

PERU CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	2	—	2	3
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	3	—	—	—
Black or African American	2	4	3	—	—	3
Hispanic or Latino	3	—	3	—	—	—
Multiracial	2	2	2	—	1	4
White	2	2	2	—	2	1
English Language Learners	—	—	—	—	—	—
Students with Disabilities	1	3	2	—	1	4
Economically Disadvantaged	2	2	2	—	2	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	3
Multiracial	2
White	2
Students with Disabilities	1
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	633	107	2
	Math	623	125	
	Science	221	196	
	Combined	1,477	128	
American Indian or Alaska Native	ELA	8	25	—
	Math	8	50	
	Science	3	—	
	Combined	19	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	123	3
	Math	13	154	
	Science	4	—	
	Combined	30	142	
Black or African American	ELA	17	112	2
	Math	16	131	
	Science	7	179	
	Combined	40	131	
Hispanic or Latino	ELA	15	143	3
	Math	15	117	
	Science	6	217	
	Combined	36	144	
Multiracial	ELA	28	95	2
	Math	26	104	
	Science	10	190	
	Combined	64	113	
White	ELA	593	107	2
	Math	583	125	
	Science	203	198	
	Combined	1,379	128	
Students with Disabilities	ELA	133	38	1
	Math	120	39	
	Science	45	139	
	Combined	298	54	
Economically Disadvantaged	ELA	306	79	2
	Math	289	91	
	Science	102	177	
	Combined	697	98	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	810	83	2
	Math	808	96	
	Science	267	162	
	Combined	1,885	100	
American Indian or Alaska Native	ELA	10	20	—
	Math	10	40	
	Science	4	—	
	Combined	24	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	123	3
	Math	13	154	
	Science	4	—	
	Combined	30	142	
Black or African American	ELA	19	100	2
	Math	19	111	
	Science	8	156	
	Combined	46	114	
Hispanic or Latino	ELA	15	143	4
	Math	15	117	
	Science	6	217	
	Combined	36	144	
Multiracial	ELA	45	59	2
	Math	45	60	
	Science	12	158	
	Combined	102	71	
White	ELA	762	84	2
	Math	760	96	
	Science	249	161	
	Combined	1,771	100	
Students with Disabilities	ELA	185	28	1
	Math	183	25	
	Science	69	91	
	Combined	437	37	
Economically Disadvantaged	ELA	400	60	2
	Math	397	67	
	Science	137	132	
	Combined	934	73	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	109,843	2,187	50.2	3
American Indian or Alaska Native	—	14	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	21	—	—
Black or African American	2,218	37	59.9	4
Hispanic or Latino	—	27	—	—
Multiracial	2,388	48	49.8	2
White	101,756	2,040	49.9	2
English Language Learners	—	2	—	—
Students with Disabilities	20,461	380	53.8	3
Economically Disadvantaged	48,935	978	50	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	3
Hispanic or Latino	3
Multiracial	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	3	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	66	810	83	77	105	122	161	—	N	200	2	2
	Math	78	808	96	88	107	124	162	—	N	200	2	
American Indian or Alaska Native	ELA	—	10	—	—	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	13	—	—	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	19	—	—	—	—	—	—	—	—	—	—
	Math	—	19	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	15	—	—	—	—	—	—	—	—	—	—
	Math	—	15	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	55	45	59	67	102	119	159	N	—	200	1	1
	Math	51	45	60	63	104	120	160	N	—	200	1	
White	ELA	66	762	84	76	102	119	160	—	N	200	2	2
	Math	78	760	96	88	110	126	163	—	N	200	2	
Students with Disabilities	ELA	31	185	28	44	61	85	142	N	—	200	1	1
	Math	29	183	25	42	61	85	142	Y	—	200	2	
Economically Disadvantaged	ELA	48	400	60	60	95	113	157	—	N	200	2	2
	Math	54	397	67	66	94	112	156	—	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	10.8	1,200	134	11.2%	10.4%	14.6%	12.8%	8.9%	—	—	5%	3
American Indian or Alaska Native	—	11	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	19	—	—	—	—	—	—	—	—	—	—
Black or African American	9.4	32	5	15.6%	9.2%	20.1%	17.7%	11.4%	—	—	5%	3
Hispanic or Latino	—	28	—	—	—	—	—	—	—	—	—	—
Multiracial	12.5	32	3	9.4%	11.9%	16.5%	14.5%	9.8%	—	—	5%	4
White	10.7	1,123	125	11.1%	10.3%	10.5%	9.3%	7.2%	N	—	5%	1
English Language Learners	—	5	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	27.1	266	44	16.5%	25.3%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	16.4	635	110	17.3%	15.4%	19.9%	17.1%	11.1%	—	N	5%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	876	74.3%	1,742	69.6%
American Indian or Alaska Native	—	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—
Black or African American	—	13	—	—	—
Hispanic or Latino	—	8	—	—	—
Multiracial	—	24	—	—	—
White	X	818	74%	1,628	69.1%
English Language Learners	—	0	—	—	—
Students with Disabilities	X	190	67.9%	377	62.9%
Economically Disadvantaged	X	441	73.2%	871	67.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	879	73.3%	1,746	68.2%
American Indian or Alaska Native	—	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—
Black or African American	—	14	—	—	—
Hispanic or Latino	—	8	—	—	—
Multiracial	—	24	—	—	—
White	X	820	72.9%	1,631	67.8%
English Language Learners	—	0	—	—	—
Students with Disabilities	X	191	62.3%	379	55.2%
Economically Disadvantaged	X	441	69.4%	872	62.3%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing: Potential Target District for 2020-21.	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	3	2	—	1	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	2	—	2	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	2	2	2	—	1	3	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	1	2	1	—	1	1	2
Economically Disadvantaged	2	3	2	—	2	2	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	136	170	171	2
	Math	136	134		
	Science	136	206		
	Social Studies	136	215		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Black or African American	ELA	8	169	161	2
	Math	8	113		
	Science	8	200		
	Social Studies	8	206		
Multiracial	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
White	ELA	126	169	171	2
	Math	126	135		
	Science	126	205		
	Social Studies	126	214		
English Language Learners	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Students with Disabilities	ELA	45	60	70	1
	Math	45	42		
	Science	45	106		
	Social Studies	45	111		
Economically Disadvantaged	ELA	48	137	143	2
	Math	48	104		
	Science	48	184		
	Social Studies	48	193		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	79.5%	152	84.9%	80.7%	82.8%	85%	90%	—	—	95%	3	3
	5-Year	81.4%	159	89.3%	82.6%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	82.8%	155	83.9%	84%	85.1%	87.3%	92.2%	N	—	97%	1	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	6	—	—	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—	—	
	6-Year	—	10	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	4	—	—	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—	—	
	6-Year	—	3	—	—	—	—	—	—	—	—	—	
White	4-Year	79.7%	146	84.2%	80.9%	90.2%	91%	93%	—	N	95%	2	2
	5-Year	81.6%	151	89.4%	82.8%	91.5%	92.3%	94.2%	—	Y	96%	3	
	6-Year	83.6%	142	84.5%	84.6%	91.2%	92.4%	94.7%	Y	—	97%	2	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	40.6%	30	56.7%	45%	59.7%	66.1%	80.6%	—	Y	95%	3	2
	5-Year	57.6%	53	56.6%	60.6%	63%	69%	82.5%	Y	—	96%	2	
	6-Year	56.5%	31	58.1%	59.7%	61.4%	67.8%	82.4%	N	—	97%	1	
Economically Disadvantaged	4-Year	63.5%	55	74.5%	66.1%	76.9%	79.9%	87.5%	—	Y	95%	3	3
	5-Year	66.7%	61	77%	69.1%	80.4%	83%	89.5%	—	Y	96%	3	
	6-Year	66.7%	62	69.4%	69.1%	80.7%	83.5%	90.3%	—	N	97%	2	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Black or African American	2
White	2
Students with Disabilities	1
Economically Disadvantaged	2

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	2	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	204	136	170	205	191	194	204	N	—	215	1	1
	Math	146	136	134	150	151	158	179	Y	—	200	2	
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	8	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
White	ELA	202	126	169	203	208	209	212	N	—	215	1	1
	Math	144	126	135	149	168	172	186	Y	—	200	2	
English Language Learners	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	71	45	60	82	120	133	174	N	—	215	1	1
	Math	65	45	42	76	91	105	153	N	—	200	1	
Economically Disadvantaged	ELA	173	48	137	176	171	177	196	Y	—	215	2	2
	Math	119	48	104	125	131	140	170	Y	—	200	2	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	18.3	591	98	16.6%	17.3%	22.6%	19.8%	12.4%	—	—	5%	4
American Indian or Alaska Native	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	17	—	—	—	—	—	—	—	—	—	—
Black or African American	—	27	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
Multiracial	—	14	—	—	—	—	—	—	—	—	—	—
White	18.9	559	89	15.9%	17.7%	15.6%	14%	9.5%	—	Y	5%	3
English Language Learners	—	5	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	30.6	116	41	35.3%	28.6%	32.8%	28%	16.5%	N	—	5%	1
Economically Disadvantaged	28.1	254	78	30.7%	26.3%	30.2%	25.8%	15.4%	Y	—	5%	2

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	134.5	161.3	137.7	130.2	137.8	156.4	—	—	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	134.3	161	137.5	149.7	154.1	164.6	—	—	175	4
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	51	73.6	61	76.5	93.5	134.3	—	N	175	2
Economically Disadvantaged	99.2	134.2	105.2	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	155	0	103	9	28	5	10
American Indian or Alaska Native	1	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	—	—	—	—
Black or African American	8	0	—	—	—	—	—
Multiracial	4	0	—	—	—	—	—
White	145	0	97	8	25	5	10
English Language Learners	1	0	—	—	—	—	—
Students with Disabilities	55	0	4	1	25	12	13
Economically Disadvantaged	60	0	27	5	17	4	7

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	140	99.3%	285	98.6%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	6	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	2	—	—	—
White	✓	129	99.2%	269	98.5%
English Language Learners	—	1	—	—	—
Students with Disabilities	—	17	—	—	—
Economically Disadvantaged	✓	48	97.9%	96	96.9%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	140	100%	285	99%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	6	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	2	—	—	—
White	✓	129	100%	269	98.9%
English Language Learners	—	1	—	—	—
Students with Disabilities	—	17	—	—	—
Economically Disadvantaged	✓	48	100%	96	97.9%

