

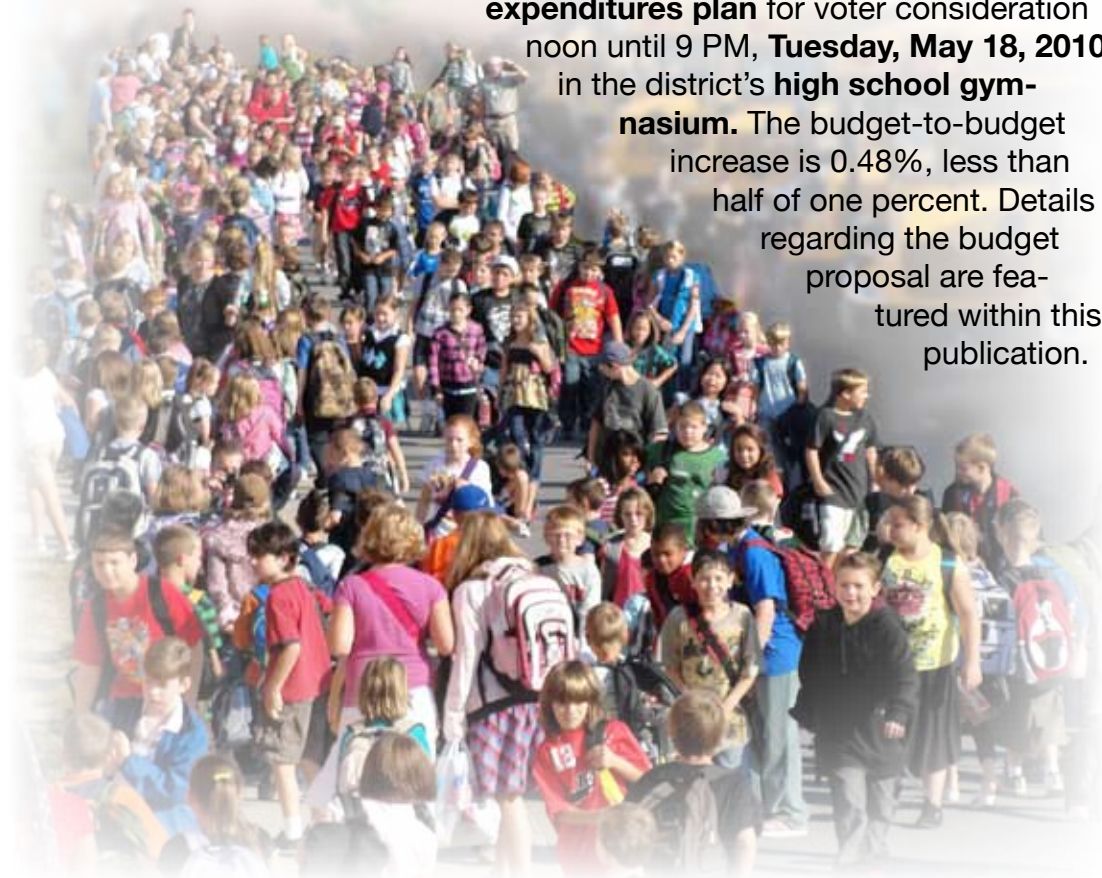
# Proposed Budget Slated for May 18, 2010 Vote

Peru Central School District's Board of Education has established a **\$42,351,113 proposed expenditures plan** for voter consideration noon until 9 PM, **Tuesday, May 18, 2010** in the district's **high school gymnasium**. The budget-to-budget increase is 0.48%, less than half of one percent. Details regarding the budget proposal are featured within this publication.

