

Section 4 Peru Academic Report Card

PERU CSD - SCHOOL REPORT CARD DATA [2015 - 16]

PERU CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

1,875

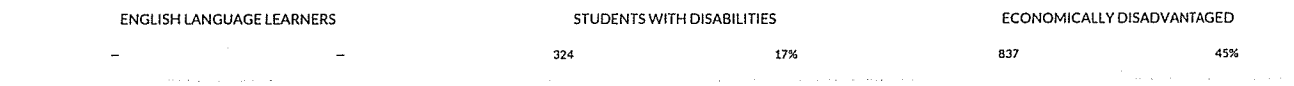
ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	5	0%
BLACK OR AFRICAN AMERICAN	33	2%
HISPANIC OR LATINO	21	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	12	1%
WHITE	1,765	94%
MULTIRACIAL	39	2%

OTHER GROUPS



ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	127	7%
1ST GRADE	141	8%
2ND GRADE	149	8%
3RD GRADE	130	7%
4TH GRADE	143	8%
5TH GRADE	145	8%
6TH GRADE	137	7%
UNGRADED ELEMENTARY	5	0%
7TH GRADE	149	8%
8TH GRADE	142	8%
9TH GRADE	160	9%
10TH GRADE	145	8%
11TH GRADE	159	8%
12TH GRADE	135	7%
UNGRADED SECONDARY	8	0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	21
GRADE 8 ENGLISH	17
GRADE 8 MATHEMATICS	19
GRADE 8 SCIENCE	16
GRADE 8 SOCIAL STUDIES	17
GRADE 10 ENGLISH	17
GRADE 10 MATHEMATICS	17
GRADE 10 SCIENCE	27
GRADE 10 SOCIAL STUDIES	18

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
678	130
36%	7%

STUDENT SUSPENSIONS (2014 - 15)

67	4%
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TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	158
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	3%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	7%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	35%
TOTAL NUMBER OF CORE CLASSES	322
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	322
TOTAL NUMBER OF CLASSES	495
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	132		128		116	91%
GENERAL EDUCATION	113		112		110	98%
STUDENTS WITH DISABILITIES	19		16		6	38%

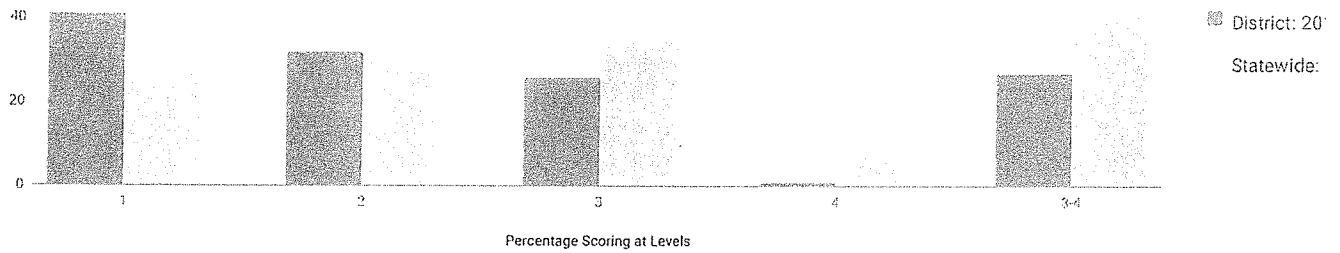
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	34	27%	0	0%	12	9%	4	3%
GENERAL EDUCATION	34	30%	0	0%	2	2%	1	1%
STUDENTS WITH DISABILITIES	0	0%	0	0%	10	63%	3	16%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	12	2%	0	0%	12	2%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

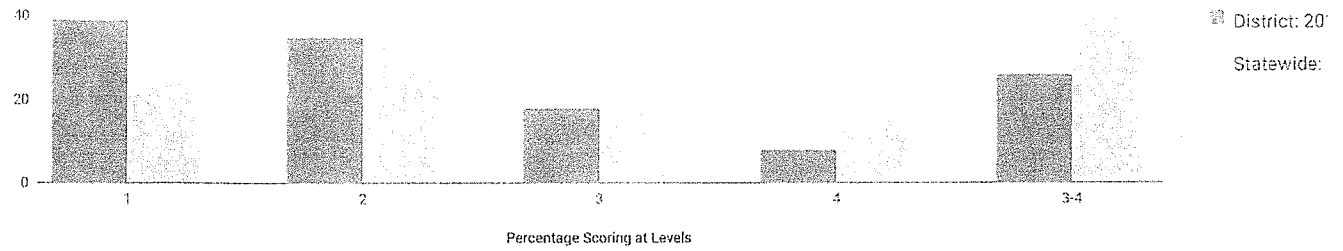


MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	105	27%	43	41%	34	32%	27	26%	1	1%
GENERAL EDUCATION	88	32%	29	33%	31	35%	27	31%	1	1%
STUDENTS WITH DISABILITIES	17	0%	14	82%	3	18%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
WHITE	99	26%	42	42%	31	31%	26	26%	0	0%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	1	17%	3	50%	1	17%	1	17%
FEMALE	51	27%	21	41%	16	31%	13	25%	1	2%
MALE	54	26%	22	41%	18	33%	14	26%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	105	27%	43	41%	34	32%	27	26%	1	1%
ECONOMICALLY DISADVANTAGED	52	17%	29	56%	14	27%	9	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	53	36%	14	26%	20	38%	18	34%	1	2%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	103	_%	-	-	-	-	-	-	-	-

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

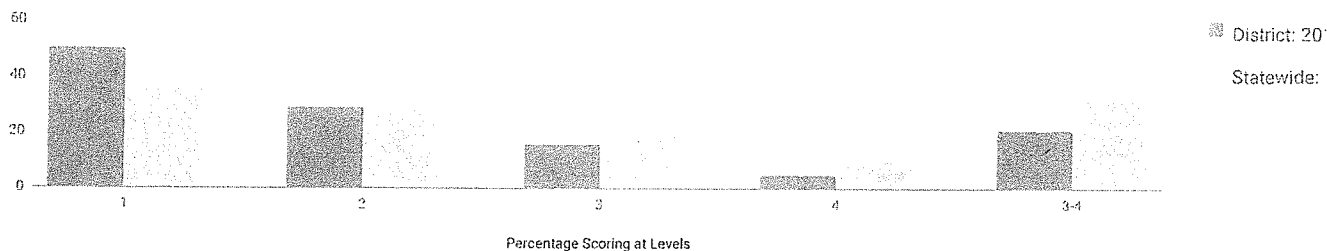


MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	92	26%	3639%	3235%	1718%	78%
GENERAL EDUCATION	75	31%	2027%	3243%	1621%	79%
STUDENTS WITH DISABILITIES	17	6%	1694%	00%	16%	00%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-
WHITE	87	28%	3338%	3034%	1720%	78%
MULTIRACIAL	2	_%	-	-	-	-
SMALL GROUP TOTAL	5	0%	360%	240%	00%	00%
FEMALE	52	35%	1733%	1733%	1223%	612%
MALE	40	15%	1948%	1538%	513%	13%
NON-ENGLISH LANGUAGE LEARNERS	92	26%	3639%	3235%	1718%	78%
ECONOMICALLY DISADVANTAGED	48	15%	2960%	1225%	510%	24%
NOT ECONOMICALLY DISADVANTAGED	44	39%	716%	2045%	1227%	511%
MIGRANT	1	_%	-	-	-	-
NOT MIGRANT	91	_%	-	-	-	-