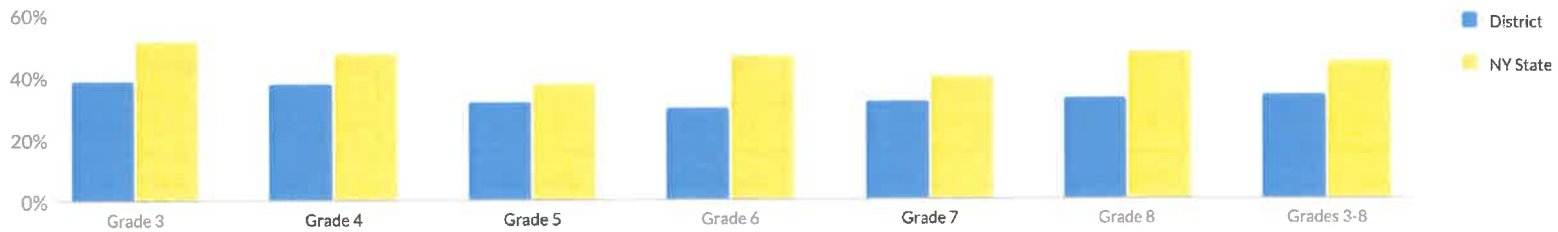
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	11	7%	0	0%	1	1%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	140	90%	55	35%	70	45%	15	10%	5	3%	2	1%	0	0%	8	5%
Female	77	75	97%	33	43%	35	45%	7	9%	1	1%	0	0%	0	0%	1	1%
Male	78	65	83%	22	28%	35	45%	8	10%	4	5%	2	3%	0	0%	7	9%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	145	130	90%	53	37%	63	43%	14	10%	5	3%	2	1%	0	0%	8	6%
Black or African American	5	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General-Education Students	132	127	96%	55	42%	68	52%	4	3%	0	0%	1	1%	0	0%	4	3%
Students with Disabilities	23	13	57%	0	0%	2	9%	11	48%	5	22%	1	4%	0	0%	4	17%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	95	91	96%	46	48%	38	40%	7	7%	1	1%	0	0%	0	0%	3	3%
Economically Disadvantaged	60	49	82%	9	15%	32	53%	8	13%	4	7%	2	3%	0	0%	5	8%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

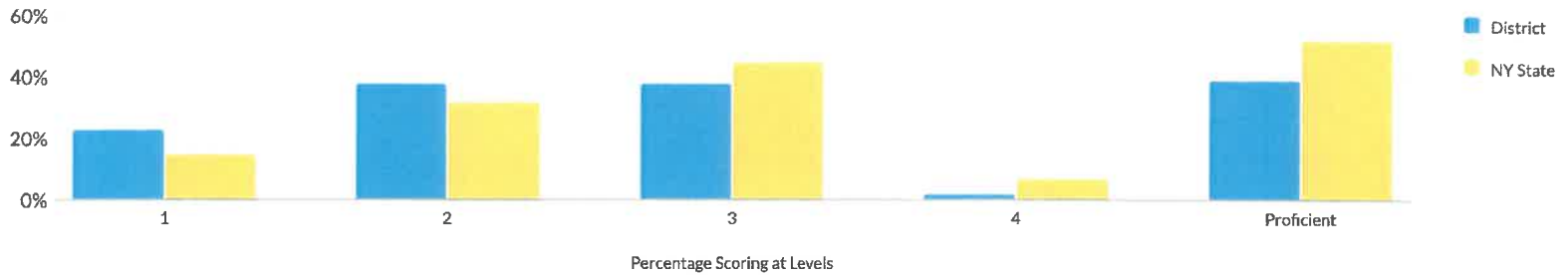
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	20	120	28	23%	45	38%	45	38%	2	2%	47	39%
Grade 4	27	111	29	26%	40	36%	32	29%	10	9%	42	38%
Grade 5	44	112	44	39%	32	29%	17	15%	19	17%	36	32%
Grade 6	33	108	48	44%	28	26%	16	15%	16	15%	32	30%
Grade 7	48	103	37	36%	33	32%	28	27%	5	5%	33	32%
Grade 8	58	95	26	27%	38	40%	19	20%	12	13%	31	33%
Grades 3-8	230	649	212	33%	216	33%	157	24%	64	10%	221	34%

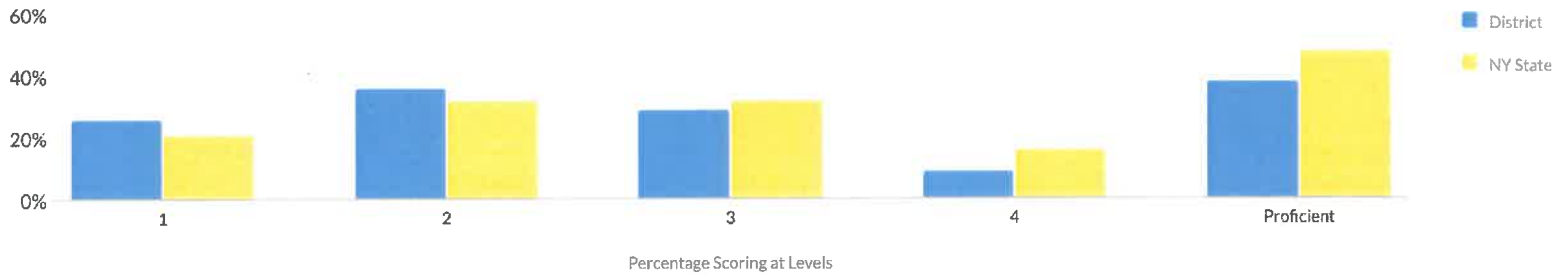
GRADE 3 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	120	28	23%	45	38%	45	38%	2	2%	47	39%
General Education	17	92	15	16%	31	34%	44	48%	2	2%	46	50%
Students with Disabilities	3	28	13	46%	14	50%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	18	113	27	24%	42	37%	42	37%	2	2%	44	39%
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	1	14%	3	43%	3	43%	0	0%	3	43%
Female	9	63	9	14%	25	40%	28	44%	1	2%	29	46%
Male	11	57	19	33%	20	35%	17	30%	1	2%	18	32%
Non-English Language Learners	20	120	28	23%	45	38%	45	38%	2	2%	47	39%
Economically Disadvantaged	7	72	20	28%	33	46%	17	24%	2	3%	19	26%
Not Economically Disadvantaged	13	48	8	17%	12	25%	28	58%	0	0%	28	58%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	20	119	—	—	—	—	—	—	—	—	—	—
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	20	119	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	20	119	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	20	120	28	23%	45	38%	45	38%	2	2%	47	39%

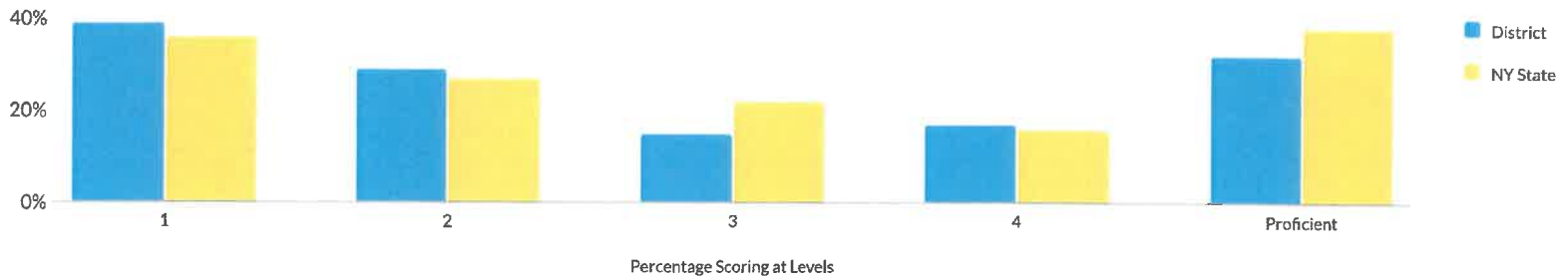
GRADE 4 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	111	29	26%	40	36%	32	29%	10	9%	42	38%
General Education	19	87	12	14%	34	39%	31	36%	10	11%	41	47%
Students with Disabilities	8	24	17	71%	6	25%	1	4%	0	0%	1	4%
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	26	104	27	26%	35	34%	32	31%	10	10%	42	40%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	2	29%	5	71%	0	0%	0	0%	0	0%
Female	8	43	9	21%	11	26%	15	35%	8	19%	23	53%
Male	19	68	20	29%	29	43%	17	25%	2	3%	19	28%
Non-English Language Learners	27	111	29	26%	40	36%	32	29%	10	9%	42	38%
Economically Disadvantaged	15	59	25	42%	20	34%	12	20%	2	3%	14	24%
Not Economically Disadvantaged	12	52	4	8%	20	38%	20	38%	8	15%	28	54%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	27	110	—	—	—	—	—	—	—	—	—	—
Not Homeless	27	111	29	26%	40	36%	32	29%	10	9%	42	38%
Not in Foster Care	27	111	29	26%	40	36%	32	29%	10	9%	42	38%
Parent Not in Armed Forces	27	111	29	26%	40	36%	32	29%	10	9%	42	38%

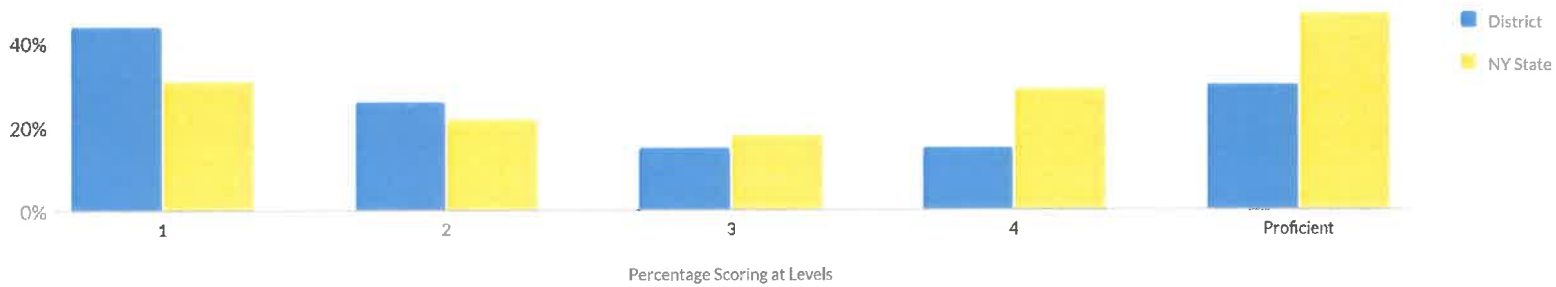
GRADE 5 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	44	112	44	39%	32	29%	17	15%	19	17%	36	32%
General Education	34	92	28	30%	28	30%	17	18%	19	21%	36	39%
Students with Disabilities	10	20	16	80%	4	20%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	43	103	39	38%	31	30%	15	15%	18	17%	33	32%
Multiracial	1	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	9	5	56%	1	11%	2	22%	1	11%	3	33%
Female	21	62	21	34%	19	31%	10	16%	12	19%	22	35%
Male	23	50	23	46%	13	26%	7	14%	7	14%	14	28%
Non-English Language Learners	44	112	44	39%	32	29%	17	15%	19	17%	36	32%
Economically Disadvantaged	23	45	26	58%	12	27%	4	9%	3	7%	7	16%
Not Economically Disadvantaged	21	67	18	27%	20	30%	13	19%	16	24%	29	43%
Not Migrant	44	112	44	39%	32	29%	17	15%	19	17%	36	32%
Not Homeless	44	112	44	39%	32	29%	17	15%	19	17%	36	32%
Not in Foster Care	44	112	44	39%	32	29%	17	15%	19	17%	36	32%
Parent Not in Armed Forces	44	112	44	39%	32	29%	17	15%	19	17%	36	32%

