

Elected **Rod Driscoll** as Board President and **Peg Garner** as Board Vice President.

Welcomed **Rodney Brown** upon his start of his five-year term of office as a member of the school board.

Commended Principal Chris Angevine, Title I Coordinator Cheryl Dodds and the grades K-3 faculty, who were commissioned winter/spring 2006 to examine the prospective benefits and challenges of **Reading First**, a nationally validated early literacy development model. Continuous improvement efforts in recent years at the **Primary School** have included broad engagement among faculty and Principal with research-based strategies that are harmonious with the **Reading First** model. Reading First was determined to be feasible and advisable at Peru CSD by faculty and administrators. An **extensive grant application** for federal **Reading First** grant monies was constructed in collaborative fashion by the Principal and faculty, submitted spring 2006 to the State Education Department and **approved June 20, 2006** to fund an estimated \$2M multi-year grades K-3 initiative to include professional development programs focus on intensive, explicit research-based reading instruction to all students, featuring up-to-date instructional materials; faculty access to Web-based, on-site and regional professional development workshops to enhance the skills base and knowledge base of K-3 classroom teachers; rigorous screening, diagnostic and progress monitoring reading assessments with classroom-proven validity and reliability; protected, uninterrupted blocks of time for reading instruction of ninety [90] minutes or more per day; promotion of reading and library programs that provide access to engaging reading material and that motivate students to learn; regular classroom visits and coaching by instructional leaders training in scientifically based contemporary reading research; ongoing review of and updating of curriculum, reading materials and instructional materials.

Authorized the Superintendent of Schools to **re-assign** to this region's BOCES any **2006-2007 Carl Perkins Vocational Technical Education Act grant monies** received during this new fiscal year, so as to advance the region's cooperative efforts to sustain and strengthen vocational and technical education programs for our school community.

Authorized **reduction** of kindergarten sections from the eight sections during 2005-2006 to seven sections during 2006-2007, since the student count for **kindergarten** is now at **127 students**, requiring **one less** section needed than currently staffed and will result in average class size of 18 students across the seven sections of kindergarten. Authorize an **additional section of grade two** that will result in a 2006-2007 forecasted average class size of 19.5 students. Our state **class size reduction grant monies** are obligated to be used to sustain average class sizes at **less than 20**, or failing that due to lack of sufficient class size reduction funds, **as close to 20 students as feasible**. We use those class size reduction grant monies to do so. Authorize **one additional section of grade four** and **one additional section of grade six**, resulting in average grade four class size of 22.3 and an average grade six class size of 22.6 students.

Approved the following school district **timetable** to broaden fall 2006 community and staff discussion focused on the future of K-12 public education at Peru Central:

- a. **Summer 2006** publication of the timetable for such meetings within the August edition of the Peru CSD Community Report.
- b. **September 18, 2006 and October 16, 2006** informal 'coffee and conversation' constituent meetings scheduled for mid-morning, mid-afternoon and early evening on both dates. Superintendent of Schools, School Business Administrator, and one or two representatives each from the faculty association, support staff association, administrative council and high school student council will be invited to help the Superintendent of Schools engage community members who are able and interested to engage in courteous, open-ended school community conversation focused on the future of K-12 public education at Peru CSD.
- c. **October 2006** engagement by administration with representatives of **Clinton County and Laurentian Aerospace Corporation** to establish preliminary draft updated student enrollment projections for Peru CSD during the period of 2006-2010, associated with

prospective additional industrialization of the former air base associated with the school district.

- d. **November 7, 2006** school community summit, gathering together for small group discussions and panel discussions, various officials of county, town, higher education and workforce development agencies and municipalities associated with Peru CSD. An additional strand of the November 7, 2006 school community summit will be an early evening public session, offering community members an opportunity to examine, respond to and discuss highlights of suggestions and major themes from September and November 2006 'coffee and conversation' meetings and the school community summit earlier that day.
- e. **November 14, 2006** presentation of **highlights** from the November 2006 school community summit, intended to engage the school board with examination and discussion of a **preliminary draft follow-up report**, highlighting school community suggestions and major themes gathered during fall 2006. Also presented will be a November 2006 **preliminary draft report** on forecasted revenues, expenditures and fund balance status for the near future at Peru CSD. The November 2004 NYSSBA longer term finance report will be used as a key reference source.
- f. **December 12, 2006** draft set of district goals for 2007-2008 that reflect several highlights of the school community summit are considered by the school board as part of the foundation for near future planning and construction of a proposed 2007-2008 school year spending plan for May 2007 voter consideration.
- g. **January 2007** budget advisory committee discussion of forecasted available fund balance, available state aid and forecasted property tax revenues to help administration begin formulating a recommended set of budget parameters for school board consideration and refinement during **February and March 2007**.

