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	152	15	—	137	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	64	10	16%	54	84%	1	2%	5	8%	31	48%	17	27%	48	75%
Not Economically Disadvantaged	89	5	6%	84	94%	0	0%	4	4%	32	36%	48	54%	80	90%
Not Migrant	153	15	10%	138	90%	1	1%	9	6%	63	41%	65	42%	128	84%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	149	14	—	135	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	14	—	138	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	153	15	10%	138	90%	1	1%	9	6%	63	41%	65	42%	128	84%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	73	4	5	69	95
General Education	72	3	4	69	96
Students with Disabilities	1	1	100	0	0
White	69	3	4	66	96
Female	36	0	0	36	100
Male	37	4	11	33	89
Economically Disadvantaged	18	3	17	15	83
Not Economically Disadvantaged	55	1	2	54	98
Not Migrant	73	4	5	69	95
Parent Not in Armed Forces	73	4	5	69	95

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	153	124	81%	29	19%	2	1%	0	0%	23	15%	4	3%
General Education	124	98	79%	26	21%	1	1%	0	0%	21	17%	4	3%	25	20%
Students with Disabilities	29	26	90%	3	10%	1	3%	0	0%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	146	120	82%	26	18%	1	1%	0	0%	21	14%	4	3%	25	17%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	4	57%	3	43%	1	14%	0	0%	2	29%	0	0%	2	29%
Female	70	54	77%	16	23%	2	3%	0	0%	12	17%	2	3%	14	20%
Male	83	70	84%	13	16%	0	0%	0	0%	11	13%	2	2%	13	16%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	152	123	—	29	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	64	54	84%	10	16%	2	3%	0	0%	6	9%	2	3%	8	13%
Not Economically Disadvantaged	89	70	79%	19	21%	0	0%	0	0%	17	19%	2	2%	19	21%
Not Migrant	153	124	81%	29	19%	2	1%	0	0%	23	15%	4	3%	27	18%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	149	120	—	29	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	123	—	29	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	153	124	81%	29	19%	2	1%	0	0%	23	15%	4	3%	27	18%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	114	100	88	14	12
General Education	102	88	86	14	14
Students with Disabilities	12	12	100	0	0
White	109	97	89	12	11
Female	52	44	85	8	15
Male	62	56	90	6	10
Economically Disadvantaged	40	39	98	1	3
Not Economically Disadvantaged	74	61	82	13	18
Not Migrant	114	100	88	14	12
Parent Not in Armed Forces	114	100	88	14	12

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 1	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 2	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 3	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 12	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	1	100%	—	—	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 Math	1	1	100%	—	—	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 ELA	2	1	50%	—	—	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	1	50%	—	—	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	2	100%	—	—	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	2	2	100%	—	—	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	2	2	100%	—	—	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	8	5	63%	1	13%	2	25%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	8	5	63%	1	13%	2	25%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	8	5	63%	1	13%	2	25%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,841	\$1,261,042	\$685	\$38,050,766	\$20,669	\$39,311,808	\$21,354
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	164	13	8%	4	1	25%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	155	1	1%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	124	81%	58	38%	56	37%	10	7%	2	1%	15	10%	0	0%	12	8%
Female	70	60	86%	32	46%	25	36%	3	4%	1	1%	5	7%	0	0%	4	6%
Male	83	64	77%	26	31%	31	37%	7	8%	1	1%	10	12%	0	0%	8	10%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	146	119	82%	56	38%	54	37%	9	6%	2	1%	14	10%	0	0%	11	8%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	124	110	89%	58	47%	50	40%	2	2%	0	0%	6	5%	0	0%	8	6%
Students with Disabilities	29	14	48%	0	0%	6	21%	8	28%	2	7%	9	31%	0	0%	4	14%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	152	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	64	45	70%	14	22%	26	41%	5	8%	2	3%	6	9%	0	0%	11	17%
Not Economically Disadvantaged	89	79	89%	44	49%	30	34%	5	6%	0	0%	9	10%	0	0%	1	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	153	124	81%	58	38%	56	37%	10	7%	2	1%	15	10%	0	0%	12	8%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	153	124	81%	58	38%	56	37%	10	7%	2	1%	15	10%	0	0%	12	8%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	149	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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