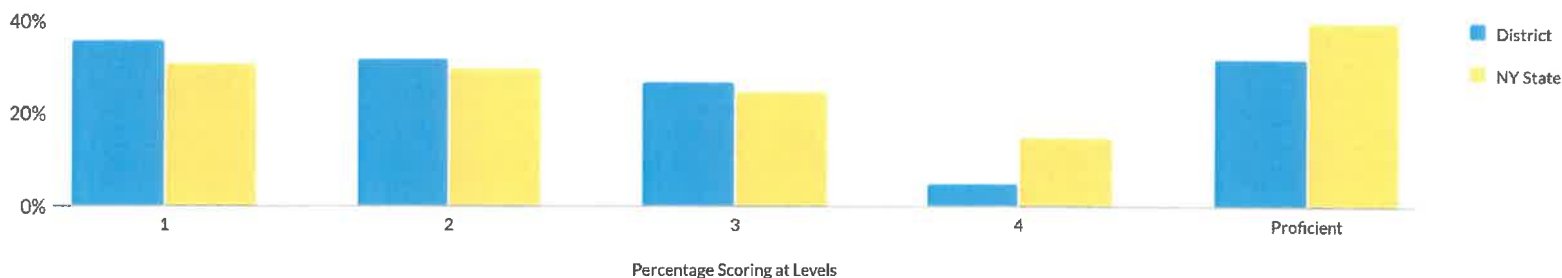
GRADE 6 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	108	48	44%	28	26%	16	15%	16	15%	32	30%
General Education	23	90	32	36%	26	29%	16	18%	16	18%	32	36%
Students with Disabilities	10	18	16	89%	2	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	31	100	47	47%	25	25%	13	13%	15	15%	28	28%
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	8	1	13%	3	38%	3	38%	1	13%	4	50%
Female	11	52	22	42%	15	29%	7	13%	8	15%	15	29%
Male	22	56	26	46%	13	23%	9	16%	8	14%	17	30%
Non-English Language Learners	33	108	48	44%	28	26%	16	15%	16	15%	32	30%
Economically Disadvantaged	17	54	31	57%	14	26%	3	6%	6	11%	9	17%
Not Economically Disadvantaged	16	54	17	31%	14	26%	13	24%	10	19%	23	43%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	33	107	—	—	—	—	—	—	—	—	—	—
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	107	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	33	108	48	44%	28	26%	16	15%	16	15%	32	30%
Parent Not in Armed Forces	33	108	48	44%	28	26%	16	15%	16	15%	32	30%

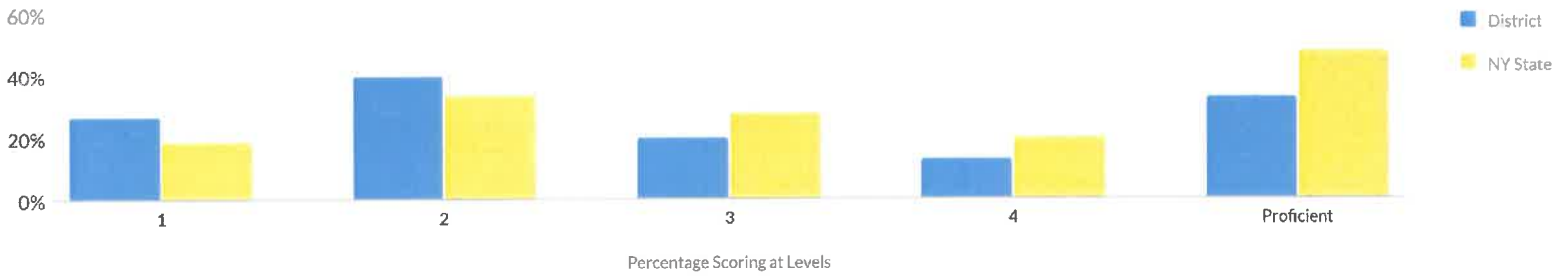
GRADE 7 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	48	103	37	36%	33	32%	28	27%	5	5%	33	32%
General Education	36	86	23	27%	30	35%	28	33%	5	6%	33	38%
Students with Disabilities	12	17	14	82%	3	18%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	42	101	—	—	—	—	—	—	—	—	—	—
Multiracial	5	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	103	37	36%	33	32%	28	27%	5	5%	33	32%
Female	24	53	15	28%	15	28%	21	40%	2	4%	23	43%
Male	24	50	22	44%	18	36%	7	14%	3	6%	10	20%
Non-English Language Learners	48	103	37	36%	33	32%	28	27%	5	5%	33	32%
Economically Disadvantaged	28	45	21	47%	12	27%	10	22%	2	4%	12	27%
Not Economically Disadvantaged	20	58	16	28%	21	36%	18	31%	3	5%	21	36%
Migrant	0	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	48	101	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	102	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	48	103	37	36%	33	32%	28	27%	5	5%	33	32%
Parent Not in Armed Forces	48	103	37	36%	33	32%	28	27%	5	5%	33	32%

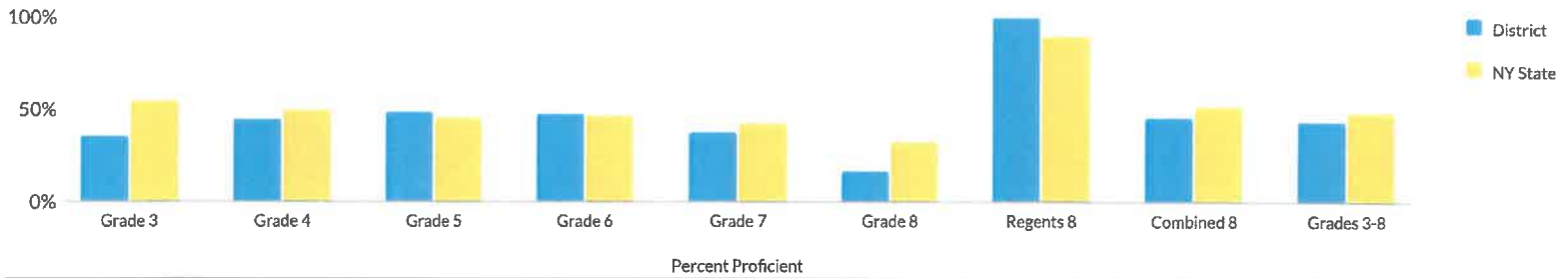
GRADE 8 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	58	95	26	27%	38	40%	19	20%	12	13%	31	33%
General Education	37	75	14	19%	30	40%	19	25%	12	16%	31	41%
Students with Disabilities	21	20	12	60%	8	40%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	58	82	20	24%	34	41%	17	21%	11	13%	28	34%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	13	6	46%	4	31%	2	15%	1	8%	3	23%
Female	29	47	11	23%	18	38%	10	21%	8	17%	18	38%
Male	29	48	15	31%	20	42%	9	19%	4	8%	13	27%
Non-English Language Learners	58	95	26	27%	38	40%	19	20%	12	13%	31	33%
Economically Disadvantaged	31	47	20	43%	19	40%	5	11%	3	6%	8	17%
Not Economically Disadvantaged	27	48	6	13%	19	40%	14	29%	9	19%	23	48%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	58	94	—	—	—	—	—	—	—	—	—	—
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	93	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	95	26	27%	38	40%	19	20%	12	13%	31	33%
Parent Not in Armed Forces	58	95	26	27%	38	40%	19	20%	12	13%	31	33%

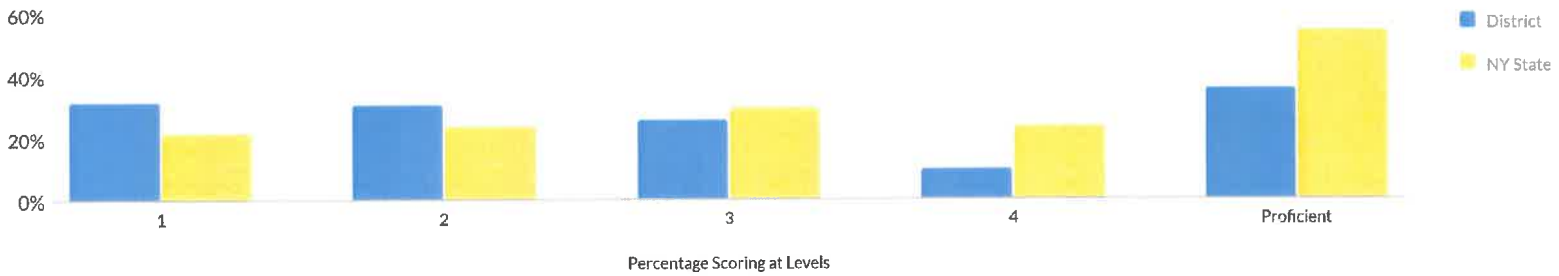
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	20	121	39	32%	38	31%	32	26%	12	10%	44	36%
Grade 4	27	111	32	29%	29	26%	22	20%	28	25%	50	45%
Grade 5	43	114	33	29%	25	22%	30	26%	26	23%	56	49%
Grade 6	46	95	28	29%	21	22%	27	28%	19	20%	46	48%
Grade 7	56	95	27	28%	32	34%	26	27%	10	11%	36	38%
Grade 8	86	69	21	30%	36	52%	12	17%	0	0%	12	17%
Regents 8	—	37	0	0%	0	0%	8	22%	29	78%	37	100%
Combined 8	86	106	21	20%	36	34%	20	19%	29	27%	49	46%
Grades 3-8	278	642	180	28%	181	28%	157	24%	124	19%	281	44%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

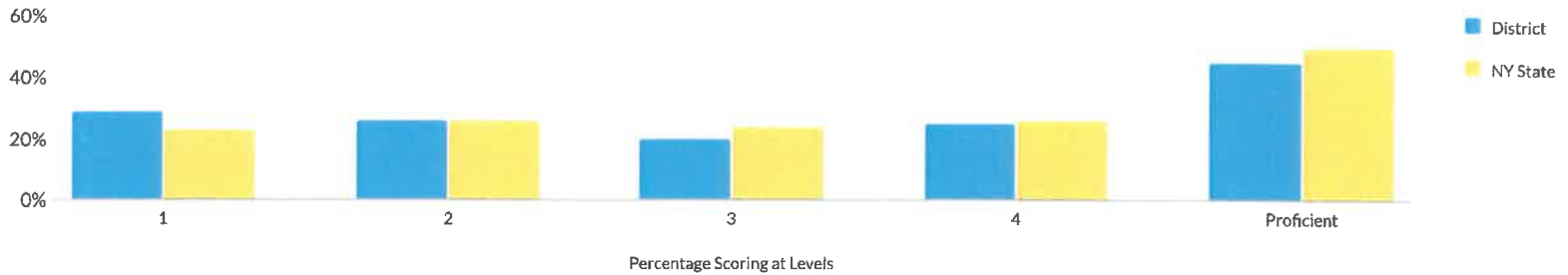
GRADE 3 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	121	39	32%	38	31%	32	26%	12	10%	44	36%
General Education	16	94	20	21%	31	33%	31	33%	12	13%	43	46%
Students with Disabilities	4	27	19	70%	7	26%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	19	113	35	31%	36	32%	31	27%	11	10%	42	37%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	8	4	50%	2	25%	1	13%	1	13%	2	25%
Female	7	66	20	30%	23	35%	19	29%	4	6%	23	35%
Male	13	55	19	35%	15	27%	13	24%	8	15%	21	38%
Non-English Language Learners	20	121	39	32%	38	31%	32	26%	12	10%	44	36%
Economically Disadvantaged	8	71	32	45%	23	32%	11	15%	5	7%	16	23%
Not Economically Disadvantaged	12	50	7	14%	15	30%	21	42%	7	14%	28	56%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	20	120	—	—	—	—	—	—	—	—	—	—
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	20	120	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	20	120	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	20	121	39	32%	38	31%	32	26%	12	10%	44	36%

