

1. Completed an executive session **meeting of the audit committee**. The duties of the audit committee include recommending the appointment of the external auditor, reviewing and discussing with the external auditor and any risk assessment of the district's fiscal operations; reviewing and receiving the draft annual audit report and draft management letter, reviewing any corrective action plan developed by the school district; assisting in the oversight of the internal audit function. All these tasks are byproducts of the recently expanded fiscal accountability requirements for public school districts.
2. Recognized the students, faculty and others associated with strengthening **2005-2006 school year student achievement levels at the high school**, reflected in the September 2006 report from the State Education Department indicating Peru High School met [or exceeded] state requirements for annual yearly progress with student achievement.
3. Met and recognized members of this school year's middle school and high school student councils.
4. Recognized faculty members providing service this school year as mentor teachers, peer coaches and peer presenters.
5. Recognized various Peru CSD employees, parents, students and volunteers for their contributions to and engagement with today's 8:30 AM until 12:30 PM **University of the State of New York [USNY] Regional Summit on Education** entitled "Education: A Joint Venture in the North Country", hosted at the Peru Central School District's community room and high school cafeteria, featuring, among others, BOCES Superintendents **Craig King** of CVES and **David J. DeSantis** of the Franklin-Essex-Hamilton BOCES, New York State Regent **Dr. James Dawson**, New York State Commissioner of Education **Richard Mills**, North Country Chamber of Commerce President and CEO **Garry Douglas**, North Country Regional Workforce Investment Board Executive Director **James Calnon**, New York State Council of School Superintendents **Dr. Tom Rogers**.
6. Recognized members of the buildings & grounds team, cafeteria services team, transportation services team and the supervisors of those teams for logistics and site preparations associated with the regional summit.
7. Received the annual K-12 student **enrollment** report that will be submitted to the State Education Department.
8. Examined the snapshot report on establishment of this school year's budget advisory committee.
9. Perused 2006-2007 grade span, shared decision making and operations goals intended to advance 2006-2007 district goals at Peru Central.
10. Received the annual Principals' reports on 2005-2006 student achievement beyond state accountability tests at Peru Central.
11. Examined the first monthly set of programs and operations reports from administrators and operations supervisors, highlighting various aspects of instructional programs and support operations at Peru Central School District.
12. Postponed until next month examining the annual snapshot reports focused on AYP [Annual Yearly Progress] at each grade span during the 2005-2006 school year, given that as of the date this agenda was printed, the state's school districts had not yet received from Albany the data required to construct those reports. It's anticipated such data will be released in time for the November 2006 regular monthly meeting.
13. Received a copy of the June, July and August 2006 memoranda from the State Education Department's Office of Facilities Planning focused on EXCEL [Expanding our Children's Education and Learning] grant monies to assist school districts with funding capital projects that are: reviewed by SED and approved as EXCEL projects; having an SA-139 on file with the SED after April 1, 2006; focused on one or more of the following categories: education technology, health and safety, accessibility, physical capacity expansion or school construction or energy. The documents were gathered by the Superintendent of Schools at the fall 2006 NYSCOSS conference workshop presented by municipal finance consultant firm Bernie P. Donegan and architectural firm The Thomas Group.

14. Authorized additional proximity card readers at various doorways on campus, within the current capital project budget.
15. Approved the request from Middle School Principal Chris Mazzella to re-allocate monies for particular clubs and activities, so as to provide a more suitable set of clubs and activities for middle school students, within existing budget parameters.
16. Examined the Superintendent's interim report on the district office timetable for policy examination and updating.
17. Authorized establishing for the 2006-2007 school year via the middle school's SINI state grant monies an hourly extra-duty assignment of 'Support Coach for New ELA Reading Series', five hours per month, facilitating and coaching grade six teacher team members with gaining familiarity with the new ELA series textbook and supplemental print and non-print materials; facilitating ELA reading curriculum planning and alignment; coordinating for the grade six teacher team the instructional components of the new ELA series; serving as a liaison with the grade five teacher team so as to assist with alignment of curriculum and professional practice.
18. Received the report on the soon-to-be-launched Peru CSD Arts Advisory Council.
19. Examined the September 2006 draft athletics field maintenance procedure from the buildings & grounds department.
20. **Waived tuition**, based on extraordinary circumstances, for a particular Peru CSD June 2006 graduate who wishes to enroll in various classes at Peru CSD. Administration will be submitting for fall semester school board consideration a policy draft addressing tuition cost for any future request the school district may receive for an individual who has obtained a high school diploma to attend classes. It is anticipated the policy draft will include a particular tuition rate formula be applied to any subsequent request.
21. Approved the independent consultant's recommendations on **renovations and upgrades** to the telecommunications system, via current capital project monies and **via BOCES-aid categories** for particular services when doing so reduces cost to the school district. Proposals from two telecommunications firms have been under close examination. Administration has considered factors such as initial price, capacity for on-site support in timely fashion, capacity to meet the communications needs of the school district and the prospect for future expansion of the telecommunications system in cost-effective fashion. The overall goal is to move ahead with telecommunications renovations and upgrades such as Voice over Internet Protocol [pilot limited use initially]; voice messenger system capable of sending messages to all parents and all staff in a short period of time; robust exchange between and among phone and computer connections including expanded off-campus access by school administrators, supervisors and others designated by the Superintendent to have expanded off-campus access into the telecommunications system; easily expandable system; wireless campus capacity for voice, text and video; portable on-campus communication devices for appropriate staff with greater clarity and range than our current hand-held radios; longer-term economy and value to the school district.
22. Received a verbal briefing from Superintendent A. Paul Scott and Director Irene Stephney on local, regional and statewide connections to the State Education Department's data warehouse on student information.
23. Received and accepted the independent auditor's report on the 2005-2006 school year.
24. Decided there is not school board interest in establishing district policy that would allow for adults who were formerly students at Peru CSD yet who dropped out of school prior to graduation, to continue high school studies by attending classes on campus with current students or via taking Regents examinations on prescribed Regents examination days, so as to enable such adults to earn credits or equivalency certificates and become eligible for earning a Peru CSD high school diploma. The current avenues for students who have dropped out of school prior to earning a diploma include continuing their studies via CVES adult education programs or via Clinton Community College.