



Peru Central School District

REOPENING PLAN

April 2021

Addendum

Empowering All Students

BOE Adopted: March 29, 2021

Last Update: **March 30, 2021**

Peru Central School District

VISION

Preparing our
students for success.

MISSION

Empower all students to be lifelong learners by providing a nurturing environment in which they are inspired to pursue their dreams and contribute to the global community.

CORE BELIEFS

- ① Students are our first priority.
- ② All students can learn and we provide for each student's individual needs.
- ③ High quality learning is rigorous and relevant.
- ④ We embrace innovation and strive for continuous improvement.
- ⑤ We bring talent, passion, and integrity to our school every day.
- ⑥ We value inclusivity and hold diversity and respect paramount.
- ⑦ We build powerful, trusting relationships where teamwork and collaboration are valued.
- ⑧ We commit to our community's safety and security.

AT PERU, WE NEVER GIVE UP!

Empowering All Students

District Reopening Committee

Dr. Thomas Palmer	Superintendent
Mr. Randolph Sapp	Business Official
Mrs. Shannon Rabideau	Director of Student Services
Mrs. Michelle Rawson	Primary School Principal
Mrs. Amy Campbell	Intermediate School Principal
Mr. Scott Storms	Middle School Principal
Mrs. Mary Sexton	Associate Middle School Principal/Coordinator of Athletics
Mr. Matt Berry	High School Principal
Mr. Joha Battin	Associate High School Principal
Mr. Matt Lefevre	Director of Facilities
Mr. David Wagner	Director of Transportation
Mrs. Jeannine Kerr	Director of School Food Service
Mr. Nicholas Damiani	Technology Integration Specialist Coordinator
Mr. Brian Marino	High School Teacher/Teacher Union President
Mr. Peter McCormick	High School Teacher
Mrs. Tricia Thurber	Middle School Teacher
Mrs. Francine LaPorte	High School Teacher
Mrs. Beth-Ann Lozier	Middle School Special Education Teacher
Mrs. Heather LaHart	Elementary Teacher
Mrs. Rebecca Frostick	Elementary Teacher
Ms. Cindy Marcil	Elementary Intervention Teacher
Ms. Julia Gillman	Speech and Language Therapist
Mrs. Michelle Polhemus	High School Teacher Assistant

FAQs About This Document

What is the rationale used to develop this addendum to the reopening plan?

The Peru Central School District is adjusting the hybrid learning model to increase in-person contact time with students in all grades. It is our belief that increasing in-person instruction with students will have a direct and positive impact on our students both academically and emotionally. Students are currently grouped into A and B cohorts and attend 2 days per week of in-person instruction and 3 days working in an asynchronous model. In the adjusted model, Wednesdays will now be an in-person day that is rotated bi-weekly between the cohorts.

When will the district bring all students back for five days of in person instruction?

This plan focuses on increasing instruction as phase one of full reopening. The district is in the process of analyzing the feasibility of fully reopening within the scope of all guidance currently available. This includes the impact on classroom space, transportation, availability of the required full remote option, and risk for COVID-19 exposure. As these plans are developed and timelines for implementation formalized, they will be shared with the public.

What will the District's plans be for a Safety Compliance Officer?

A Safety Compliance Officer shall be designated by the Superintendent to be responsible for implementing, monitoring and enforcing all safety plans and policies. All employees shall be advised to direct all questions and concerns regarding the Plan to the Safety Compliance Officer. The Superintendent Designee is Randolph Sapp, Peru Central School District's Business Official, (518) 643-6003, rsapp@perucsd.org.

The Alternate Safety Compliance Officer shall be designated to act in the Safety Compliance Officer's absence. The Superintendent's designee is Shannon Rabideau, Director of Student Services, (518) 643-6040, srabideau@perucsd.org.

Who are the stakeholders of the Peru Central School District?

The stakeholder groups that were involved in the development and refinement of the reopening plans included the superintendent, the administrators, teacher union leadership and the community through a town hall meeting and surveys throughout the process.

Spring Alternate Wednesday Model

This model will provide an increase in contact time that will occur in a shortened day of in-person instruction on Wednesdays. The students' instructional day will pause at the time of in person dismissal. Staff will use the remainder of the day to provide additional support, develop asynchronous materials and be available to follow up with fully remote students. Students will have an assignment to complete the school day upon returning home. Students will remain in their A & B Cohorts. Wednesdays will alternate between Cohort A and B.