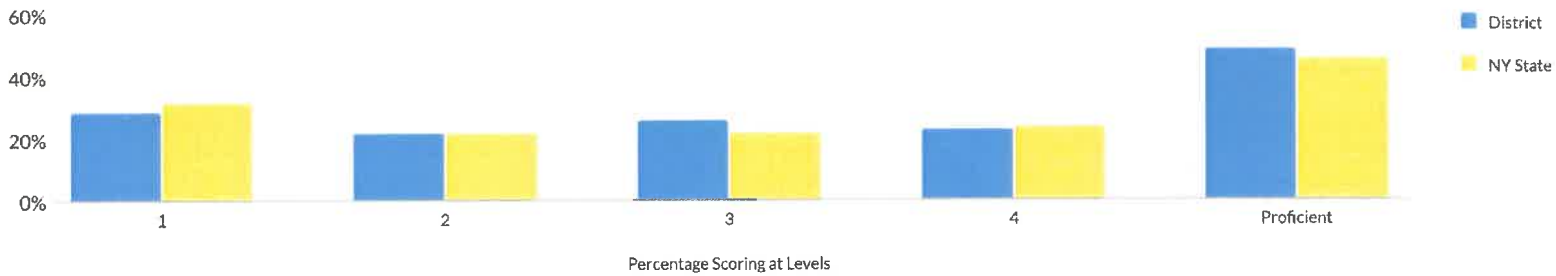
GRADE 4 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	111	32	29%	29	26%	22	20%	28	25%	50	45%
General Education	20	86	14	16%	25	29%	20	23%	27	31%	47	55%
Students with Disabilities	7	25	18	72%	4	16%	2	8%	1	4%	3	12%
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	26	104	29	28%	29	28%	19	18%	27	26%	46	44%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	3	43%	0	0%	3	43%	1	14%	4	57%
Female	10	41	11	27%	11	27%	8	20%	11	27%	19	46%
Male	17	70	21	30%	18	26%	14	20%	17	24%	31	44%
Non-English Language Learners	27	111	32	29%	29	26%	22	20%	28	25%	50	45%
Economically Disadvantaged	18	56	27	48%	10	18%	8	14%	11	20%	19	34%
Not Economically Disadvantaged	9	55	5	9%	19	35%	14	25%	17	31%	31	56%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	27	110	—	—	—	—	—	—	—	—	—	—
Not Homeless	27	111	32	29%	29	26%	22	20%	28	25%	50	45%
Not in Foster Care	27	111	32	29%	29	26%	22	20%	28	25%	50	45%
Parent Not in Armed Forces	27	111	32	29%	29	26%	22	20%	28	25%	50	45%

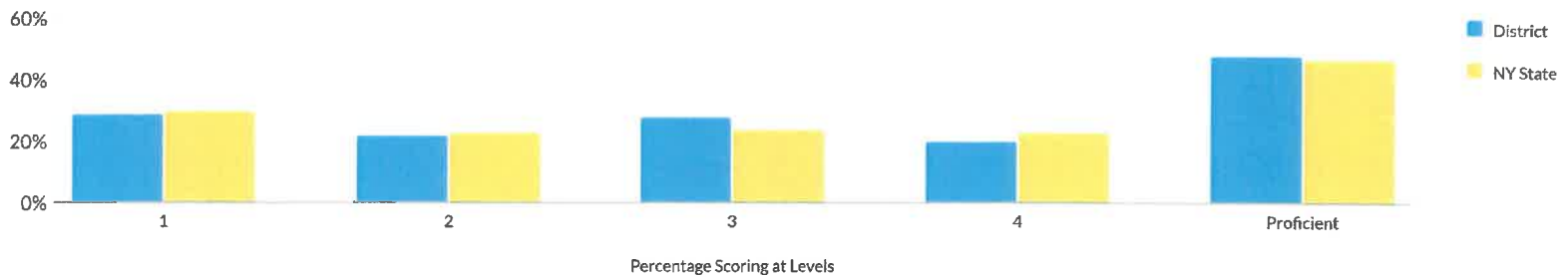
GRADE 5 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	43	114	33	29%	25	22%	30	26%	26	23%	56	49%
General Education	32	95	20	21%	20	21%	29	31%	26	27%	55	58%
Students with Disabilities	11	19	13	68%	5	26%	1	5%	0	0%	1	5%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	41	106	32	30%	24	23%	27	25%	23	22%	50	47%
Multiracial	2	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	8	1	13%	1	13%	3	38%	3	38%	6	75%
Female	23	60	14	23%	12	20%	18	30%	16	27%	34	57%
Male	20	54	19	35%	13	24%	12	22%	10	19%	22	41%
Non-English Language Learners	43	114	33	29%	25	22%	30	26%	26	23%	56	49%
Economically Disadvantaged	25	44	21	48%	9	20%	9	20%	5	11%	14	32%
Not Economically Disadvantaged	18	70	12	17%	16	23%	21	30%	21	30%	42	60%
Not Migrant	43	114	33	29%	25	22%	30	26%	26	23%	56	49%
Not Homeless	43	114	33	29%	25	22%	30	26%	26	23%	56	49%
Not in Foster Care	43	114	33	29%	25	22%	30	26%	26	23%	56	49%
Parent Not in Armed Forces	43	114	33	29%	25	22%	30	26%	26	23%	56	49%

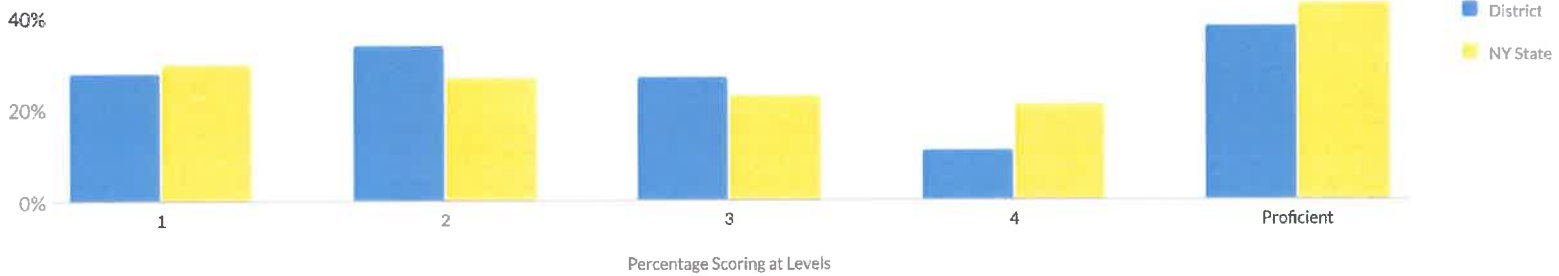
GRADE 6 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	46	95	28	29%	21	22%	27	28%	19	20%	46	48%
General Education	32	81	16	20%	19	23%	27	33%	19	23%	46	57%
Students with Disabilities	14	14	12	86%	2	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	44	87	25	29%	21	24%	26	30%	15	17%	41	47%
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	8	3	38%	0	0%	1	13%	4	50%	5	63%
Female	19	44	14	32%	9	20%	11	25%	10	23%	21	48%
Male	27	51	14	27%	12	24%	16	31%	9	18%	25	49%
Non-English Language Learners	46	95	28	29%	21	22%	27	28%	19	20%	46	48%
Economically Disadvantaged	25	46	21	46%	8	17%	11	24%	6	13%	17	37%
Not Economically Disadvantaged	21	49	7	14%	13	27%	16	33%	13	27%	29	59%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	94	—	—	—	—	—	—	—	—	—	—
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	94	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	95	28	29%	21	22%	27	28%	19	20%	46	48%
Parent Not in Armed Forces	46	95	28	29%	21	22%	27	28%	19	20%	46	48%

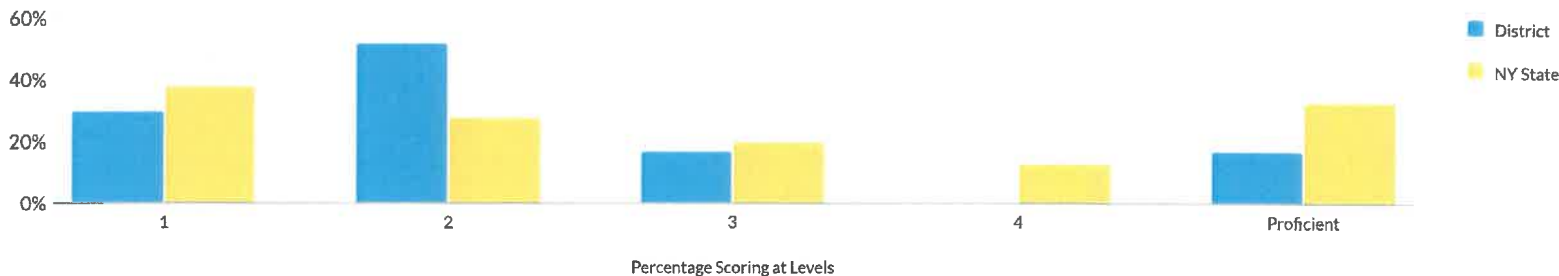
GRADE 7 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	56	95	27	28%	32	34%	26	27%	10	11%	36	38%
General Education	41	81	16	20%	30	37%	26	32%	9	11%	35	43%
Students with Disabilities	15	14	11	79%	2	14%	0	0%	1	7%	1	7%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	50	93	—	—	—	—	—	—	—	—	—	—
Multiracial	5	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	55	95	27	28%	32	34%	26	27%	10	11%	36	38%
Female	25	52	14	27%	19	37%	13	25%	6	12%	19	37%
Male	31	43	13	30%	13	30%	13	30%	4	9%	17	40%
Non-English Language Learners	56	95	27	28%	32	34%	26	27%	10	11%	36	38%
Economically Disadvantaged	30	43	17	40%	12	28%	10	23%	4	9%	14	33%
Not Economically Disadvantaged	26	52	10	19%	20	38%	16	31%	6	12%	22	42%
Migrant	0	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	93	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	94	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	95	27	28%	32	34%	26	27%	10	11%	36	38%
Parent Not in Armed Forces	56	95	27	28%	32	34%	26	27%	10	11%	36	38%

