

Peru Central

Cross-Campus Web-based Update

HIGHLIGHTS OF SCHOOL BOARD ACTION TUESDAY NIGHT

At the regular monthly meeting of **Tuesday, April 21, 2009** the Board of Education:

Welcomed the **Varsity Club** Vice President Aaron Tenbuuren , who provided for this month's report on extra-curricular student activities, leadership development and service. Brian Marino and Patty Henry serve as club advisors.

Set the May 12, 2009 regular monthly meeting for the **ninth annual spring recognition** of distinctive achievement by Peru CSD students.

Offered appreciation to Peru CSD **College Advancement** Program scholarship donations received this school year from Peru Health Mart represented by Larry Shanley; North Country Endodontics represented by Dr. Susan Zerrahn; Key Club represented by Lydia Price; National Honor Society represented by Nick Napolitan; Entrepreneur Club represented by Evan Tomkiewicz.

Expressed appreciation to network technician Dan Cayea, faculty high school teacher Mary Clackler, teaching assistant Lori Clark, teaching assistant Deb Dubay, information technology coordinator Chuck Henry, intermediate school teacher Tracey Howard, primary school teacher Jodie Osborne, library media specialist Ian Patterson, teaching assistant Rachel Romanowicz, Director Irene Stephney, Principal Scott Storms and senior network technician John Van Splinter, who served on the **winter/spring 2009 all-volunteer ad-hoc task force** which collaborated with the Superintendent of Schools to construct the proposed 2009-2010 **information technology resources plan**, slated for Board consideration this evening.

Acknowledged primary school teachers Kelly Crowley Bette Crowningshield, Julie Dynko and Chris Macey, along with parents Kristie Gonyea and Wendy Meyers, primary school secretary Jill Miller, transportation services Howard Newton, Director Irene Stephney and Intermediate School Principal Scott Storms, who volunteered as the **ad-hoc constituents committee** tasked with interviewing various candidates for Primary School Principal earlier this spring.

Approved the **proposed 2009-2010 'snapshot' reporting template** for administration to frame an action plan summer 2009 for each 2009-2010 Peru CSD district goal, as part of goal-focused attention and reporting on each district goal next school year.

Approved the recommended **2009-2011 Professional Development Plan**, as recommended by the Peru CSD staff development committee.



APRIL 22, 2009

FROM A. PAUL SCOTT, SUPERINTENDENT OF SCHOOLS

Requested the Superintendent of Schools to streamline the updated 5000 section [**students**] recommended by the NYSSBA and make that NYSSBA policy section more concise, while maintaining all the key provisions of those NYSSBA-recommended policy updates. The resulting streamlined document will likely be ready for consideration at the June meeting.

Completed a first reading of an updated 6000 section [**fiscal management**] recommended by the NYSSBA. As is evident in this annotated edition, there are various 'fine tuning' aspects which will be given further examination and incorporated into the NYSSBA document set prior to scheduling a second reading for Board consideration.

Received the preview copy of the recommended 2009-2010 revisions to the Peru CSD **Code of Conduct** constructed by the Code of Conduct Committee. Those recommended revisions are slated for Board consideration at the May 2009 regular monthly meeting.

Received the preview copy of the two recommended 2009-2010 revisions to the Peru CSD **Interscholastic Athletic Handbook**. The revisions are associated with the modified program [page 4]; academic eligibility [pages 16 & 17], coupled with the new Squad Selection Once the Season is Underway policy section approved earlier this school year by the Board [to be imbedded within page 31]. Those recommended revisions are slated for Board consideration at the May 2009 regular monthly meeting.

Approved the proposed 2009-2010 **public reporting calendar** for regular monthly meetings.

Extended through the 2009-2010 school year the long-term leave 'for a teacher on special assignment', pending state funding, for elementary classroom teacher Kathleen C. Fessette, who is set to continue her service during the 2009-2010 as Assistant Director of the North Country Teacher Resource Center, given the recent news of state funding for teacher centers.

