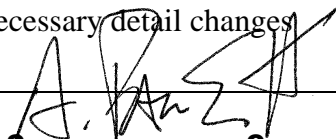


Cross-Campus Web-based Update

HIGHLIGHTS OF SCHOOL BOARD ACTION TUESDAY NIGHT

At the annual reorganization meeting and regular monthly meeting of **Tuesday, July 15, 2008**, the school board:

- A. Elected Rod Driscoll as President of the Board of Education and Donna LaRocque as Vice President of the Board of Education.
- B. Appointed various firms and individuals to particular roles for for 2008-2009, including: Dawn Stetz as district clerk; Stafford, Owens, Curtin & Trombley as the school district's legal firm; CPA firm Telling & Conroy as the school district's independent auditing firm; Carl Seyfarth, Jr. CPA as internal auditor; Sarah Wheat as records officer; Randolph Sapp as records access appeals officer; Sherri Provost as records management officer; Dr. Anthony Politi as school physician; Chris Mazzella as central advisor for extra-curricular student activities; Fred Schaefer as faculty auditor for extra-curricular student activities; Principal Chris Angevine as Title IX officer, with Principals Cheryl Felt and Scott Storms appointed as alternate Title IX officers; and A. Paul Scott as legislative liaison with the New York State School Boards Association.
- C. Received the July 15, 2008 report on policy updating, outlining the forecasted timetable for fall 2008 through spring 2009 action on the comprehensive updating of the Peru CSD policy handbook, in partnership with the New York State School Boards Association.
- D. Completed a second reading and adopted the various policy updates for the 3000 section of the Peru CSD policy handbook, based on the recommendations of the New York State School Boards Association, tailored to the existing set of section 3000 Peru CSD policies.
- E. Extended into the 2008-2009 school year the five hours per month hourly extra-duty assignment established fall 2006 to [1] facilitate and coach grade six teacher team members regarding the new ELA series textbook and supplementary print and non-print materials; [2] facilitate reading curriculum planning and alignment; [3] coordinate the instructional components of the new ELA series; [4] serve as liaison with the intermediate school with the grade five teacher team to advance alignment of curriculum delivery & assessment.
- F. Authorized the Superintendent of Schools to make any necessary detail changes



and to sign the agreement between Peru CSD and Clinton County Social Services, in regard to reporting and investigating child neglect, pending advice of counsel from the school district's legal firm, as part of final review. This agreement is follow-up to recent state-mandates to have partnerships between public school districts and social service agencies.

- G. Authorized the Superintendent of Schools to sign the agreement between Peru CSD and Behavioral Health Services North, Inc., to continue the adventure-based counseling program during 2008-2009.
- H. Authorized the Superintendent or his designee to maintain the District's relationship with The Omni Group as its third party administrator of the Employer's 403(b) Plan by entering into a Service Agreement for the 2008-09 School Year.
- I. Received the annual July update on K-6 student enrollment & class size projections for the new school year.
- J. Received from the School Business Administrator a status report on the successful July 2008 'yard sale' intended to rid the campus of miscellaneous items previously declared as surplus by the Board of Education. Such items not purchased by individuals at the yard sale are to be suitably recycled, sold as scrap, brought to the transfer station and/or otherwise removed from the campus by the end of August.
- K. Authorized the school district to re-establish Peru CSD staff generation of Medicaid reimbursement records, as an alternative to contracting for such services.
- L. Tabled until the August 2008 regular monthly meeting discussion of several options regarding clerical work associated with the one-year pilot of updated protocols for attendance of high school students.
- M. Authorized the Superintendent of Schools to sign the agreement associated with the telecommunications and data infrastructure project, pending final review and advice of counsel via the school district's legal firm.
- N. Approved additional detail language associated with the extra-curricular athletics code of conduct philosophy statement for modified sports, making clear that every attempt will be made to keep as many athletes as possible on modified teams, within parameters of coach availability, availability of officials for games, uniforms and availability of suitable equipment.
- O. Set July 29th as the annual governing team's summer retreat.
- P. Attended to the full range of personnel matters customary at the annual July meetings, such as various appointments, resignations and retirements.
- Q. Authorized the school district to transport swim team students from the Peru CSD campus to the SUNY Plattsburgh pool for daily afternoon practices and for home meets, and authorized the school district to arrange for student supervision between the end of period ten and the swim team's bus departure time via flex-time faculty assignment and/or a school monitor or aide.

A copy of the July 15, 2008 **Superintendent's Report** is attached.



GRADES 3-8 STATE TEST SCORES IMPROVED STATEWIDE - AND AT PERU CSD

Student achievement on state tests in ELA and mathematics improved statewide – and here at Peru CSD.

Such gains in student achievement were highlighted in media reports and state education department public information reports last month. A more detailed Peru CSD report on student achievement gains will be part of the fall 2008 second annual presentation of Peru CSD Curriculum Data Books.

Such data books, established as part of Peru CSD policy P-4215 **Curriculum Leadership & Management**, feature fact-based summary reports on student success and staff engagement with Peru CSD curriculum and assessment initiatives.

