

SOCIAL STUDIES

Grades 9-10: Global History and Geography (R,C) 2 Full Years 1 Credit Each year

The Global History and Geography core curriculum is designed to focus on the five social studies standards, common themes that reoccur across time and place, and eight historical units. This curriculum provides students with the opportunity to explore what is happening in various regions and civilizations at a given time. In addition, it enables students to investigate issues and themes from multiple perspectives and make global connections and linkages that lead to in-depth understanding. Grade 9 covers information from ancient civilizations to approximately 1750. Grade 10 starts at 1750 and covers information to the present. Global History and Geography culminates in a state mandated Regents Exam.

Grades 9-10: Global History and Geography (Honors) 2 Full Years 1 Credit Each Year

The Enriched Global program is similar to the R-level 9th and 10th Grade classes offered in its approach to the NYS World History and Geography core curriculum. The difference between the Enriched level and the R-level programs is the scope and depth to which class investigates historical events. The Enriched Program is designed to provide the students with a more historical and content specific approach to history. The academic and intellectual demands of this class will exceed those of a typical 9th or 10th grade class, as it designed to help students prepare for the Advanced Placement class in U.S. History. Grade 9 covers information from ancient civilizations to approximately 1750. Grade 10 starts at 1750 and covers information to the present. Global History and Geography culminates in a state mandated Regents Exam.

Grade 11: United States History and Government (R,C) Full Year 1 Credit

Grade eleven social studies focuses on the Constitution and a chronological overview of United States history from the colonial era to the present day. Special emphasis is placed on U.S. governmental actions and Supreme Court decisions that have impacted American society along with a historical analysis of both domestic and foreign policies. United States History and Government culminates in a state mandated Regents Exam.

Grade 11: Advanced Placement United States (AP) Full Year 1 Credit

AP U.S. History is a chronologically organized course starting with the discovery and settlement of the New World continues to the present. This course is designed to provide the student with a learning experience equivalent to that obtained in most college introductory U. S. History courses. AP U.S. History culminates in a mandated Regents exam and an Advanced Placement exam for possible college credit of 6 credit hours.

Social Studies 12 (R,C) One Semester each ½ Credit each

Students in grade 12 must enroll in both Economics and in Participation in Government. These courses are of one-semester duration and carry ½ unit of credit each. In addition to these two required semester courses, students may choose any of the other listed social studies semester electives. These semester elective courses may be taken during or before a student's senior year and may be used for fulfilling the requirements of students pursuing Social Studies major.

Brief Note on C Level Secondary Social Studies Courses Full Year 1 Credit Grades 9-12

Social Studies C level courses, grades 9-12, are specifically designed to help students who are having learning problems in their social studies courses. Students placed in these courses are given coordinated assistance in developing self-awareness, basic educational skills, and major social concepts and understandings. Throughout the program, strong emphasis is placed on individualized assistance and consistent attempts are made to meet individual needs and problems

Government and Politics: The United States (AP) One Semester ½ Credit

AP Government and Politics covers a wide variety of issues that involve the United States Government. Some of these include: the constitutional underpinnings of U.S. government; political beliefs and behaviors; political parties; interest groups and mass media; institutions of national government; the Congress, the presidency, the bureaucracy, and the federal courts; public policy; and civil rights and civil liberties. Students will take an Advanced Placement exam for possible college credit of 3 hours.

Participation in Government (R, C) One Semester ½ Credit

This course emphasizes the interaction between citizens and government at all levels. The major purpose of the one semester course is to provide students with the knowledge, skills and attitudes, which are necessary to ensure full participation in the various government levels. It is an issues-oriented course with heavy emphasis on student decision making and effective public policy making.

Economics (AP) One Semester ½ Credit

The purpose of an AP course in microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision-making, both consumers and producers, within the larger economic system. It places primary emphasis on the nature and functions of product markets and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy.

Economics (R, C) One Semester ½ Credit

This course includes the basic concepts and understanding, which all persons need to function effectively and intelligently as citizens and participants in the economy of the United States and the world. In this course, special emphasis will be placed on the major elements of economic systems and the roles of the various components of those systems, including the consumer, business, labor, agriculture, and government.

Psychology One Semester ½ Credit

This semester course is designed to provide students with a fuller understanding of human behavior and the scientific approach to the study of psychology. This course mirrors that of a college level psychology course. Students may take this course for high school credit and may also receive 3 hours college credit through Clinton Community College or 3 hours college credit by taking an optional AP exam. (11th & 12th Grades)

Sociology One Semester ½ Credit

This course provides an opportunity for students to study groups of people and their interaction in society. Emphasis is focused on such areas as groups, socialization, collective behavior, family, social institutions and social change. This course also includes an examination of the development of the fields of sociology as a social science. Analysis includes a study of sociologists and their impact on the field. (11th & 12th Grades)

Street Law One Semester ½ Credit

Street Law introduces the student to some basic concepts that are utilized when first encountering the "Law." Included are units on what one can expect when a crime is committed and what rights the individual might possess. Major attention also centers on aspects of living in which most everyone is involved-marriage, divorce, wills, credit, housing, etc. (11th & 12th Grades)

Model United Nations One Semester ½ Credit

This semester course is designed to provide students with the opportunity to study the role and importance of the United Nations in the world today. Students will be given numerous opportunities to develop debate skills and to utilize these skills by researching and debating contemporary issues. (10th, 11th, & 12th Grades)