Set the August 2006 regular monthly meeting for providing the school board with a '**snapshot**' **report on all ongoing school district, building level and school board committees**, intended to inform the school board, employees and residents about the existing committee's structure at Peru CSD.

Authorized a **\$50/hour consultant rate** for retired Principal and Information Technology Coordinator Bonnie Berry, associated with anticipated district requests for her consultation for portions of approximately **ten to twelve days during summer/fall 2006**, associated with essential and timely transition of duties to other individuals for the 2006-2007 school year and beyond.

Authorized the school board's special attorney on capital project matters to move ahead with pursuit of **additional legal proceedings** regarding the **1998 capital project**, as follow-up to advice of counsel on this topic.

Approved **2006-2007 cafeteria meal prices** as recommended by the School Business Administrator: grades 6-12: breakfast from \$0.90 to \$1.00; Lunch from \$1.60 to \$1.75; grades K-5: breakfast from \$0.80 to \$0.90; lunch from \$1.35 to \$1.50; reduced price lunches – breakfast and lunch \$0.25; adult - \$1.65 breakfast and lunch \$3.25.

Set **November 2<sup>nd</sup>, January 11<sup>th</sup> and March 1<sup>st</sup>** as the dates for the Clinton-Essex **School Boards Association meetings** at Cricket's in Peru.

Provided a first reading of the following proposed policy updates, in accordance with Peru CSD policy P-2450, providing for scheduled review and updating of each policy: 5312.3 Student Smoking on School Premises; 8832 Bomb Threats and 9260 Conditional Appointments.

Completed a **second reading and adopt** policy P-8527 **Charging Cafeteria Meals**, as follow-up to a spring 2006 staff review of the school district's legacy policy on charging of cafeteria meals.

Approved the proposed **timetable for a successor assistant principal**, based on Assistant Principal Laura Marlow's August 1, 2006 start of service as High School Principal at AuSable Valley Central School District.

Appointed via administrative extra-duty assignments a **team of three individuals** to assist the Superintendent of Schools with information technology network coordination, with each of the three staff members to receive an extra-duty **stipend** of \$2,500 on a pilot basis for 2006-2007: teaching assistant **Lori Clark** [elementary grades as primary focus]; teaching assistant **Debi Dubay** [secondary grades as primary focus] and teacher **Scott Osborne** [K-12 professional development scheduling, software systems deployment coordination, budget tracking, cross-campus coordination and documentation as primary focus]. This is being done to avoid placing another individual on payroll, and is intended as a cost-effective alternative to the up to 0.4 FTE part-time position budgeted for 2006-2007. If successful, this cost-effective approach to cross-campus information technology coordination could be the foundation for the coming years, as well.

Discussed with architect Mike Harris of BCA the June 2006 comprehensive report on the Peru CSD **Fall 2005 Buildings Conditions Five-Year Survey**.

Approved the **recommended timetable** for school community discussion of near future capital project campus priorities, featuring ample time for fall 2006 and winter 2007 constituent review and comment regarding capital project priorities for the near term future:

- a. **Summer 2006** meeting of the school board's facilities committee.
- b. **Summer 2006** edition of the Peru CSD Community Report mentions this aspect of planning for the future, and lists October 12<sup>th</sup> and October 26<sup>th</sup> mid-afternoon and early evening informal roundtable discussions when interested residents and district staff may engage in review and conversation focused on preliminary draft sets of future capital project priorities associated with continued renovation, repair and stewardship of the consolidated central campus.
- c. **November 2006** report to the school board on highlights of what was examined and suggested at fall 2006 resident and staff roundtable discussions, coupled with the school board's November 2006 scheduled discussion on follow-up to fall 2005 state-mandated buildings conditions survey reports.
- d. **December through February** school board consideration of whether or not there is sufficient need and justification for a near future [2007 or 2008] capital project referendum forwarded for voter consideration, using some of Peru CSD's capital reserve fund monies to offset part of or all of the local share for such a facilities renovations capital project.