

Peru Central

Cross-Campus Web-based Update

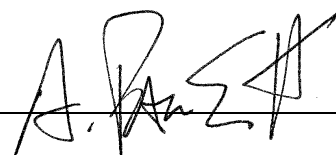
HIGHLIGHTS OF BOARD ACTION THIS MONTH

At the regular monthly meeting of **Tuesday, November 9, 2010** the Board of Education:

- A. Met, greeted and received print reports & verbal briefings from various officers of the Middle School Student Council and this school year's high school junior class.
- B. Listened to public comment on various topics.
- C. Accepted various reports & communications, including:

REPORT	FROM	COMMENTS
Timetable of Public Reports	Superintendent	Status report on public reporting for 2010-2011.
Race to the Top Final Scope of Work	Superintendent	Peru CSD's submittal to the State Education Department
33 rd Edition of School Law	District Clerk	Revised & updated to reflect federal & state updates.
K-6 Average Class Size Enrollment Report	Superintendent	Annual report on average class sizes, projected vs. actual
Regular Monthly Enrollment Report	Superintendent	Grade-by-grade current enrollment.
Portfolio & Individual Goals	Superintendent	Continued Peru CSD engagement with probationary staff.
K-12 Enrollment for this BOCES Region	Superintendent	Set of charts summarizing regional public school enrollment.
Regional Calendar Committee	Superintendent	Note regarding December 2010 special meeting.
Monthly Program Reports	Program Administrators	October 2010 monthly reports.
Monthly Operations Reports	Operations Supervisors	October 2010 operations reports.
Support Operations Goals for 2010-2011	School Business Admin.	Buildings & Grounds segment will be reported January 2011.
Meeting Minutes	BOCES	Minutes of 84-minute meeting of the BOCES.

- D. Received the interim report on Peru CSD's nickname & associated symbols.
- E. Approved proposals received through architectural & construction management firm BC&A for the middle school computer lab, the high school computer lab on the first floor and the second floor high school computer lab used extensively for English 12 class sections, as part of EXCEL capital project renovations.
- F. Authorized the Superintendent to move ahead with BC&A's revised proposal for the renovated auditorium's sound system.
- G. Authorized the Superintendent to engage a temporary, short-term per-diem substitute guidance counselor for the high school, on Step 1 on the salary schedule, for mid-November through the anticipated mid-January 2011 start date of the new full-time probationary appointment high school counselor. No candidate for the full-time position will be placed in the temporary, short-term substitute assignment.

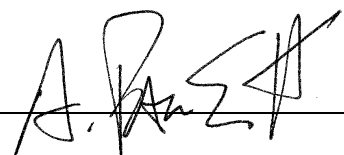


NOVEMBER 10, 2010

FROM A. PAUL SCOTT, SUPERINTENDENT OF SCHOOLS

- H. Received the snapshot report on 'Education Jobs Act' federal monies slated for Peru CSD. Albany has imbedded those federal aid dollars within our school district's state aid figures.
- I. Received the snapshot report on the fall/winter internal curriculum auditing of AIS, intended to assist with fact-based examination of AIS services as planned & implemented currently, and to support efforts to construction a revamped AIS plan for such services, next school year and beyond.
- J. Adopted a revised 2011-2012 budget development timetable that reflects the value of launching discussion on key budget facts, figures & forecasts in January 2011, rather than December 2010, thereby allowing time for the new Governor and Legislature to establish and communicate proposals for public education funding. Such proposals will be key aspects of winter 2011 budget advisory committee & school board discussions on budgeting, revenues and expenditures.
- K. Received a proposal from the high school Principal [and listened to the high school Principal] regarding an 'Honors Challenge' program to replace the customary ninth grade 'honors' class sections for 2011-2012, with a pilot ninth grade transition year 'Honors Challenge' program open for all ninth grade students who choose to meet Honors level expectations. This proposal does not suggest any changes for 10th or 11th or 12th grade Honors coursework in the years ahead. If greater numbers and percentages of students choose to do honors coursework, future school years could offer additional Honors sections in grades 10, 11 and 12, if and as warranted. The Board asked for additional research to be gathered and submitted for the Board, via the Superintendent of Schools. Further discussion of this topic will be placed on a subsequent Board agenda, after the additional information requested by the Board is gathered by the Principal, forwarded to the Superintendent of Schools and examined by the Board.
- L. Perused the sixth annual budget benchmarking report on Peru CSD and bordering school districts serving more than 1,500 students. .
- M. Received notice of the regional School Boards Association January 6, 2011 dinner meeting at Crickets in Peru, focused on effective implementation of the new APPR [Annual Professional Performance Review] legislation of year 2010.
- N. Authorized consolidation of special education department clerical staffing, via attrition, due to upcoming retirement of the full-time senior stenographer assigned to the special education department. Current staffing features one account clerk typist, one senior stenographer, and a 12-hour per week part-time clerical position. This consolidated staffing plan reduces special education department clerical staffing from three staff to two staff: one 12-month senior typist to replace the retiring 11-month senior stenographer, and extending the 11-month account clerk typist position to a 12-month position. Doing so continues the practice underway at Peru CSD to examine each and every vacancy at Peru CSD to determine how that vacancy might allow for consolidation of staffing, while maintaining adequate staffing and program support.

