

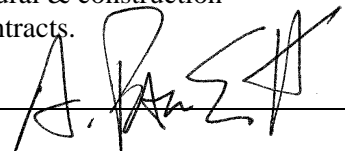
Peru Central

Cross-Campus Web-based Update

HIGHLIGHTS OF BOARD ACTION LAST NIGHT

At its special meeting of **Tuesday, March 9, 2010** the Board of Education:

- A. Congratulated Peru middle school seventh grader Alyssa Szczypien, who earned first place at this BOCES region's annual spelling bee. Through the regional spelling bee sponsors. Alyssa has been awarded an all-expense paid trip to Washington, D.C. to compete at the national level. Congratulations and let's hope she has a good spell of weather throughout her trip to the nation's capital.
- B. Congratulated Peru middle school eighth grader Thomas Connor for top spot among eighth graders at this BOCES region's annual spelling bee!
- C. Commended Peru high school junior Arik Robinson for taking first place in the New York State Wrestling Championship for a third consecutive time. There are only 13 other individuals in NYS that have ever accomplished this honor.
- D. Congratulated Peru high school's Jacob Goddeau and Patrick Hogan, who were among the top winners at the February 2010 Section VII Division II wrestling championships at the Times-Union Center.
- E. Recognized two Peru Middle School teams that competed in the Math Counts Regional Competition. They placed 3rd overall and will travel to Troy, NY to compete in the State/Regional Competition. The main team consisted of Benjamin Morgan, Johnny McAuliffe, Matthew Nugent and Ellen Silverman. The Alternate team consisted of: Shawn Switser, Camden Brockbank, Brianna Estrada, and Britany Dufault.
- F. Congratulated the Peru Cheerleading Team for taking second place in the CVAC Cheerleading Competition.
- G. Recognized the following Peru Central teams who made the NYSPHSAA Scholar Athletic Teams scoring a 90% average: Boy's Indoor Track Team, Girl's Indoor Track Team, Boy's Basketball Team, Girl's Basketball Team, and Girl's Volleyball Team.
- H. Congratulated the following students who earned awards for the Lake Placid Juried High School Art Show: Anna Hogan: 1st Place Middle School, Rachel Schweikert: 2nd Place High School, Sarah Banker: Honorable Mention, Jen Fiske: Honorable Mention, Jessica Decker: Honorable Mention. The show ends Friday, March 5th.
- I. Offered deep appreciation to Superintendent of Buildings & Grounds Henry Hale, who has provided honorable service across campus for his six years with Peru CSD. His extended schedule of service on school days, recess periods and throughout the entire 365-day calendar as steward of campus buildings & grounds has been appreciated. We wish him all the best and we offer him our thanks!
- J. Received at meeting recommendations from the school district's architectural & construction management firm for awarding of EXCEL capital project construction contracts.

