

**LANGUAGES OTHER THAN ENGLISH
(FRENCH OR SPANISH)**

Departmental objectives: Students who study a Language other than English (LOTE) will work towards these goals: development of a positive attitude concerning language learning; development of proficient communication in the target language; development of a broader understanding of their own language and language in general; awareness of and sensitivity to cultural values other than our own. These objectives are aligned with the New York State Learning Standards.

The Language faculty know from experience and from the regular testimony of Peru graduates that these courses are every bit as serious and important as other subject areas and are vitally useful in the global village.

Level One

Two Full Years (Grade 7 & 8) 1 Credit (one high school credit is earned by passing NYS Proficiency Examination. Students may then advance to Level Two)

Or

Full Year (Grade 9) 1 Credit

Students practice all four modalities of communication: listening, speaking, reading, writing. Listening and speaking are given special emphasis. An important aim is to engage in realistic conversation in the target language. Culture, geography and history of other countries are embedded in the coursework. Appreciation of cultural diversity is fostered.

Level Two Full Year 1 Credit

Prerequisite: Level One

The basic objective is increased proficiency in listening, speaking, reading, writing, and heightened cultural awareness. Greater emphasis is placed on reading and writing than is the case at Level One. Initial review of material learned at Level One is followed by presentation of more complex features of the target language.

Level Three Full Year 1 Credit

Prerequisite: Level Two

Students extend their ability in the four language skill areas. A complete review of previously learned grammar is followed by more advanced grammar concepts. Great emphasis is placed on learning, employing and retaining useful vocabulary. Frequent use is made of history, culture, daily life and current events in the target language countries. The NYS Regents Comprehensive Examination is given at the end of this course.

Level Four Full Year 1 Credit

Prerequisite: Level Three

Primary focus: conversation, in-class projects, and writing in the target language, often based on art, history, literature, film or current events in the target language cultures. Students at this level must be responsible young adults willing to work at building cultural awareness and language skill.

Level Five Full Year 1 Credit

Students must aim to reach mastery of advanced conversation and composition. A variety of literature, film, music and current events provide rich resources for students to explore the effect of other languages and cultures on contemporary American life and thought. Mature effort and critical thinking are necessary to be successful in this course. One aim of this course is to enable students to earn college credit for their language experience in high school. If a student chooses to enroll in Clinton Community College's CAP Program, s/he may earn up to 6 college credits. For additional details, see Page 28.