**Budget Vote & School Board Election**  
**Tuesday, May 18<sup>th</sup>**

**Peru Central High School Gymnasium**

**12-9 p.m.**



## \$1.94M in Budget Cuts & Reductions

In response to a forecasted \$1.97M state aid cut for July 1st forward, the following \$1.94M in cost reductions were enacted, during budget development. During winter 2010, the Superintendent and Board of Education invited employees to suggest ways to reduce costs. Over 100 suggestions were received. More than seventy budget cuts and reductions were dis-

tributed across all support operations, instructional program and central office areas. Fifteen examples:

1. Cut an additional \$20,000 in energy consumption;
2. Further consolidate morning and afternoon school bus runs;

***Please Turn to Page 2***

***Also in this issue***

Proposed 2010-11 Budget .....	2
Estimated Tax Increases.....	2
Return on Investment.....	3
Budget Hearing Information .....	4

# \$1.94M in Budget Cuts & Reductions

From Page 1

3. Cut roughly \$33,000 in employee overtime next school year;
4. Reduce interscholastic athletics by \$26,000;
5. Reduce the budget for extra-curricular club advisor stipends;
6. Substantially reduce photocopier, printer and copy paper use;
7. Consolidate the two elementary school offices into one K-5 school office area;
8. Reduce costs for substitute teachers by releasing regular teachers from classroom duties far less frequently for workshops, conferences and team meetings;
9. Increase class sizes somewhat, in elementary grades and secondary grades;
10. Reduce one administrative position from full-time to half-time;
11. Cut one full-time central office clerical position;
12. Cut one full-time operations supervisor position;
13. Cut three teaching assistant positions;
14. Cut one buildings & grounds position;
15. Cut twelve full-time teaching positions and reduce five teacher positions from full-time to part-time, based on decreased student enrollment, increased class sizes and maximizing efficiency of scheduling class sections.

## UPDATED Estimated School Tax Bill Increase

Assessed Value of Home	Enhanced STAR	Basic STAR
\$200,000	\$16.79	\$20.40
\$150,000	\$10.79	\$14.40
\$100,000	\$4.79	\$8.40
\$80,000	\$2.39	\$6.00

At the time this document was published, there was no state budget in place yet. Therefore, based on the Governor's January 2010 executive budget proposal, the school board estimates a 2.9% increase of the school district's total property tax levy for 2010-2011, after the \$1.94M in cuts and

reductions. The proposal calls for an estimated tax rate increase of 0.68%, from \$17.66 to \$17.78 per assessed \$1,000 of property value. If Peru Central receives more state aid than originally forecasted, the overall increase on the tax levy would likely be smaller than currently estimated.

# Providing the Community With A Solid Return on Investment

Peru Central intends to continue its focus on balancing student needs within budgetary constraints, and providing the community with good 'return on investment.' Next school year, reflecting employee and other stakeholder suggestions, the school district will emphasize:

- Sustaining high school student engagement with advanced placement and dual-enrollment college coursework, in partnership with Clinton Community College;
- Expecting more of our students, in regard to high expectations for quality of academic schoolwork completed during school hours;
- Expecting more of ourselves, in regard to continued strengthening of curriculum, increasing the graduation rate and enhancing professional practice;
- Stretching every revenue dollar and making thoughtful choices on how to best use available instructional time



– each day of school, from grade to grade;

- Continuing to focus on worthwhile goals and publicly reporting on progress;
- Sustaining Peru Central's ongoing emphasis on continuous improvement of programs, support operations and student achievement.

# EXCEL Capital Project Budget & General Fund Budget

Funds for voter-authorized capital projects must be kept separate and apart from general operating monies that fund instructional programs and associated personnel.

Peru Central can't transfer and use capital project state aid for day-to-day expenditures. In fact, the State Education Department requires public school districts to divide and track the total budget in three parts: the general component, the capital component and the administrative component.



Details on the proposed budget are available via school offices, the district clerk's office at 643-6002 and the school district's Web site at [www.perucsd.org](http://www.perucsd.org).

## **Annual Budget Hearing Tuesday, May 11, 2010 7 p.m., MS Cafeteria**

Details on the proposed budget are available via school offices, the district clerk's office at 643-6002 and the school district's Web site at [www.perucsd.org](http://www.perucsd.org).



## **COMMUNITY REPORT**

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Published by  
Peru Central School District &  
Champlain Valley Educational Services  
Paula Piatt, Graphic Design

Peru Central School District  
17 School Street  
Peru, NY 12972-0068

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