Approved the 2009-2012 Peru CSD **Information Technology Resources Plan**, as recommended by the winter-spring 2009 ad-hoc task force assembled to collaboratively engage in construction of this plan.

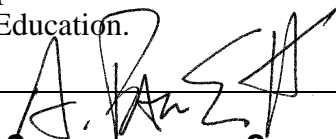
Appointed Scott J. Osborne to a three-year probationary administrative appointment to begin July 1, 2009. He will serve as successor **Primary School Principal** Chris Angevine, who is retiring from Peru CSD at the end of June 2009 after decades of valued service.

Established an **extra-curricular student activities club** 'Mathematicians Without Borders' intended to result in a winter 2010 or spring 2010 school-sponsored field trip to China.

Approved the recommended set of **early dismissal days and Superintendent's Conference Days** recommended by the Peru CSD staff development committee for 2009-2010, for the 2009-2010 Peru CSD 183-day academic calendar approved last month.

Commissioned the Superintendent of Schools to establish a fall 2009 **cross-campus ad-hoc task force** to examine and suggest 'best practice' options at Peru CSD for scheduling and programming of student time in future school years on such early dismissal days.

Considered the March 25, 2009 request from **Peru Music Theatre** to have the high school technology program construct a Peru CSD storage barn for on-campus storage of Peru Music Theatre props, scenery, costumes and other items associated with Peru Music Theatre productions. The Superintendent will ask for additional particulars from Peru Music Theatre regarding that request, on behalf of the Board of Education.



APRIL 22, 2009

FROM A. PAUL SCOTT, SUPERINTENDENT OF SCHOOLS

SUPERINTENDENT'S REPORT OF APRIL 21, 2009 AT 7 PM

PROPOSED 2009-2010 BUDGET A 2.42% INCREASE OVER CURRENT BUDGET

The proposed 2009-2010 school year expenditures plan is a **2.42% increase** over the current school year budget. The proposed budget would result in a **2.82% forecasted increase in the tax levy** for next school year, which is **less** of a preliminary forecasted tax levy increase than one year ago.

CONSERVATIVE APPROACH SUSTAINED INTO 2009-2010

The proposed budget 'stays the course' with a **conservative approach** to forecasting revenues and estimating expenditures from year to year, in keeping with recommendations of the NYS School Boards Association's fall 2004 longer-term finance study of Peru CSD. This strategy has been helping to provide a more stable fiscal climate for students, residents, programs and services.

CONTINUOUS IMPROVEMENT AND PUBLIC ACCOUNTABILITY

Instructional programs, support services and continuous improvement across campus are the focus throughout each year's budget cycle. All programs and services are examined thoughtfully by administration and the school board with an eye toward program effectiveness and efficiency, increased student success and conduct, enhanced efficiency of day-to-day support operations, and more effectively promoting a safe, secure learning environment, as part of public accountability.

Recently published federal and state reports make very clear the increasing importance of **strong public education programs** to the future of our nation, our children, our community, our regional economy, and the region's workforce development initiatives.

MAY 19, 2009 VOTE AND ELECTION

The annual vote and election is slated for noon until 9 PM in the high school gymnasium. The annual budget edition of the Peru CSD **Community Report** is slated for duplication and mailing to residents early May 2009.

PILOTING A CO-TEACHING PROGRAM OPTION IN GRADES 2-5

NYSED annual school report cards for public school districts statewide are slated for release tomorrow via the State Education Department. It is expected that student achievement among two sub-groups, students with disabilities and economically disadvantaged students, will be identified for added attention among many school districts next school year, Peru CSD included.

In response to increased expectations for student success and increased graduation rates via a strong start for each student, planned use of federal stimulus monies will include particular focus on moving ahead with staff development and curriculum development initiatives to **pilot and support throughout 2009-2010 a co-teaching program as part of our continuum of service with the elementary grades**, with particular emphasis on grades 2-5. This is timely, since spring is also IEP season and that program option will be among those options we offer for students in those grade levels.



Respectfully submitted by A. Paul Scott, Superintendent of Schools