DE-CLUTTER INITIATIVES UNDERWAY – PRESENTER CONSIDERED FOR 2008-2009

In recent years at Peru CSD, the school board has authorized several 'yard sales' of district property identified as broken, no longer usable or surplus. That's been appreciated.

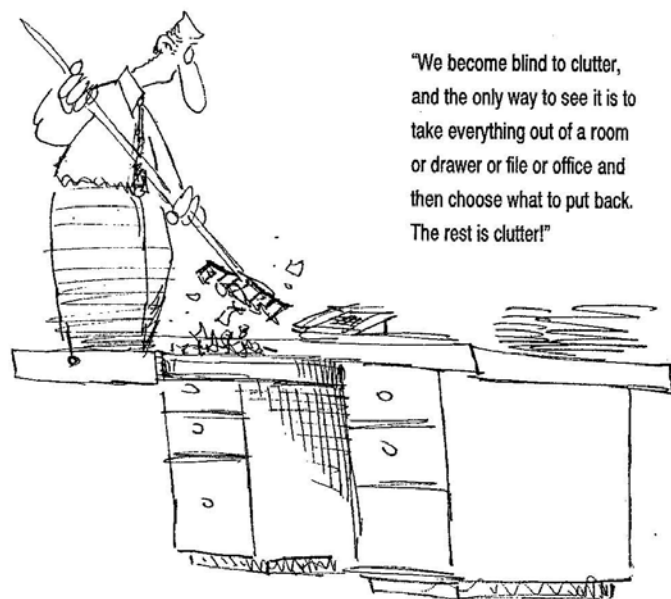
Magazine, newspaper, radio and television feature stories in recent months have placed renewed focus on the 'de-cluttering' and 'streamlining' strategies which became popular during the 1980's and early 1990's.

Given such re-emphasis on de-cluttering and streamlining our desks, workplaces, homes and schools, Peru CSD will explore additional de-cluttering initiatives for program spaces and support operations spaces. Doing so will help district employees 'make space' for the various supplies, materials and equipment we'll obtain in the years ahead.

Each year, Peru CSD hosts one or more authors for presentations. One initiative for this school year under early consideration is arranging for an afternoon presentation for district employees & district volunteers, along with an evening feature presentation for all interested residents of our school community focused on this topic of de-cluttering. I'll value school board and constituent feedback on this in the weeks ahead.

A prospective speaker for such presentations at Peru CSD is Don Aslett, who authored various best-seller books on de-cluttering such as "Clutter's Last Stand", "Not For Packrats Only" and "The Office Clutter Cure".

The cartoon above is from page 72 from "Office Clutter Cure". Don Aslett would suggest that clutter crowds our home basements, school storage rooms, our attics and our personal growth. At his presentations, he offers practical strategies for individuals, teams and organizations to deal with clutter.



SUNY PLATTSBURGH SCHOLARSHIP AND RECOGNITION OF PERU CSD FACULTY MEMBER

From time to time, a student at SUNY Plattsburgh has an opportunity to recognize a particular faculty member from that student's 'home' school district, when such a student receives a Presidential scholarship and a housing scholarship, based on that student's academic accomplishments throughout high school. Peru CSD faculty member Barb Digman was recently provided such recognition by a June 2008 Peru CSD graduate who is receiving a \$17,400 presidential scholarship and a \$10,000 housing scholarship over the next four years of undergraduate study at SUNY Plattsburgh. Congratulations to our recent alumna, and congratulations to faculty member Barb Digman!

Appreciation is also offered to the many dedicated faculty members at Peru CSD who make a positive difference in the lives of the students we serve.

STATEWIDE BRIEFING ON VALUE-ADDED ANALYSIS

I represented Peru CSD at the May 28, 2008 statewide briefing in Albany on value-added analysis of student achievement data.

Traditionally, student achievement data is examined via comparison of one cohort of students with another cohort of students. Example: Achievement of students who were eighth graders during the 2006-2007 school year is compared with the achievement of students who were eighth graders during the 2007-2008 school year. Each year, the focus is eighth grade scores. Each year, there is a different cohort of students taking those eighth grade state tests.

Value-added analysis is an alternate method of looking at student achievement scores, over time. Value added-analysis measures the academic progress rates for individual students and entire groups of students as they progress year-to-year from one grade level to the next grade level. Example: Achievement of students in grade 7 during the 2006-2007 school year compared with achievement of those same students who were in grade 8 during the 2007-2008 school year. Each year, the achievement of that same group of students is compared with that group's achievement in a prior school year.

Value-added analysis is a supplement – not a replacement – to the traditional method of comparing one cohort of students with another cohort of students.

Both approaches [traditional and value-added] help inform teachers, parents, administrators, team leaders and school boards] about student achievement. Each approach offers information which can assist with continuous improvement initiatives.

Additional information regarding value-added analysis is likely to be on the school board's agenda during the 2008-2009 school year.



Respectfully submitted by A. Paul Scott, Superintendent of Schools