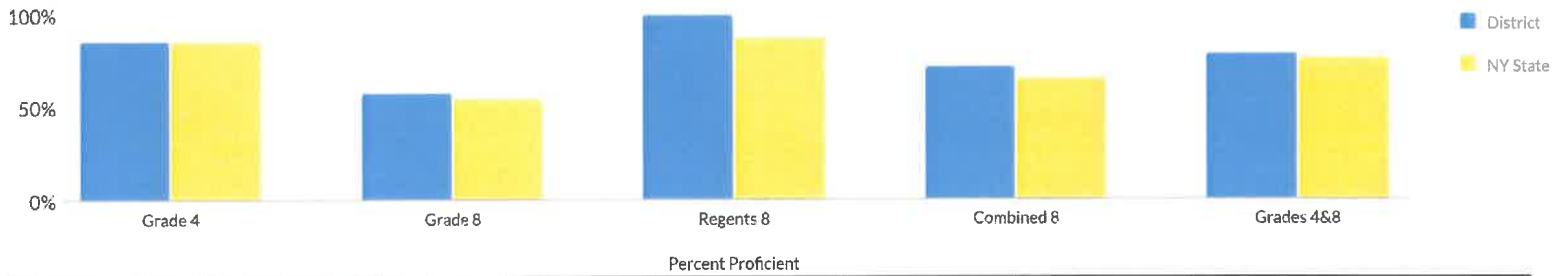
GRADE 8 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	86	69	21	30%	36	52%	12	17%	0	0%	12	17%
General Education	61	51	7	14%	32	63%	12	24%	0	0%	12	24%
Students with Disabilities	25	18	14	78%	4	22%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	—	—	—	—	—	—	—	—	—
White	81	60	16	27%	32	53%	12	20%	0	0%	12	20%
Small Group Total	4	9	5	56%	4	44%	0	0%	0	0%	0	0%
Female	45	32	9	28%	15	47%	8	25%	0	0%	8	25%
Male	41	37	12	32%	21	57%	4	11%	0	0%	4	11%
Non-English Language Learners	86	69	21	30%	36	52%	12	17%	0	0%	12	17%
Economically Disadvantaged	41	38	13	34%	22	58%	3	8%	0	0%	3	8%
Not Economically Disadvantaged	45	31	8	26%	14	45%	9	29%	0	0%	9	29%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	68	—	—	—	—	—	—	—	—	—	—
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	67	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	69	21	30%	36	52%	12	17%	0	0%	12	17%
Parent Not in Armed Forces	86	69	21	30%	36	52%	12	17%	0	0%	12	17%

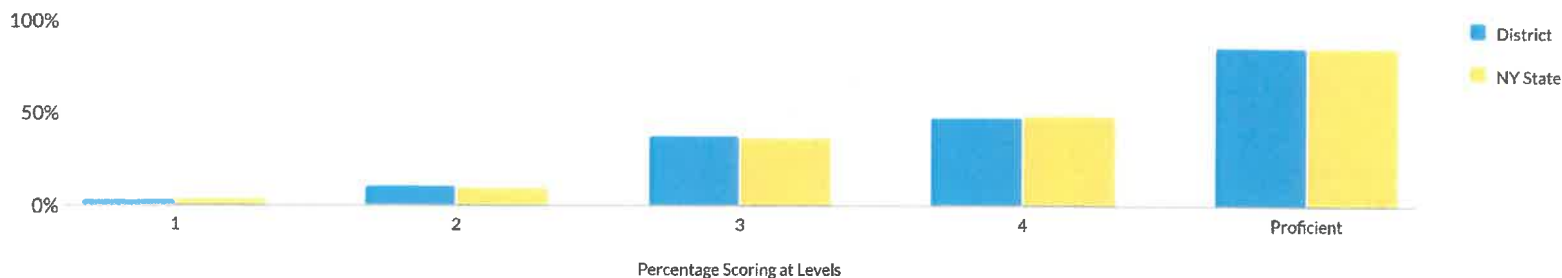
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	18	120	4	3%	13	11%	45	38%	58	48%	103	86%
Grade 8	84	71	6	8%	24	34%	35	49%	6	8%	41	58%
Regents 8	—	37	0	0%	0	0%	13	35%	24	65%	37	100%
Combined 8	84	108	6	6%	24	22%	48	44%	30	28%	78	72%
Grades 4&8	102	228	10	4%	37	16%	93	41%	88	39%	181	79%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

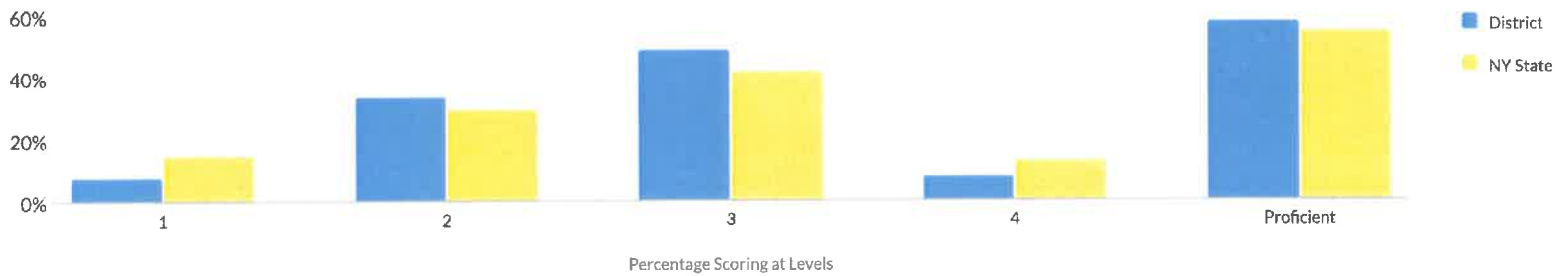
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 80

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	120	4	3%	13	11%	45	38%	58	48%	103	86%
General Education	12	94	1	1%	6	6%	33	35%	54	57%	87	93%
Students with Disabilities	6	26	3	12%	7	27%	12	46%	4	15%	16	62%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	18	112	3	3%	13	12%	43	38%	53	47%	96	86%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	1	13%	0	0%	2	25%	5	63%	7	88%
Female	8	43	1	2%	7	16%	10	23%	25	58%	35	81%
Male	10	77	3	4%	6	8%	35	45%	33	43%	68	88%
Non-English Language Learners	18	120	4	3%	13	11%	45	38%	58	48%	103	86%
Economically Disadvantaged	13	61	4	7%	10	16%	23	38%	24	39%	47	77%
Not Economically Disadvantaged	5	59	0	0%	3	5%	22	37%	34	58%	56	95%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	18	119	—	—	—	—	—	—	—	—	—	—
Not Homeless	18	120	4	3%	13	11%	45	38%	58	48%	103	86%
Not in Foster Care	18	120	4	3%	13	11%	45	38%	58	48%	103	86%
Parent Not in Armed Forces	18	120	4	3%	13	11%	45	38%	58	48%	103	86%

GRADE 8 SCIENCE RESULTS

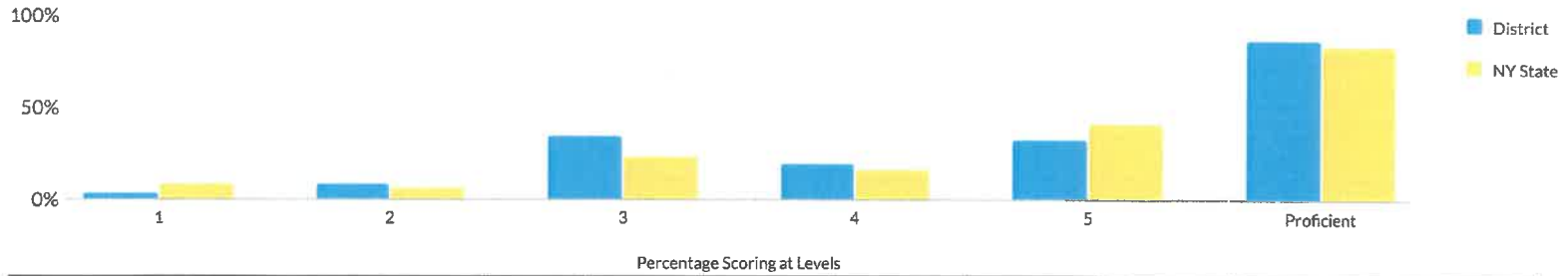


MEAN SCORE: 64

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	84	71	6	8%	24	34%	35	49%	6	8%	41	58%
General Education	58	54	0	0%	16	30%	32	59%	6	11%	38	70%
Students with Disabilities	26	17	6	35%	8	47%	3	18%	0	0%	3	18%
American Indian or Alaska Native	1	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	—	—	—	—	—	—	—	—	—
White	78	63	4	6%	20	32%	33	52%	6	10%	39	62%
Small Group Total	5	8	2	25%	4	50%	2	25%	0	0%	2	25%
Female	39	38	3	8%	13	34%	19	50%	3	8%	22	58%
Male	45	33	3	9%	11	33%	16	48%	3	9%	19	58%
Non-English Language Learners	84	71	6	8%	24	34%	35	49%	6	8%	41	58%
Economically Disadvantaged	41	38	5	13%	13	34%	16	42%	4	11%	20	53%
Not Economically Disadvantaged	43	33	1	3%	11	33%	19	58%	2	6%	21	64%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	84	70	—	—	—	—	—	—	—	—	—	—
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	69	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	84	71	6	8%	24	34%	35	49%	6	8%	41	58%
Parent Not in Armed Forces	84	71	6	8%	24	34%	35	49%	6	8%	41	58%

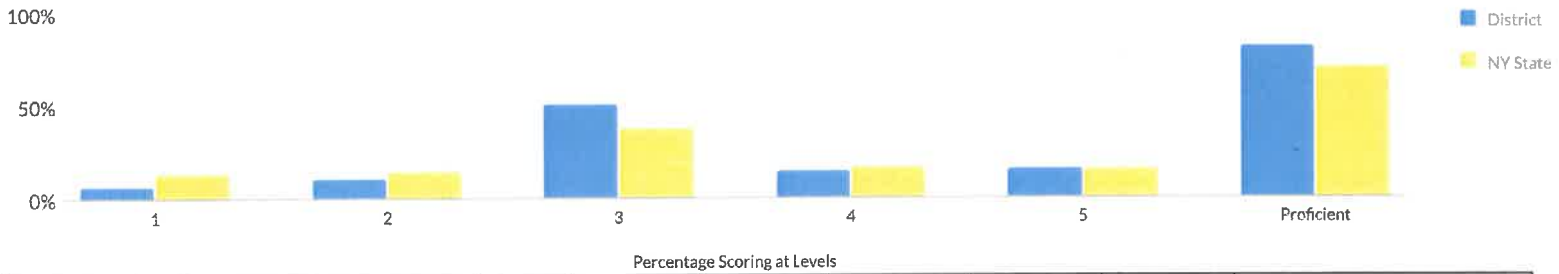
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