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

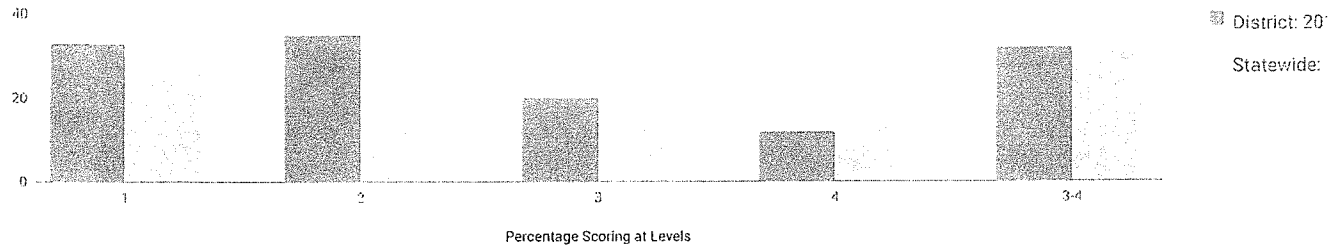


MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	96	21%	48	50%	28	29%	15	16%	5	5%
GENERAL EDUCATION	67	28%	21	31%	27	40%	14	21%	5	7%
STUDENTS WITH DISABILITIES	29	3%	27	93%	1	3%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	88	20%	45	51%	25	28%	13	15%	5	6%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	25%	3	38%	3	38%	2	25%	0	0%
FEMALE	44	25%	22	50%	11	25%	10	23%	1	2%
MALE	52	17%	26	50%	17	33%	5	10%	4	8%
NON-ENGLISH LANGUAGE LEARNERS	96	21%	48	50%	28	29%	15	16%	5	5%
ECONOMICALLY DISADVANTAGED	45	11%	30	67%	10	22%	5	11%	0	0%
NOT ECONOMICALLY DISADVANTAGED	51	29%	18	35%	18	35%	10	20%	5	10%
NOT MIGRANT	96	21%	48	50%	28	29%	15	16%	5	5%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

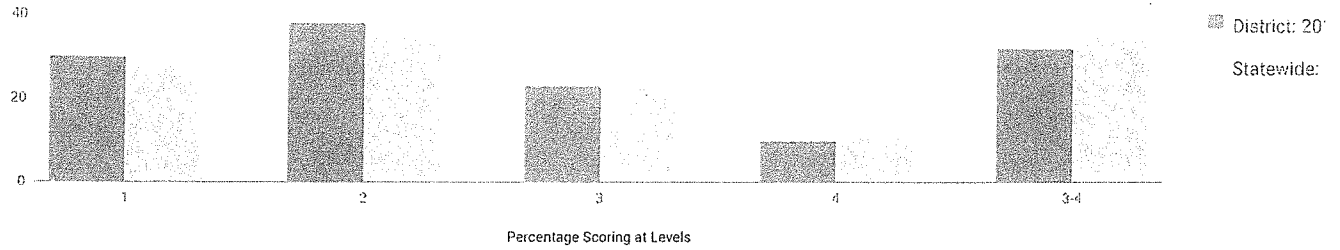


MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	69	32%	23	33%	24	35%	14	20%	8	12%
GENERAL EDUCATION	55	40%	12	22%	21	38%	14	25%	8	15%
STUDENTS WITH DISABILITIES	14	0%	11	79%	3	21%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	3	0%	-	-	-	-	-	-	-	-
WHITE	65	0%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	69	32%	23	33%	24	35%	14	20%	8	12%
FEMALE	42	38%	9	21%	17	40%	10	24%	6	14%
MALE	27	22%	14	52%	7	26%	4	15%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	69	32%	23	33%	24	35%	14	20%	8	12%
ECONOMICALLY DISADVANTAGED	27	15%	18	67%	5	19%	2	7%	2	7%
NOT ECONOMICALLY DISADVANTAGED	42	43%	5	12%	19	45%	12	29%	6	14%
MIGRANT	1	0%	-	-	-	-	-	-	-	-
NOT MIGRANT	68	0%	-	-	-	-	-	-	-	-

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

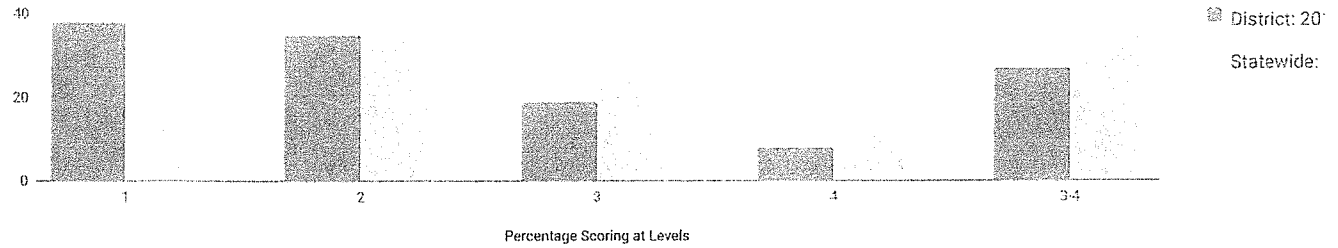


MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	84	32%	25	30%	32	38%	19	23%	8	10%
GENERAL EDUCATION	65	42%	9	14%	29	45%	19	29%	8	12%
STUDENTS WITH DISABILITIES	19	0%	16	84%	3	16%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	80	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	84	32%	25	30%	32	38%	19	23%	8	10%
FEMALE	45	33%	11	24%	19	42%	10	22%	5	11%
MALE	39	31%	14	36%	13	33%	9	23%	3	8%
NON-ENGLISH LANGUAGE LEARNERS	84	32%	25	30%	32	38%	19	23%	8	10%
ECONOMICALLY DISADVANTAGED	42	17%	20	48%	15	36%	3	7%	4	10%
NOT ECONOMICALLY DISADVANTAGED	42	48%	5	12%	17	40%	16	38%	4	10%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	83	_%	-	-	-	-	-	-	-	-