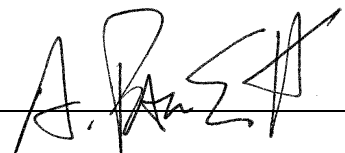


MARCH 10, 2010

FROM A. PAUL SCOTT, SUPERINTENDENT OF SCHOOLS

- K. Awarded various EXCEL capital project construction contracts, and tabled award of one particular bid until the March 30, 2010 fourth budget workshop.
- L. Received and discussed the annual budget handbook.
- M. Received and placed into tab 3 the preliminary first draft educational plan & expenditures plan for 2010 - 2011. That expenditures plan reflects a balanced approach to the Governor's proposal, legislative action underway and updated forecasts in regard to the fiscal outlook for New York State.
- N. Received at the meeting and placed into tab 3 and discussed the preliminary first draft report on 'budgeting for adversity' and 'budgeting for growth' lists for 2010-2011.
- O. Received at the meeting and placed into tab 4 and discussed the Superintendent's update on the Governor's Executive Budget Proposal to cut \$1.97M of state aid for Peru CSD.
- P. Placed into tab 6 the Superintendent's update on student enrollment projections for Peru CSD 2010-2011 and beyond. A portion of that update outlines how Peru CSD can reduce somewhat the number of class sections across campus while sustaining solid instructional programs, in response to decreasing student enrollment across campus. Middle school and high school class sections will be scheduled more efficiently, requiring fewer class sections across the subject areas.
- Q. Placed into tab 12 the Peru CSD staffing report, comparing staff levels at Peru CSD with all other New York City public school districts.
- R. Placed into tab 10 and discussed an updated list of 'Level 1' cost reductions for 2010-2011. Such cost reductions are intended to take place, prior to reducing employment levels at Peru CSD.
- S. Placed into tab 10 and started a conversation regarding a preliminary draft set of 'level 2' cost reductions for 2010-2011 that reduce employment at Peru CSD.
- T. Provided the Superintendent of Schools with school board feedback regarding the updated 'Level 1' and preliminary draft 'Level 2' lists of prospective cost reductions. Meetings with particular employees will begin next week, with the Superintendent providing particular employees with notice of such tentative reductions in force.
- U. Re-established April 30th as the date for an additional budget development workshop, to allow the school board additional time to meet and discuss budget matters, and consider a set of recommendations from the budget advisory committee, prior to the school board's April 7th budget development workshop.
- V. Approved member Lisa Crosby as the school board's winter-spring 2010 liaison with the Peru CSD code of conduct committee.
- W. Examined a preliminary draft 2010-2011 academic calendar of 183 days, which is the customary number of school days at Peru CSD.
- X. Commissioned the Superintendent to engage in conversation with teacher and administrator representatives, regarding particular aspects of the preliminary draft calendar. Adoption of a 2010-2011 academic calendar is slated for the April 2010 regular monthly meeting.
- Y. Tabled until the March 30, 2010 meeting any consideration of the 2010-2011 school year the long standing merger of the Saranac CSD and Peru CSD hockey teams, in the same fashion accomplished this school year.
- Z. Discussed and considered the recommendations from the ad-hoc task force of constituents, focused on use of early dismissal days. That task force was convened by Principal Scott Storms.

A copy of the preliminary draft 'level 2' set of cost reductions is attached.



MARCH 10, 2010

FROM A. PAUL SCOTT, SUPERINTENDENT OF SCHOOLS

Item ID	Specific Reduction	Impact on Programs or Operations	Category	Grade Spans Impacted	Estimated Cost Reduction
A	District Office	One full-time clerical position, via attrition.	Central Services	None.	\$39,003
B	Consolidate Administrative Offices in Elementary Grades Facility	Consolidation of office staffing is anticipated to be via attrition . Re-locate the special education office to the Primary School entrance, since there is visitor parking at that area. Re-locate the K-2 school office and the 3-5 school office to the middle of that facility, where the special education area is currently located. Rather than having two school offices each staffed with two full-time clerical positions, have one school office staffed by three full-time clerical positions. Revise visitor parking spaces, exterior signage and interior signage accordingly.	Administrative Offices	K-2 and 3-5	\$37,364
C	Two fewer lunch time monitors	Will have three monitors in the middle school cafeteria rather than the current roster of five monitors. Doing so is feasible, because there will be reduced need for lunch time monitors to be in classrooms to oversee the twenty-minute 'interim' study halls before and after lunch periods.	Student support.	Middle School	\$8,894
D	Piloting of a student attendance clerk at the high school.	This function will be returned to clerical staff assigned to the high school.	Administrative Offices	High School	\$8,000
E	GED Program	Instead, Peru CSD will focus exclusively on helping students earn a high school diploma. GED programming will continue to be available via CVES and other providers. Eliminate the non-mandatory Peru CSD after-school GED preparation program whereby students work toward a General Equivalency Degree, rather than a high school diploma.	Contractual	High School	\$20,000
F	Teaching Assistant	Via Attrition. Will re-distribute necessary work.	Student support.	K-5	\$32,674
G	K-6 Classroom Teacher A	Via attrition. No replacement needed at this time, due to modestly decreased student enrollment and adjustments to average class size, within limits of the contract. Seven sections needed in grade six, rather than eight sections.	Instructional	K-6	\$68,241