Elementary Schedule

8:45-9:05	Student Arrival
8:45-9:15	Morning Routine/Breakfast/Announcements
9:15-1:30	Instructional Day
1:30-1:45	Student Dismissal
1:45	Bus Departure

Middle School/High School Schedule

07:28 - 07:35 - Communication Period

01) 07:35 - 08:05

02) 08:08 - 08:33

03) 08:36 - 09:01

04) 09:04 - 09:29

Common Connection 09:32 - 10:08

05) 10:11 - 10:36

06) 10:39 - 11:04

07) 11:07 - 11:32

08) 11:35 - 12:00

09) 12:03 - 12:28

Dismissal: 12:28, **Buses Depart: 12:40**

Wednesday Instructional Focus

The purpose of the increased in person instruction on Wednesday will be to reinforce learning standards to ensure competency and mastery of the identified power standards.

Primary

Kindergarten	Skill Reinforcement Small Group Instruction in Reading and Math Skills Writing Skills
1st Grade	Skills Reinforcement Differentiation Additional Reading and Math Skills Writing
2nd Grade	Differentiated Skills Reinforcement Additional instruction in Reading and Math skills Writing Opportunities Concept/Background Building

Intermediate

Consistent framework across all three grade levels.

Intervention	Data Driven push-in and pull-out services
Skill Reinforcement and Enrichment	Data Driven, Review, Reteach, Differentiated Instruction of Specified Power Standards
Social-Emotional Learning	Individual, Small Group, and Whole Group

Middle School and High School

- Incorporate days for all students to participate in simultaneous learning
- Scheduled office hours on Wednesday to support students and families
- Focus on Social Emotional Learning and Connections during “Common Connection” time.

Special Education Programs

Students receiving targeted Special Education programs (self-contained) have been receiving four days per week of in person instruction since the beginning of the school year. Students in integrated programs (co teacher & consultant) have been receiving two days in person instruction. In some programs, a large number of our families have chosen the full remote option. In order to optimize programming for all of our students, some programs will remain in the two day option, some in the four day option and others will follow the five days of instruction, as outlined below. This information will be shared directly with impacted families.

12:1:1 K-1	Remain in the four day in person model
12:1:3:1	Five days per week in person model
15:1 2-3	Remain in the four day in person model
15:1 4-5	Remain in the four day in person model
8:1:1 K-2	Five days per week in person model
8:1:1 3-5	Five days per week in person model
15:1 6-8	Five days per week in person model
15:1 9-10	Five days per week in person model
15:1 11-12	Five days per week in person model
Co-Integration Programs	Follow building plans for Wednesday

Cohort In Person Days Calendar

April 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 B Group in Person	2 No School	3
4	5	6 Spring Break—No School	7	8	9	10
11	12 A Group in Person	13 A Group in Person	14 B Group in Person	15 B Group in Person	16 B Group in Person	17
18	19 A Group in Person	20 A Group in Person Day 1 3-8 NYS ELA Test	21 A Group in Per- son 3-8 NYS ELA Test Make Up	22 B Group in Per- son Day 1 3-8 NYS ELA Test	23 B Group in Per- son 3-8 NYS ELA Test Make Up	24
25	26 A Group in Person 3-8 NYS ELA Test Make Up	27 A Group in Person 3-8 NYS ELA Test Make Up	28 B Group in Person 3-8 NYS ELA Test Make Up	29 B Group in Person 3-8 NYS ELA Test Make Up	30 B Group in Person	

May 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 A Group in Person	4 A Group in Person Day 1 3-8 NYS Math Test	5 A Group in Person Make Up 3-8 NYS Math Test	6 B Group in Person Day 1 3-8 NYS Math Test	7 B Group in Person Make Up 3-8 NYS Math Test	8
9	10 A Group in Person Make Up 3-8 NYS Math Test	11 A Group in Person Make Up 3-8 NYS Math Test	12 B Group in Person Make Up 3-8 NYS Math Test	13 B Group in Person Make Up 3-8 NYS Math Test	14 B Group in Person Make Up 3-8 NYS Math Test	15
16 <i>NWEA Testing Grades 2-10 5/17 to 6/11</i>	17 A Group in Person	18 A Group in Person	19 A Group in Person	20 B Group in Person	21 B Group in Person	22
23	24 A Group in Person	25 B Group in Person	26 No School— Give Back Snow Day	27 No School— Give Back Snow Day	28 No School— Give Back Snow Day	29
30	31 Holiday No School					

June 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 A Group in Person	2 A Group in Person	3 B Group in Person	4 B Group in Person	5
6	7 A Group in Person Day 1 Gr 4 & 8 NYS Science Test	8 A Group in Person Gr 4 & 8 Science Test Make Up	9 B Group in Person Day 1 Gr 4 & 8 NYS Science Test	10 B Group in Person Gr 4 & 8 Science Test Make Up	11 B Group in Person	12
13	14 A Group in Person	15 A Group in Person	16 A Group in Person	17 B Group in Person Regents Exam	18 B Group in Person	19
20	21 Group A in Person	22 Group A in Person Regents Exam	23 Group B in Person Regents Exam	24 Group B in Person Regents Exam	25 Last Day of School All student re- mote	26
27	28	29	30			