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

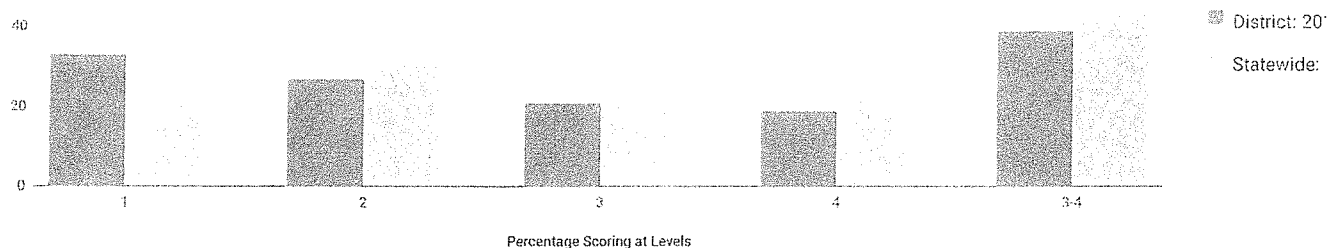


MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	37	27%	14	38%	13	35%	7	19%	3	8%
GENERAL EDUCATION	26	38%	3	12%	13	50%	7	27%	3	12%
STUDENTS WITH DISABILITIES	11	0%	11	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	33	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	37	27%	14	38%	13	35%	7	19%	3	8%
FEMALE	19	32%	8	42%	5	26%	4	21%	2	11%
MALE	18	22%	6	33%	8	44%	3	17%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	36	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	6%	11	65%	5	29%	1	6%	0	0%
NOT ECONOMICALLY DISADVANTAGED	20	45%	3	15%	8	40%	6	30%	3	15%
NOT MIGRANT	37	27%	14	38%	13	35%	7	19%	3	8%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

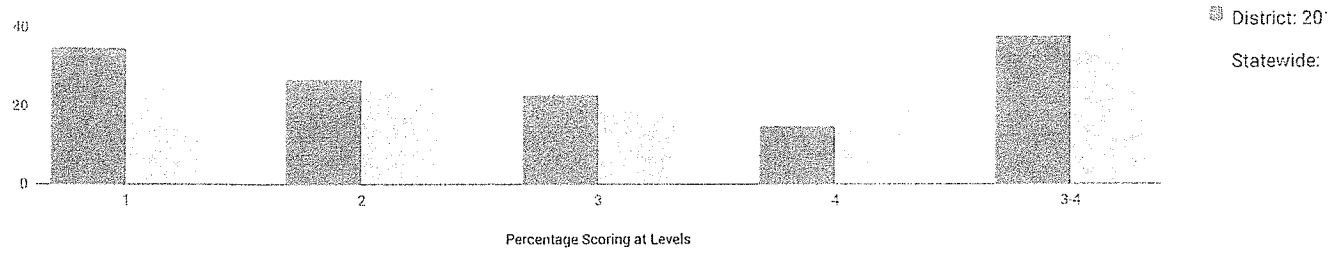


MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	102	39%	34	33%	28	27%	21	21%	19	19%
GENERAL EDUCATION	85	44%	21	25%	27	32%	20	24%	17	20%
STUDENTS WITH DISABILITIES	17	18%	13	76%	1	6%	1	6%	2	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
WHITE	96	38%	32	33%	28	29%	20	21%	16	17%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	2	33%	0	0%	1	17%	3	50%
FEMALE	48	40%	16	33%	13	27%	10	21%	9	19%
MALE	54	39%	18	33%	15	28%	11	20%	10	19%
NON-ENGLISH LANGUAGE LEARNERS	102	39%	34	33%	28	27%	21	21%	19	19%
ECONOMICALLY DISADVANTAGED	48	25%	24	50%	12	25%	6	13%	6	13%
NOT ECONOMICALLY DISADVANTAGED	54	52%	10	19%	16	30%	15	28%	13	24%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	100	_%	-	-	-	-	-	-	-	-

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

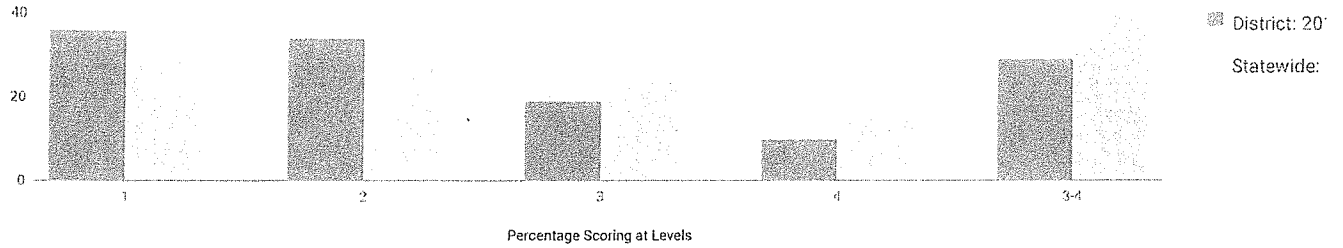


MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	95	38%	33	35%	26	27%	22	23%	14	15%
GENERAL EDUCATION	77	47%	17	22%	24	31%	22	29%	14	18%
STUDENTS WITH DISABILITIES	18	0%	16	89%	2	11%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	90	40%	29	32%	25	28%	22	24%	14	16%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0%	4	80%	1	20%	0	0%	0	0%
FEMALE	53	43%	17	32%	13	25%	14	26%	9	17%
MALE	42	31%	16	38%	13	31%	8	19%	5	12%
NON-ENGLISH LANGUAGE LEARNERS	95	38%	33	35%	26	27%	22	23%	14	15%
ECONOMICALLY DISADVANTAGED	47	26%	24	51%	11	23%	9	19%	3	6%
NOT ECONOMICALLY DISADVANTAGED	48	50%	9	19%	15	31%	13	27%	11	23%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	94	_%	-	-	-	-	-	-	-	-

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

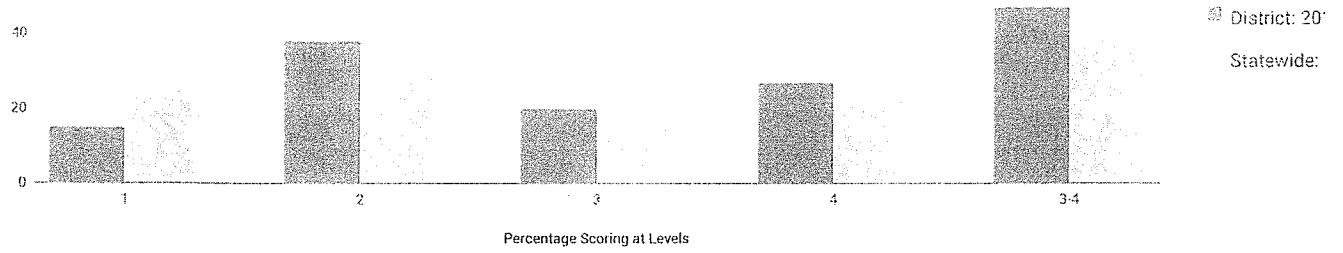


MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	96	29%	35	36%	33	34%	18	19%	10	10%
GENERAL EDUCATION	66	42%	10	15%	28	42%	18	27%	10	15%
STUDENTS WITH DISABILITIES	30	0%	25	83%	5	17%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	87	31%	33	38%	27	31%	17	20%	10	11%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	11%	2	22%	6	67%	1	11%	0	0%
FEMALE	43	28%	12	28%	19	44%	6	14%	6	14%
MALE	53	30%	23	43%	14	26%	12	23%	4	8%
NON-ENGLISH LANGUAGE LEARNERS	96	29%	35	36%	33	34%	18	19%	10	10%
ECONOMICALLY DISADVANTAGED	47	19%	26	55%	12	26%	9	19%	0	0%
NOT ECONOMICALLY DISADVANTAGED	49	39%	9	18%	21	43%	9	18%	10	20%
NOT MIGRANT	96	29%	35	36%	33	34%	18	19%	10	10%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



