

Peru Primary School's PBIS Program

PBIS = "Positive Behavior In School"

Information for Parents

September 2011

Peru Primary School PBIS Matrix

Have You Filled a Bucket Today?

This Matrix belongs to: _____

	Arrival and Dismissal	Specials	Cafeteria and Playground	Hallways	Classroom
Be Here, Be Ready					
Be Safe					
Be Cooperative					
Be Respectful					

September 27, 2011

Dear Primary School Parents/Guardians,

Schools are successful when they help children grow academically, socially, and emotionally. For this to happen, it is imperative that we promote a safe environment conducive to growth. By setting forth **clear expectations** and **directly teaching students about those expectations**, it is Peru Primary's goal to create this atmosphere for learning.

Our school-wide behavior plan is based upon a research-based best-practice program called PBIS: Positive Behavior Intervention and Supports. The Peru Primary staff has incorporated the major ideas from PBIS into many of our school practices, and placed added emphasis on other areas. Our students will have this new system explained to them during the opening weeks of school.

The PBIS system has four major components:

1. The **Peru Primary PBIS Matrix**
2. **Primary Pride Slips** – an acknowledgement/reinforcement system for individual students.
3. **"Class Bucket Filler"** – an acknowledgement/reinforcement system for whole classes.
4. **Conduct Referrals** – used to help correct behaviors and track our conduct data.

This booklet is intended to provide you a brief overview of the system we use. However, feel free to contact Mr. Osborne or your child's teacher at any time with your questions and/or concerns.

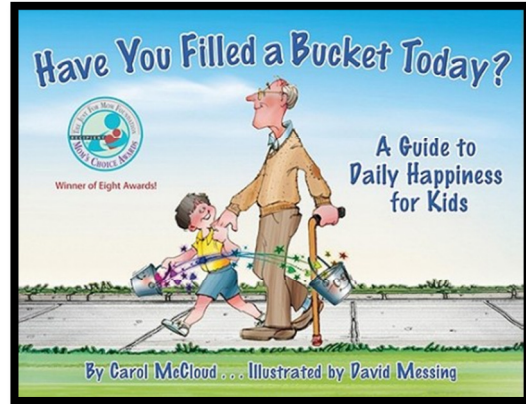
With Primary Pride, I thank you for your continued support and wish you the best for the 2011-2012 school year.

A handwritten signature in black ink, appearing to read "Scott J. Osborne". The signature is fluid and cursive, with a long horizontal line extending to the right.

Scott J. Osborne, Principal

“Have You Filled a Bucket Today?”

For 2011-2012 the Peru Primary School PBIS framework is centered around the book, Have You Filled a Bucket Today? A Guide to Daily Happiness for Kids by Carol McCloud. This best-selling, 32-page picture book has become a basic teaching tool that encourages positive behavior as children see how very easy and rewarding it is to express kindness, appreciation, and love on a daily basis.



As the pages turn, children learn the meaning of the terms, *bucket filling* and *bucket dipping* and discover that when they fill someone's bucket, they fill their own. This popular book's call to action is: *Why not decide to be a bucket filler today and every day?* You will see the bucket filler icon displayed throughout our school and PBIS documents.

Our school rules match our School Song, “Be the Best That You Can Be.” The Primary Be’s are 4 short rules that we expect everyone in our Primary School community to abide by. They are:

- ❖ BE SAFE
- ❖ BE RESPECTFUL
- ❖ BE HERE, BE READY
- ❖ BE COOPERATIVE

Our goal is to make school rules as clear and easy for children as possible. Our PBIS matrix explains what each rule looks like in various locations and places in our Primary School and on school grounds. In a positive manner, the matrix tells children what to do and how to behave in order to abide by these four rules in the various areas of the school. The matrix will be posted in each classroom and in areas around the school. Every September Primary teachers and staff teach and explain the behavioral expectations for his/her classroom and all locations in our school.

Primary Pride Slips – An Acknowledgment/Reinforcement System

Research shows us that *positive reinforcement is one of the best ways to not only change poor behavior, but also to maintain appropriate behavior.* A foundational component of the PBIS system is the use of consistent positive reinforcement. Staff members who observe children acting on our PBIS Matrix will issue **Pride Slips**. Students receive Pride Slips for demonstrating positive behavior or the behavioral skills being taught/emphasized. Children earn badges in all areas of the Primary School (classroom, hallways, cafeteria, library, playground, etc.) and from all staff members, regardless of grade. Students have a goal – to earn at least 20 Pride Slips and have those slips counted on their blue PBIS Matrix, found in your child’s Home-School Folder – enabling you to watch your child’s progress in earning **The Principal’s Pin** – given to students after they’ve earned Pride Slips for each area of the blue matrix.

Pride Slips will still be awarded to students after they've completed the matrix. At that point, students use Pride Slips as "credits" to our new School Store! Our School Store isn't about money – our currency is positive behavior! The school store will feature various items for students to "purchase", but students are only eligible to "shop" at the school store AFTER they've completed their matrix (20 pride slips).

Bucket Fillers – A whole-class reinforcement System

Entire classes who demonstrate positive behavior that are observed by other staff members, or specific behaviors determined by the teacher can earn special Star Awards. Twenty five stars earned by a class turns into a "heart", making the whole class eligible for rewards coordinated by your child's classroom teacher.

The Elementary School's Conduct Referral Form

Even with teaching children our expectations, unfortunately, some children will still misbehave. For those instances, the Primary School staff has designed a Conduct Referral Form. The form helps teachers continue to be consistent in reinforcing the Primary School behavior expectations, but will also help teachers and the Principal take corrective action when children have disobeyed the rules.

Before a Conduct Referral is filled out, teachers manage classroom behaviors via our classroom management "Stop Light" procedures. If the teacher is unable to do so, a Conduct Referral is filled out and the situation is referred to Mr. Osborne.

Our goal at Primary is to teach children replacement behaviors, so that all children can work in a school environment that is safe, fun, free from distraction, and allows all children to reach their maximum learning potential.

How Parents Can Partner in PBIS?

If your child has had some trouble behaving, use the matrix as a tool to reinforce/reteach the behaviors you expect. If you do this before school, you're helping to pre-correct what goes on during the school day.

In addition, a strong, consistent start to each school day helps students feel secure – coming to school on time ready to learn is very important. Children should arrive at Primary by 9:00 am (8:50 for breakfast). Students that are tardy to school don't get a strong start to their school day.

I thank you for supporting our school-wide behavior program – doing so assists us in maintaining a safe and orderly school atmosphere where teaching and learning are emphasized and rewarded.

Please contact Mr. Osborne or your child's teacher with your questions. Let's "fill those buckets" in 2011-2012!

