

Peru Central

Cross-Campus Web-based Update

HIGHLIGHTS OF SCHOOL BOARD ACTION TUESDAY NIGHT

At the regular monthly meeting of **Tuesday, December 11, 2007**, the school board:

Accepted the following December 2007 reports:

- A. Monthly program reports and support operations reports;
- B. Monthly enrollment report;
- C. Annual information technology network report;
- D. Peru CSD Charts on Regional Student Enrollment in Public School Districts;
- E. NYSSBA Annual Collective Bargaining Survey Results;
- F. National Report on Collective Bargaining;
- G. Superintendent's Note providing Basic Information on MRSA;
- H. Arts Advisory Council Meeting Notes;
- I. NYSSBA Recommendations on Policy;
- J. Ad-hoc Task Force on Grading of Student Work Meeting Notes;
- K. Preliminary request to CVES for 2008-2009 BOCES services.

Adopted the proposed set of **2008-2009 district goals and associated budget development factors**, which reflect the valued constituent feedback received by the Superintendent of Schools through November 2007 and into the start of the first week of December 2007. Changes from the preliminary first draft set of proposed district goals last month are highlighted within the detail document.

Examined a **proposed scope of work** for a prospective March **2008 EXCEL project** voter referendum that focuses exclusively on priority renovations associated with existing facilities at Peru Central. The school board is slated to establish a specific scope of work at the January 2008 regular monthly meeting.

Discussed and authorized the use of particular **questions received and concise responses** associated with the prospective March **2008 EXCEL project** voter referendum.

Authorized the school district implement the proposed action plan for **'stepping up'** level of attention to gymnasium floors and associated areas during our daily, extended hours use

DECEMBER 12, 2007


FROM A. PAUL SCOTT, SUPERINTENDENT OF SCHOOLS

of such program spaces during each school year's winter season. Doing so is part of continuous improvement.

Authorized the High School to pilot with **NYS Department of Motor Vehicles** for 2007-2008 to allow for Peru CSD students to take learner permit knowledge tests via secure Peru CSD information technology network Internet connections, at no charge to the school district. No additional Peru CSD staffing cost is requested nor is to be authorized to provide this level of service.

Authorized the Middle School Principal to use the **Friday, January 25, 2008** Regents testing date as a full-day middle school follow-up staff development session as a **'staff only' day**, linked with last school year's full-day differentiated instruction workshop. The January 2008 full-day staff development session would focus on tiered lesson planning. Funding for the feature presenter and workshop facilitator would be via the last set of State SINI grant monies we received to strengthen student achievement and professional practice at the middle school. Based on the substantial growth evidenced in the middle school's first annual curriculum data book of November 2007, there is ample evidence the middle school faculty have made good use of SINI grant monies and such 'staff only' days these past few years to 'step up' our middle school program.

Strengthened school district leadership and support for the vertical alignment of the high school's **ELA and mathematics curriculum** during the 2008-2009 school year, by providing ELA and mathematics team coordinators Ann Mazzella and Cheryl Pray on a **pilot basis with one period per day of special assignment** for that **one-year period of time**. Their mission would be to help the Principal lead the re-establishment of tighter and durable connections among the delivered, written and assessed ELA curriculum and mathematics curriculum at the high school, reflecting increased local and state expectations for student achievement, and updated state assessments for ELA and mathematics.

Authorized the school district to **monitor** for program accountability purposes the value added during the 2008-2009 school year, **of such special assignment** via a monthly "snapshot" program accountability and progress report to help establish whether or not a similar one-year process would be suitable for a subsequent school year with one or more content areas that would be identified as the priority areas for the 2009-2010 school year, such as science or social studies – or a second year of mathematics, for example.

Authorized the school district to **pilot** an eleventh month [twenty added days] of service for **one high school guidance counselor** during the 2008-2009 school year, offering time to structure guidance team programs and services to better reflect contemporary expectations for guidance department support of student success at Peru High School. Such a pilot program will help determine if such investment of time would pay dividends the following school year, such as with increased numbers and percents of students earning a workforce readiness certificate and a Regents diploma.

Attended to various contractual and personnel business as is customary at regular meetings.

A copy of the December 11, 2007 **Superintendent's Report** is attached.

DECEMBER 12, 2007

FROM A. PAUL SCOTT, SUPERINTENDENT OF SCHOOLS



SUPERINTENDENT'S REPORT OF DECEMBER 11, 2007

PROPOSED 2008-2009 DISTRICT GOALS

An updated draft set of **2008-2009 district goals** and forecasted budget development factors is recommended for your consideration this evening, consistent with the school board's timetable for budget development and the school board's continuous improvement calendar. That calendar calls for district goals to be established, in advance of formulating a proposed spending plan for the next school year.

The updated draft set of 2008-2009 district goals reflects various constituent feedback encouraged and received in recent weeks.

EXCEL PROJECT

This evening's agenda includes a prospective scope of work and particular questions & responses on topics associated with a prospective March 2008 voter referendum focused on priority renovations to existing facilities on our consolidated central campus. Such a project would make use of the one-time EXCEL funds made available to Peru CSD via the Legislature and State Education Department. No football field lighting, artificial turf or additional program spaces would be part of this reduced scope proposed capital project.

FIRST PERU CSD CURRICULUM AUDIT REPORT PUBLISHED & RELEASED

Published and released two weeks ago was the first of two Peru CSD curriculum audit reports involved with fall 2007 piloting of the Peru CSD internal curriculum auditing process. The entire report was presented to the grade 5 classroom teacher team November 27th. The executive summary of that curriculum audit report was disseminated across campus.

Various faculty members who served on a curriculum audit team this semester are slated to attend the school board meeting to receive public recognition for their achievement and service with this initiative.



Respectfully submitted by A. Paul Scott, Superintendent of Schools


PERU CENTRAL SCHOOL DISTRICT

2008-2009

DISTRICT GOALS & BUDGET FACTORS

PROPOSED TO THE SCHOOL BOARD

To: Board of Education


From: 
A. Paul Scott, Superintendent of Schools

Attached are proposed 2008-2009 Peru CSD district goals and associated budget development factors.

This updated set of proposed goals reflect fall 2007 voluntary review and comment by constituents. **Updates on page two** from the most recent draft set of district goals are highlighted in **bold face**.

Your budget development timetable calls for consideration of 2008-2009 district goals at the December 11th regular monthly meeting.

Thanks for your consideration.



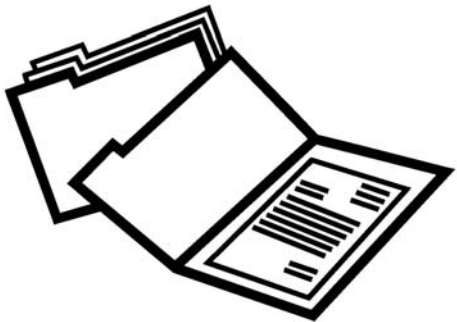
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PERU CENTRAL SCHOOL DISTRICT

CURRICULUM AUDIT

GRADE 5 ELA

NOVEMBER 27, 2007



PERU CSD NOVEMBER 27, 2007 'SNAPSHOT' CURRICULUM AUDIT REPORT - GRADE 5 ELA PROGRAM PAGE 1