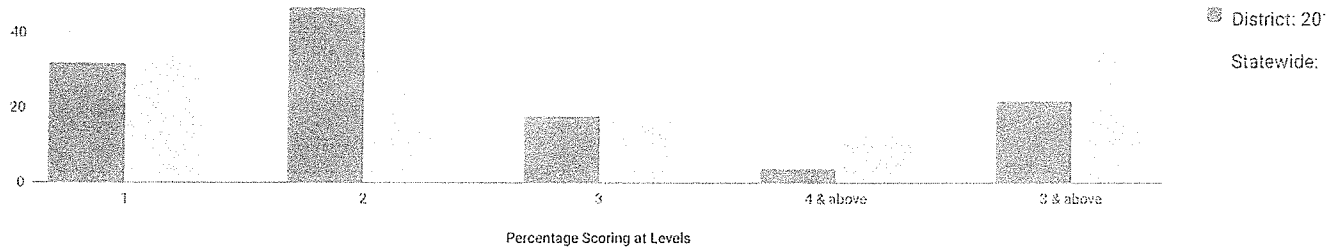
MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	66	47%	10	15%	25	38%	13	20%	18	27%
GENERAL EDUCATION	55	56%	3	5%	21	38%	13	24%	18	33%
STUDENTS WITH DISABILITIES	11	0%	7	64%	4	36%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	62	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	66	47%	10	15%	25	38%	13	20%	18	27%
FEMALE	40	53%	3	8%	16	40%	10	25%	11	28%
MALE	26	38%	7	27%	9	35%	3	12%	7	27%
NON-ENGLISH LANGUAGE LEARNERS	66	47%	10	15%	25	38%	13	20%	18	27%
ECONOMICALLY DISADVANTAGED	29	24%	9	31%	13	45%	5	17%	2	7%
NOT ECONOMICALLY DISADVANTAGED	37	65%	1	3%	12	32%	8	22%	16	43%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	65	_%	-	-	-	-	-	-	-	-

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



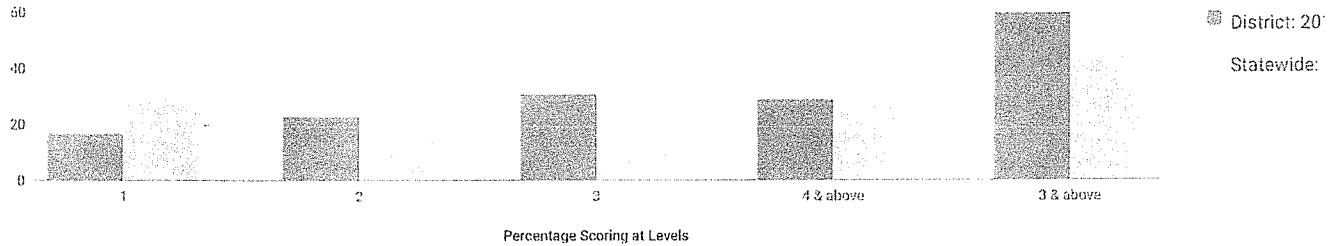
MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	79	22%	25	32%	37	47%	14	18%	3	4%
GENERAL EDUCATION	60	27%	10	17%	34	57%	13	22%	3	5%
STUDENTS WITH DISABILITIES	19	5%	15	79%	3	16%	1	5%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	73	22%	22	30%	35	48%	13	18%	3	4%
SMALL GROUP TOTAL	6	17%	3	50%	2	33%	1	17%	0	0%
FEMALE	43	16%	14	33%	22	51%	7	16%	0	0%
MALE	36	28%	11	31%	15	42%	7	19%	3	8%
NON-ENGLISH LANGUAGE LEARNERS	79	22%	25	32%	37	47%	14	18%	3	4%
ECONOMICALLY DISADVANTAGED	36	8%	17	47%	16	44%	3	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	43	33%	8	19%	21	49%	11	26%	3	7%
NOT MIGRANT	79	22%	25	32%	37	47%	14	18%	3	4%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	36	14%	13	36%	18	50%	5	14%	0	0%
GENERAL EDUCATION	28	18%	8	29%	15	54%	5	18%	0	0%
STUDENTS WITH DISABILITIES	8	0%	5	63%	3	38%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	2	0%	-	-	-	-	-	-	-	-
WHITE	34	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	36	14%	13	36%	18	50%	5	14%	0	0%
FEMALE	16	0%	8	50%	8	50%	0	0%	0	0%
MALE	20	25%	5	25%	10	50%	5	25%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	35	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	22	14%	8	36%	11	50%	3	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	14	14%	5	36%	7	50%	2	14%	0	0%
NOT MIGRANT	36	14%	13	36%	18	50%	5	14%	0	0%

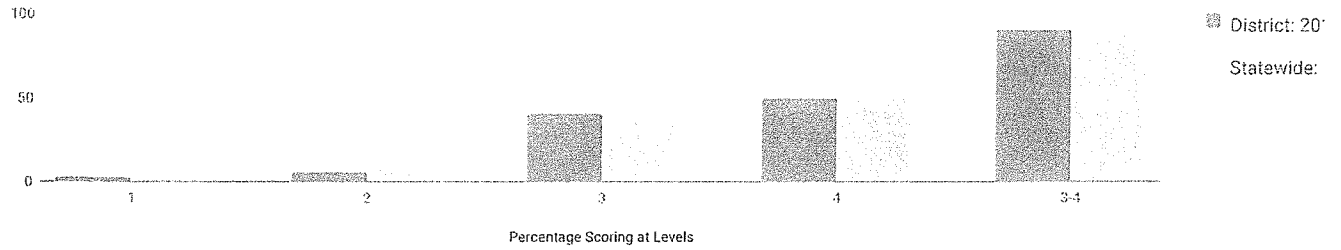
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	42	0	0	19	23	42
		0%	0%	45%	55%	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



