

1. Met and greeted this school year's cadre of **exchange students** and **host families**.
2. Hosted the sixth annual reception for recently recruited probationary appointment faculty members.
3. Received the Superintendent's 'snapshot' report on **summer 2006 curriculum development projects** and the 2006 summer academy.
4. Received the Superintendent's September 7, 2006 cross-campus update requesting faculty, students, parents and Principals engage in a fall 2006 examination of policy **P-5102 Attendance of Students**, during fall semester, with a **February 2006 set of recommendations** from each grade span provided to the school board, via the Superintendent of Schools. The intent is to advance policy and practice at Peru Central School District associated with attendance of students. National studies indicate increased attendance rates correlate with increased student success rates.
5. Examined the timetable and process highlighted in the August 2006 Community Report, focused on incorporating buildings conditions survey results and school community feedback as part of identifying priorities for near term and **longer term future capital project** work at Peru CSD.
6. Reviewed the 2006-2007 budget development and **budget advisory committee timetable** and process approved at last month's regular meeting.
7. Examined summary reports from Principals on fall 2006 initiatives to promote **parent volunteerism**.
8. Approved the September 2006 proposed **pandemic flu** response plan for Peru CSD, intended to provide overall structure and guidance to the school district, to better respond to the various challenges our school community would face in a pandemic flu situation. The proposed plan includes specific acknowledgements to various individuals and organizations.
9. Received the September 2006 start of **school enrollment** report. The official annual student enrollment report is slated for early October, as is customary statewide.
10. Postponed discussion and action until the October 2006 regular monthly meeting regarding whether or not to waive tuition for a particular Peru CSD June 2006 graduate who wishes to enroll in various classes at Peru CSD. Administration will be submitting for fall semester school board consideration a policy draft addressing **tuition cost** for any future request the school district may receive for an individual who has obtained a high school diploma to attend classes. It is anticipated the policy draft will include a particular tuition rate formula be applied to any subsequent request.
11. Approved the July 2006 **proposal** from the Peru CSD **Music Boosters** to use donated funds for the express use of subscribing to the CVES cooperative service [CoSer] 404 Arts in Education. The intent is to garner BOCES aid in future school years on arts education monies donated by various advocacy groups and subsequently accepted by the school board for express use associated with arts education at Peru CSD.
12. Received the 2006-2007 schedule of Clinton-Essex-Warren-Washington School Boards Association meetings scheduled for Cricket's in Peru, New York.
13. Received the August 25, 2006 packet from BCA Vice President of Architecture and Peru CSD architect Mike Harris associated with EXCEL Aid and the prospective favorable impact such aid would have on Peru CSD, relative to prospective **future capital improvements**.
14. Receive the **CVES regional school calendars** for the 2007-2008, 2008-2009 and 2009-2010 school years, collaboratively constructed by an ad-hoc committee facilitated by A. Paul Scott, consisting of chief school officers and faculty representatives across the BOCES region. Those proposed calendars were adopted by CVES July 2006.
15. Approved the **contract** between Peru CSD and **Clinton Community College** for 2006-2007 College Advancement Program dual-enrollment courses provided on our consolidated campus.
16. Perused the July 20, 2006 **note to the Chamber of Commerce**, Town Supervisors, PTO Presidents, Booster Club Presidents and Peru CSD collective bargaining unit Presidents associated with 2006-2007 budget advisory committee representatives.
17. Authorized the school district continue the **cooperative student transportation agreement** with CVES, as was implemented last school year, with an updated per mile price that reflects cost increases since one year ago.
18. Set October 19, 2006 as the **date** for the school board's fall 2006 **sixth annual retreat**, via an executive session Board Workshop with the Superintendent of Schools, focused on Board self-evaluation of its practices and procedures, taking into account the following criteria detailed in Policy P-0310 Evaluation of School Board Practices and Procedures:

- District needs and the school board's ability to meet such needs;
  - The school board's relationship with the Superintendent and district employees;
  - Community perception of Board members as the community's educational leaders;
  - Patterns of communication between and among members of the Board at regular monthly meetings and periodic special meetings;
  - Board execution of routine business matters at regular monthly meetings;
  - Board use of time at regular monthly meetings and periodic special meetings.
19. Set the October 10, 2006 regular monthly meeting as the date to examine and consider an independent consultant's recommendation regarding **renovations and upgrades** to the telecommunications system, via current capital project monies and via BOCES-aid categories for particular services when doing so reduces cost to the school district. Proposals from two telecommunications firms have been under close examination. Administration has considered factors such as initial price, capacity for on-site support in timely fashion, capacity to meet the communications needs of the school district and the prospect for future expansion of the telecommunications system in cost-effective fashion. The overall goal is to move ahead with telecommunications renovations and upgrades such as use of Voice over Internet Protocol; voice messenger system capable of sending messages to all parents and all staff in a short period of time; robust exchange between and among phone and computer connections including expanded off-campus access by school administrators, supervisors and others designated by the Superintendent to have expanded off-campus access into the telecommunications system; easily expandable system; wireless campus capacity for voice, text and video; portable on-campus communication devices for appropriate staff with greater clarity and range than our current hand-held radios; longer-term economy and value to the school district. The **December 13, 2005** Superintendent's report featured a summary report of an on-campus emergency response training session with Clinton County Emergency Services, to assist with administrative-supervisory review of our capacity for speedy notification to parents, guardians and care providers for routine matters and unforeseen circumstances. The administrative team contacted similar sized school districts in our state with such automated messaging systems in place. Such software systems do offer schools vastly increased capacity to notify parents, guardians and care providers promptly when circumstances warrant. This area is one example of ongoing efforts to **update and strengthen key infrastructure systems** for strengthening normal telecommunications functions while strengthening our capacity to respond appropriately and on a timely basis in crisis intervention situations.
20. Set October 21, 2006 as the date for the **Peru CSD fall 2006 'yard sale'**, intended to help de-clutter the grounds and storage areas across campus in timely fashion and in advance of November 2006.