Item ID	Specific Reduction	Impact on Programs or Operations	Category	Grade Spans Impacted	Estimated Cost Reduction
H	K-6 Classroom Teacher B	Via attrition. No replacement needed at this time, due to modestly decreased student enrollment and adjustments to average class size, within limits of the contract. Seven sections in grade four needed, rather than eight.	Instructional	K-6	\$47,566
I	K-6 Classroom Teacher C	Via attrition. No replacement needed at this time, due to modestly decreased student enrollment and adjustments to average class size, within limits of the contract. Seven sections of grade two needed, rather than eight.	Instructional	K-6	\$72,241
J	1.0 FTE Teacher [Certification Area 1]	At least five less class sections required in grades 7-12, due to modestly decreased student enrollment and adjustments to average class size, within limits of the contract.	Instructional	6-12	\$47,566
K	1.0 FTE Teacher [Certification Area 2]	At least five less class sections required in grades 7-12, due to modestly decreased student enrollment and adjustments to average class size, within limits of the contract.	Instructional	6-12	\$47,566
L	1.0 FTE Teacher [Certification Area 3]	At least five less class sections required in grades 7-12, due to modestly decreased student enrollment and adjustments to average class size, within limits of the contract.	Instructional	6-12	\$47,566
M	1.0 FTE Teacher [Certification Area 4]	At least five less class sections required in grades 7-12, due to modestly decreased student enrollment and adjustments to average class size, within limits of the contract.	Instructional	6-12	\$47,566
N	0.4 FTE Teacher [Certification Area 5]	One position can be part-time, based on more efficient scheduling of course sections for this content area.	Instructional	9-12	\$20,730
O	0.7 FTE Teacher Certification Area 6]	This part-time position no longer necessary, based on modestly decreased student enrollment and more efficient scheduling of associated class sections.	Instructional	Campus-wide	\$33,270
P	1.4 FTE Teachers [Certification Area 7]	1.4 FTE less positions needed, based on more efficient scheduling of class sections for this particular content area.	Instructional	K-12	\$66,002



Item ID	Specific Reduction	Impact on Programs or Operations	Category	Grade Spans Impacted	Estimated Cost Reduction
Q	0.4 FTE Teacher [Certification Area 8]	Less than a full-time position is needed, based on more efficient scheduling of this content area, and based on reduced student enrollment in this content area.	Instructional	6-12	\$20,752
R	0.4 FTE Teacher [Certification Area 9]	One such teacher position can be part-time, based on more efficient scheduling of this content area, and based on modestly decreased student enrollment.	Instructional	6-12	\$28,059
S	0.4 FTE Teacher [Certification Area 10]	Less than a full-time position needed, based on more efficient scheduling of class sections for this particular content area.	Instructional	6-12	\$17,619
T	1.0 FTE Teacher [Certification Area 11]	One less full-time position. Will re-assign work based on student priorities.	Personnel	District-Wide	\$52,953
U	Upgrade the 1.0 FTE Elementary AIS Position to a dual-certified K-6 Classroom & Reading-Certified AIS Teacher.	Strengthens our capacity to respond to whatever priorities for academic intervention services emerge next year and beyond, within existing staff levels. As of July 1 st , a dual-certified Reading/K-6 Classroom teacher will be re-assigned to this position, and the K-6 classroom-certified teacher currently in this AIS position will return to 'front line classroom service'. This upgrade is 'budget neutral', yet adds flexibility for scheduling AIS services in the years ahead, given the need to obtain 'best bang for the buck'.	Instructional	K-5	Budget Neutral
V	Special Education	Reduction in Special Education Program Costs - particulars TBA	Instructional	District-Wide	\$85,000
W	Two Teaching Assistant Positions	Anticipate reduced need for serving students with limited English proficiency.	Operations	District-Wide	\$57,838
X	Buildings & Grounds	Eliminate 1.0 FTE Buildings & Grounds position.	Operations	District-Wide	\$31,250
Y	1.0 FTE Teacher [Certification Area 12]	Likely via attrition. Tasks to be re-assigned within that certification area.	Instructional	6-12	\$89,219
Z	Clerical	Likely via attrition. Consolidate various K-12 clerical tasks across remaining clerical positions.	School Offices	District-Wide	\$48,272
Total					\$1,075,211