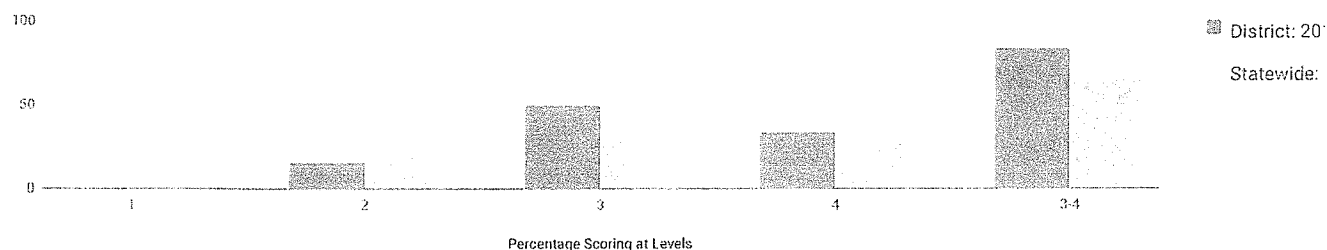
MEAN SCORE: 81

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	100	91%	3	3%	6	6%	41	41%	50	50%
GENERAL EDUCATION	80	99%	0	0%	1	1%	30	38%	49	61%
STUDENTS WITH DISABILITIES	20	60%	3	15%	5	25%	11	55%	1	5%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	94	91%	3	3%	5	5%	38	40%	48	51%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	0	0%	1	17%	3	50%	2	33%
FEMALE	56	91%	2	4%	3	5%	21	38%	30	54%
MALE	44	91%	1	2%	3	7%	20	45%	20	45%
NON-ENGLISH LANGUAGE LEARNERS	100	91%	3	3%	6	6%	41	41%	50	50%
ECONOMICALLY DISADVANTAGED	50	88%	1	2%	5	10%	27	54%	17	34%
NOT ECONOMICALLY DISADVANTAGED	50	94%	2	4%	1	2%	14	28%	33	66%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	99	_%	-	-	-	-	-	-	-	-

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 69

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	34	68%	0	0%	11	32%	20	59%	3	9%
GENERAL EDUCATION	27	81%	0	0%	5	19%	19	70%	3	11%
STUDENTS WITH DISABILITIES	7	14%	0	0%	6	86%	1	14%	0	0%
BLACK OR AFRICAN AMERICAN	2	0%	-	-	-	-	-	-	-	-
WHITE	32	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	34	68%	0	0%	11	32%	20	59%	3	9%
FEMALE	15	53%	0	0%	7	47%	8	53%	0	0%
MALE	19	79%	0	0%	4	21%	12	63%	3	16%
NON-ENGLISH LANGUAGE LEARNERS	33	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	53%	0	0%	8	47%	8	47%	1	6%
NOT ECONOMICALLY DISADVANTAGED	17	82%	0	0%	3	18%	12	71%	2	12%
NOT MIGRANT	34	68%	0	0%	11	32%	20	59%	3	9%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	42	98%	0	0%	1	2%	18	43%	23	55%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERI...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARN...	74%	21%	4%	1%	88
ECONOMICALLY DISADVA...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERI...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARN...	56%	35%	9%	*%	91
ECONOMICALLY DISADVA...	29%	48%	21%	2%	

GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERI...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARN...	78%	19%	3%	*%	89
ECONOMICALLY DISADVA...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
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ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALA...	%	%	%	%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERI...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	%	%	%	%	
STUDENTS WITH DISABILI...	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARN...	72%	21%	6%	1%	94
ECONOMICALLY DISADVA...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION

100

District: 2012 Cohort

Statewide: 2012 Cohort

50

0

1

2

3

4

3-4

Percentage Scoring at Levels

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	156	81%	1	1%	11	7%	72	46%	54	35%
GENERAL EDUCATION	126	94%	0	0%	0	0%	68	54%	51	40%
STUDENTS WITH DISABILITIES	30	23%	1	3%	11	37%	4	13%	3	10%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	0	0%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0%	0	0%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	5	80%	0	0%	1	20%	2	40%	2	40%
HISPANIC OR LATINO	3	0%	0	0%	0	0%	0	0%	0	0%
WHITE	143	81%	1	1%	10	7%	67	47%	49	34%
MULTIRACIAL	3	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	8	75%	0	0%	0	0%	3	38%	3	38%
FEMALE	63	83%	0	0%	3	5%	26	41%	26	41%
MALE	93	80%	1	1%	8	9%	46	49%	28	30%
NON-ENGLISH LANGUAGE LEARNERS	156	81%	1	1%	11	7%	72	46%	54	35%
ECONOMICALLY DISADVANTAGED	63	68%	1	2%	5	8%	30	48%	13	21%
NOT ECONOMICALLY DISADVANTAGED	93	89%	0	0%	6	6%	42	45%	41	44%
NOT MIGRANT	156	81%	1	1%	11	7%	72	46%	54	35%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION

100

District: 2012 Cohort

Statewide: 2012 Cohort

50

0

1

2

3

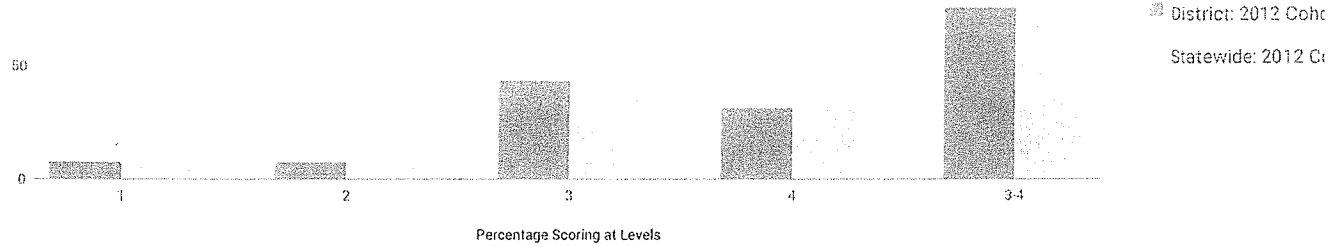
4

3-4

Percentage Scoring at Levels

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	156	83%	3	2%	13	8%	108	69%	22	14%
GENERAL EDUCATION	126	95%	1	1%	2	2%	98	78%	22	17%
STUDENTS WITH DISABILITIES	30	33%	2	7%	11	37%	10	33%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	80%	0	0%	1	20%	3	60%	1	20%
HISPANIC OR LATINO	3	0%	-	-	-	-	-	-	-	-
WHITE	143	84%	2	1%	12	8%	99	69%	21	15%
MULTIRACIAL	3	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	75%	1	13%	0	0%	6	75%	0	0%
FEMALE	63	87%	2	3%	2	3%	46	73%	9	14%
MALE	93	81%	1	1%	11	12%	62	67%	13	14%
NON-ENGLISH LANGUAGE LEARNERS	156	83%	3	2%	13	8%	108	69%	22	14%
ECONOMICALLY DISADVANTAGED	63	73%	3	5%	7	11%	42	67%	4	6%
NOT ECONOMICALLY DISADVANTAGED	93	90%	0	0%	6	6%	66	71%	18	19%
NOT MIGRANT	156	83%	3	2%	13	8%	108	69%	22	14%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	156	76%	13	8%	12	8%	69	44%	50	32%
GENERAL EDUCATION	126	90%	3	2%	5	4%	66	52%	47	37%
STUDENTS WITH DISABILITIES	30	20%	10	33%	7	23%	3	10%	3	10%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	80%	0	0%	0	0%	1	20%	3	60%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	143	76%	13	9%	11	8%	65	45%	44	31%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	75%	0	0%	1	13%	3	38%	3	38%
FEMALE	63	79%	4	6%	4	6%	32	51%	18	29%
MALE	93	74%	9	10%	8	9%	37	40%	32	34%
NON-ENGLISH LANGUAGE LEARNERS	156	76%	13	8%	12	8%	69	44%	50	32%
ECONOMICALLY DISADVANTAGED	63	60%	9	14%	7	11%	26	41%	12	19%
NOT ECONOMICALLY DISADVANTAGED	93	87%	4	4%	5	5%	43	46%	38	41%
NOT MIGRANT	156	76%	13	8%	12	8%	69	44%	50	32%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION

100

District: 2012 Cohort

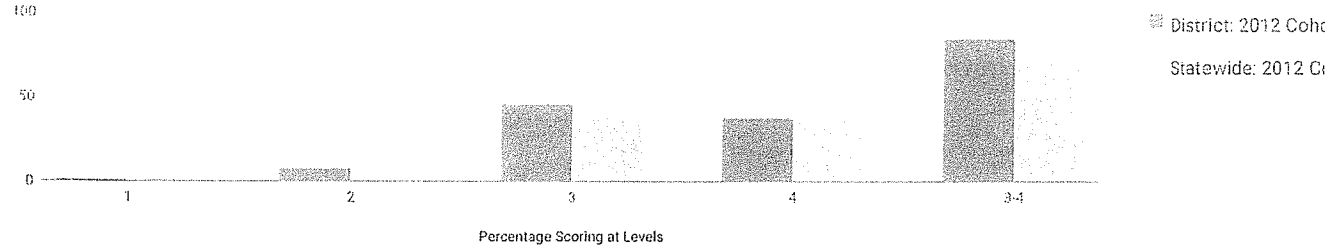
Statewide: 2012 Cohort

50



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	156	79%	4	3%	6	4%	56	36%	68	44%
GENERAL EDUCATION	126	90%	1	1%	1	1%	50	40%	64	51%
STUDENTS WITH DISABILITIES	30	33%	3	10%	5	17%	6	20%	4	13%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	0	0%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0%	0	0%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	5	100%	0	0%	0	0%	2	40%	3	60%
HISPANIC OR LATINO	3	0%	0	0%	0	0%	0	0%	0	0%
WHITE	143	80%	4	3%	6	4%	52	36%	62	43%
MULTIRACIAL	3	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	8	63%	0	0%	0	0%	2	25%	3	38%
FEMALE	63	81%	2	3%	2	3%	25	40%	26	41%
MALE	93	78%	2	2%	4	4%	31	33%	42	45%
NON-ENGLISH LANGUAGE LEARNERS	156	79%	4	3%	6	4%	56	36%	68	44%
ECONOMICALLY DISADVANTAGED	63	62%	3	5%	3	5%	23	37%	16	25%
NOT ECONOMICALLY DISADVANTAGED	93	91%	1	1%	3	3%	33	35%	52	56%
NOT MIGRANT	156	79%	4	3%	6	4%	56	36%	68	44%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	156	85%	1	1%	12	8%	72	46%	60	38%
GENERAL EDUCATION	126	95%	0	0%	2	2%	63	50%	57	45%
STUDENTS WITH DISABILITIES	30	40%	1	3%	10	33%	9	30%	3	10%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	80%	0	0%	0	0%	2	40%	2	40%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	143	85%	1	1%	12	8%	67	47%	54	38%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	88%	0	0%	0	0%	3	38%	4	50%
FEMALE	63	89%	0	0%	2	3%	31	49%	25	40%
MALE	93	82%	1	1%	10	11%	41	44%	35	38%
NON-ENGLISH LANGUAGE LEARNERS	156	85%	1	1%	12	8%	72	46%	60	38%
ECONOMICALLY DISADVANTAGED	63	78%	0	0%	7	11%	34	54%	15	24%
NOT ECONOMICALLY DISADVANTAGED	93	89%	1	1%	5	5%	38	41%	45	48%
NOT MIGRANT	156	85%	1	1%	12	8%	72	46%	60	38%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	9	6	67%	4	44%	0	0%
GENERAL EDUCATION	4	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	5	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	8	-	-	-	-	-	-
SMALL GROUP TOTAL	9	6	67%	4	44%	0	0%
FEMALE	4	-	-	-	-	-	-
MALE	5	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	6	67%	4	44%	0	0%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	5	-	-	-	-	-	-
NOT MIGRANT	9	6	67%	4	44%	0	0%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	137	4	3%	4	3%	28	20%	20	15%	81	59%
GENERAL EDUCATION	123	1	1%	3	2%	22	18%	17	14%	80	65%
STUDENTS WITH DISABILITIES	14	3	21%	1	7%	6	43%	3	21%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	128	4	3%	4	3%	25	20%	20	16%	75	59%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	0	0%	0	0%	3	33%	0	0%	6	67%
FEMALE	59	1	2%	1	2%	9	15%	10	17%	38	64%
MALE	78	3	4%	3	4%	19	24%	10	13%	43	55%
NON-ENGLISH LANGUAGE LEARNERS	137	4	3%	4	3%	28	20%	20	15%	81	59%
ECONOMICALLY DISADVANTAGED	52	0	0%	3	6%	15	29%	10	19%	24	46%
NOT ECONOMICALLY DISADVANTAGED	85	4	5%	1	1%	13	15%	10	12%	57	67%
NOT MIGRANT	137	4	3%	4	3%	28	20%	20	15%	81	59%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	2	-	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-	-
WHITE	2	-	-	-	-	-	-
SMALL GROUP TOTAL	2	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT MIGRANT	2	-	-	-	-	-	-

