

**Peru Central**

# **Cross-Campus Web-based Update**

## **HIGHLIGHTS OF BOARD ACTION THIS MONTH**

At the regular monthly meeting of **Tuesday, January 11, 2011** the Board of Education:

- A. Received the status report on development of 2011-2012 district goals & forecasted budget factors. A proposed set of 2011-2012 district goals & forecasted budget factors will be considered by the Board of Education next month.
- B. Perused the third annual comprehensive set of summary charts associated with annual stakeholder perceptions surveys of November.
- C. Examined the January 2011 edition of the annual State of the District report.
- D. Reserved fifteen minutes of the 'new business' segment of the agenda at the next three regular monthly meetings for briefings from Principals regarding grade span progress on year-to-year gains in student achievement involving English language arts and mathematics: Intermediate School & Middle School at the February 2011 regular monthly meeting, Primary School at the March 2011 regular monthly meeting and High School at the April 2011 regular monthly meeting. (no attachment)
- E. Authorized the school district to use funds earmarked by the music boosters for expenses related to having a 12th grade orchestral strings student participate in the All-Eastern [United States] Music Educators National Conference in Baltimore, Maryland March 31st thru April 3rd, 2011. District expenses will be limited to the cost of a substitute music teacher on the school days when the orchestral strings teacher is at that conference. Final authorization to be by the Superintendent of Schools in the few weeks ahead, pending confirmation from the Principal and teacher that all the details of this field trip are in keeping with the school district's policy on field trips & excursions and other pertinent policies & parameters.
- F. Authorized the Superintendent of Schools to sign the annual update to the agreement between Peru CSD and the Clinton County Department of Social Services for the period of January 1, 2011 – December 31, 2011.
- G. Authorized the Superintendent of Schools to enter into the 2010-2011 Contract for Health Service provided by the Plattsburgh City Schools associated with Peru

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**JANUARY 12, 2011**

  
**FROM A. PAUL SCOTT, SUPERINTENDENT OF SCHOOLS**

resident students attending Seton Academy.

H. Accepted various reports & communications, including:

REPORT	FROM	COMMENTS
a. Public Reports Timetable	Superintendent	Status report on public reporting for winter/spring 2011.
b. Budget Development Timetable	Superintendent	Highlights dates and tasks for the months ahead.
c. Annual Mid-Year Report on Auditing	Superintendent	Annual mid-year report on internal curriculum auditing.
d. Monthly Program Reports	Program Administrators	December 2011 monthly reports.
e. Monthly Operations Report	Operations Supervisors	December 2011 operations reports.
f. Notice of Public Hearing	IDA	Laurentian Project
g. Chapter 392 of 2010	Clinton County	Option available for modifying distribution of the property tax
h. Peru Begins Process	Press-Republican	CSO Retiring
i. Unfair Competition Seen	Albany Times Union	Expanding BOCES Services
j. Letter to the Editor	Capital Region BOCES	Response to Competition
k. Enrollment Report	Superintendent	January 2011 update

Discussed construction of a timetable for recruiting, hiring and establishing an entry plan for a successor Superintendent of Schools, including consideration of school community & stakeholder group opportunities to give feedback to the school board regarding what the school board should be looking for in a successor Superintendent of Schools.

**Footnote #1:** The January 11<sup>th</sup> **Superintendent's Report** is attached.

**Footnote #2:** Available via the school district's **Web site home page** is the January 2011 edition of the annual 'State of the District' report and the annual set of stakeholder perceptions survey summary charts.

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JANUARY 12, 2011

  
FROM A. PAUL SCOTT, SUPERINTENDENT OF SCHOOLS

## LEADERSHIP WILL CONTINUE TO BE IMPORTANT FOR THE BOARD AND SCHOOL DISTRICT

As mentioned recently in print & broadcast media, and as stated in this month's annual 'State of the District' report, I'm retiring as Superintendent of Schools on or about July 1<sup>st</sup>, following more than a decade of service as Chief School Officer for Peru CSD. That's part of my approximately 34 years of public education service in New York State.

I am exceedingly grateful to our Board of Education, our students, administrative team, operations supervisors, faculty members, support staff, school volunteers, neighbors and friends who have helped make this past decade productive at Peru Central School District.

In fall of year 2000, as part of a news story focused on my start of service as your Superintendent of Schools, the [then] Board Vice President Chris Lacombe was quoted in the Press-Republican: 'We were looking for a leader, someone who would listen, figure out where we need to go and motivate people.'

Leadership will continue to be important. The Board of Education is the governing body of this school district. The school district is advantaged by the strengths of the individual Board members and their success at 'working well with each other' as part of volunteering their time & service as elected officials. The Board 'sets the tone' in regard to high expectations for leadership and service. The Board will recruit and appoint a successor Superintendent of Schools.

To put it simply, it's been a privilege to serve the Board, the school district, this community and you. I wish you all the best for the years ahead, in regard to advancing continuous improvement & increased student success, as we've done this past decade.

As for the months ahead, we have plenty of good work to do – and plenty of action planning to accomplish:

1. Sustain our focus on student achievement, our annual timetable for public reporting and goal setting;
2. Engage in budget development, after the Governor publishes his Executive Budget Proposal on or about the start of next month;
3. Launch collaborative staff conversation between & among all our Principals, our teachers and their collective bargaining units – focused on the sweeping set of state-mandated changes and structures soon to be put into Commissioner's Regulations for annual evaluations of teachers and Principals. In addition, our school district has already earmarked all of our roughly \$89,000 of 'Race To the Top' federal education grant dollars as our 'entry ticket' to be allowed by the BOCES to engage with – and be part of - the regional conversations this school year and the future staff development workshops on curriculum, standards, assessments and evaluation associated with 'Race To the Top'.
4. Prepare for the spring & summer 2011 construction phase of our voter-authorized EXCEL capital project.
5. Continue our governing team's practice of multi-year financial planning, as part of stewardship.

## SPEAKER OF STATE ASSEMBLY FORECASTS DIFFICULT CHOICES AHEAD FOR US

The Albany Times Union published an article January 6<sup>th</sup>, regarding a conciliatory message from the State Assembly's leader regarding the work ahead for State government: "We must work hand in hand to resolve our immediate fiscal challenges and build the long-term financial stability of our state," said Assembly Speaker Sheldon Silver, D-Manhattan. "We have a budget gap to close. Difficult choices must be made. But unquestionably, we must work together to reduce state spending, just as clearly we must strive to make our state a more affordable place to live, to work, to raise a family and to own and operate a business. That means working together to cap property taxes." New rules & structures are likely ahead for funding public education.

Respectfully submitted by A. Paul Scott, Superintendent of Schools