The November 9th **Superintendent's Report** is attached.



NOVEMBER 10, 2010

FROM A. PAUL SCOTT, SUPERINTENDENT OF SCHOOLS

PERU CSD 'RACE TO THE TOP' FINAL SCOPE OF WORK INCLUDES SUNY PARTNERSHIP

Peru CSD completed & submitted the state-mandated 'final scope of work' template to the NYSED's 'Race to the Top' Internet portal November 2, 2010. Consistent with many of the region's school districts, Peru CSD will partner with our region's BOCES. We'll engage with a BOCES-led 'network team' to help us revamp our curriculum, assessments & data systems. We'll provide RTTT-related professional development workshops in the years ahead. Next school year's RTTT focus will include state-mandated training for teachers, Principals and Superintendents regarding the recently established new-provisions of Education Law 3012-c that feature specific criteria and expectations for teachers & Principals. Other key elements of our RTTT final scope of intended work include continued gains in student achievement on grades 3-8 state tests and high school Regents examinations. Our school district's use of funding follows the NYSED's suggestion: 75% budgeted for RTTT-related initiatives focused on curriculum, assessments and data analysis, 25% budgeted for advancing professional practices related to Ed. Law 3012-c [outlined above]. Peru CSD is slated to receive a total of \$89,049 in RTTT federal grant monies across the next three school years [2011-12, 2012-13 and 2013-14].

RTTT-related effort at Peru CSD will broaden the scope of our College Advancement Program [CAP] dual-enrollment partnership with Clinton Community College. That partnership has helped bolster student achievement & success across this past decade. Many parents & students express appreciation for this practical, affordable way to earn SUNY college credit while simultaneously completing high school. Plus, growing numbers of our high school faculty are designated by SUNY as 'adjunct faculty members'. The ongoing efforts of Peru High School faculty & administrators to sustain & expand this CAP partnership are much appreciated!

THIRD ANNUAL STAKEHOLDER SATISFACTION SURVEYS SLATED FOR THIS MONTH

Students in grades 5, 7, 9 and 11 are among the stakeholders being asked to engage with this month's third annual 'stakeholder satisfaction surveys'. Parents, faculty members and support staff associated with each of our four grade spans are requested to engage with these 'satisfaction' surveys, as well. Each grade span's Principal is assisting with distribution & collection of those surveys. Collating of survey results is performed via the DLT convener, as was done last school year. When I receive the summary data, I'll transform that data into a set of charts intended to help building level teams and Principals 'put the data to use' in practical fashion.

UPDATES ON TIMELY MATTERS

Jay A. Bouchard, with prior success as a senior engineering & maintenance supervisor and operations manager, vice-president of a construction corporation, certified crane operator, certified refrigeration technician and journeyman level pipe/steamfitter and welder, starts his employment tomorrow. He'll lead custodial, maintenance & grounds operations across campus.

Peru CSD is identified as 'District D' throughout the sixth annual budget benchmarking study of bordering school districts serving over 1,500 students. That study compares Peru CSD budgets & per-student budgeting with Beekmantown CSD, Plattsburgh CSD and Saranac CSD. The study will be available via our Web site.

54 individuals paid the designated \$50 fee to power their personal refrigerator via the school district's electrical service. Doing so is one part of extensive cost reductions underway throughout our campus, responding to diminishing revenues in the context of a challenging economic climate.

This month's Peru CSD Community Report, slated for publication & mailing next week, will invite residents to consider expressing interest in one of the eight 'seats' on the budget advisory committee reserved for non-employee residents of our school district. Details are within the upcoming Community Report.

Respectfully submitted by A. Paul Scott, Superintendent of Schools