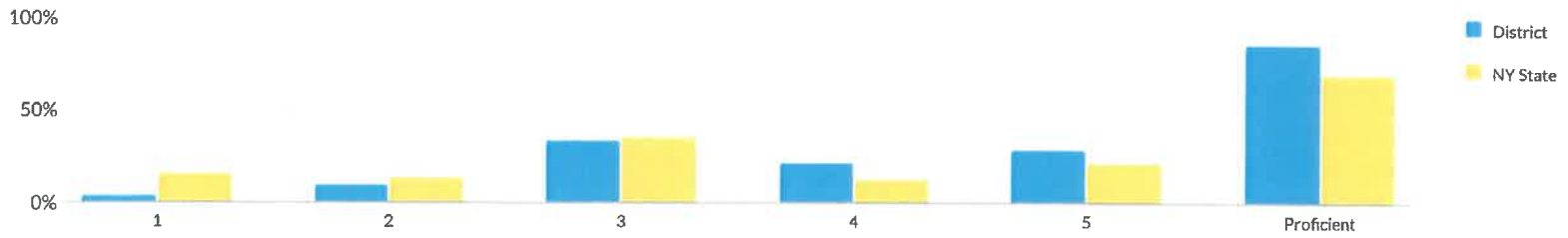
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	7	4%	14	9%	56	35%	32	20%	53	33%	141	87%
General Education	135	5	4%	8	6%	39	29%	32	24%	51	38%	122	90%
Students with Disabilities	27	2	7%	6	22%	17	63%	0	0%	2	7%	19	70%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	1	20%	1	20%	2	40%	1	20%	4	80%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
White	151	7	5%	12	8%	53	35%	29	19%	50	33%	132	87%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	2	33%	1	17%	2	33%	5	83%
Female	87	4	5%	10	11%	23	26%	16	18%	34	39%	73	84%
Male	75	3	4%	4	5%	33	44%	16	21%	19	25%	68	91%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	161	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	67	4	6%	6	9%	29	43%	13	19%	15	22%	57	85%
Not Economically Disadvantaged	95	3	3%	8	8%	27	28%	19	20%	38	40%	84	88%
Not Migrant	162	7	4%	14	9%	56	35%	32	20%	53	33%	141	87%
Not Homeless	162	7	4%	14	9%	56	35%	32	20%	53	33%	141	87%
Not in Foster Care	162	7	4%	14	9%	56	35%	32	20%	53	33%	141	87%
Parent Not in Armed Forces	162	7	4%	14	9%	56	35%	32	20%	53	33%	141	87%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	197	14	7%	22	11%	100	51%	29	15%	32	16%	161	82%
General Education	158	4	3%	13	8%	80	51%	29	18%	32	20%	141	89%
Students with Disabilities	39	10	26%	9	23%	20	51%	0	0%	0	0%	20	51%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	184	14	8%	22	12%	93	51%	26	14%	29	16%	148	80%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	0	0%	7	54%	3	23%	3	23%	13	100%
Female	93	4	4%	8	9%	50	54%	15	16%	16	17%	81	87%
Male	104	10	10%	14	13%	50	48%	14	13%	16	15%	80	77%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	196	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	93	12	13%	15	16%	53	57%	8	9%	5	5%	66	71%
Not Economically Disadvantaged	104	2	2%	7	7%	47	45%	21	20%	27	26%	95	91%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	196	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	196	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	197	14	7%	22	11%	100	51%	29	15%	32	16%	161	82%
Parent Not in Armed Forces	197	14	7%	22	11%	100	51%	29	15%	32	16%	161	82%

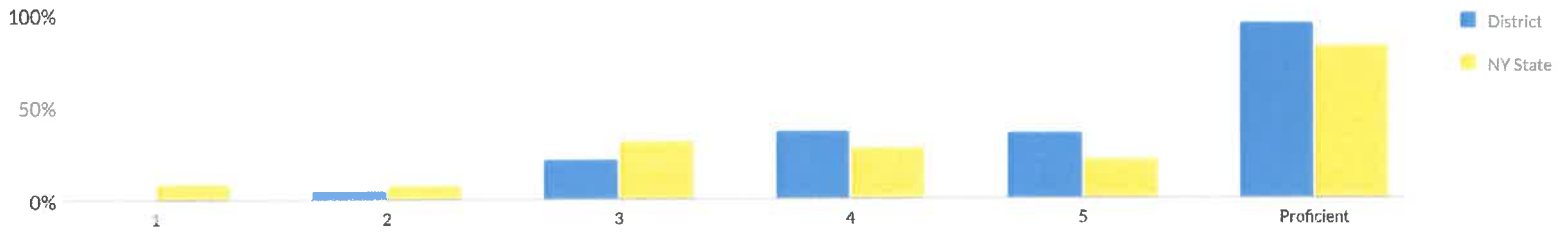
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

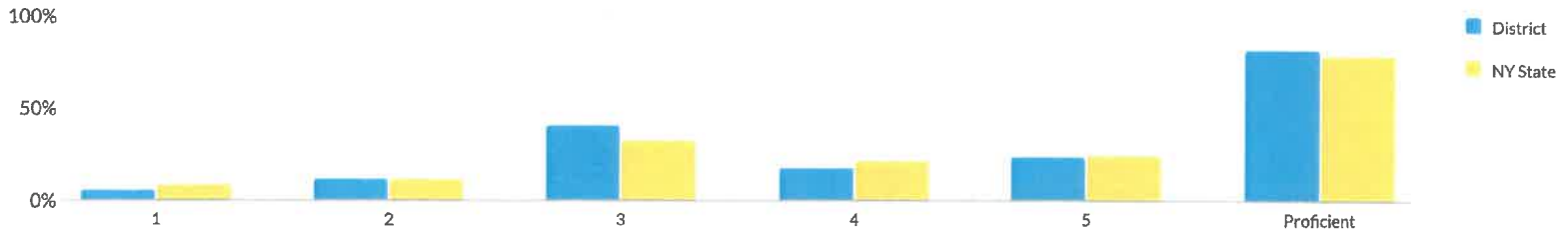
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	4	4%	9	10%	31	34%	20	22%	26	29%	77	86%
General Education	89	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	89	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	90	4	4%	9	10%	31	34%	20	22%	26	29%	77	86%
Female	51	2	4%	7	14%	14	27%	12	24%	16	31%	42	82%
Male	39	2	5%	2	5%	17	44%	8	21%	10	26%	35	90%
Non-English Language Learners	90	4	4%	9	10%	31	34%	20	22%	26	29%	77	86%
Economically Disadvantaged	18	1	6%	1	6%	4	22%	5	28%	7	39%	16	89%
Not Economically Disadvantaged	72	3	4%	8	11%	27	38%	15	21%	19	26%	61	85%
Not Migrant	90	4	4%	9	10%	31	34%	20	22%	26	29%	77	86%
Not Homeless	90	4	4%	9	10%	31	34%	20	22%	26	29%	77	86%
Not in Foster Care	90	4	4%	9	10%	31	34%	20	22%	26	29%	77	86%
Parent Not in Armed Forces	90	4	4%	9	10%	31	34%	20	22%	26	29%	77	86%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	0	0%	3	5%	13	22%	22	37%	21	36%	56	95%
General Education	59	0	0%	3	5%	13	22%	22	37%	21	36%	56	95%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
White	52	0	0%	3	6%	12	23%	20	38%	17	33%	49	94%
Small Group Total	7	0	0%	0	0%	1	14%	2	29%	4	57%	7	100%
Female	28	0	0%	1	4%	7	25%	9	32%	11	39%	27	96%
Male	31	0	0%	2	6%	6	19%	13	42%	10	32%	29	94%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	58	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	0	0%	0	0%	3	20%	6	40%	6	40%	15	100%
Not Economically Disadvantaged	44	0	0%	3	7%	10	23%	16	36%	15	34%	41	93%
Not Migrant	59	0	0%	3	5%	13	22%	22	37%	21	36%	56	95%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	0	0%	3	5%	13	22%	22	37%	21	36%	56	95%
Parent Not in Armed Forces	59	0	0%	3	5%	13	22%	22	37%	21	36%	56	95%

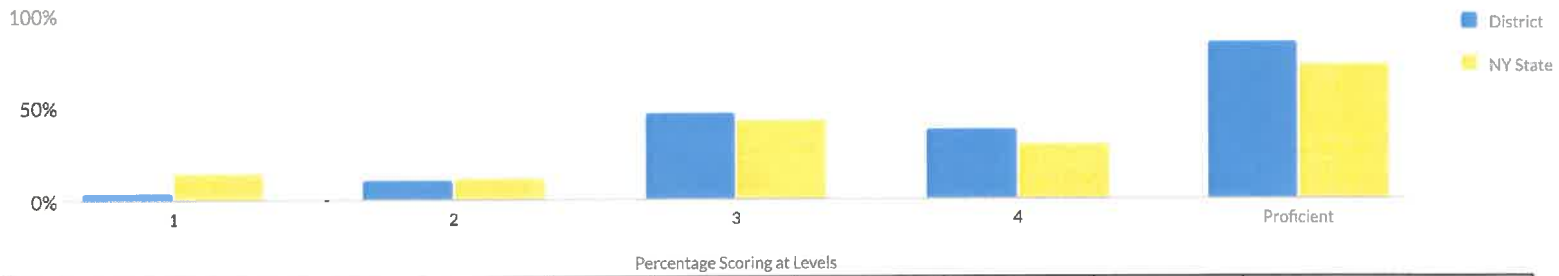
ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Percentage Scoring at Levels

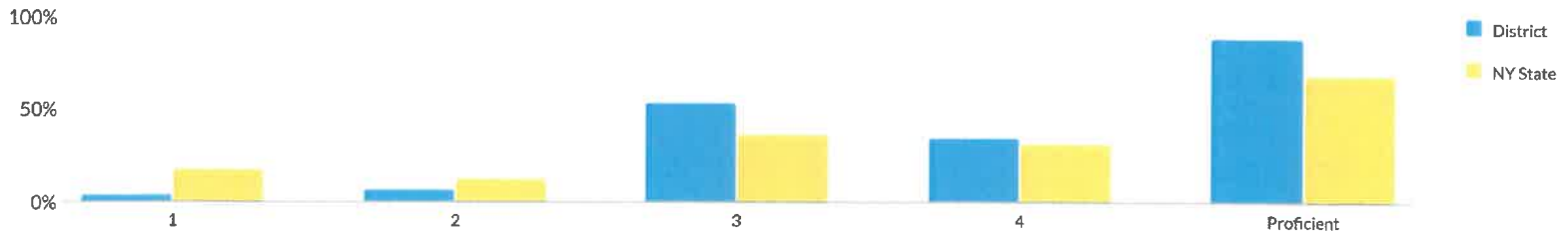
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	8	6%	15	12%	53	41%	23	18%	31	24%	107	82%
General Education	112	3	3%	10	9%	47	42%	23	21%	29	26%	99	88%
Students with Disabilities	18	5	28%	5	28%	6	33%	0	0%	2	11%	8	44%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
White	126	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	130	8	6%	15	12%	53	41%	23	18%	31	24%	107	82%
Female	61	1	2%	5	8%	26	43%	13	21%	16	26%	55	90%
Male	69	7	10%	10	14%	27	39%	10	14%	15	22%	52	75%
Non-English Language Learners	130	8	6%	15	12%	53	41%	23	18%	31	24%	107	82%
Economically Disadvantaged	55	7	13%	6	11%	21	38%	9	16%	12	22%	42	76%
Not Economically Disadvantaged	75	1	1%	9	12%	32	43%	14	19%	19	25%	65	87%
Not Migrant	130	8	6%	15	12%	53	41%	23	18%	31	24%	107	82%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	128	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	130	8	6%	15	12%	53	41%	23	18%	31	24%	107	82%
Parent Not in Armed Forces	130	8	6%	15	12%	53	41%	23	18%	31	24%	107	82%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