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	13	12	92%	9	69%	1	8%
GENERAL EDUCATION	13	12	92%	9	69%	1	8%
WHITE	13	12	92%	9	69%	1	8%
FEMALE	8	7	88%	6	75%	0	0%
MALE	5	5	100%	3	60%	1	20%
NON-ENGLISH LANGUAGE LEARNERS	13	12	92%	9	69%	1	8%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	9	-	-	-	-	-	-
NOT MIGRANT	13	12	92%	9	69%	1	8%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	70	55	79%	39	56%	13	19%
GENERAL EDUCATION	70	55	79%	39	56%	13	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	66	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	70	55	79%	39	56%	13	19%
FEMALE	37	31	84%	20	54%	7	19%
MALE	33	24	73%	19	58%	6	18%
NON-ENGLISH LANGUAGE LEARNERS	70	55	79%	39	56%	13	19%
ECONOMICALLY DISADVANTAGED	14	7	50%	5	36%	1	7%
NOT ECONOMICALLY DISADVANTAGED	56	48	86%	34	61%	12	21%
NOT MIGRANT	70	55	79%	39	56%	13	19%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	204	6	3%	28	14%	125	61%	33	16%	12	6%
GENERAL EDUCATION	186	1	1%	20	11%	120	65%	33	18%	12	6%
STUDENTS WITH DISABILITIES	18	5	28%	8	44%	5	28%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	1	17%	0	0%	5	83%	0	0%	0	0%
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	189	5	3%	26	14%	117	62%	30	16%	11	6%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	0	0%	2	22%	3	33%	3	33%	1	11%
FEMALE	108	4	4%	12	11%	64	59%	21	19%	7	6%
MALE	96	2	2%	16	17%	61	64%	12	13%	5	5%
NON-ENGLISH LANGUAGE LEARNERS	202	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	76	4	5%	15	20%	47	62%	9	12%	1	1%
NOT ECONOMICALLY DISADVANTAGED	128	2	2%	13	10%	78	61%	24	19%	11	9%
NOT MIGRANT	204	6	3%	28	14%	125	61%	33	16%	12	6%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	115	16	14%	32	28%	54	47%	10	9%	3	3%
GENERAL EDUCATION	111	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	111	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	115	16	14%	32	28%	54	47%	10	9%	3	3%
FEMALE	59	10	17%	14	24%	29	49%	5	8%	1	2%
MALE	56	6	11%	18	32%	25	45%	5	9%	2	4%
NON-ENGLISH LANGUAGE LEARNERS	115	16	14%	32	28%	54	47%	10	9%	3	3%
ECONOMICALLY DISADVANTAGED	33	4	12%	12	36%	16	48%	1	3%	0	0%
NOT ECONOMICALLY DISADVANTAGED	82	12	15%	20	24%	38	46%	9	11%	3	4%
NOT MIGRANT	115	16	14%	32	28%	54	47%	10	9%	3	3%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	59	2	3%	4	7%	19	32%	29	49%	5	8%
GENERAL EDUCATION	59	2	3%	4	7%	19	32%	29	49%	5	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
WHITE	55	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	2	3%	4	7%	19	32%	29	49%	5	8%
FEMALE	32	1	3%	1	3%	11	34%	16	50%	3	9%
MALE	27	1	4%	3	11%	8	30%	13	48%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	59	2	3%	4	7%	19	32%	29	49%	5	8%
ECONOMICALLY DISADVANTAGED	13	0	0%	3	23%	7	54%	3	23%	0	0%
NOT ECONOMICALLY DISADVANTAGED	46	2	4%	1	2%	12	26%	26	57%	5	11%
NOT MIGRANT	59	2	3%	4	7%	19	32%	29	49%	5	8%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	179	153	85%	128	72%	47	26%
GENERAL EDUCATION	150	137	91%	119	79%	45	30%
STUDENTS WITH DISABILITIES	29	16	55%	9	31%	2	7%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	174	149	86%	124	71%	46	26%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	4	80%	4	80%	1	20%
FEMALE	93	80	86%	67	72%	21	23%
MALE	86	73	85%	61	71%	26	30%
NON-ENGLISH LANGUAGE LEARNERS	179	153	85%	128	72%	47	26%
ECONOMICALLY DISADVANTAGED	67	50	75%	34	51%	7	10%
NOT ECONOMICALLY DISADVANTAGED	112	103	92%	94	84%	40	36%
NOT MIGRANT	179	153	85%	128	72%	47	26%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	176	164	93%	152	86%	83	47%
GENERAL EDUCATION	159	150	94%	143	90%	82	52%
STUDENTS WITH DISABILITIES	17	14	82%	9	53%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	163	151	93%	139	85%	74	45%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	13	13	100%	13	100%	9	69%
FEMALE	80	73	91%	67	84%	37	46%
MALE	96	91	95%	85	89%	46	48%
NON-ENGLISH LANGUAGE LEARNERS	176	164	93%	152	86%	83	47%
ECONOMICALLY DISADVANTAGED	69	62	90%	58	84%	21	30%
NOT ECONOMICALLY DISADVANTAGED	107	102	95%	94	88%	62	58%
NOT MIGRANT	176	164	93%	152	86%	83	47%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	158	154	97%	146	92%	61	39%
GENERAL EDUCATION	139	138	99%	136	98%	60	43%
STUDENTS WITH DISABILITIES	19	16	84%	10	53%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	151	147	97%	141	93%	57	38%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	5	71%	4	57%
FEMALE	84	81	96%	78	93%	32	38%
MALE	74	73	99%	68	92%	29	39%
NON-ENGLISH LANGUAGE LEARNERS	158	154	97%	146	92%	61	39%
ECONOMICALLY DISADVANTAGED	54	51	94%	45	83%	7	13%
NOT ECONOMICALLY DISADVANTAGED	104	103	99%	101	97%	54	52%
NOT MIGRANT	158	154	97%	146	92%	61	39%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	133	109	82%	85	64%	28	21%
GENERAL EDUCATION	120	104	87%	82	68%	28	23%
STUDENTS WITH DISABILITIES	13	5	38%	3	23%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	3	50%	2	33%	0	0%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	122	101	83%	78	64%	25	20%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	3	60%
FEMALE	73	58	79%	47	64%	17	23%
MALE	60	51	85%	38	63%	11	18%
NON-ENGLISH LANGUAGE LEARNERS	131	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	42	27	64%	17	40%	3	7%
NOT ECONOMICALLY DISADVANTAGED	91	82	90%	68	75%	25	27%
NOT MIGRANT	133	109	82%	85	64%	28	21%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	91	84	92%	60	66%	5	5%
GENERAL EDUCATION	91	84	92%	60	66%	5	5%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	86	79	92%	57	66%	5	6%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	3	60%	0	0%
FEMALE	48	43	90%	31	65%	2	4%
MALE	43	41	95%	29	67%	3	7%
NON-ENGLISH LANGUAGE LEARNERS	91	84	92%	60	66%	5	5%
ECONOMICALLY DISADVANTAGED	22	19	86%	12	55%	1	5%
NOT ECONOMICALLY DISADVANTAGED	69	65	94%	48	70%	4	6%
NOT MIGRANT	91	84	92%	60	66%	5	5%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	39	36	92%	32	82%	11	28%
GENERAL EDUCATION	39	36	92%	32	82%	11	28%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	37	-	-	-	-	-	-
SMALL GROUP TOTAL	39	36	92%	32	82%	11	28%
FEMALE	19	18	95%	15	79%	3	16%
MALE	20	18	90%	17	85%	8	40%
NON-ENGLISH LANGUAGE LEARNERS	39	36	92%	32	82%	11	28%
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	37	-	-	-	-	-	-
NOT MIGRANT	39	36	92%	32	82%	11	28%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-
GRADE 6 ELA	2	_%	-	-	-	-
GRADE 6 MATH	2	_%	-	-	-	-
GRADE 7 ELA	3	_%	-	-	-	-
GRADE 7 MATH	3	_%	-	-	-	-
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	3	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS
(2015 - 16)