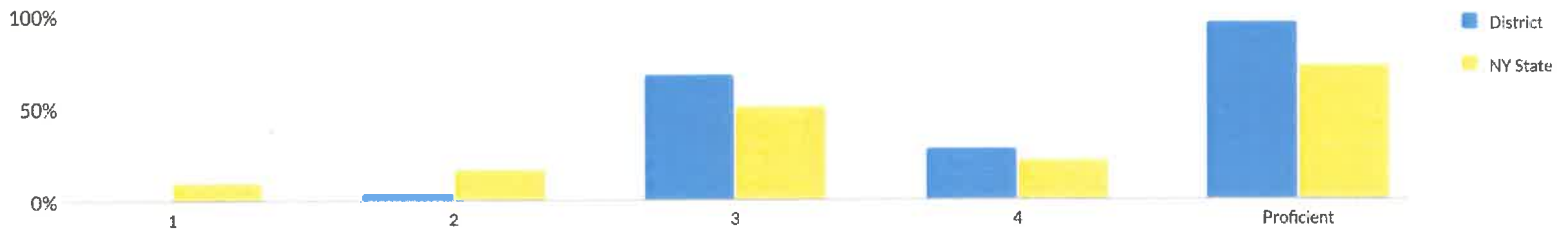
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	131	5	4%	14	11%	62	47%	50	38%	112	85%
General Education	111	1	1%	7	6%	56	50%	47	42%	103	93%
Students with Disabilities	20	4	20%	7	35%	6	30%	3	15%	9	45%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	126	5	4%	13	10%	59	47%	49	39%	108	86%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	3	60%	1	20%	4	80%
Female	68	1	1%	7	10%	28	41%	32	47%	60	88%
Male	63	4	6%	7	11%	34	54%	18	29%	52	83%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	129	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	58	4	7%	8	14%	31	53%	15	26%	46	79%
Not Economically Disadvantaged	73	1	1%	6	8%	31	42%	35	48%	66	90%
Not Migrant	131	5	4%	14	11%	62	47%	50	38%	112	85%
Not Homeless	131	5	4%	14	11%	62	47%	50	38%	112	85%
Not in Foster Care	131	5	4%	14	11%	62	47%	50	38%	112	85%
Parent Not in Armed Forces	131	5	4%	14	11%	62	47%	50	38%	112	85%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



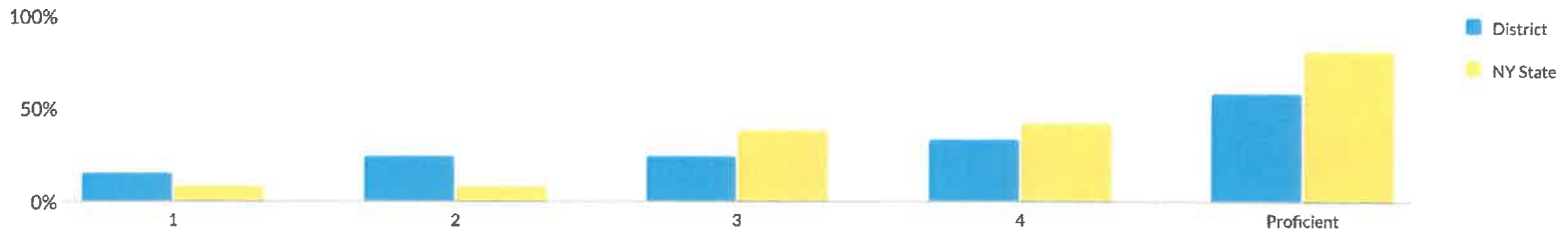
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	110	4	4%	8	7%	59	54%	39	35%	98	89%
General Education	107	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	102	4	4%	8	8%	53	52%	37	36%	90	88%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	6	75%	2	25%	8	100%
Female	53	2	4%	3	6%	28	53%	20	38%	48	91%
Male	57	2	4%	5	9%	31	54%	19	33%	50	88%
Non-English Language Learners	110	4	4%	8	7%	59	54%	39	35%	98	89%
Economically Disadvantaged	26	1	4%	4	15%	17	65%	4	15%	21	81%
Not Economically Disadvantaged	84	3	4%	4	5%	42	50%	35	42%	77	92%
Not Migrant	110	4	4%	8	7%	59	54%	39	35%	98	89%
Not Homeless	110	4	4%	8	7%	59	54%	39	35%	98	89%
Not in Foster Care	110	4	4%	8	7%	59	54%	39	35%	98	89%
Parent Not in Armed Forces	110	4	4%	8	7%	59	54%	39	35%	98	89%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



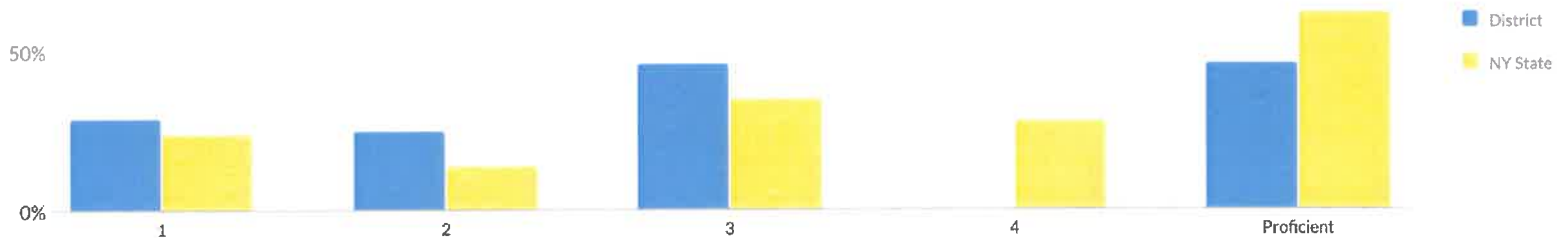
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	53	0	0%	2	4%	36	68%	15	28%	51	96%
General Education	53	0	0%	2	4%	36	68%	15	28%	51	96%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
White	49	—	—	—	—	—	—	—	—	—	—
Small Group Total	53	0	0%	2	4%	36	68%	15	28%	51	96%
Female	29	0	0%	2	7%	22	76%	5	17%	27	93%
Male	24	0	0%	0	0%	14	58%	10	42%	24	100%
Non-English Language Learners	53	0	0%	2	4%	36	68%	15	28%	51	96%
Economically Disadvantaged	14	0	0%	1	7%	11	79%	2	14%	13	93%
Not Economically Disadvantaged	39	0	0%	1	3%	25	64%	13	33%	38	97%
Not Migrant	53	0	0%	2	4%	36	68%	15	28%	51	96%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	0	0%	2	4%	36	68%	15	28%	51	96%
Parent Not in Armed Forces	53	0	0%	2	4%	36	68%	15	28%	51	96%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



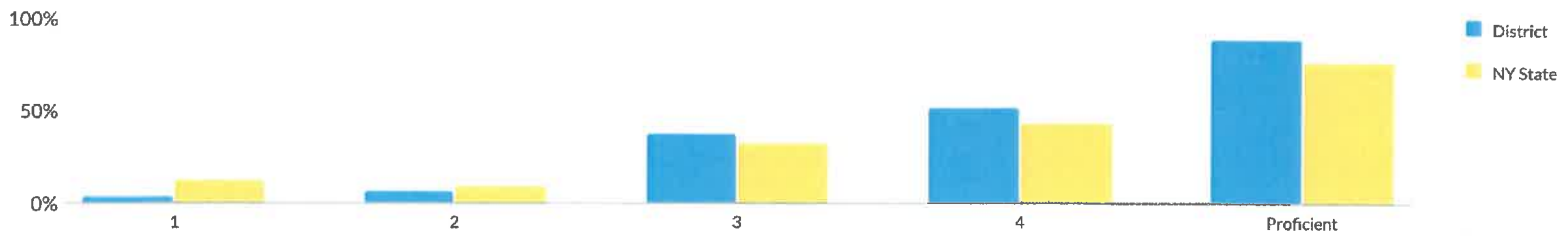
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	5	16%	8	25%	8	25%	11	34%	19	59%
General Education	32	5	16%	8	25%	8	25%	11	34%	19	59%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	30	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	5	16%	8	25%	8	25%	11	34%	19	59%
Female	19	4	21%	3	16%	4	21%	8	42%	12	63%
Male	13	1	8%	5	38%	4	31%	3	23%	7	54%
Non-English Language Learners	32	5	16%	8	25%	8	25%	11	34%	19	59%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	29	—	—	—	—	—	—	—	—	—	—
Not Migrant	32	5	16%	8	25%	8	25%	11	34%	19	59%
Not Homeless	32	5	16%	8	25%	8	25%	11	34%	19	59%
Not in Foster Care	32	5	16%	8	25%	8	25%	11	34%	19	59%
Parent Not in Armed Forces	32	5	16%	8	25%	8	25%	11	34%	19	59%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	24	7	29%	6	25%	11	46%	0	0%	11	46%
General Education	22	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	7	29%	6	25%	11	46%	0	0%	11	46%
Female	10	2	20%	3	30%	5	50%	0	0%	5	50%
Male	14	5	36%	3	21%	6	43%	0	0%	6	43%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	23	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	4	29%	4	29%	6	43%	0	0%	6	43%
Not Economically Disadvantaged	10	3	30%	2	20%	5	50%	0	0%	5	50%
Not Migrant	24	7	29%	6	25%	11	46%	0	0%	11	46%
Not Homeless	24	7	29%	6	25%	11	46%	0	0%	11	46%
Not in Foster Care	24	7	29%	6	25%	11	46%	0	0%	11	46%
Parent Not in Armed Forces	24	7	29%	6	25%	11	46%	0	0%	11	46%

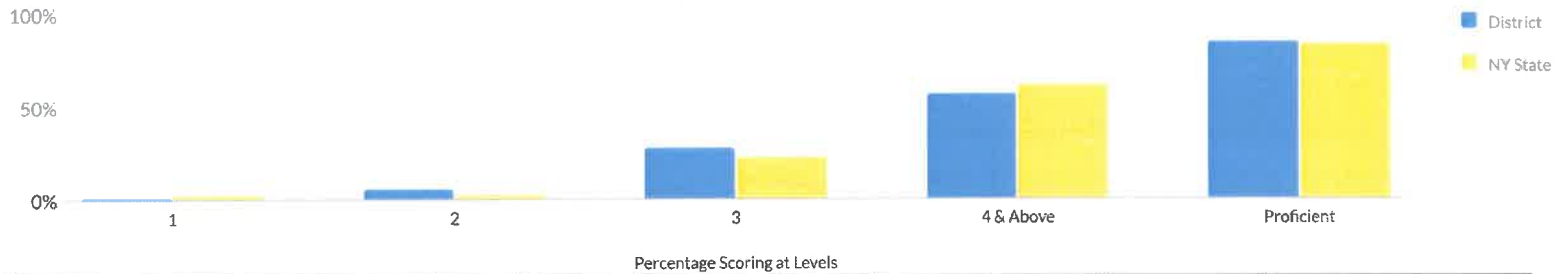
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	141	5	4%	10	7%	53	38%	73	52%	126	89%
General Education	123	2	2%	7	6%	45	37%	69	56%	114	93%
Students with Disabilities	18	3	17%	3	17%	8	44%	4	22%	12	67%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	0	0%	1	20%	3	60%	4	80%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
White	131	3	2%	10	8%	49	37%	69	53%	118	90%
Small Group Total	5	1	20%	0	0%	3	60%	1	20%	4	80%
Female	78	5	6%	8	10%	27	35%	38	49%	65	83%
Male	63	0	0%	2	3%	26	41%	35	56%	61	97%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	140	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	56	2	4%	7	13%	23	41%	24	43%	47	84%
Not Economically Disadvantaged	85	3	4%	3	4%	30	35%	49	58%	79	93%
Not Migrant	141	5	4%	10	7%	53	38%	73	52%	126	89%
Not Homeless	141	5	4%	10	7%	53	38%	73	52%	126	89%
Not in Foster Care	141	5	4%	10	7%	53	38%	73	52%	126	89%
Parent Not in Armed Forces	141	5	4%	10	7%	53	38%	73	52%	126	89%

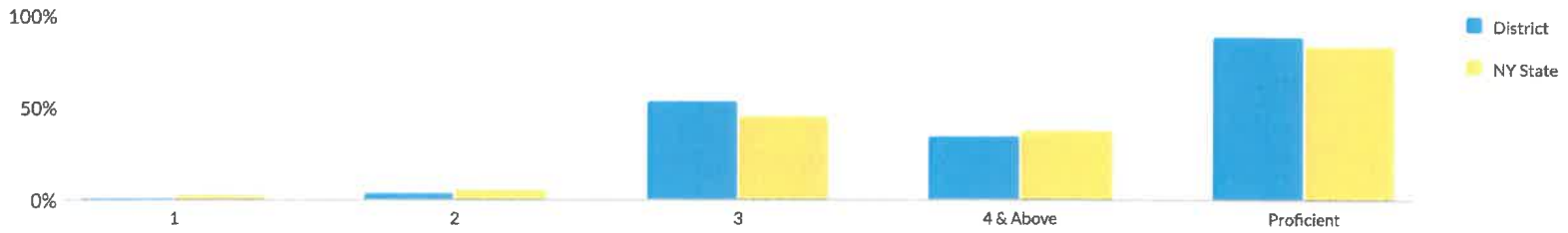
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	12	8%	143	92%	2	1%	9	6%	44	28%	88	57%	132	85%
General Education	132	4	3%	128	97%	1	1%	4	3%	36	27%	87	66%	123	93%
Students with Disabilities	23	8	35%	15	65%	1	4%	5	22%	8	35%	1	4%	9	39%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
White	145	12	8%	133	92%	2	1%	9	6%	40	28%	82	57%	122	84%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	77	1	1%	76	99%	1	1%	5	6%	18	23%	52	68%	70	91%
Male	78	11	14%	67	86%	1	1%	4	5%	26	33%	36	46%	62	79%
Non-English Language Learners	154	12	—	142	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	60	10	17%	50	83%	1	2%	3	5%	22	37%	24	40%	46	77%
Not Economically Disadvantaged	95	2	2%	93	98%	1	1%	6	6%	22	23%	64	67%	86	91%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	154	11	—	143	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	153	11	—	142	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	12	8%	143	92%	2	1%	9	6%	44	28%	88	57%	132	85%
Parent Not in Armed Forces	155	12	8%	143	92%	2	1%	9	6%	44	28%	88	57%	132	85%

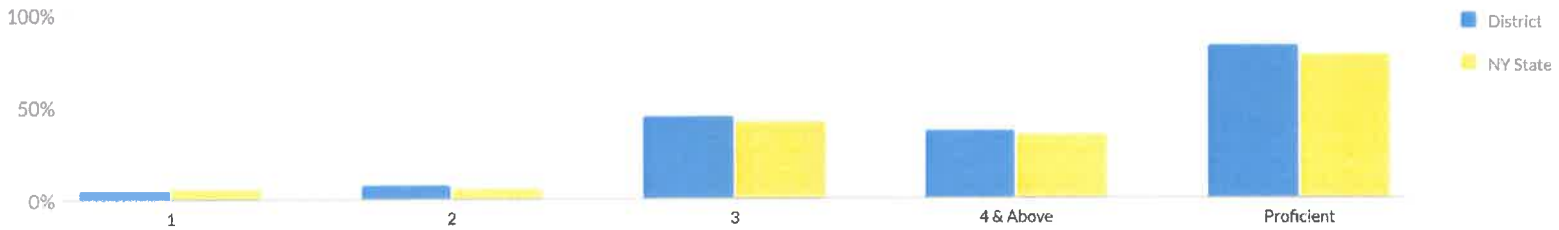
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

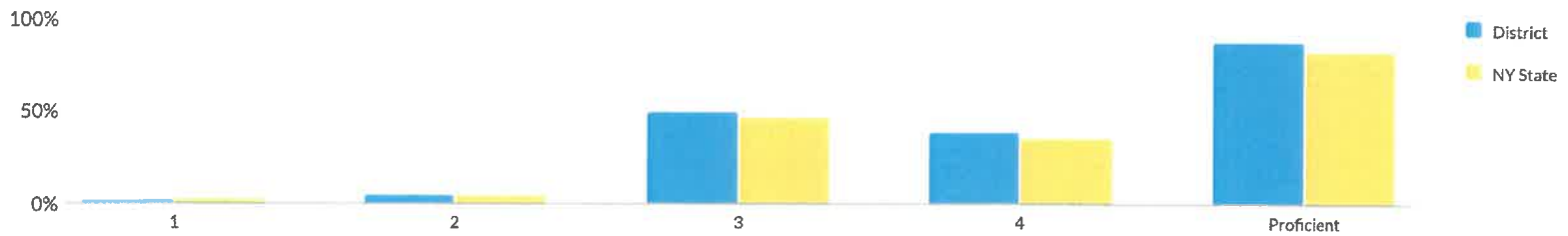
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	9	6%	146	94%	2	1%	6	4%	84	54%	54	35%	138	89%
General Education	132	2	2%	130	98%	0	0%	2	2%	74	56%	54	41%	128	97%
Students with Disabilities	23	7	30%	16	70%	2	9%	4	17%	10	43%	0	0%	10	43%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
White	145	9	6%	136	94%	2	1%	5	3%	78	54%	51	35%	129	89%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Female	77	1	1%	76	99%	1	1%	2	3%	44	57%	29	38%	73	95%
Male	78	8	10%	70	90%	1	1%	4	5%	40	51%	25	32%	65	83%
Non-English Language Learners	154	9	—	145	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	60	8	13%	52	87%	0	0%	5	8%	37	62%	10	17%	47	78%
Not Economically Disadvantaged	95	1	1%	94	99%	2	2%	1	1%	47	49%	44	46%	91	96%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	154	9	—	145	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	153	9	—	144	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	9	6%	146	94%	2	1%	6	4%	84	54%	54	35%	138	89%
Parent Not in Armed Forces	155	9	6%	146	94%	2	1%	6	4%	84	54%	54	35%	138	89%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



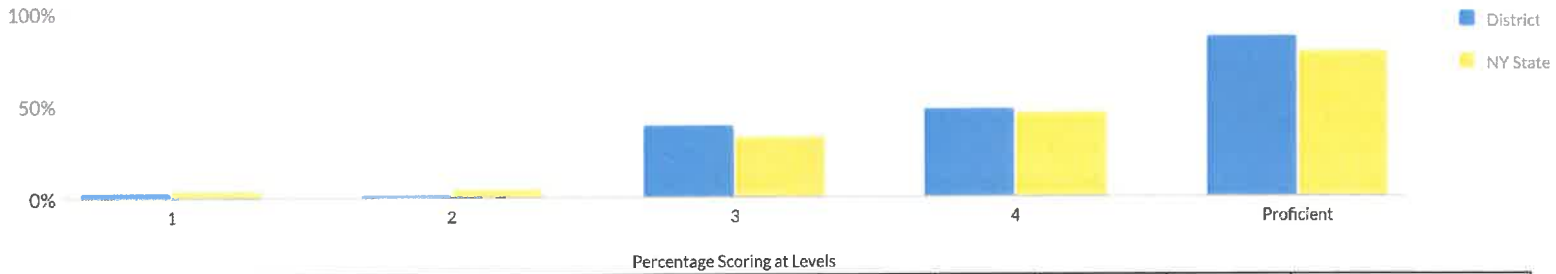
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	7	5%	148	95%	7	5%	13	8%	70	45%	58	37%	128	83%
General Education	132	1	1%	131	99%	2	2%	7	5%	65	49%	57	43%	122	92%
Students with Disabilities	23	6	26%	17	74%	5	22%	6	26%	5	22%	1	4%	6	26%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
White	145	7	5%	138	95%	7	5%	12	8%	66	46%	53	37%	119	82%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	77	1	1%	76	99%	4	5%	9	12%	35	45%	28	36%	63	82%
Male	78	6	8%	72	92%	3	4%	4	5%	35	45%	30	38%	65	83%
Non-English Language Learners	154	7	—	147	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	60	5	8%	55	92%	4	7%	8	13%	34	57%	9	15%	43	72%
Not Economically Disadvantaged	95	2	2%	93	98%	3	3%	5	5%	36	38%	49	52%	85	89%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	154	7	—	147	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	153	6	—	147	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	7	5%	148	95%	7	5%	13	8%	70	45%	58	37%	128	83%
Parent Not in Armed Forces	155	7	5%	148	95%	7	5%	13	8%	70	45%	58	37%	128	83%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	8	5%	147	95%	3	2%	7	5%	77	50%	60	39%	137	88%
General Education	132	2	2%	130	98%	0	0%	1	1%	70	53%	59	45%	129	98%
Students with Disabilities	23	6	26%	17	74%	3	13%	6	26%	7	30%	1	4%	8	35%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
White	145	8	6%	137	94%	3	2%	7	5%	71	49%	56	39%	127	88%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Female	77	1	1%	76	99%	1	1%	4	5%	39	51%	32	42%	71	92%
Male	78	7	9%	71	91%	2	3%	3	4%	38	49%	28	36%	66	85%
Non-English Language Learners	154	8	—	146	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	60	6	10%	54	90%	2	3%	4	7%	33	55%	15	25%	48	80%
Not Economically Disadvantaged	95	2	2%	93	98%	1	1%	3	3%	44	46%	45	47%	89	94%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	154	7	—	147	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	153	7	—	146	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	8	5%	147	95%	3	2%	7	5%	77	50%	60	39%	137	88%
Parent Not in Armed Forces	155	8	5%	147	95%	3	2%	7	5%	77	50%	60	39%	137	88%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	12	8%	143	92%	5	3%	3	2%	61	39%	74	48%	135	87%
General Education	132	3	2%	129	98%	2	2%	1	1%	52	39%	74	56%	126	95%
Students with Disabilities	23	9	39%	14	61%	3	13%	2	9%	9	39%	0	0%	9	39%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
White	145	12	8%	133	92%	5	3%	3	2%	55	38%	70	48%	125	86%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Female	77	2	3%	75	97%	2	3%	1	1%	34	44%	38	49%	72	94%
Male	78	10	13%	68	87%	3	4%	2	3%	27	35%	36	46%	63	81%
Non-English Language Learners	154	12	—	142	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	60	9	15%	51	85%	2	3%	2	3%	31	52%	16	27%	47	78%
Not Economically Disadvantaged	95	3	3%	92	97%	3	3%	1	1%	30	32%	58	61%	88	93%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	154	12	—	142	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	153	11	—	142	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	12	8%	143	92%	5	3%	3	2%	61	39%	74	48%	135	87%
Parent Not in Armed Forces	155	12	8%	143	92%	5	3%	3	2%	61	39%	74	48%	135	87%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	1	—	—	—	—	—
Grade 1	0	1	—	—	—	—	—
Grade 2	0	2	—	—	—	—	—
Grade 10	0	1	—	—	—	—	—
Grade 12	0	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 6 ELA	1	1	—	—	—	—	—	—	—	—
Grade 6 Math	1	1	—	—	—	—	—	—	—	—
Grade 8 ELA	0	1	—	—	—	—	—	—	—	—
Grade 8 Math	0	1	—	—	—	—	—	—	—	—
Grade 8 Science	0	1	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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