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,739*	57%*	NO	473	90	99	96
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	16	—	—	12	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	8	—	—	5	—	—	—
WHITE	NO	NO	1,645*	57%*	NO	446	89	114	96
MULTIRACIAL	—	—	16	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	339*	65%*	NO	116 †	25 †	63	50
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	809*	58%*	NO	228	57	86	70

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,736*	57%*	473	90
NOT BLACK OR AFRICAN AMERICAN	1,709*	56%*	461	90
NOT HISPANIC OR LATINO	1,723*	57%*	470	90
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	1,724*	57%*	468	89
NOT WHITE	94*	61%*	53	98
NOT MULTIRACIAL	1,709*	57%*	466	89
GENERAL EDUCATION	1,400*	55%*	360	111
ENGLISH PROFICIENT	1,735*	57%*	472	90
NOT ECONOMICALLY DISADVANTAGED	930*	55%*	245	120
MALE	881*	56%*	229	80
FEMALE	858*	58%*	244	99
MIGRANT	6	—	5	—
NOT MIGRANT	1,730*	57%*	468	90

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,740*	59%*	YES	506	112	96	96
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	16	—	—	12	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	8	—	—	6	—	—	—
WHITE	NO	NO	1,646*	58%*	YES	476	113	110	110
MULTIRACIAL	—	—	16	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	340*	65%*	NO	113 †	36 †	64	63
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	807*	59%*	NO	234	79	84	84

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,737*	59%*	506	112
NOT BLACK OR AFRICAN AMERICAN	1,710*	59%*	494	112
NOT HISPANIC OR LATINO	1,724*	59%*	501	112
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	1,725*	59%*	500	112
NOT WHITE	94*	69%*	30	97
NOT MULTIRACIAL	1,710*	59%*	499	112
GENERAL EDUCATION	1,400*	58%*	397	134
ENGLISH PROFICIENT	1,736*	59%*	505	112
NOT ECONOMICALLY DISADVANTAGED	933*	59%*	272	140
MALE	879*	57%*	248	109
FEMALE	861*	61%*	258	115
MIGRANT	6	—	4	—
NOT MIGRANT	1,731*	59%*	502	112

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	584*	65%*	YES	175	186	179	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	2	—	—	1	—	—	—
WHITE	NO	NO	550*	64%*	YES	167	187	186	184
MULTIRACIAL	—	—	7	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	105*	62%*	YES	32 †	144 †	154	143
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	264*	60%*	YES	75	180	169	167

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	583*	65%*	175	186
NOT BLACK OR AFRICAN AMERICAN	572*	64%*	172	187
NOT HISPANIC OR LATINO	578*	65%*	174	186
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	580*	65%*	174	186
NOT WHITE	17	—	8	—
NOT MULTIRACIAL	573*	65%*	172	186
GENERAL EDUCATION	479*	65%*	145	195
ENGLISH PROFICIENT	581*	65%*	174	187
NOT ECONOMICALLY DISADVANTAGED	320*	69%*	100	191
MALE	291*	64%*	81	188
FEMALE	293*	66%*	94	185
MIGRANT	1	—	1	—
NOT MIGRANT	583*	65%*	174	186

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BED5 day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	135	99%	NO	132	156	165	165
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	125	98%	NO	122	156	174	168
MULTIRACIAL	—	—	1	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	20	—	—	23	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	43	95%	NO	42	131	147	137

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	134	99%	131	156
NOT BLACK OR AFRICAN AMERICAN	130	98%	128	156
NOT HISPANIC OR LATINO	133	99%	130	155
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	134	99%	131	156
NOT WHITE	10	—	10	—
NOT MULTIRACIAL	134	99%	130	157
GENERAL EDUCATION	115	100%	109	181
ENGLISH PROFICIENT	135	99%	132	156
NOT ECONOMICALLY DISADVANTAGED	92	100%	90	168
MALE	74	99%	79	148
FEMALE	61	98%	53	168
MIGRANT	0	—	0	—
NOT MIGRANT	135	99%	132	156

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI » EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	135	99%	NO	132	120	150	138
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	125	98%	NO	122	121	161	138
MULTIRACIAL	—	—	1	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	20	—	—	23	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	43	95%	NO	42	105	131	116

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	134	99%	131	120
NOT BLACK OR AFRICAN AMERICAN	130	98%	128	121
NOT HISPANIC OR LATINO	133	99%	130	120
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	134	99%	131	121
NOT WHITE	10	—	10	—
NOT MULTIRACIAL	134	99%	130	122
GENERAL EDUCATION	115	100%	109	137
ENGLISH PROFICIENT	135	99%	132	120
NOT ECONOMICALLY DISADVANTAGED	92	100%	90	128
MALE	74	99%	79	111
FEMALE	61	98%	53	134
MIGRANT	0	—	0	—
NOT MIGRANT	135	99%	132	120

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	90	112	156	120	120
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	—	—	0
WHITE	89	113	156	121	120
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	25	36	—	—	31
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	57	79	131	105	93

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	NO
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	NO

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	173	80%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	5	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	3	—	—	—
WHITE	YES	164	80%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	35 †	51% †	80%	67%
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	57	61%	80%	66%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	157	83%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	3	—	—	—
WHITE	YES	152	84%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	27	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	45	67%	80%	73%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
 NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COH...		FIVE-YEAR GRADUATION-RATE TOTAL COH...	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	173	80%	157	83%
NOT BLACK OR AFRICAN AMERICAN	168	80%	156	83%
NOT HISPANIC OR LATINO	172	80%	156	83%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	170	79%	154	83%
NOT WHITE	9	—	5	—
NOT MULTIRACIAL	173	80%	157	83%
GENERAL EDUCATION	139	87%	130	87%
ENGLISH PROFICIENT	173	80%	157	83%
NOT ECONOMICALLY DISADVANTAGED	116	89%	112	89%
MALE	80	81%	91	78%
FEMALE	93	78%	66	89%
MIGRANT	0	—	0	—
NOT MIGRANT	173	80%	157	83%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	33%
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REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	32%
--	-----

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES
--	-----

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	0%
--	----

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
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PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO
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